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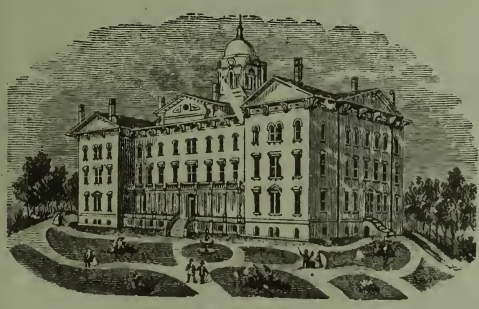
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TWENTY-FOURTH  
ANNUAL CATALOGUE  
OF THE  
ILLINOIS  
STATE NORMAL UNIVERSITY,  
NORMAL, ILLINOIS,  
FOR THE  
ACADEMIC YEAR ENDING MAY 25, 1882.

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\*Since Christmas.

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 " GLANVILLE, MATILDA  
 " JENKINS, CAMILLA  
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 " HUMPHREY, CAROLINE A.  
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 " LOUDON, EMMA J.  
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 " MONTGOMERY, HATTIE M.  
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 " WHITCOMB, CLARA A.

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 " CHAPLIN, DAVID H.  
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 " KETTERMAN, JOHN S.  
 " McNAMER, FRANK R.  
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 " SIEFKES, FREDERICK W.  
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 " WELCH, THOMAS J.

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## STUDENTS.

## POST-GRADUATES.

## NAMES.

Puckett, Wendell F.  
Richardson, James R.

## RESIDENCES.

*Nora, Jo Daviess*  
*Franklin, Morgan*

Post-GRADUATES, - - - - -

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## SENIOR CLASS.

## NAMES.

Bean, Mattie V.  
Glanville, Matilda  
Jenkins, Camilla  
Kelly, Lida A.  
Lurton, Cora A.  
Maxwell, Mattie B.  
Pillsbury, Lillian W.  
Powell, Mattie L.  
Reid, Florence Hubbard  
Scott, Louisa M.  
Smiley, Lettie J.  
Fordyce, Charles  
Harnah, Jesse F.  
McHugh, James V.  
Morrison, Murray M.  
Reeder, George W.  
Regan, Milton R.  
Rosenberry, Edwin E.  
Smith, Charles N.  
Smith, William J.  
Thomas, Evens W.  
Williams, Franklin L.

## RESIDENCES.

*Macon, Macon*  
*Polo, Ogle*  
*Butler, Montgomery*  
*Normal, McLean*  
*Newbern, Jersey*  
*Monce, Will*  
*Normal, McLean*  
*Amboy, Lee*  
*El Paso, Woodford*  
*Towanda, McLean*  
*Plainfield, Will*  
*El Paso, Woodford*  
*Belvidere, Boone*  
*Galena, Jo Daviess*  
*Mt. Sterling, Brown*  
*Windsor, Shelby*  
*Kenney, De Witt*  
*Rosemond, Christian*  
*Danville, Vermilion*  
*Springfield, Sangamon*  
*Franklin Grove, Lee*  
*Panola, Woodford*

SENIORS, - - - - -

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CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B, just two years', and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.



## MIDDLE CLASS.

## SECTION A.

NAMES.	RESIDENCES.
Allen, Lou M. . . . .	<i>DeKalb, DeKalb</i>
Barrett, Nellie A. . . . .	<i>Bloomington, McLean</i>
Blough, Belinda . . . . .	<i>Hudson, McLean</i>
Dickson, Lincoln I. . . . .	<i>Austin, Cook</i>
Downey, Mae F. . . . .	<i>Atlanta, Logan</i>
Gray, Nannie R. . . . .	<i>Lerna, Coles</i>
Hubbard, Mary E. . . . .	<i>Hudson, McLean</i>
Humphrey, Caroline A. . . . .	<i>Belvidere, Boone</i>
Johnson, Lucy . . . . .	<i>Mendota, La Salle</i>
Kuhn, Mary E. . . . .	<i>Normal, McLean</i>
Lewis, Flora A. . . . .	<i>Decatur, Macon</i>
McCormick, Alice C. . . . .	<i>Normal, McLean</i>
Matthew, A. Ruth . . . . .	<i>Virginia, Cass</i>
Parsons, Ada L. . . . .	<i>Woodstock, McHenry</i>
Parsons, May M. . . . .	<i>Rosemond, Christian</i>
Peaslee, Lizzie J. . . . .	<i>Pontiac, Livingston</i>
Porter, Ida M. . . . .	<i>Normal, McLean</i>
Scott, Harriet . . . . .	<i>Pecatonica, Winnebago</i>
Shedd, Mary E. . . . .	<i>Ontario, Knox</i>
Smith, S. Elouise . . . . .	<i>Manteno, Kankakee</i>
Stickle, Alice C. . . . .	<i>Macon, McDonough</i>
Blake, Walter T. . . . .	<i>Normal, McLean</i>
Burr, Frank . . . . .	<i>Nora, Jo Daviess</i>
Engel, Andrew . . . . .	<i>Thornton, Cook</i>
Howell, George . . . . .	<i>Scranton, Pennsylvania</i>
Ketterman, John S. . . . .	<i>Lanark, Carroll</i>
Messick, Leander . . . . .	<i>Nora, Jo Daviess</i>
Pinkley, Eugene W. . . . .	<i>Girard, Macoupin</i>
Schwer, Charles P. . . . .	<i>Bloomington, McLean</i>
Shilling, George B. McC. . . . .	<i>Lexington, McLean</i>
Shinkle, Charles A. . . . .	<i>Normal, McLean</i>
Watts, Walter J. . . . .	<i>Normal, McLean</i>
Wayman, John N. . . . .	<i>Gardner, Grundy</i>
Wood, James C. . . . .	<i>Secor, Woodford</i>

## SECTION B.

Anderson, Marie C. . . . .	<i>Rockford, Winnebago</i>
Humason, Minnie B. . . . .	<i>Lincoln, Logan</i>
Martin, Martha G. . . . .	<i>Scales Mound, Jo Daviess</i>

NAMES.	RESIDENCES.
Montgomery, Hattie M.	Atlanta, Logan
Root, Gussie	Brimfield, Peoria
Scott, Retta E.	Towanda, McLean
Smith, Carrie E.	Dwight, Livingston
Spottswood, Mary C.	Elida, Winnebago
Stookey, Florence H.	Harristown, Macon
Woods, Mary E.	Roanoke, Woodford
Fleming, John H.	Delavan, Tazewell
Humer, J. Montgomery	Milmine, Piatt
Smedley, Fred. W.	Belvidere, Boone
Tallmadge, Charles H.	Oregon, Ogle

## SECTION C.

Adams, M. Joice	Normal, McLean
Allen, Lora E.	Peoria, Peoria
Barnard, Jessie	Bloomington, McLean
Buckman, Jessie A.	Green Valley, Tazewell
Bush, Mary E.	Normal, McLean
Camp, Clara E.	Bloomington, McLean
Campbell, Zella	Delavan, Tazewell
Caughey, Ella J.	Coul Valley, Rock Island
Cook, Bella L.	Downs, McLean
Cook, Lizzie M.	Mendota, LaSalle
Corson, Mary E.	Holder, McLean
Davis, Cornelia E.	Metropolis, Massac
Deisher, Adelaide	Nora, Jo Daviess
*Dillon, Carrie A.	Normal, McLean
Dix, Mary E.	Belleflower, McLean
Elder, Belle E.	Virginia, Cass
Gilbert, Nettie E.	Pawpaw Grove, Lee
Grant, Isabelle L.	Plainfield, Will
Greenamayer, Stella V.	Princeton, Bureau
Hendron, Annie	El Paso, Woodford
Himes, Mary R.	Normal, McLean
Hubbard, Olive B.	El Paso, Woodford
Humphrey, Rose W.	Belvidere, Boone
Johnson, Ella C.	Mendota, LaSalle
Ketelson, Helen C.	Normal, McLean

\*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course; but, by reason of residence in McLean county or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as model students, at the rate of thirty dollars a year.

NAMES.	RESIDENCES.
Knapp, Maggie E.	Tonica, LaSalle
Liggitt, Lillian L.	Nevada, Livingston
Loudon, Emma J.	Bloomington, McLean
Loveless, Anna E.	Belleflower, McLean
McCoy, Annie M.	Blue Mound, Macon
McDonald, Sarah A.	Bushnell, McDonough
Martin, Anna B.	Lemont, Cook
Mesler, Cora B.	Centralia, Marion
Oviatt, Anna G.	Yellow Creek, Stephenson
Paddock, Hattie	Mokena, Will
Peek, Maggie E.	Normal, McLean
Philbrook, Gertrude	Normal, McLean
Reid, Mary J.	Murrayville, Morgan
Richardson, Sarah M.	Franklin, Morgan
Saltsman, Katie	Bloomington, McLean
Scovell, Ida E.	Loda, Iroquois
Sharp, Harriet W.	Holder, McLean
Taylor, Mary A.	Heleña, Arkansas
Telford, Eva G.	Sulem, Marion
Triplett, Mary	Perry, Pike
Vaughn, Adele E.	Scales Mound, Jo Daviess
Wendland, Elizabeth W.	Helena, Arkansas
Whitcomb, Clara A.	Bloomington, McLean
Aldrich, Edward	Rosemond, Christian
Anderson, Joseph E.	Benson, Woodford
Cation, Alexander	Eugene, Knox
Chaplin, David H.	Normal, McLean
Edmunds, William D.	Gardner, Grundy
Fleming, Robert L.	Delavan, Tazewell
Hall, John L.	Lakewood, Shelby
Ham, Henry O.	Hudson, McLean
Hart, Charles A.	Quincy, Adams
Harvey, Nathan A.	Majority Point, Cumberland
Heath, William R.	Capron, Boone
Himes, George L.	Magnolia, Putnam
Howard, Charles L.	Towanda, McLean
Lang, Julius	Mascoutah, St. Clair
McIntyre, Martin L.	Tremont, Tazewell
McNamer, Frank R.	Milledgeville, Carroll
Milliken, Orris J.	Capron, Boone
Mountjoy, John C.	Atlanta, Logan
Parker, Edmond C.	Yankee Hollow, Jo Daviess
Perry, Cornelius L.	Quincy, Adams
Philbrook, Charles F.	Normal, McLean

NAMES.	RESIDENCES.
Richardson, Francis M.	<i>Franklin, Morgan</i>
Scanland, Wilber C.	<i>Normal, McLean</i>
Scholz, Charles H.	<i>Emden, Logan</i>
Siefkes, Frederick W.	<i>Roanoke, Woodford</i>
Skinner, J. Charles	<i>Hudson, McLean</i>
Smith, J. Frank	<i>Eagle Point, Ogle</i>
Tavener, James W.	<i>East Lynne, Vermilion</i>
Watson, George	<i>Keithsburg, Mercer</i>
Wilkinson, John J.	<i>Argenta, Macon</i>
Yoder, Isaac H.	<i>Normal, McLean</i>
MIDDLE CLASS,	127

## JUNIOR CLASS.

## SECTION A.

NAMES.	RESIDENCES.
Augustus, Emma	<i>Bloomington, McLean</i>
Beatty, Mattie L.	<i>Greenville, Bond</i>
Bush, Lutie A.	<i>Normal, McLean</i>
Bush, Nannie	<i>Normal, McLean</i>
Crane, Carrie D.	<i>Normal, McLean</i>
Ela, Clara E.	<i>Bloomington, McLean</i>
Gibson, Lucy B.	<i>Keithsburg, Mercer</i>
Hempstead, Winifred A.	<i>Galva, Henry</i>
Henneghan, Ida E.	<i>Maple Rock, Kane</i>
Hodgman, Malvina V.	<i>Princeton, Bureau</i>
McCoy, Alice	<i>Lexington, McLean</i>
McDermott, Anna	<i>Normal, McLean</i>
Neff, Mary	<i>Bloomington, McLean</i>
Smith, Fannie J.	<i>Farmer City, DeWitt</i>
Smith, Sebra E.	<i>Farmer City, DeWitt</i>
Thomas, Mary	<i>New Boston, Mercer</i>
Walker, Cora J.	<i>Dwight, Livingston</i>
Anderson, Robert	<i>Normal, McLean</i>
Dixon, Charles K.	<i>Holder, McLean</i>
Eddy, James W.	<i>Atlanta, Logan</i>
*Hartley, Fred T.	<i>Normal, McLean</i>
Hieronymus, Robert E.	<i>Farmington, Tazewell</i>
Milstead, Jacob D.	<i>Newmansville, Cass</i>
Ristine, Edward R.	<i>Brimfield, Peoria</i>
Treacle, Arthur F.	<i>Lacon, Marshall</i>
Welch, Thomas J.	<i>Sidney, Champaign</i>

## SECTION B.

NAMES.	RESIDENCES.
Baller, Cora A.	<i>Bloomington, McLean</i>
*Banton, Bessie B.	<i>Bloomington, McLean</i>
*Bierbower, Lillie	<i>Martin, McLean</i>
Birney, Emily O.	<i>Farmer City, DeWitt</i>
Birney, Laura B.	<i>Farmer City, DeWitt</i>
*Bishop, Becca	<i>Towanda, McLean</i>
Brewer, Minnie B.	<i>Centralia, Marion</i>
Bulta, Mary E.	<i>Arrowsmith, McLean</i>
Bush, Carrie L.	<i>Belvidere, Boone</i>
Chapman, Clara I.	<i>Naples, Scott</i>
Clark, Luella	<i>Centralia, Marion</i>
Colson, Anna L.	<i>Plainview, Will</i>
Conover, Prudence	<i>Chebanse, Iroquois</i>
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Couch, Fannie	<i>North Henderson, Mercer</i>
Crouch, Ida E.	<i>Rosetta, Henderson</i>
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Culbertson, L. Florence	<i>Macon, Macon</i>
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*Godfrey, Carrie M.	<i>Lemont, Cook</i>
Godfrey, Daisy C.	<i>Lemont, Cook</i>
Griffis, Sarah E.	<i>Kenney, DeWitt</i>
Hall, Martha L.	<i>Dalton, Moultrie</i>
*Ham, Nettie A.	<i>Hudson, McLean</i>
Harley, Ida B.	<i>Jackson, Will</i>
Haynes, Annie C.	<i>El Paso, Woodford</i>
Hester, Carrie B.	<i>Centralia, Marion</i>
Holmes, Mary	<i>Loda, Iroquois</i>
Hooton, Mary B.	<i>Heyworth, McLean</i>
Kimball, Elizabeth M.	<i>Tonica, LaSalle</i>
*Knowlton, Annie H.	<i>Normal, McLean</i>
*Knowlton, Minnie	<i>Normal, McLean</i>



NAMES.	RESIDENCES.
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Logan, Emma . . . . .	Newmansville, Cass
Lord, Mary F. . . . .	Normal, McLean
Louis, Bertha . . . . .	Centralia, Marion
Lunger, Kate G. . . . .	Springfield, Sangamon
Maginnis, Carrie A. . . . .	Rutland, Marshall
Maginnis, Mary E. . . . .	Rutland, Marshall
Mathew, Martha S. . . . .	Newmansville, Cass
Mauck K. Grace . . . . .	Naples, Scott
Miller, Rosa B. . . . .	Pana, Christian
Morse, Helen S. . . . .	Shawneetown, Gallatin
Nichols, Mattie O. . . . .	Bloomington, McLean
Noleman, Sadie A. . . . .	Centralia, Marion
Nygren, Mathilda J. . . . .	Rockford, Winnebago
*Philbrook, Mary B. . . . .	Normal, McLean
Pinkley, Florence M. . . . .	Girard, Macoupin
Pitts, Lemira M. . . . .	McLean, McLean
Plummer, Emma . . . . .	Aledo, Mercer
Puntenney, Minnie E. . . . .	Butler, Montgomery
Read, Kate O. . . . .	Lockport, Will
Robinson, Mary A. . . . .	Delavan, Tazewell
Sailley, Minnie A. . . . .	Centralia, Marion
Savage, Helen E. . . . .	Homer, Will
Sherrard, Elizabeth J. . . . .	Reynolds, Rock Island
*Sill, Ida M. . . . .	Normal, McLean
Veach, Ada . . . . .	Watska, Iroquois
Walmsley, Blanche E. . . . .	Norwood Park, Cook
Wetherell, Betsey . . . . .	Sheffield, Bureau
Wills, Lizzie . . . . .	Kenney, DeWitt
Wilson, Margaret P. . . . .	Loda, Iroquois
Worthley, Hattie E. . . . .	Odell, Livingston
Bock, Valentine . . . . .	Hoopeston, Vermilion
Bradley, Thomas E. . . . .	Waynesville, DeWitt
Brode, Francis A. . . . .	Buda, Bureau
*Cline, Jacob S. . . . .	Bellefleur, McLean
Colman, Matthew G. . . . .	Danville, Vermilion
Crane, Francis M. . . . .	Griggsville, Pike
Decker, John A. . . . .	Oskaloosa, Kansas
Dunbar, Moses B. . . . .	Secor, Woodford
Fulton, David W. . . . .	Ocoya, Livingston
Galbreath, Louis H. . . . .	Ashmore, Coles
Gesford, William . . . . .	Napa City, California
Gierens, Theodore A. . . . .	Rosemond, Christian

NAMES.	RESIDENCES.
Hanson, Owen T.	<i>El Paso, Woodford</i>
Healea, Charles A.	<i>Farmer City, DeWitt</i>
Holferty, Joseph M.	<i>Eureka, Woodford</i>
Hughes, John W.	<i>Hammond, Moultrie</i>
Hull, Mack S.	<i>Claremont, Richland</i>
Huxtable, Thomas A.	<i>Beason, Woodford</i>
Kellogg, John R.	<i>Maywood, Cook</i>
King, Willard E.	<i>Varna, Marshall</i>
Liggitt, Robert E.	<i>Nevada, Livingston</i>
McCoy, William S.	<i>Lexington, McLean</i>
McMurray, Thomas B.	<i>Auburn, Sangamon</i>
McNamer, Harry L.	<i>Milledgeville, Carroll</i>
Mathews, Lloyd G.	<i>Aledo, Mercer</i>
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Stafford, Richard H.	<i>Elizabeth, Jo Daviess</i>
Steward, Charles W.	<i>Shelbyville, Shelby</i>
Stewart, Edward R.	<i>Prairie Home, Shelby</i>
Taylor, Eusebius	<i>Galena, Indiana</i>
Tyrrell, Miles M.	<i>Plum River, Jo Daviess</i>
Warner, Ashton H.	<i>Elba Centre, Knox</i>
Whittaker, Keenan G.	<i>Roanoke, Woodford</i>
Wooley, Charles L.	<i>Pontiac, Livingston</i>
Zapp, Philip G.	<i>Mascoutah, St. Clair</i>

## SECTION C.

Albright, Ada U.	<i>Armington, Tazewell</i>
Alsbury, Mary E.	<i>Lane, DeWitt</i>
Anthony, Ella	<i>Rantoul, Champaign</i>
Askren, Annie E.	<i>Delavan, Tazewell</i>
Atkinson, Hannah	<i>Manchester, Scott</i>
Bailey, Leeanna	<i>Ohio, Bureau</i>
Baker, Julia C.	<i>Irring, Montgomery</i>
Barney, Emily	<i>Lacon, Marshall</i>
Baumgardner, Minnie M.	<i>Lincoln, Logan</i>
Bentley, Minnie P.	<i>Aledo, Mercer</i>
*Berryman, Ella A.	<i>Lexington, McLean</i>
Berryman, Etta M.	<i>Chenoa, McLean</i>



NAMES.	RESIDENCES.
Biggs, M. Emma	<i>Belleflower, McLean</i>
Bleecker, Evan S.	<i>Baders, Schuyler</i>
Brown, Clara M.	<i>Flora, Clay</i>
Brown, Ina D.	<i>Pontiac, Livingston</i>
Bryce, Maggie S.	<i>Butler, Montgomery</i>
Burkholder, Zillah M.	<i>Roanoke, Woodford</i>
Cable, Laura L.	<i>El Paso, Woodford</i>
Campbell, Sady	<i>Lincoln, Logan</i>
Carter, Naomi	<i>Amboy, Lee</i>
Churchill, Gertrude E.	<i>DeLand, Piatt</i>
Collier, Carrie P.	<i>Ludlow, Champaign</i>
Condon, Kate R.	<i>Hudson, McLean</i>
Condon, Nora	<i>Hudson, McLean</i>
Conger, Clara B.	<i>Towanda, McLean</i>
Copson, Amy M.	<i>Griggsville, Pike</i>
Crawford, Annie F.	<i>Gillespie, Macoupin</i>
*Crum, Carrie	<i>Lexington, McLean</i>
Cutler, Savannah	<i>Moewequa, Shelby</i>
*Dawes, Mary B.	<i>Normal, McLean</i>
DeLong, Clara	<i>Walnut, Bureau</i>
Dickson, E. Maye	<i>Austin, Cook</i>
Dohoney, Maggie R.	<i>Carlinville, Macoupin</i>
Donaghu, Mary I.	<i>Sheffield, Bureau</i>
Doolittle, Lizzie P.	<i>Rockford, Winnebago</i>
Dunham, Lydia	<i>Lincoln, Logan</i>
Eble, Eliza	<i>Maroa, Macon</i>
Edmonson, Anna L.	<i>Ocoya, Livingston</i>
Fisher, Mary A.	<i>Oneco, Stephenson</i>
Fitzwater, M. Lissa	<i>Windsor, Moultrie</i>
Gaston, Lucy J.	<i>Lacon, Marshall</i>
Gray, Lucy D.	<i>Hartford, Jefferson</i>
Gray, Rubie C.	<i>Normal, McLean</i>
Hall, Mary M.	<i>Normal, McLean</i>
Hanna, Mary E.	<i>Flora, Clay</i>
*Harris, Mattie M.	<i>Danvers, McLean</i>
Hartley, Katie P.	<i>Normal, McLean</i>
Henderson, Lucy	<i>Whitehall, Greene</i>
Henderson, Mary	<i>Whitehall, Greene</i>
*Himes, Alice L.	<i>Normal, McLean</i>
Himmelrick, Minnie L.	<i>Wenona, Marshall</i>
Hite, Grace	<i>St. Louis, Missouri</i>
Hoover, Effie F.	<i>Maroa, Macon</i>
Huxtable, Martha E.	<i>Benson, Woodford</i>
Ingels, Louie C.	<i>LaFayette, Stark</i>

NAMES.	RESIDENCES.
Jaynes, Elizabeth	<i>Kappa, Woodford</i>
Johnson, Carrie	<i>Galesburg, Knox</i>
Kearney, Bertha A.	<i>Lemont, Cook</i>
Keithly, Sarah E.	<i>Fairview, Fulton</i>
Kelley, Ella	<i>Normal, McLean</i>
Kelly, Ella S.	<i>Armington, Tazewell</i>
Kepner, Alice M.	<i>Pontiac, Livingston</i>
Kinsey, Eleanor J.	<i>Dillon, Tazewell</i>
Knott, Mary J.	<i>Maroa, Macon</i>
Kyes, Julia	<i>Secor, Woodford</i>
Lawrence, Josephine	<i>Danville, Vermilion</i>
*Lindley, Malinda E.	<i>Shirley, McLean</i>
Lindsey, Lennie E.	<i>Mackinaw, Tazewell</i>
Logan, Sallie	<i>Newmansville, Cass</i>
Louks, Dora I.	<i>Nebraska, Livingston</i>
Louks, Melissa J.	<i>Nebraska, Livingston</i>
McCoy, Lizzie B.	<i>Blue Mound, Macon</i>
McGee, Mary E.	<i>Sidney, Champaign</i>
McMahan, Celia C.	<i>Galena, Jo Daviess</i>
McReynolds, Stella	<i>Normal, McLean</i>
McVay, Luella	<i>Clinton, DeWitt</i>
Mathew, Lillie D.	<i>Newmansville, Cass</i>
Montgomery, Jane C.	<i>Rockford, Winnebago</i>
Morley, Clarissa	<i>Foosland, Champaign</i>
Murphy, Lucy A.	<i>Centralia, Marion</i>
Neely, Mary M.	<i>La Salle, La Salle</i>
North, Carrie E.	<i>Kappa, Woodford</i>
O'Neal, Cora B.	<i>Mt. Carroll, Carroll</i>
Ott, Carrie C.	<i>Bloomington, McLean</i>
Parker, Emma H.	<i>Yankee Hollow, Jo Daviess</i>
Parr, Fannie M.	<i>Gibson, Ford</i>
Peterson, Emma C.	<i>St. Charles, Kane</i>
*Pinkley, Lillian A.	<i>Girard, Macoupin</i>
Pogue, Anna P.	<i>Prairie Home, Shelby</i>
Pogue, Carrie	<i>Prairie Home, Shelby</i>
Prosser, Mary E.	<i>Osceola, Stark</i>
Reed, Lydia M.	<i>Granville, Putnam</i>
Richards, Addie E.	<i>Odin, Marion</i>
Ridler, Mary A.	<i>El Paso, Woodford</i>
Robb, Mettie	<i>Waynesville, DeWitt</i>
Rolph, Mattie M.	<i>Edgewood, Effingham</i>
Ross, Alma E.	<i>Joliet, Will</i>
Shade, Maggie L.	<i>Lexington, McLean</i>
Sheriff, Fannie M.	<i>Aledo, Mercer</i>

NAMES.	RESIDENCES.
Sibley, Olive M.	<i>Towanda, McLean</i>
Sinclair, Ruth A.	<i>Ashland, Cass</i>
Smedley, Annie C.	<i>Jacksonville, Morgan</i>
Smedley, Mary E.	<i>Jacksonville, Morgan</i>
Smith, Florence L.	<i>Farmer City, DeWitt</i>
Smith, Martha F.	<i>Fairview, Fulton</i>
Sparks, Lucy	<i>St. Louis, Missouri</i>
Steen, Mary W.	<i>Danville, Vermilion</i>
Stewart, Nevada E.	<i>Eureka, Woodford</i>
Stone, Cora B.	<i>Princeton, Bureau</i>
Swanick, Alice	<i>Roberts, Ford</i>
*Taylor, Lula	<i>Vienna, Johnson</i>
Town, Harriett A.	<i>Bloomington, McLean</i>
Travers, Agnes A.	<i>Fairview, Fulton</i>
Trimble, Cora M. E.	<i>Tremont, Tazewell</i>
Victor, Maggie M.	<i>Hudson, McLean</i>
Watt, Mary J.	<i>Armington, Tazewell</i>
*Welch, Jennie	<i>McLean, McLean</i>
Wendland, Annie F.	<i>Helena, Arkansas</i>
Whittington, Carrie M.	<i>Laon Ridge, Marshall</i>
Willard, Adele J.	<i>Plainfield, Will</i>
Williamson, Mary E.	<i>DuQuoin, Perry</i>
Work, Margaret	<i>Wenona, Marshall</i>
Worthley, Minnie G.	<i>Odell, Livingston</i>
Yerion, Iza E.	<i>Kappa, Woodford</i>
Zane, Mary E.	<i>Fairbury, Livingston</i>
Ziems, Angelica	<i>Gibson, Ford</i>
Aldrich, Arthur E.	<i>Bloomington, McLean</i>
Berry, George R.	<i>Merritt, Scott</i>
Bogges, Edgar F.	<i>Mayview, Champaign</i>
Bowen, Ralph J.	<i>Prophetstown, Whiteside</i>
Bowles, William W.	<i>Emden, Logan</i>
Boyer, John M.	<i>Lanark, Carroll</i>
Condon, Osmond J.	<i>El Paso, Woodford</i>
Daugherty, Lewis C.	<i>Wenona, Marshall</i>
Deickmann, Andrew	<i>Baldwin, Randolph</i>
Dickey, Edgar	<i>Cisco, Piatt</i>
Dodson, Joseph M.	<i>Harpster, Ford</i>
Fordyce, Leonard	<i>El Paso, Woodford</i>
Francis, Franklin W.	<i>Odell, Livingston</i>
Fraser, Thornton R.	<i>Plainfield, Will</i>
Fuller, Lucius K.	<i>El Paso, Woodford</i>
Gillham, Erastus N.	<i>Merritt, Scott</i>
Gillespie, John W.	<i>Farmer City, DeWitt</i>

NAMES.	RESIDENCES.
Greabeiel, Emil R.	<i>Panola, Woodford</i>
Harris, William E.	<i>Lawrenceville, Lawrence</i>
Henry, Erasmus	<i>Murrayville, Morgan</i>
Hicks, James	<i>Bement, Piatt</i>
Hoover, Philip A.	<i>Bement, Piatt</i>
Hortenstein, Joseph D.	<i>Summit, Moultrie</i>
Humphreys, David C.	<i>Broadwell, Logan</i>
Jaynes, James A.	<i>Kappa, Woodford</i>
Kent, George A.	<i>Amboy, Lee</i>
Kyes, Frank B.	<i>Secor, Woodford</i>
Lindsey, Charles E.	<i>Mackinaw, Tazewell</i>
Logan, Edwin M.	<i>Newmansville, Cass</i>
McCarrell, Hanan	<i>Atlanta, Logan</i>
McCarty, John O.	<i>Manchester, Scott</i>
Miller, Charles H.	<i>Chatham, Sangamon</i>
Miner, William	<i>Stewardson, Shelby</i>
†Noble, James	<i>Decatur, Macon</i>
Patton, Joseph H.	<i>Arenzville, Cass</i>
*Peasley, Hannibal H.	<i>Downs, McLean</i>
Petteys, James H.	<i>LaRose, Marshall</i>
Pogue, John R.	<i>Prairie Home, Shelby</i>
Reeds, James A.	<i>Charleston, Coles</i>
Regan, John F.	<i>Chestnut, Logan</i>
Schaeffer, Lincoln H.	<i>Paxton, Ford</i>
Shumaker, Reuben	<i>Woodson, Morgan</i>
Stevens, Frank L.	<i>Odell, Livingston</i>
Stumpf, Otis E.	<i>Shelbyville, Shelby</i>
Swearingen, Otho D.	<i>Heyworth, McLean</i>
Thomson, Samuel	<i>Gridley, McLean</i>
Tiffany, Douglas S.	<i>Plum River, Jo Daviess</i>
Tull, James S.	<i>Windsor, Shelby</i>
*White, George C.	<i>Towanda, McLean</i>
White, William L.	<i>Coatsburg, Adams</i>
Wildy, Calvin	<i>Lenzburg, St. Clair</i>
Wills, William R.	<i>Kenney, De Witt</i>
Wiseman, Edward V.	<i>Camargo, Douglas</i>
Wood, William H.	<i>Maroa, Macon</i>
*Young, Frank L.	<i>Harvard, McHenry</i>
JUNIOR CLASS,	325

## SUMMARY.

POST-GRADUATES,	2
SENIOR CLASS,	22
MIDDLE CLASS,	127
JUNIOR CLASS,	325
TOTAL IN NORMAL DEPARTMENT,	476
†Deceased.	

# SCIENCE DEPARTMENT.

## SPECIAL STUDENTS.

Bowman, Annette

Fell, Rachel M.

Milner, Angie V.

Morrow, —.

Harvey, —.

Hart, Charles A.

Robinson, James H.

Thorp, Frank H.

SCIENCE STUDENTS, - - - - - 8

# HIGH SCHOOL.

N. B.—Students in this school pay a tuition fee of thirty dollars a year.

## SENIOR CLASS.

NAMES.	RESIDENCES.
Beecher, B. Bayliss . . . . .	<i>Memphis, Tennessee</i>

## UNDER-GRADUATES.

NAMES.	RESIDENCES.
Anderson, Camilla E. . . . .	<i>Holder, McLean</i>
Asay, Maggie D. . . . .	<i>Minonk, Woodford</i>
Beecher, Mary L. . . . .	<i>Memphis, Tennessee</i>
Blair, Columbia . . . . .	<i>Normal, McLean</i>
Buckman, Jessie A. . . . .	<i>Green Valley, Tazewell</i>
Brawner, Jennie H. . . . .	<i>Delavan, Tazewell</i>
Conklin, Luella . . . . .	<i>Seneca, LaSalle</i>
Conner, May B. . . . .	<i>Normal, McLean</i>
Crigler, Maggie E. . . . .	<i>Saybrook, McLean</i>
Crum, Ella A. . . . .	<i>Lexington, McLean</i>
Custer, Lizzie M. . . . .	<i>Normal, McLean</i>
Daniels, Sarah H. . . . .	<i>Lakeville, California</i>
Elledge, Anna B. . . . .	<i>Griggsville, Pike</i>
Evans, Cora E. . . . .	<i>Bloomington, McLean</i>
Ewing, Clara S. . . . .	<i>Bloomington, McLean</i>
Furman, Laura L. . . . .	<i>Normal, McLean</i>
Furman, Sadie A. . . . .	<i>Normal, McLean</i>
Gaston, Anna C. . . . .	<i>Normal, McLean</i>
Gray, Rubena . . . . .	<i>Normal, McLean</i>
Gray, Saidee J. . . . .	<i>Mt. Vernon, Jefferson</i>
Harie, Ida B. . . . .	<i>Newmansville, Cass</i>
Kasbeer, Melissa . . . . .	<i>Ohio, Bureau</i>
Korsmeyer, Bettie A. . . . .	<i>Cairo, Alexander</i>
Linebarger, Ida . . . . .	<i>Stanford, McLean</i>
Lowrey, Josephine M. . . . .	<i>Bloomington, McLean</i>
McGowan, Dolly A. . . . .	<i>Normal, McLean</i>
McNaught, Fannie . . . . .	<i>Normal, McLean</i>



NAMES.	RESIDENCES.
McMurray, Lottie . . . . .	<i>Normal, McLean</i>
McTucker, M. Frances . . . . .	<i>Barry, Pike</i>
Means, Motie . . . . .	<i>Saybrook, McLean</i>
Miller, Clemmie J. . . . .	<i>Secor, Woodford</i>
Mills, Hattie A. . . . .	<i>Normal, McLean</i>
O'Brien, Alice M. . . . .	<i>Bloomington, McLean</i>
Robison, Minnie A. . . . .	<i>Green Valley, Tazewell</i>
Sattley, Olive . . . . .	<i>Taylorville, Christian</i>
Schutter, Jennie S. . . . .	<i>Cairo, Alexander</i>
Shepherd, Etta M. . . . .	<i>Granville, Putnam</i>
Shurts, Clara H. . . . .	<i>Delapan, Tazewell</i>
Shinkle, Abbie L. . . . .	<i>Normal, McLean</i>
Slocum, Ella . . . . .	<i>El Paso, Woodford</i>
Sowers, Roxena . . . . .	<i>Canton, Fulton</i>
Victor, Annie J. . . . .	<i>Normal, McLean</i>
Vincent, Matilda E. . . . .	<i>Cairo, Alexander</i>
Walker, Lilly M. . . . .	<i>Lilly, Tazewell</i>
Waters, Anna A. . . . .	<i>Rochester, Sangamon</i>
West, Rosa L. . . . .	<i>Arrowsmith, McLean</i>
White, Lucy B. . . . .	<i>Bloomington, McLean</i>
Whittington, Carrie May . . . . .	<i>Lawn Ridge, Marshall</i>
Wilson, Sallie M. . . . .	<i>Normal, McLean</i>
Abbott, Benjamin R. . . . .	<i>Bloomington, McLean</i>
Adams, William M. . . . .	<i>Normal, McLean</i>
Anderson, Alban W. . . . .	<i>Holder, McLean</i>
Capen, Frank C. . . . .	<i>Bloomington, McLean</i>
Capen, Fred . . . . .	<i>Bloomington, McLean</i>
Chambers, Charles A. . . . .	<i>Winchester, Scott</i>
Crawford, William A. . . . .	<i>Normal, McLean</i>
Criswell, Robert . . . . .	<i>Normal, McLean</i>
Crum, B. E. . . . .	<i>Lexington, McLean</i>
Davis, Bert . . . . .	<i>Normal, McLean</i>
Dillon, Ellis . . . . .	<i>Normal, McLean</i>
Elder, Robert H. . . . .	<i>Normal, McLean</i>
Fulton, David W. . . . .	<i>Ocoya, Livingston</i>
Hammers, Isaac B. . . . .	<i>Panola, Woodford</i>
Higby, W. Herbert . . . . .	<i>Normal, McLean</i>
Jenkins, Frederick E. . . . .	<i>Butler, Montgomery</i>
Johnson, Reverdy G. . . . .	<i>Plum River, Jo Daviess</i>
Lide, Chas. O. . . . .	<i>Edwardsville, Madison</i>
Loeler, Harry M. . . . .	<i>Normal, McLean</i>
Lurton, John . . . . .	<i>Newbern, Jersey</i>
Manley, Edward I. . . . .	<i>Normal, McLean</i>
McCulloch, James H. . . . .	<i>Paris, Edgar</i>



NAMES.	RESIDENCES.
McDonald, D. P.	<i>Minonk, Woodford</i>
McDowell, William R.	<i>Bloomington, McLean</i>
Moore, John W.	<i>Bloomington, McLean</i>
Nichols, Walter	<i>Bloomington, McLean</i>
Oakman, William J. M.	<i>Amboy, Lee</i>
Parr, Edward F.	<i>Gibson City, Ford</i>
Prince, Leonard M.	<i>Bloomington, McLean</i>
Rawson, J. Wolcott	<i>Bloomington, McLean</i>
Reeves, A. Lincoln	<i>Bloomington, McLean</i>
Robinson, Benjamin L.	<i>Bloomington, McLean</i>
Robinson, James H.	<i>Bloomington, McLean</i>
Shy, Grant	<i>Kansas, Edgar</i>
Skinner, Oliver S.	<i>Normal, McLean</i>
Slocum, Charles E.	<i>El Paso, Woodford</i>
Shoemaker, Levi	<i>Murrayville, Morgan</i>
Sudduth, Thomas	<i>Normal, McLean</i>
Thorp, Frank H.	<i>Bloomington, McLean</i>
Van Horn, Edwin R.	<i>Normal, McLean</i>
Warner, Harry M.	<i>Centralia, Marion</i>
Wood, Harry A.	<i>Woodburn, Macoupin</i>
Woodrow, Howard S.	<i>Green Valley, Tazewell</i>
Woodrow, William L.	<i>Green Valley, Tazewell</i>
Wright, Charles S.	<i>Normal, McLean</i>
Zapp, Philip G.	<i>Mascoutah, St. Clair</i>

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### SUMMARY.

SENIOR CLASS,	1
UNDER-GRADUATES,	95
TOTAL IN HIGH SCHOOL,	96

## GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those of the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
* Atkinson, Anna . . . . .	<i>Manchester, Scott</i>
Augustus, Hattie . . . . .	<i>Normal, McLean</i>
Bader, Grace . . . . .	<i>Baders, Schuyler</i>
Baller, Ruth . . . . .	<i>Bloomington, McLean</i>
Barnard, Bertie . . . . .	<i>Bloomington, McLean</i>
Berryman, Ella A. . . . .	<i>Lexington, McLean</i>
Berryman, Etta . . . . .	<i>Chenoa, McLean</i>
Boshell, Lou . . . . .	<i>Magnolia, Putnam</i>
Condon, Katie . . . . .	<i>Hudson, McLean</i>
Condon, Nora . . . . .	<i>Hudson, McLean</i>
Connell, Mary . . . . .	<i>Delavan, Tazewell</i>
Coolidge, Lucy . . . . .	<i>Bloomington, McLean</i>
Crow, Florence . . . . .	<i>Normal, McLean</i>
Cullinan, Ellen . . . . .	<i>Dillon, Tazewell</i>
Cutler, Savannah . . . . .	<i>Moavequa, Shelby</i>
Davis, Jessie F. . . . .	<i>Normal, McLean</i>
Dillon, Jessie M. . . . .	<i>Normal, McLean</i>
Donal, Winifred . . . . .	<i>Clarence, Iowa</i>
Edmonson, Anna . . . . .	<i>Ocoya, Livingston</i>
Elkins, Lee . . . . .	<i>Vienna, Johnson</i>
Green, Alma . . . . .	<i>Bloomington, McLean</i>
Greenlee, Tillie . . . . .	<i>Heyworth, McLean</i>
Harris, Mary B. . . . .	<i>Bloomington, McLean</i>
Hartley, Katie . . . . .	<i>Normal, McLean</i>
Hedrick, Nettie . . . . .	<i>Arrowsmith, McLean</i>
Hetfield, Hattie . . . . .	<i>Normal, McLean</i>
Hill, Annie . . . . .	<i>Mackinaw, Tazewell</i>
Himmelrick, Minnie L. . . . .	<i>Wenona, Marshall</i>
Ingels, Louie C. . . . .	<i>Normal, McLean</i>
* Johnston, Minnie C. . . . .	<i>Bloomington, McLean</i>
Kelly, Ella . . . . .	<i>Normal, McLean</i>
Kepner, Alice M. . . . .	<i>Pontiac, Livingston</i>

NAMES.	RESIDENCES.
Kilpatrick, Amelia . . . . .	<i>Belleflower, McLean</i>
Kinsey, Eleanor . . . . .	<i>Dillon, Tazewell</i>
Leininger, Nettie M. . . . .	<i>Normal, McLean</i>
Linebarger, Ida . . . . .	<i>Stanford, McLean</i>
Louks, Melissa . . . . .	<i>Flanagan, Livingston</i>
Lowery, Alice J. . . . .	<i>Bloomington, McLean</i>
McCann, Bessie A. . . . .	<i>Normal, McLean</i>
McCoy, Lizzie B. . . . .	<i>Blue Mound, Macon</i>
McIntyre, Florence . . . . .	<i>Bloomington, McLean</i>
McIntyre, Jessie . . . . .	<i>Bloomington, McLean</i>
McNaught, Fannie . . . . .	<i>Normal, McLean</i>
McReynolds, Stella . . . . .	<i>Normal, McLean</i>
Morrille, Fannie . . . . .	<i>Magnolia, Putnam</i>
Muir, Elizabeth . . . . .	<i>Piper City, Ford</i>
North, Carrie . . . . .	<i>Kappa, Woodford</i>
Orendorff, Stella M. . . . .	<i>Delavan, Tazewell</i>
Ott, Carrie . . . . .	<i>Bloomington, McLean</i>
Piercy, Adina R. . . . .	<i>Waynesville, DeWitt</i>
Potter, Berdena . . . . .	<i>Bloomington, McLean</i>
Rebman, Emma . . . . .	<i>Vienna, Johnson</i>
Root, Grace E. . . . .	<i>Bloomington, McLean</i>
Schmalfeld, Elizabeth . . . . .	<i>Emden, Logan</i>
Shaw, Ida . . . . .	<i>Normal, McLean</i>
Shinkle, Abbie L. . . . .	<i>Normal, McLean</i>
Sibley, Olive M. . . . .	<i>Towanda, McLean</i>
Sleepeck, Minnie . . . . .	<i>Bloomington, McLean</i>
Smart, Martha . . . . .	<i>Piper City, Ford</i>
Snyder, Olive E. . . . .	<i>Normal, McLean</i>
Sturdevant, Lulu . . . . .	<i>Normal, McLean</i>
Taylor, Lilla . . . . .	<i>Normal, McLean</i>
Taylor, Lulu . . . . .	<i>Normal, McLean</i>
Town, Hattie . . . . .	<i>Bloomington, McLean</i>
Vickroy, Louisa . . . . .	<i>Normal, McLean</i>
Wade, Annie . . . . .	<i>Bloomington, McLean</i>
Wakely, Lotta C. . . . .	<i>Normal, McLean</i>
Warren, Eliza . . . . .	<i>Macon, Mason</i>
Warren, Florence B. . . . .	<i>Macon, Mason</i>
Whittington, Carrie . . . . .	<i>Lawn Ridge, Marshall</i>
Yerion, Iza . . . . .	<i>Kappa, Woodford</i>
Aldrich, Arthur E. . . . .	<i>Bloomington, McLean</i>
Augustine, Archie . . . . .	<i>Normal, McLean</i>
Austin, George W. . . . .	<i>Stewardson, Shelby</i>
Ballow, David . . . . .	<i>Stanford, McLean</i>
Bishop, J. William . . . . .	<i>Edwardsville, Madison</i>

NAMES.	RESIDENCES.
Brenneman, William A.	<i>Hopedale, Tazewell</i>
Bowles, William	<i>Normal, McLean</i>
Coolidge, Clifford	<i>Bloomington, McLean</i>
Coolidge, Edward F.	<i>Bloomington, McLean</i>
Cowley, Charles H.	<i>Normal, McLean</i>
Deickman, Andrew	<i>Baldwin, Randolph</i>
Dunn, Ellis	<i>Bloomington, McLean</i>
Duvall, John W.	<i>Mackinaw, Tazewell</i>
Evans, Rolla W.	<i>Bloomington, McLean</i>
Ewing, Spencer	<i>Bloomington, McLean</i>
Fisher, Herbert E.	<i>Normal, McLean</i>
Flagg, Kerns A.	<i>Sherman, Sangamon</i>
Freshwaters, John A.	<i>Bloomington, McLean</i>
Fritz, Rudolph C.	<i>Belvidere, Boone</i>
Gilbreath, Winfield S.	<i>White Hall, Greene</i>
Harris, Fred W.	<i>Bloomington, McLean</i>
Harris, William E.	<i>Lawrenceville, Boone</i>
Hartley, Harry	<i>Normal, McLean</i>
Harwood, Frank	<i>Bloomington, McLean</i>
Hollard, Irving	<i>Normal, McLean</i>
Hunter, Ellis	<i>Bloomington, McLean</i>
Kent, William B. D.	<i>Bloomington, McLean</i>
Kinsey, Charles E.	<i>Downs, McLean</i>
Klots, Ephie	<i>Normal, McLean</i>
Landes, Ulysses E.	<i>Normal, McLean</i>
Latham, Ed. D.	<i>Bloomington, McLean</i>
Lawrence, John	<i>Hudson, McLean</i>
Louks, Nelson A.	<i>Nebraska, Livingston</i>
Love, John	<i>Dillon, Tazewell</i>
McCann, Berte H.	<i>Normal, McLean</i>
McCormick, Edmund B.	<i>Normal, McLean</i>
McCulloch, George B.	<i>Paris, Edgar</i>
McDowell, Frank	<i>Bloomington, McLean</i>
McNulta, Robert T.	<i>Bloomington, McLean</i>
Mills, Heber M.	<i>Normal, McLean</i>
Moore, John	<i>Bloomington, McLean</i>
Murphy, Frank W.	<i>Bloomington, McLean</i>
Nofsinger, James D.	<i>Secor, Woodford</i>
O'Neil, David	<i>Bloomington, McLean</i>
Patton, James H.	<i>Arenzville, Cass</i>
Peasley, Hannibal H.	<i>Downs, McLean</i>
Peasley, Thomas D.	<i>Downs, McLean</i>
Pettys, James H.	<i>Normal, McLean</i>
Rawson, Wolcott	<i>Bloomington, McLean</i>
Reeves, Owen T., Jr.	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Reeves, William . . . . .	<i>Bloomington, McLean</i>
Regan, John F. . . . .	<i>Kennedy, DeWitt</i>
Reyburn, Benjamin . . . . .	<i>Normal, McLean</i>
Reynolds, George E. . . . .	<i>Normal, McLean</i>
Roberts, Charles A. . . . .	<i>Normal, McLean</i>
Robison, Edgar . . . . .	<i>Tremont, Tazewell</i>
Rollins, Pleasant . . . . .	<i>Stonington, Christian</i>
Sargent, William F. . . . .	<i>Normal, McLean</i>
Shaw, William . . . . .	<i>Normal, McLean</i>
Shumaker, Reuben . . . . .	<i>Woodson, Morgan</i>
Smart, Alexander . . . . .	<i>Piper City, Ford</i>
Spaits, Charles . . . . .	<i>San Jose, Mason</i>
Stevenson, Louis . . . . .	<i>Bloomington, McLean</i>
Stillman, Sylvester . . . . .	<i>Heyworth, McLean</i>
Sudduth, John W. . . . .	<i>Normal, McLean</i>
Swearngin, Otho D. . . . .	<i>Heyworth, McLean</i>
Sweeting, Edwin L. . . . .	<i>Normal, McLean</i>
Taylor, Woodford . . . . .	<i>Normal, McLean</i>
Thompson, Charles . . . . .	<i>Normal, McLean</i>
Wacaser, George W. . . . .	<i>Hammond, Pratt</i>
Watson, Fred W. . . . .	<i>Normal, McLean</i>
Wildy, Calvin . . . . .	<i>Lenzburg, St. Clair</i>
Wills, William R. . . . .	<i>Kennedy, DeWitt</i>
Wilson, Eddie J. . . . .	<i>Bloomington, McLean</i>
Witt, Eugene N. . . . .	<i>Kane, Greene</i>
Wood, Harry . . . . .	<i>Woodburn, Macoupin</i>
Younger, Thomas W. . . . .	<i>Benson, Woodford</i>
TOTAL IN GRAMMAR SCHOOL, . . . . .	148

## PRIMARY SCHOOL.

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Baller, Blanche F.  
Brown, Addie May  
Brown, Mattie V.  
Cook, Agnes S.  
Fell, Bertha H.  
Frost, Grace E.  
Frost, Mary E.  
Gerber, Fannie A.  
Hartley, Addie B.  
Hetfield, Mary Emma  
Himes, Ettie A.  
Kenady, Jennie  
Knowlton, Florence  
Leaton, May L.  
Lord, Nannie N.  
Martin, Ella  
Orendorff, Nellie  
Russell, Marie  
Wakeley, Mattie L.  
Washburn, Grace S.  
Washburn, Jessie H.  
Weinhart, Mattie L.

Cook, John L.  
Crow, Chauncey  
Dodge, Edward J.  
Doolittle, Irving E.  
Gilbert, Sheldon D.  
Gray, James  
Griffith, Harry Harding  
Griffith, Elbert S.  
Ingels, Chelsea B.  
James, Arthur  
James, Freddie  
McCormick, Ferdinand C.  
Philbrook, Warren R.  
Sargent, Guy  
Senseney, Hugh M.  
Shenfeldt, Frank I.  
Shipley, Charles W.  
Sturdevant, Harley L.  
Sweeting, Frank E.  
Vickroy, Edwards H.  
Walther, Vernille W.  
Wayman, Edwin P.

TOTAL IN PRIMARY SCHOOL, - - - 44



## GENERAL SUMMARY.

POST-GRADUATES, . . . . .	2
SENIOR CLASS, . . . . .	22
MIDDLE CLASS, . . . . .	127
JUNIOR CLASS, . . . . .	325
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TOTAL IN NORMAL DEPARTMENT, . . . . .	476
STUDENTS IN SCIENCE, . . . . .	8
HIGH SCHOOL, . . . . .	96
GRAMMAR SCHOOL, . . . . .	148
PRIMARY SCHOOL, . . . . .	44
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TOTAL IN MODEL DEPARTMENT, . . . . .	288
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GRAND TOTAL IN NORMAL UNIVERSITY, . . . . .	772
DEDUCT NAMES COUNTED TWICE, . . . . .	40
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WHOLE NUMBER OF DIFFERENT STUDENTS, . . . . .	732



# CATALOGUE FOR SPECIAL TERM.

During August, 1881, the second Special Session for Teachers was held. All the Faculty were present, and classes were formed in nearly all the studies embraced in our course. The names of those who attended are given below. No one was enrolled who was not present six days, at least.

NAMES.	RESIDENCES.
Adams, M. Joice	Normal, McLean
Adams, Susie P.	Normal, McLean
Allen, Lora E.	Normal, McLean
Baker, Anna D.	Streator, LaSalle
Bakewell, Lutie	Normal, McLean
Baller, Lizzie	Bloomington, McLean
Barney, Miriam K.	Lacon, Marshall
Barrett, Emma	Elmhurst, Peoria
Barry, M. Sophia	Galena, Jo Daviess
Bassett, Ada E.	Tonica, La Salle
Blake, Charlotte C.	Streator, LaSalle
Bleecker, Evan	Baders, Schuyler
Bloomer, Maggie A.	Peru, LaSalle
Bosworth, Ida M. J.	Bristol, Vermont
Bowles, Clara A. W.	Metropolis, Massae
Bowman, Annette S.	Rock Island, Rock Island
Bradford, Mary E.	Lexington, McLean
Brown, Jennie	Normal, McLean
Brown, Lillie M.	Normal, McLean
Brownlee, Irena F.	Monmouth, Warren
Brownlee, Sylvia L.	Monmouth, Warren
Campbell, Lutritia	Tremont, Tazewell
Carter, Jane P.	Peru, LaSalle
Chawner, Amanda J.	Vermilion Grove, Vermilion
Chawner, Martha	Thorntown, Indiana
Churchill, Etha G.	DeLand, Piatt
Clark, Anna B.	Marseilles, LaSalle
Conaway, Jane C.	Monticello, Piatt
Coolidge, Josephine	Bloomington, McLean

NAMES.	RESIDENCES.
Cooper, Hattie . . . . .	Augusta, Hancock
Corbett, Emma E. . . . .	Normal, McLean
Corbin, Josie . . . . .	Gibson City, Ford
Crane, Carrie D. . . . .	Normal, McLean
Crawford, Sara A. . . . .	Streator, La Salle
Crego, Mary D. . . . .	Bloomington, McLean
Crigler, Maggie E. . . . .	Stanford, McLean
Criswell, Nettie M. . . . .	Normal, McLean
Crozier, Lillian G. . . . .	Bloomington, McLean
Crum, Alevia . . . . .	Lerington, McLean
Custer, M. Carlene . . . . .	Dana, LaSalle
Davis, Cornelia E. . . . .	Metropolis, Massac
Day, Alice M. . . . .	Jonesborough, Union
Denman, Luella M. . . . .	Colfax, McLean
Donnelly, Anna . . . . .	Woodstock, McHenry
Doolittle, Lizzie P. . . . .	Rockford, Winnebago
Edwards, Martha . . . . .	Kirkwood, Missouri
Elder, Dollie E. . . . .	Normal, McLean
Elliott, H. Jane . . . . .	Paxton, Ford
Fraser, Fannie . . . . .	Washburn, Marshall
Frick, Margaret J. . . . .	Jonesborough, Union
Frydenger, Ida F. . . . .	Cerro Gordo, Piatt
Fullinwider, Maria . . . . .	Waynesville, DeWitt
Gardiner, Elizabeth A. . . . .	Amboy, Lee
Garman, Alice . . . . .	Normal, McLean
Gillan, Addie . . . . .	Harvard, McHenry
Green, Inez . . . . .	Mt. Vernon, Jefferson
Gruey, H— L. W. . . . .	Delavan, Tazewell
Hallett, Lydia S. . . . .	Bloomington, McLean
Harford, Emma A. . . . .	Dover, Bureau
Harris, Mattie M. . . . .	Danvers, McLean
Hause, Lizzie . . . . .	Aledo, Mercer
Hooton, Mary B. . . . .	Heyworth, McLean
Hovey, Emma J. . . . .	Bloomington, McLean
Hughes, E. Saidee . . . . .	LaSalle, LaSalle
Hughes, Mate . . . . .	Streator, LaSalle
Hunter, Annie W. . . . .	Englewood, Cook
Hunter, Sara C. . . . .	Englewood, Cook
Johnson, Mary . . . . .	Mt. Vernon, Jefferson
Jones, Sarah I. . . . .	Galena, Jo Daviess
Kearney, Jennie B. . . . .	Galesburg, Knox
Kelley, Katie . . . . .	Normal, McLean
Kelley, Martha . . . . .	Clinton, DeWitt
Kelly, Lida A. . . . .	Normal, McLean
Kepford, Addie M. . . . .	Topeka, Mason

NAMES.	RESIDENCES.
King, Alice M.	Leroy, McLean
Klire, Clara	Leroy, McLean
Kline, Leonora	Leroy, McLean
Knapp, Eunice	Woodstock, McHenry
Knight, Martha G.	Normal, McLean
Larrick, Louise	Pontiac, Livingston
Learned, Annette	Leroy, McLean
Lees, Mary A.	Coal Valley, Rock Island
Leland, Clara E.	Pecatonica, Winnebago
Long, Sallie	Jonesborough, Union
Longley, Carrie A.	Danvers, McLean
Loomis, Fannie C.	Pontiac, Livingston
Lufkin, Charlotte	Normal, McLean
McCollum, Hattie C.	Streator, LaSalle
McConnell, Jessie	Tipton, Indiana
McDermott, Mary	Normal, McLean
McHarry, Annie C.	Topeka, Mason
McKnight, Emma E.	Granville, Putnam
McKnight, Jennie M.	Granville, Putnam
Maloney, Margaret R.	Washburn, Marshall
Marrow, Hattie M.	Geneseo, Henry
Marrow, Olive S.	Geneseo, Henry
Martin, Sarah C.	Normal, McLean
Middlekauff, Clara E.	Adeline, Ogle
Miller, Zerie	Aledo, Mercer
Mitchell, Anna J.	Peotone, Will
Morris, Lucy	LaPluce, Piatt
Newlin, Florence	Ridge Farm, Vermilion
Newman, Annie S.	Delavan, Tazewell
Noel, Alice	Paxton, Ford
Oppen, Helen E.	Granville, Putnam
Orme, Bernie	Bloomington, McLean
Paddock, Hattie	Normal, McLean
Parker, Izah T.	Galesburg, Knox
Patton, Mary	Delavan, Tazewell
Pendleton, Lula C.	Minooka, Grundy
Porter, Eliza R.	Bloomington, McLean
Potter, Hattie M.	Normal, McLean
Reed, Lydia M.	Granville, Putnam
Reid, Jane	Amboy, Lee
Reid, Sue J.	Virginia, Cass
Reynolds, Emma K.	Belvidere, Boone
Robins, Emily	Streator, LaSalle
Robins, Rhoda	Streator, LaSalle
Rolph, Mattie M.	Edgewood, Effingham

NAMES.	RESIDENCES.
Rutledge, Cynthia	<i>Empire Station, McLean</i>
Schryver, Annie A.	<i>Galesburg, Knox</i>
Smedley, Eva A.	<i>Belvidere, Boone</i>
Smith, Ettie L.	<i>Clifton, Iroquois</i>
Smith, Flora B.	<i>Cerro Gordo, Piatt</i>
Snyder, Annie	<i>Normal, McLean</i>
Spear, Kate G.	<i>Normal, McLean</i>
Stearns, Ollie	<i>Prairie City, Henry</i>
Stillman, Estella A.	<i>Lawn Ridge, Marshall</i>
Stuart, Alpha	<i>Normal, McLean</i>
Sudduth, Annie	<i>Normal, McLean</i>
Vanderwoort, Janie	<i>Tonica, LaSalle</i>
Vaughn, Estella M.	<i>Normal, McLean</i>
Walker, Ella O.	<i>Batavia, Kane</i>
Weinberg, Mina	<i>Augusta, Hancock</i>
Weeks, Grace N.	<i>Normal, McLean</i>
Welch, Agnes	<i>Monmouth, Warren</i>
Wheatley, Emma	<i>Fort Smith, Arkansas</i>
Whittaker, Salome	<i>Roanoke, Woodford</i>
Wilson, Mary E.	<i>Delavan, Tazewell</i>
Young, J. Fishburn	<i>El Paso, Woodford</i>
Ziesing, Helene	<i>Granville, Putnam</i>
Ziesing, Johanna M.	<i>Granville, Putnam</i>
Adams, George M.	<i>Saybrook, McLean</i>
Adams, James W.	<i>Forrest, Livingston</i>
Alden, Martin M.	<i>Roscoe, Winnebago</i>
Bangs, Edward	<i>Rutland, LaSalle</i>
Berry, Earle A.	<i>Mt. Morris, Ogle</i>
Berry, George R.	<i>Merritt, Scott</i>
Bishop, James A.	<i>Lebanon, St. Clair</i>
Blake, Walter T.	<i>Normal, McLean</i>
Blazer, David N.	<i>Macomb, McDonough</i>
Bowles, John T.	<i>Metropolis, Massac</i>
Bowles, Joseph W.	<i>Normal, McLean</i>
Bras, Clarence C.	<i>New Boston, Mercer</i>
Brown, Elmer E.	<i>Belvidere, Boone</i>
Burr, Frank	<i>Nora, Jo Daviess</i>
Buterbaugh, Daniel S.	<i>Danvers, McLean</i>
Carter, Joseph	<i>Peru, La Salle</i>
Chawner, John	<i>Vermilion Grove, Vermilion</i>
Clark, James F.	<i>Augusta, Hancock</i>
Crafton, James H.	<i>Topeka, Mason</i>
Decker, Charles H.	<i>Augusta, Hancock</i>
Denning, John O.	<i>Gilman, Iroquois</i>

NAMES.	RESIDENCES.
Dickinson, M. D.	<i>Ellisville, Fulton</i>
Dilatush, Frank V.	<i>La Place, Piatt</i>
Dillingham, James W.	<i>Mackinaw, Tazewell</i>
Donlan, Patrick H.	<i>Braidwood, Will</i>
Elder, Andrew W.	<i>Centralia, Marion</i>
Estee, James B.	<i>Woodstock, McHenry</i>
Freebern, John R.	<i>Granville, Putnam</i>
Ginnett, Ralph	<i>Aviston, Clinton</i>
George, Horace G.	<i>Forrest, Livingston</i>
Gillham, Erastus N.	<i>Merritt, Scott</i>
Goodman, John	<i>Woburn, Bond</i>
Goodman, Newton F.	<i>Woburn, Bond</i>
Gray, John H.	<i>Lerna, Coles</i>
Greabeiel, Emil R.	<i>El Paso, Woodford</i>
Hall, Jackson C.	<i>Lebanon, St. Clair</i>
Hannah, Jesse F.	<i>Belvidere, Boone</i>
Harper, James M.	<i>Gardner, Grundy</i>
Hatch, Henry D.	<i>Yorkville, Kendall</i>
Himes, George L.	<i>Clear Creek, Putnam</i>
Houghton, Frank A.	<i>Cherry Valley, Winnebago</i>
Howell, George	<i>Scranton, Pennsylvania</i>
Howell, Julius F.	<i>Lonoke, Arkansas</i>
Kreiling, August H.	<i>Bishop Station, Mason</i>
Lawrence, George W.	<i>Chicago, Cook</i>
Lehr, William E.	<i>Marine, Madison</i>
Lewis, William M.	<i>Normal, McLean</i>
Low, John H. H.	<i>Fort Branch, Indiana</i>
Lummis, H. Francis	<i>Paloma, Adams</i>
Lytle, Marion C.	<i>LaSalle, LaSalle</i>
McCartney, Marcus	<i>Metropolis, Massac</i>
McKinney, Oliver B.	<i>Pilot, Vermilion</i>
McMurry, Charles A.	<i>Denver, Colorado</i>
McMurry, Frank M.	<i>Normal, McLean</i>
Maxwell, Isaac S.	<i>Monroe, Will</i>
Messick, Leander	<i>Nora, Jo Daviess</i>
Metcalf, Merton P.	<i>Normal, McLean</i>
Morris, Willis M.	<i>Princeton, Bureau</i>
Mountjoy, J. C.	<i>Atlanta, Logan</i>
Ong, Ira M.	<i>Tonica, La Salle</i>
Parr, Edward F.	<i>Gibson City, Ford</i>
Paul, James C.	<i>Waynesboro, Virginia</i>
Pawling, Albert A.	<i>Wilmington, Will</i>
Perry, Cornelius L.	<i>Quincy, Adams</i>
Phelps, Sebring I.	<i>Argenta, Macon</i>
Reeder, Rudolph R.	<i>Rutland, La Salle</i>



NAMES.	RESIDENCES.
Reid, David W.	<i>Peru, LaSalle</i>
Remsen, Charles F.	<i>Malta, Morgan</i>
Rishel, Austin C.	<i>Peru, LaSalle</i>
Rosenberry, Edwin E.	<i>Rosemond, Christian</i>
Scholz, Charles H.	<i>Emden, Logan</i>
Sharpes, A. Newton	<i>Livingston, Moultrie</i>
Shinkle, Charles A.	<i>Normal, McLean</i>
*Shinkle, Elmer E.	<i>Normal, McLean</i>
Simmons, Thomas H.	<i>Bloomington, McLean</i>
Skinner, Wells H.	<i>Monticello, Piatt</i>
Smith, George K.	<i>Normal, McLean</i>
Smith, Isaac N.	<i>Tuscola, Douglas</i>
Sterling, John A.	<i>Leroy, McLean</i>
Stonaker, Clarence L.	<i>McLean, McLean</i>
Summers, Edward P.	<i>So. Chicago, Cook</i>
Sutton, John T.	<i>Bloomington, McLean</i>
Tear, John H.	<i>Saybrook, McLean</i>
Trowbridge, Oliver R.	<i>Ludlow, Champaign</i>
Wells, William B.	<i>Sterling, Whiteside</i>
Will, J. Leonard	<i>Henry, Marshall</i>
Williams, Franklin L.	<i>Panola, Woodford</i>
Williams, T. C.	<i>Minier, Tazewell</i>
Winkler, John	<i>Mascoutah, St. Clair</i>
Zimmerman, M. V.	<i>Litchfield, Montgomery</i>

\*Deceased.

## SUMMARY.

GENTLEMEN,	90
LADIES,	140
TOTAL IN SPECIAL TERM,	230



## COURSE OF STUDY IN THE NORMAL SCHOOL.

## TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	12 Weeks.	12 do.	12 do.	12 do.	12 do.	12 do.	12 do.	12 do.	12 do.		
Psychology.....	..	..	..	+	..	..	..	..	..	12	I
History and Methods of Education...	..	..	+	..	..	..	+	..	..	24	
Constitutions of U. S. and Ill.....	..	..	..	..	..	..	..	+	..	12	
School Laws of Illinois.....	..	..	..	..	..	..	..	..	+	3	
Observation in Model School.....	+	..	..	..	..	..	..	..	..	12	
Teaching.....	..	..	..	..	..	..	..	..	..	48	
Reading and Dictionary.....	++	++	..	..	..	..	..	..	+	36	II
Spelling.....	+++	+++	++	..	..	..	..	..	..	..	
Grammar.....	..	++	++	..	..	..	..	..	..	24	
Rhetoric.....	..	..	..	..	+	..	..	..	..	12	
Criticism.....	..	..	..	..	..	+	..	..	..	12	
English Literature.....	..	..	..	..	..	..	..	+	..	12	
Arithmetic.....	+	+	..	..	..	..	..	..	..	24	III
Algebra.....	..	..	+	+	..	..	..	..	..	24	
Geometry.....	..	..	..	..	+	+	..	..	..	24	
Natural Philosophy.....	..	..	..	..	..	..	+	..	..	12	
Astronomy.....	..	..	..	..	..	..	..	+	..	12	
Book Keeping.....	..	..	..	..	..	..	..	..	++	8	
Drawing.....	..	..	..	+	..	..	..	..	++	24	
Writing.....	..	+	..	..	..	..	..	..	..	6	
Geography.....	+	+	..	..	..	+	..	..	..	36	IV
History.....	..	..	+	+	..	..	..	..	..	24	
Chemistry.....	..	..	..	..	..	..	+	..	..	12	V
Botany.....	..	..	..	..	..	+	..	..	..	12	
Physiology.....	..	..	..	..	+	..	..	..	..	12	
Zoology.....	..	..	..	..	..	..	..	+	..	12	
Vocal Music.....	..	..	+	..	..	..	..	..	..	12	
Latin.....	..	..	..	..	..	..	..	..	..	..	Optional studies.
Greek.....	..	..	..	..	..	..	..	..	..	..	
Advanced Algebra.....	..	..	..	..	..	..	..	..	..	..	
Trigonometry and Surveying.....	..	..	..	..	..	..	..	..	..	..	
Analytical Geometry.....	..	..	..	..	..	..	..	..	..	..	
Calculus.....	..	..	..	..	..	..	..	..	..	..	
English History.....	..	..	..	..	..	..	..	..	..	..	

The + shows that the study is pursued at the time indicated.

## COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

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### DIVISION I.

**OBSERVATION IN THE MODEL SCHOOL.** *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training-Teacher, in the management of classes, and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject-matter and the composition of the diaries are criticised. Every pupil entering the Normal School is strictly required to take this work.

**THEORY AND PRACTICE OF TEACHING.** *Third Term.* This work consists of a series of familiar lectures by the President; these lectures are accompanied by frequent references to standard works on teaching. The pupils take notes of the lectures, and embody their substance in essays, which are carefully examined and criticised. The following are some of the most prominent topics of discussion: 1—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4—**THE SCHOOL:** The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme; grading, etc. 5—**SCHOOL MANAGEMENT:** Principles of Government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc.

**PSYCHOLOGY.** *Fourth Term.* Mental Science, as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories

concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination. Its relation to the other faculties. Uses and Abuses of the Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr. Haven's text-book is made the basis of the study.

**HISTORY OF EDUCATION.** *Seventh Term.* A History of the Culture of different nations, from the earliest times down to the present; also, the Biography of Eminent Educators in all countries and times.

**PHILOSOPHY OF EDUCATION.** *Seventh Term.* This includes a study of *Rosenkranz's Pedagogics as a System*. The study is made as complete as the brief time will allow.

**CONSTITUTION OF THE UNITED STATES.** *Eighth Term.* Dr. Israel W. Andrews's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

**TEACHING IN THE MODEL SCHOOL.** Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training-Teachers. He takes the entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

#### DIVISION II.

**GRAMMAR.** *Second Term.* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written Exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as Subject-matter.

*Third Term.* Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams. Naming of the Parts of Speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic Forms and Constructions. Correction of False Syntax. Written exercises marked as above. Text-books: GREENE'S.

**READING.** *First and Second Terms.* Analysis of words according

to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Stress and Emphasis. Pauses. Inflections. Analysis of Words according to their Derivation and Formation. Analysis of the Thought. Practice in Elocution. Text-books: EDWARDS'S.

**RHETORIC.** *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-Book: A. S. HILL'S.

**LITERARY CRITICISM.** *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

**HISTORY AND METHODS OF EDUCATION.** *Seventh Term.* The chief educational ideas of the leading nations, ancient and modern. Text-book: HAILMAN'S.

**ENGLISH LITERATURE.** *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-books: SHAW'S.

**HAMLET AND THEMES.** *Ninth Term.* A critical study of Shakespeare's Play of Hamlet. Orations and Essays. HUDSON'S EDITION.

#### DIVISION III.

**ARITHMETIC.** *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

*Second Term.* Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-book: RAY'S HIGHER.

**ALGEBRA.** *Third Term.* Topics in Ficklin's Complete Algebra, to chapter viii.

*Fourth Term.* Chapters viii. to xiii., inclusive, and chapters xvii. and xviii. Ficklin's Complete Algebra.

**GEOMETRY.** *Fifth Term.* Books I to V, inclusive, Loomis's Geometry.

*Sixth Term.* Books VI to X, inclusive, Loomis's Geometry.

*Sixth Term.* (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling, Variation of Magnetic needle.

**PHYSICS.** *Seventh Term.* Avery's Natural Philosophy. Laboratory Work throughout the term.

**ASTRONOMY.** *Eighth Term.* Ray's Elements of Astronomy to



to chapter xv. Study of Constellations visible from Dec. 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

**DRAWING.** *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

*Ninth Term.* Perspective. Linear. Principles for, and location of points in, Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

#### DIVISION IV.

**GEOGRAPHY.** *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Britain as a model. Brief study of the countries of South America; Outline and Map of the Continent. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc.

*Second Term.* Outline and Map of North America. Study of the Continent, as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States, and of the principal Cities. Text-book: OPTIONAL.

**PHYSICAL GEOGRAPHY.** *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

**UNITED STATES HISTORY.** *Third Term.* Voyages, Discoveries and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. Text-book: SWINTON.

**ANCIENT HISTORY.** *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Text-book: SWINTON'S OUTLINES.

**ENGLISH HISTORY.** (Optional.) *Fifth Term.* Text-book: THALHEIMER'S.

#### DIVISION V.

**CHEMISTRY.** *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—Liber-

ation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.* Text-book: STORER & ELLIOTT'S.

BOTANY. *Sixth Term.* Seeds—parts; kinds; germination. Plants—food; growth; fruitage; uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders genera* and *species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant-analysis and the study of plant structure. Much experimental work is done in this study. Text-book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-book: HUTCHISON'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of individual Animals. Methods and principles of classification. Collection and preservation of specimens. Determination of *genera*. Comparative Anatomy, studied by dissections. Systematic observations upon the habits and development of animals. General laws of development and distribution. Text-book: PACKARD.



## TRAINING DEPARTMENT.

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This department went into operation in September, 1874, under the charge of Prof. THOMAS METCALF, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers. These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of a recitation, etc.; also, to insure efficiency in the assignment of lessons and in general discipline, and discretion in the use of motives to study, to acquire good personal habits, and the like. At these regular class-meetings, the diaries of the teachers are also read and criticised, while the practical themes suggested by these daily records are freely and profitably discussed.

At a recent meeting of the Board it was resolved, "That all persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First-Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also, that those so working in the Training School shall be entitled to a certificate of attendance."

More fully to carry into effect the purposes of the foregoing resolution, and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and especially in exemplifying the best methods of developing the younger minds.

By recent action of the Board, the Faculty will devote four weeks in August to the instruction of actual teachers. It is our purpose at this special term to give teachers an opportunity to pursue any topic embraced in our "Course of Study," provided only that they are prepared for it.

## SCIENTIFIC DEPARTMENT.

### STATE LABORATORY OF NATURAL HISTORY.

The recent re-organization of the Illinois Museum of Natural History in the University building, as a Biological Laboratory, and its elaborate furnishing and equipment for all kinds of botanical and zoological work, have greatly increased the resources of this department. The very unusual advantages now afforded here deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois. The collections of the Laboratory now comprise about 150,000 specimens, and are growing at the rate of 10,000 specimens a year. Nearly all this material is named, arranged, catalogued, and indexed, in the most convenient manner, and is entirely available for use.

### SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special objects in the Museum or Laboratory will be received by PROF. FORBES, at a charge of \$3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

Several courses of study in Zoology and Botany have been laid down, sufficient to occupy all the time of an average term. To students completing one of these courses in a satisfactory manner, a certificate to that effect will be issued.

All specimens, books, microscopes, and field and laboratory appliances needed for the prosecution of their work, except the common text-books and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

### LIBRARY.

The Library, although small, has been selected with reference to use in connection with the laboratory collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

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CLASS-ROOMS.

The Dissecting Room will accommodate fifty or sixty students. It is furnished with dissecting tables, stools, trays, sinks, and washing conveniences, and is well fitted in every way for either general or special work.

The Chemical Laboratory will accommodate forty students, and is fully furnished with apparatus for practical work in Analytical Chemistry.

Further particulars concerning this department may be had upon application to the Director of the Laboratory, Prof. S. A. FORBES.

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## ADMISSIONS.

This Institution is intended for the training of young persons, of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age;

(2.) To produce a certificate of good moral character, signed by some responsible person;

(3.) To sign a declaration of their intention to devote themselves to school teaching in this state, as follows:

“I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.”

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

## EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organizations, as the case may be, of the several counties composing such representative district, shall meet

at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases.

#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....  
and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with.....who signs  
the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees:

Any teacher in the state is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and observe any of our work, all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but such case is decided on its individual merits; we have no general rule to this effect.



## MODEL SCHOOL DEPARTMENT.

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THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education from the elements up to a preparation either for college or for business.

This Department is divided into three Grades—the High, Grammar, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough, and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for colleges, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are, a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and besides the monthly report of Scholarship and Deportment at school, which is to be sent to all parents, there will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

## COURSE OF STUDY

FOR

## ILLINOIS STATE MODEL SCHOOL—HIGH-SCHOOL GRADE.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	Classical Course.	General Course.	Classical Course.	General Course.	Classical Course.	General Course.
FIRST YEAR.....	{ Latin Grammar. Eng. Grammar. Arithmetic.	{ Latin or French. Eng. Grammar. Arithmetic.	{ Latin Grammar. Eng. Grammar. U. S. History.	{ Latin or French. Eng. Grammar. U. S. History.	{ Latin Grammar. Eng. Rhetoric. Algebra.	{ Latin or French. Analysis. Algebra.
SECOND YEAR.....	{ Caesar. Greek Grammar. Algebra.	{ Latin or French. Physiology. Algebra.	{ Caesar. Greek Grammar. Geometry.	{ Latin or French. Phys. Geog. Geometry.	{ Sallust. Greek Grammar. Roman History.	{ Latin or French. Botany. Geometry.
THIRD YEAR.....	{ Cicero. Xenophon. French.	{ Latin or German Ancient History. Nat. Philosophy.	{ Cicero. Xenophon. French.	{ Latin or German Eng. Literature. Astronomy.	{ Ovid. Herodotus. French.	{ Latin or German Criticism. Book-keeping.
FOURTH YEAR.	{ Virgil. Homer. Nat. Philosophy.	{ Latin or German Hist. of Civiliz'n. Mental Philos'y.	{ Virgil. Homer. Eng. Literature.	{ Latin or German Chemistry. Const'n of U. S.	{ Latin Compos'n. Greek Compos'n. Greek History.	{ Latin or German Read'g & Themes Reviews.



## COURSE OF STUDY.

### LATIN.

FIRST YEAR. *First Term.* English Method of Pronunciation. Etymology. NOUNS—Inflection; Gender by Signification and Termination; Irregular Inflection. ADJECTIVES—Inflection; Irregular Inflection; Comparison; Adjectives in *ei*, *ilis*, and *ius*; Irregular Comparison; Defective Comparison. Numerals. PRONOUNS—Inflection; Use. VERBS—Definitions; Principal and Historical Tenses; Inflection; Deponent; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

*Second Term.* Syntax by Sections. NOUNS—Rules and Principal Remarks; Translations from the Reader to illustrate each rule. ADJECTIVES; *Oratio Obliqua*; Use of the Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

*Third Term.* Caesar. The Helvetian War (first twenty-nine sections), with special reference to the use of Modes and Tenses. Short history of Cæsar's life. Review. Text-books: HARKNESS AND JONES'S LATIN LESSONS.

SECOND YEAR. *First Term.* Caesar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review. Ang good text-book.

*Second Term.* Caesar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

*Third Term.* Sallust's Catiline. Brief history of the life of Sallust; also of Catiline. Latin Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

*Second Term.* Cicero. Five orations. Latin Prose Composition; ten lessons.

*Third Term.* Ovid. Selections. Latin Prose Composition; ten lessons. Text-book: JONES'S.

FOURTH YEAR. *First Term.* Virgil. First book of the *Æneid*. Life of Virgil. Rules for Quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

*Second Term.* Virgil. Second, third and fourth books. Latin Prose Composition; ten lessons. Review.

*Third Term.* Virgil. Fifth and sixth books, and all of the Eclogues. Latin Prose Composition; ten lessons. Review.

## GREEK.

*First Term.* ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension; Adjectives of the first and second Declensions. *Contract Nouns.* Attic Second Declension; Third Declension; Stems ending in a Labial or Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison. Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal; and Reflexive. Translations of Greek to English and English to Greek, from Reader, every day, to illustrate each lesson. Review.

*Second Term.* VERBS—Voices; Modes; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mode-Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist System; First Perfect System; Aorist and Future Passive Systems; Participles; Second Aorist and Second Perfect Systems; *Contract Verbs*; Principal parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mi*; Irregular Verbs. Translation, from Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

*Third Term.* Translation of short sentences from the Anabasis, giving special care to Inflection and principal parts of verbs. Syntax of nouns. Outline of Modes and Tenses of Verbs. Translation of four chapters of the first book of the Anabasis. Review. Text-book: GOODWIN'S GRAMMAR and LEIGHTON'S GREEK LESSONS.

SECOND YEAR. *First Term.* Anabasis. Finish reading first and second books. Greek Prose Composition; ten lessons. Review.

*Second Term.* Anabasis. Third and fourth books, with special care as to the use of Modes and Tenses. Greek Prose Composition; ten lessons. Review. Text-book: JONES'S.

*Third Term.* Anabasis. Fifth, sixth, and seventh books, or the seventh book of Herodotus. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning. Greek Prose Composition; ten lessons. Review.

*Second Term.* Iliad. Second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

*Third Term.* Greek Prose Composition. Greek Reviews.

## ROMAN HISTORY.

From the foundation of Rome to the death of Commodus. "Dr. Smith's History" (smaller edition). Geography of all countries mentioned.

## GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. "Dr. Smith's History" (smaller edition). Geography of all countries mentioned.

## FRENCH.

FIRST YEAR. *First Term.* Magill's Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

*Second Term.* Irregular Verbs. Sauveur's *Causeries avec mes Eleves*. Translations. French Composition.

*Third Term.* Magill's French Reader. Syntax begun. French Composition. Conversation.

SECOND YEAR. *First Term.* Dialogues and Anecdotes. Syntax continued. French Composition. Conversation.

*Second Term.* Review of Verbs. Translations. French Composition. Conversation.

*Third Term.* French Classics.

## GERMAN.

FIRST YEAR. *First Term.* Comfort's Course, Part I. Grammar. Translations.

*Second Term.* Grammar Continued. Comfort's First German Reader. Composition.

*Third Term.* Comfort's Course, Part III. Composition. Grimms' Mærchen.

SECOND YEAR. *First Term.* A German Reader containing selections from the best authors. (Comfort.) Conversation.

*Second Term.* Translations. Composition. Conversation.

*Third Term.* Reading. Literary Criticism.

## GRAMMAR-SCHOOL GRADE.

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The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women, not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers the best academic training.

It is in direct charge of a Principal who does much of the teaching, and maintains the best of discipline. His assistant teachers are under the constant supervision of the Principal of the Training Department. Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they acquire such ready knowledge of arithmetic that they will make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

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### FIRST YEAR.

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#### FIRST TERM.

**READING.**—Much reading for ready pronunciation and recognition of words [Webster's Academic Dictionary].

**SPELLING.**—Oral and written. Text-books: EDWARDS'S READERS AND SPELLER.

**WRITING.**

GEOGRAPHY.—Tracing and sketching of New England and Middle States. Descriptive Geography of same. Text-books: GUYOT'S ELEMENTARY AND GRAMMAR-SCHOOL GEOGRAPHIES.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Long Division. *Review*, for accuracy and rapidity of work. Introduce some of the Relations of Denominate Numbers. Text-books: WALTON'S WRITTEN and GREENLEAF'S INTELLECTUAL.

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#### SECOND TERM.

READING.—Meaning of words. Work of first term continued.

SPELLING.—Written and Oral.

WRITING.—Instruction in principles.

GEOGRAPHY.—Southern and Western States as before. Chief railroads of Illinois.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Common Fractions. Special drill in adding ledger columns; also full mastery of three-place decimals.

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#### THIRD TERM

READING.—5th Reader. Thought-Analysis, with previous drill continued.

SPELLING.—Written and Oral.

GEOGRAPHY.—Territories. North America and South America.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Decimal Fractions and Compound Numbers. Rapid Multiplication and Division of Simple Numbers.

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### SECOND YEAR.

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#### FIRST TERM.

READING.—5th Reader completed. Thought-Analysis. Study of expression.

SPELLING.—Written and Oral.

DICTIONARY WORK.

GEOGRAPHY.—Europe.

GRAMMAR. Text-book: GREENE'S.

ARITHMETIC.—Percentage, (Interest, Partial Payments, Discount, Profit and Loss, etc.) Oral Arithmetic.

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#### SECOND TERM.

READING.—6th Reader. Critical study of thought and expression. Recitations.

SPELLING.—Written and Oral.



## PENMANSHIP.

GEOGRAPHY.—Asia and Africa. Mathematical Geography.

GRAMMAR.

ARITHMETIC.—Ratio and Proportion. Analysis. The Roots.

BOOK-KEEPING.—Preparatory to. Counting money. Rapid Computations, Making out Bills, Marking goods, etc. Oral Arithmetic.  
Text-book: DREW'S.

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THIRD TERM.

SPELLING.—Written and Oral.

GEOGRAPHY.—Review of the United States and Europe.

HISTORY.—Outline of American History. Text-book: ANDERSON'S.

ARITHMETIC.—Reviewed, Oral and Written.

BOOK-KEEPING, or Elementary Algebra.

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PREPARATORY WORK.

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Students purposing to enter the Normal School, but who are deficient in their preparation, will be put in a special class, and will receive such instruction and drill as will fit them for the Normal School, and to enter upon its work with a good prospect of success.



## INTERMEDIATE GRADE.

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### FIRST TERM.

READING.—Intermediate or Fourth Reader. Study of the long and the short vowels; their mode of representation (Webster).

SPELLING.—Oral and Written, throughout the year; chiefly from reading-lessons.

LANGUAGE.—Hadley's Lessons, throughout the year.

GEOGRAPHY.—Guyot's Intermediate, throughout the year. (a) Clear conceptions; (b) neatness and promptness in reproducing these, whether in oral recitation or by sketches and maps, or by the two combined.

ARITHMETIC.—Subtraction; Multiplication by a two-place number; Short Division.

WRITING.—Daily practice.

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### SECOND TERM.

READING.—Intermediate Reader continued. Study of diphthongs and consonants. Elementary analysis.

ARITHMETIC.—Oral, combining the four processes. Also daily practice in slate work.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

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### THIRD TERM.

READING.—Intermediate Reader completed. Special attention to syllabic and elementary analysis of such words as are commonly mispronounced.

ARITHMETIC.—Oral and Written, chiefly on Fractions; the processes not to involve a divisor greater than 12. Review.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

# PRIMARY GRADE.

## FIRST YEAR.

READING.—Webb's Dissected Cards, or Sentence-Builder; Edwards's First Reader.

1. Words presented as wholes.
2. Children led to form simple phrases and sentences, then to find the words and build the sentences.
3. Special attention given to distinctness of utterance, and naturalness of expression.
4. After the 1st Term, Elementary Sounds and Comparison of Words presented so as to enable pupils to help themselves to the pronunciation of new words as quickly as possible. Plan: New words, as they occur in their reading lessons, classified and arranged in columns on the board—1st, according to the vowel elements; 2d, according to the consonant elements. Daily drill upon some portion of this table.

SPELLING.—I. Class Exercises:

1. By the use of dissected words, ch'n led to see that: *a*—Each written or printed word is made up of parts; *b*—these parts must be in a certain order. Thus the idea that spelling is the analysis of the written word.
2. Spell the words of a phrase or sentence [that which has been previously presented as a reading-lesson] in their consecutive order—not depending upon the teacher for pronunciation—thus cultivating the power of attention, the habit of self-reliance, and the memory.

II.—Desk work, or Study. Each child provided with a box containing several alphabets [letters printed on bits of cards] from which he constructs the sentence to be spelled.

WRITING.—I. Lessons upon the different kinds of lines—straight and curved—direction of straight lines, right and left curve—preparatory to presenting the principles of Writing.

II.—1. Each letter presented in all its forms:

I i I i

Ch'n name these forms. Trace with pointer the 1st, 2d, and 4th forms; as they trace the "small *i* written," describe it according to its "principles," thus: "Right curve, straight slanting line, etc." So with the entire alphabet.

2. As soon as a number of letters has been presented sufficient to form a word, describe the word, thus learn to *form* the letters.

3. Daily practice in copying from the board on slates.

NUMBER.—I. Addition, Subtraction, Multiplication and Division of 2's as far as 12; 3's as far as 18. *a*—Original practical questions in application of each principle, a feature of every class-exercise throughout the year. *b*—Miscellaneous abstract combinations in the four processes, for rapid mental work. *c*—Instruction in regard to the signs given, as it becomes desirable to use them in forming tables. *d*—Develop the idea of fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ . Original practical questions illustrating their use.

II. Reading and writing numbers to 100; counting to 100 by 1's, by 2's [two series], by 3's [three series], and by 10's.

III. Learning the value of units and tens; ideas developed by means of objects; analyzing any number from 10 to 100, thus: "12 units are the same as 1 ten and 2 units; 1 ten and 2 units are the same as 12 units." The idea of "place" developed.

IV. Roman numerals to XXV, associated with the corresponding Arabic forms and written spelling of the name of each number.

LANGUAGE.—I. Recognition of all capitals and names of all punctuation marks occurring in reading-lessons; such simple rules for the same as: 1. At the beginning of sentences. 2. Names of persons, places, etc. 3. I and O when standing alone. 1. Period at the end of sentences. 2. Question mark at the end of a question.

II. First step in composition: The name of an object mentioned, ch'n think about this object, set the type [from their boxes of letters] so as to express their thought.

*Note*.—Special care taken throughout all the work to lead the ch'n to express their thoughts with clearness, accuracy, and elegance.

DRAWING.—Constructive exercise: Colored card-board cut in various shapes to represent the various forms of rectilinear figures.

*a*—1st Term's work limited to forming combinations with the representatives of straight lines ("sticks").

*b*—After 1st Term, ch'n transfer their original designs from the desk to the slate.

## SECOND YEAR.

READING.—I. Edwards's Second Reader. Exercises planned to accomplish these purposes: *a*—Instant recognition and accurate pronunciation of the consecutive words of a paragraph. *b*—Exercise for voice-culture—expressing the thoughts naturally and in pleasing tones. *c*—Tr. read sentence or paragraph, ch'n express the thought in their own language, and describe the mental pictures. *d*—Phonics. Continuation of the plan of the First Year's work, until pupils are familiar with the names and representatives of the elementary sounds, and can give them readily and accurately as they occur in any words of their reading lessons. *e*—To educate the ch'n to communicate the thought gathered from the written page, in a confident, pleasing, accurate manner.

II. Individual readings. Selections made from books at home. *a*—To encourage reading at home and from various books. *b*—To give pleasing variety to the work. *c*—To educate ch'n to gather thoughts from listening, and to criticise—thus training the ear. Supplementary Readers are used.

SPELLING.—I. Reading-lessons written upon slate, from memory when lessons are short, from dictation when lessons are long. Whether from memory or dictation, pupils held responsible in these written exercises for accurate reproduction of the text of the lesson, for punctuation, capitals, and all the points coming under the head of "Correct writing of English,"—margin, indentation, paragraphing, numbering, correct finishing of the right edge of the page (syllabication); neatness, accurate forming of each letter.

II. Second and Third Terms. Occasionally paragraphs dictated, which the pupils have had no opportunity for studying—to test their power to apply what they learn in the other work. Misspelled words of these paragraphs selected for special exercise.

III. Oral spelling to give drill upon special words; also practice in the study of syllabication—indicating the divisions of the word by suspension of voice between the parts.

WRITING.—I. Work continued according to the plan for First Year, until the alphabet is completed.

II. Primary Writing Book, used with lead-pencil. Instruction and drill upon correct positions.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's to 24; 3's to 36; 4's to 48; 5's to 60; 6's to 72. Abstract, miscellaneous combinations and original practical questions, as in First Year. 2. Notation to 1,000. 3. Written work in Add., Sub., Mul. and Div., involving only such numbers as correspond with their mental exercises. Fractions 1-4, 1-5, and 1-6. Plan the same as in the preceding year. Teach pupils to write dollars and cents. Roman numerals to 1,000. Plan the same as in First Year.

LANGUAGE.—1. Develop the idea that words are signs of thought. 2. Written exercises corresponding to Prin. II. under First Year's work. 3. Distinguish, recognize and construct simple sentences—telling, asking, commanding, exclaiming, change each into the other. 4. In the sentences which they construct, distinguish name-words and action-words. 5. Point II, under Spelling, used as a Language exercise.

DRAWING—Constructive exercises with papers cut to represent: *a*—Varieties of curvilinear forms; *b*—Combinations of rectilinear and curvilinear forms; *c*—Transfer to slate or drawing-books; *d*—Drawing from objects of simple outlines.

### THIRD YEAR.

READING.—I. Third Reader. General plan of Second Year's work continued.

II. How to find words in the Dictionary; application of knowledge previously gained by the study of Phonics. Instruction given in regard to accent, and how to select, from among the definitions of a word, one appropriate to the word as used in the sentence.

III. To substitute appropriate synonyms in rapid reproduction of Reading Lessons.

WRITING.—Plan of Second Year's work continued during first term. As far as practicable, the written exercise in Reading, Spelling, and Language—with pencil and paper. Third Term. instruction in the use of pen and ink.

NUMBER.—1. Review of Point 1 in Second Year's work. Addition, Subtraction, Multiplication, and Division of 7's to 84; 8's to 96; 9's to 108; 10's to 120; 11's to 132; 12's to 144. Introduce these families in written work (the four processes) as fast as pupils gain facility in mental work. 2. Develop the idea, and teach definition and representation, of 1-7, 1-8, etc., to 1-12. Original practical problems, containing these fractions; changing units to sevenths, to eighths, etc., and the reverse: changing units, halves, and fourths to eighths; thirds to sixths; tenths to fifths, halves, and units, etc. 3. Simple work in Addition and Subtraction of denominate numbers, using days and weeks, pints and quarts, inches and feet; parts of Tables of Federal Money, Time, Dry Measure and Long Measure; much drill in reading and writing dollars and cents, and using the simple processes therewith.

LANGUAGE.—1. Uses of some of the more difficult punctuation marks ; quotation marks. 2. Illustrate and define quality-words ; modifying words (*how*-words, *when*-words, *where*-words) ; connecting words ; substitute-words : form compound sentences from simple sentences. *Note* : Constant drill in distinguishing, recognizing, and constructing sentences in application of these points as they are presented one after the other. 3. First, *thought* ; afterwards, *expression*. Conversation between Teacher and pupils about some picture, object, or incident of the day, to lead children to think, to talk, and to discern by what means they make their discoveries ; afterwards, write upon the topic. Written work criticised.

DRAWING.—Drawing from objects of simple outline ; shading ; drawing from cards.

GEOGRAPHY.—First and Second Terms. General lessons in Form and Place have led to representation of plane surfaces (platform or table). Teach cardinal points. Draw maps of school-room ; of the grounds. Study map of the county, tracing streams, roads, giving directions, judging distances. Take journeys. Just ideas of river, island, right bank, farm, meadow, forest, hill, city, etc. Third Term—Journeys continued, with definitions (Guyot's Introduction).

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#### GENERAL LESSONS.

Music ; Form ; Size ; Plan ; Human Body ; Animals ; Plants. (All continued through three years.)

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#### MANNERS AND MORALS.

I. Pupils trained to be polite, kind and generous : to be careful of their own and others' property ; to regard the rights of others. Such is the intimate relation between the actions of the body and those of the mind, that it is the duty of the teacher to watch carefully the manners of his pupils, as an agency in teaching good morals.

II. Pupils trained to suitable positions of body, head, feet, and hands, whether standing, sitting, or walking. The control of the actions of the body is the first step toward the control of the actions of the mind. If all the movements of the school-room are prompt, orderly, and graceful, the pupil will form habits which will be of the highest value to him through life.

III. Songs ; maxims ; selections from prose and poetry memorized by the school such as will please children and at the same time will impart healthful moral lessons and cultivate a refined taste.



## ADDITIONAL INFORMATION.

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Thorough **DISCIPLINE** will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

**BOARD**, in good families, costs from \$3.00 to \$4 00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary **EXPENSES** for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 36 weeks,	- - -	from \$72 00 to \$144 00
Washing,	- - -	" 15 00 " 25 00
Books and Stationery,	- - -	" 10 00 " 15 00
Total,	- - -	\$97 00 to \$184 00

**TUITION** is **FREE** in the Normal Department, to those who take the pledge to become teachers in Illinois.

No one is admitted to the Normal Department who does not declare an intention to become a teacher; but he may be freed from his obligation to teach in Illinois by paying tuition at the rate of thirty dollars a year.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The **APPARATUS** is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The University **LIBRARY** is choice in character, and contains 1,500 volumes of valuable standard books. Additions are made to it from time to time.



The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

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A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

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There are two LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.



## ALUMNI RECORD.

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Those marked \* have taught since the publication of the last Record, June 1, 1880.

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### CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, 810 Walnut street, Philadelphia. Has taught 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. Has taught 4 years.
3. Florence A. (Peterson) Gastman, died in Decatur, Ill., Feb. 27, 1863. Taught  $2\frac{1}{2}$  years.
4. Mary F. (Washburn) Hull, Carbondale, Ill. Has taught  $1\frac{1}{2}$  years.
5. \*Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. Has taught 22 years.
6. Peter Harper, Luling, St. Charles Parish, La. Has taught 1 year.
7. Silas Hays, Rugby, Ill. Has taught 8 years.
8. Joseph G. Howell. Killed at Fort Donelson. Taught 1 year
9. \*John Hull, Carbondale, Ill. Prof. of Math. S. Illinois Normal Univ. Has taught 17 years.
10. \*Edwin Philbrook, Decatur, Ill. Prin. of Ward School. Has taught 15 years.

### CLASS OF 1861.

11. Sophie (Crist) Gill. Died in Bloomington, Ill., November, 1863. Taught  $1\frac{1}{2}$  years.
12. Amanda O. Noyes. Died in La Porte, Ind., February 7, 1864. Taught 2 years.
13. J. H. Burnham, Bloomington, Ill. Has taught 1 year.
14. H. J. Dutton, Virgil City, Mo. Has taught 5 years.
15. \*Aaron Gove, Denver, Col. Supt. City Schools. Has taught 15 years.
16. Moses I. Morgan, Brecksville, Ohio. Has taught 1 year.
17. \*Henry B. Norton, San Jose, Cal. Prof. in State Normal School. Has taught  $16\frac{1}{3}$  years.
18. \*P. R. Walker, Rochelle, Ill. Supt. Public Schools. Has taught 18 years.

**CLASS OF 1862.**

19. \*Sarah E. Beers, Canton, Ill. Teacher and Librarian. Has taught 16 years.
20. \*Elizabeth Carleton, Hannibal, Mo. Teacher in Public Schools. Has taught  $19\frac{1}{3}$  years.
21. Helen (Grennell) Guild, Lakeside, Mich. Has taught 12 years.
22. \*Esther M. Sprague, 232 Park ave., Chicago. Assistant in Foster School. Has taught  $19\frac{1}{2}$  years.
23. Emma (Trimble) Bangs, Hillsboro, Ill. Has taught 5 years.
24. Lorenzo D. Bovee, Chetopa, Kan. Has taught 1 year.
25. James F. Ridlon, Gardner, Kan. Has taught  $3\frac{1}{2}$  years.
26. Logan Holt Roots, Little Rock, Ark. Has taught 1 year.

**CLASS OF 1863.**

27. Mary A. Fuller. Died April, 1881. Taught 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. Taught 3 years.
29. \*Abbie (Reynolds) Wilcox, 103 S. 16th St., St. Louis. Kindergarten teacher. Has taught 1 year.
30. \*Sarah Hackett Stevenson. Professor of Physiology, Woman's College, Chicago. Has taught 11 years.
31. W. Dennis Hall, 340 N. State street, Chicago. Has taught 12 years.
32. \*Ebenezer D. Harris, Lincoln, Neb. Teacher in Public Schools. Has taught 4 years.
33. John H. Thompson. Died 1869. Taught  $3\frac{1}{2}$  years.

**CLASS OF 1864.**

34. \*Harriett E. Dunn, Bloomington, Ill. Principal High School. Has taught 18 years.
35. Anna (Grennell) Hatfield, 218 Flournoy street, Chicago. Has taught 3 years.
36. Edith (Johnson) Morley, Winona, Minn. Has taught 6 years.
37. \*Isabella Moore, Perry, Ill. Teacher in Public Schools. Has taught  $10\frac{1}{2}$  years.
38. Harriett E. Stewart. No report.
39. \*George Colvin, Pekin, Ill. Supt. City Schools. Has taught 15 years.
40. Lyman B. Kellogg, Emporia, Kan. Has taught 7 years.
41. Philo A. Marsh, Urbana, Ill. Has taught 1 year.

**CLASS OF 1865.**

42. Olinda M. (Johnson) Nichols, Aurora, Ill. Has taught  $3\frac{1}{2}$  years.
43. \*Almenia C. Jones, Canton, Ill. Principal of High School. Has taught  $16\frac{1}{3}$  years.
44. Lucinda J. (Stanard) Johnson, Drake's Creek, Ark. Has taught  $8\frac{1}{2}$  years.

45. \*Bandusia Wakefield, Sioux City, Iowa. Has taught  $12\frac{1}{3}$  years.
46. \*Thomas J. Burrill, Champaign, Ill. Prof. of Horticulture, Industrial Univ. Has taught 17 years.
47. \*John W. Cook, Normal, Ill. Prof. of Mathematics, State Normal School. Has taught 17 years.
48. William Florin, Altamont, Ill. Has taught 14 years.
49. David M. Fulwiler, Lexington, Ill. Has taught 5 years.
50. \*Oscar F. McKim, Dallas City, Ill. Prin. of Public Schools. Has taught 14 years.
51. Adolph A. Suppiger, Pierron, Ill. Has taught  $13\frac{1}{2}$  years.
52. Melancthon Wakefield, Cherokee, Iowa. Has taught  $3\frac{2}{3}$  years.

#### CLASS OF 1866.

53. Harriett M. (Case) Morrow, Mendota, Ill. Has taught  $12\frac{1}{3}$  years.
54. \*Martha Foster, Maquon, Ill. Has taught 13 years.
55. \*Harriett A. Fyffe, Magnolia, Ill. Has taught 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. Has taught 1 year.
57. \*Mary E. Pearce, Lexington, Ill. Assistant in Graded School. Has taught  $13\frac{1}{2}$  years.
58. Alice B. (Piper) Blackburn, San Buena Ventura, Cal. Has taught 6 years.
59. \*Helen M. (Plato) Wilbur, 256 Ontario street, Chicago. Teacher in Ogden School. Has taught 12 years.
60. \*Sarah E. Raymond, Bloomington, Ill. Supt. City Schools. Has taught 16 years.
61. Olive A. (Rider) Cotton, Turner Junction, Ill. Has taught  $7\frac{1}{2}$  years.
62. \*Julia E. (Stanard) Frost, Atlantic, Iowa. Assistant in High School. Has taught  $12\frac{1}{2}$  years.
63. Nelson Case, Oswego, Kan. Has taught 1 year.
64. Philo A. Clark, Madison, Neb. Has taught 4 years.
65. John Ellis, Beatrice, Neb. Has taught 6 years.
66. Joseph Hunter. Died 1880. Taught 2 years.
67. Richard Porter, Bayaria, Kan. Has taught 6 years.

#### CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Terre Haute, Ind. Taught  $\frac{1}{3}$  year.
69. Emily H. (Cotton) Collins, Quincy, Ill. Has taught 9 years.
70. \*Nellie Forman, Lynn, Mass. Employed in Hampton Institute, Va. Has taught  $2\frac{1}{2}$  years.
71. \*Mary W. French, Decatur, Ill. Assistant in High School. Has taught 15 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. Has taught 7 years.
73. Mary R. Gorton. Died 1878. Taught 11 years.
74. Mary (Pennell) Barber, 9 Langley ave., Chicago. Has taught 4 years.

75. Onias C. Barber, Tamaroa, Ill. Has taught 3 years.
76. John R. Edwards. Died 1871. Taught  $2\frac{1}{2}$  years.
77. George S. Hinman, Peru, Ill. Has taught 5 years.
78. \*Cyrus W. Hodgkin, Richmond, Ind. Has taught 14 years.
79. Fred. J. Seybold, Boston. Has not taught.
80. \*James S. Stevenson, 1115 N. Park place, St. Louis. Prin. Clay School. Has taught 15 years.

#### CLASS OF 1868.

81. Ruth E. (Barker) Scarritt, Kansas City. Has taught  $5\frac{1}{2}$  years.
82. Ann E. Bullock, Normal, Ill. Has taught 4 years.
83. Jemima S. Burson, Richmond, Ind. Has taught  $5\frac{1}{4}$  years.
84. Lydia A. Burson, Richmond, Ind. Has taught  $5\frac{1}{3}$  years.
85. Eita S. Dunbar, Longmont, Col. Has taught 6 years.
86. \*Anna C. Gates, St. Louis. Prin. Gravois School. Has taught 14 years.
87. \*S. Grace Hurwood, Normal, Ill. Primary Teacher S. O. Home. Has taught  $9\frac{1}{2}$  years.
88. Lucia (Kingsley) Manning, Peru, Ind. Has taught 7 years.
89. Eliza A. (Pratt) Kean, Roger's Park, Ill. Has taught  $3\frac{2}{3}$  years.
90. Emma T. (Robinson) Kleckner, Freeport, Ill. Has taught 2 1-5 years.
91. Mary J. (Smith) Bogardus, Springfield, Ill. Has taught  $1\frac{2}{3}$  years.
92. Cornelia Valentine. Died in Richmond, Ind., June 20, 1877. Taught 8 years.
93. Elma Valentine. Died in Richmond, Ind., April 14, 1871. Taught  $2\frac{2}{3}$  years.
94. Clara E. Watts, Normal, Ill. Has taught 4 years.
95. \*Stephen Bogardus, Springfield, Ill. Proprietor Springfield Business College. Has taught 14 years.
96. \*Wm. A. McBane, Metropolis, Ill. Has taught 3 years.
97. \*Henry McCormick, Normal, Ill. Prof. of Geog. and Hist., State Normal Univ. Has taught 14 years.
98. \*Jacob Rightsell, Little Rock, Ark. Prin. Peabody School. Has taught 9 years.
99. \*Wm. Russell, Marion, Ind. Teacher in High School and Normal School. Has taught 14 years.

#### CLASS OF 1869.

100. \*Lizzie S. Alden, Sedgwick, Kan. Assist. in Public Schools. Has taught  $11\frac{2}{3}$  years.
101. Melissa (Benton) Overman, Hartford, Conn. Has taught  $3\frac{1}{3}$  years.
102. \*Ella K. Briggs, Freeport, Ill. Assistant in Public Schools. Has taught 10 years.
103. Lucretia (Davis) Ramsey, Rushville, Ill. Has taught 2 years.
104. Jane (Pennell) Carter, Peru, Ill. Has taught  $3\frac{1}{2}$  years.



105. Maria L. (Sykes) Nichols, Kewanee, Ill. Has taught 7 years.
106. Helen (Wadleigh) Willis, Meadville, Mo. Has taught 3 years.
107. \*Ben C. Allensworth, Minier, Ill. Co. Supt. Tazewell Co. Has taught 10 years.
108. A. C. Cotton, Turner Junction. Has taught 6 years.
109. \*Charles H. Crandell, Worthington, O. Prin. Public Schools. Has taught 12½ years.
110. \*Hugh R. Edwards, Peoria, Ill. Prin. Second Ward School. Has taught 12 years.
111. Wm. R. Edwards, New Hampton, Iowa. Has taught 7 years.
112. \*James W. Hays, Urbana. Prin. Public Schools. Has taught 12 years.
113. Charles Howard. No report.
114. Isaac F. Kleckner, Freeport, Ill. Has taught 4 years.
115. \*George G. Manning, Peru, Ind. Supt. City Schools. Has taught 13 years.
116. George W. Mason, Bloomington, Ill. Has taught 8 years.
117. \*Charles W. Moore, Storm Lake, Iowa. Has taught 9 years.
118. Christopher D. Morey, Aurora, Ill. Has taught 5 years.

#### CLASS OF 1870.

119. Louisa (Allen) Gregory, Washington, D. C. Has taught 9 years.
120. Barbara Denning, Normal, Ill. Has taught 9 years.
121. Alice Emmons. Died in Beardstown, Ill., Oct. 2, 1871. Taught 2 montns.
122. \*Cara E. Higby, 382 W. Jackson street, Chicago. Assist. in W. Division High School. Has taught 12 years.
123. Emma (Howard) Gardner, Orange, Cal. Has taught 4 years.
124. Margaret E. (Hunter) Regan, Morris, Ill. Has taught 4 years.
125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. Has taught 3 years.
126. Mary D. LeBaron, 741 Dixon street, Chicago. Has taught 10 years.
127. Letitia (Mason) Quine, Chicago. Has taught 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. Has taught 3½ years.
129. Adelaide V. Rutherford, Girard, Ill. Has taught 4 years.
130. Fannie (Smith) Cole, Chicago. Has taught 3 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. Has taught 7 years.
132. Marion (Weed) Martin, No. 6 E. 43d street, New York. Has taught 2 years.
133. Ben W. Baker, Denver, Col. Has taught 4 years.
134. \*Joseph Carter, Peru, Ill. Supt. City Schools. Has taught 8 years.
135. Robert A. Childs, Hinsdale, Ill. Has taught 3 years.
136. \*James W. Dewell, Waverly, Ill. Has taught 11 years.
137. \*R. Arthur Edwards, Peru, Ind. Has taught 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz Museum since 1873. Has taught 2 years.

139. \*John W. Gibson, Belvidere, Ill. Has taught 10 years.
140. Ben Hunter. No report. Has taught 1 year.
141. John W. Lummis, Pleasant Hill, Mo. Has taught 5 years.
142. John H. Parr, Chicago. Has taught 6 years.
143. \*Levi T. Regan, Morris, Ill. Supt. City Schools. Has taught 12 years.
144. \*Wade H. Richardson, Milwaukee. Supt. 12th District. Has taught 11 years.
145. \*John W. Smith, Pontiac, Ill. Teacher in Reform School. Has taught 7 years.

#### CLASS OF 1871.

146. \*Charlotte C. Blake, Morris. Assistant in Public Schools. Has taught 11 years.
147. Isabella S. (Huston) Tabor, New Salem, Ill. Has taught 3 years.
148. \*Julia E. Kennedy, Normal, Ill. Assist. Training Teacher Normal Univ. Has taught 10 years.
149. Harriett E. (Kern) Walker, Bloomington, Ill. Has taught 5 years.
150. Celestia M. Mann. No report.
151. \*Francis I. Moroney, Bloomington, Ill. Teacher in Public Schools. Has taught  $9\frac{1}{2}$  years.
152. Frances L. (Rawlings) Cunningham, Sheffield, Ill. Has taught 3 years.
153. Isabel (Rugg) Reed, Pontiac, Ill. Has taught 3 years.
154. Frances (Shaver) Thompson, 146 37th street, Chicago. Has taught  $2\frac{1}{2}$  years.
155. Emma G. Strain, Louisville, Ky. Has taught 7 years.
156. Frances (Weyand) Latham, Osman, Ill. Has taught 1 year.
157. W. C. Griffith, Indianapolis. Has taught 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. \*Andrew T. Lewis, Deadwood, Dacotah. Prin. Pub. Schools. Has taught 4 years.
160. \*T. A. H. Norman, Martinsville, Ill. Has taught 8 years.
161. Edgar D. Plummer, Heyworth, Ill. Has taught 1 year.
162. James O. Polhemus. Died August, '79. Taught  $3\frac{1}{2}$  years.
163. \*James R. Richardson, Franklin, Ill. Has taught  $8\frac{3}{4}$  years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Downs, Ill. Has taught 8 years.
166. \*John P. Yoder, Bushnell, Ill. Prin. Public Schools. Has taught 10 years.

#### CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago. Has taught  $4\frac{1}{2}$  years.
168. \*Martha Flemming, 37 Oakwood avenue, Chicago. Teacher in Oakland School. Has taught 10 years.
169. \*Lenoare Franklin, Princeton, Ill. Teacher in Public Schools. Has taught  $9\frac{1}{2}$  years.

170. \*Mary C. Furry, Sterling. Teacher in Public School. Has taught  $8\frac{1}{2}$  years.
171. Clara (Gaston) Forbes, Normal. Has taught 1 year.
172. Anna M. Gladding. Died March, 1882. Has taught 4 years.
173. \*Rachel M. Hickey, 48 Cherry street, Indianapolis. Teacher in Public Schools. Has taught 10 years.
174. \*Sara C. Hunter, Englewood, Ill. Assistant in Lake View Schools. Has taught 10 years.
175. Alza (Karr) Blount, Macomb. Has taught 4 years.
176. \*Martha G. Knight, Normal, Ill. Principal Clear Creek School. Has taught  $8\frac{3}{4}$  years.
177. Julia (Mason) Parkinson. Died in San Jose, Cal., Aug. 6, 1879. Has taught  $3\frac{1}{2}$  years.
178. \*Emma A. Monroe, Bloomington. Teacher in Public Schools. Has taught 7 years.
179. Julia (Moore) Byerly, Normal, Ill. Has taught 6 months.
180. \*Mary V. Osburn, Everett School, St. Louis. Has taught 8 years.
181. \*Flora Pennell, Normal, Ill. First Assist. Normal Univ. Has taught 9 years.
182. Alice B. Phillips, 88 Fort Greene Place, Brooklyn, N. Y. Has taught 3 years.
183. \*Louise Ray, Chicago. Assistant in Oakland School. Has taught  $7\frac{1}{2}$  years.
184. \*Alpha Stuart, Atlanta, Ill. Teacher in public schools. Has taught  $9\frac{2}{3}$  years.
185. \*Gertrude (Town) Beggs, Denver, Col. Assistant in Broadway School. Has taught 5 years.
186. Edith (Ward) Roache, Watsonville, Cal. Has taught 4 years.
187. \*Edwin F. Bacon, Box 1, Hoboken, N. J. Teacher in Hasbrouck Institute. Has taught 10 years.
188. \*Robert H. Beggs, Denver, Col. Prin. Broadway School. Has taught 10 years.
189. \*George Blount, Macomb, Ill. Prin. Public Schools. Has taught 10 years.
190. James M. Greeley, Salina, Kan. Has taught 3 years.
191. Frank W. Hullinger, Milton, Wis. Has taught 4 years.
192. \*E. W. Livingston, Caledonia Station. Has taught  $4\frac{2}{3}$  years.
193. Thomas L. McGrath, Mattoon. Has taught 3 years.
194. \*Chas. D. Mariner, Winnebago, Ill. Teacher in Public Schools. Has taught 9 years.
195. Samuel W. Paisley. Died February 3d, 1878. Taught 5 years.
196. Frank E. Richey, 506 Olive street, St. Louis. Has taught 3 years.
197. Espy L. Smith, Gibson City, Ill. Has taught 7 years.
198. \*John H. Stickney, Altona. Prin. Public Schools. Has taught 10 years.
199. Wm. R. Wallace. Died 1876. Taught 2 years.

200. \*James M. Wilson, Hastings, Neb. Has taught 9 years.

### CLASS OF 1873.

201. Lura (Bullock) Elliott, Tonica, Ill. Has taught  $3\frac{1}{2}$  years.  
202. \*Mary M. Cox, No. 14 Wieser Strasse, Hanover, Germany. Has taught  $7\frac{1}{2}$  years.  
203. Ellen S. Edwards, Princeton, Ill. Has taught  $3\frac{1}{2}$  years.  
204. \*Ida L. Foss, Rushville, Ill. Prin. High School. Has taught 9 years.  
205. Mary (Hawley) Richardson, Milwaukee, Wis. Has taught  $6\frac{1}{2}$  years.  
206. \*H. Amelia Kellogg, 29 Oak avenue, Chicago. Assistant Douglas School. Has taught 8 years.  
207. \*L. Effie Peter, Cimarron, Kan. Teacher in Public Schools. Has taught 9 years.  
208. \*Anna V. Sutherland, Leroy. Assistant in Public Schools. Has taught  $7\frac{2}{3}$  years.  
209. Mary I. Thomas, Atlanta, Ill. Has taught 6 years.  
210. Emma (Warne) Hall, Sycamore, Ill. Has taught  $2\frac{1}{2}$  years.  
211. \*L. P. Brigham, Chicago. Has taught 6 years.  
212. \*Chas. DeGarmo, Normal, Ill. Prin. Gram. Dept., Model School. Has taught 9 years.  
213. \*Jasper T. Hays, Elivan, Kan. Has taught 6 years.  
214. E. R. E. Kimbrough, Danville, Ill. Has taught 1 year.  
215. Geo. W. Leclone, Effingham, Ill. Has taught  $1\frac{1}{3}$  years.  
216. Walter C. Lockwood, Marion Centre, Kan. Paid his tuition in full. Has taught 6 months.  
217. \*Dewitt C. Roberts, Denver, Col. Prin. Ward School. Has taught 9 years.  
218. Arthur Shores, Minneapolis, Minn. Has taught 3 years.  
219. John B. Stoutemyer, Bloomington Ill. Has taught 4 months.  
220. Felix B. Tait, Decatur. Has taught 1 year.  
221. \*J. Lawson Wright, Cedarville, Ill. Prin. Public Schools. Has Taught 9 years.

### CLASS OF 1874.

222. \*Emily Alden, Afton, Iowa. Teacher in Public Schools. Has taught 8 years.  
223. Lida (Brown) McMurry, Normal. Has taught  $4\frac{1}{4}$  years.  
224. \*Eunice Corwine, Lincoln, Ill. Teacher in Public Schools. Has taught 8 years.  
225. \*S. Alice Judd, Decatur. Ass't in High School. Has taught 8 years.  
226. Sarah M. Littlefield, Beardstown. Has taught 5 years.  
227. Mary (McWilliams) Burford, Farmer City. Has taught 3 years.



228. \*M. Ella Morgan, 801 12th N. W., Washington, D. C. Assistant Franklin School. Has taught 8 years.
229. Elizabeth (Peers) Lockwood, Marion Centre, Kan. Has not taught. (Paid tuition in full.)
230. Emma (Stewart) Brown. Died Aug. 1, 1880, in Decatur, Ill. Taught 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. Taught 2 years.
232. I. E. Brown, Chicago, Ill. Taught 6 years.
233. \*F. W. Conrad, Santa Barbara, Cal. Prin. Montecito School. Taught 8 years.
234. \*John N. Dewell, Bloomington. Taught 7 years.
235. \*D. S. Elliott, Belleville, Ill. Prin. Bunsen School. Taught 5 years.
236. \*W. A. Evans, Leavenworth, Kan. Teacher of Hist. and Natural Science in High School. Taught 7 years.
237. \*Thomas E. Jones, Hillsdale, Kan. Principal Public Schools. Taught 7 years.
238. W. P. McMurry, Normal. Has not taught.
239. \*E. H. Prindle, Larned, Kansas. Teaching in Public Schools. Taught 5 years.
240. \*C. H. Rew, Wilmington, Ill. Principal Public Schools. Taught 7 years.
241. \*William J. Simpson, Sigel, Ill. Teaching in Public Schools. Taught 6 years.
242. Harry A. Smith, Tampico, Ill. Taught 4 years.
243. \*J. N. Wilkinson, Decatur. Prin. High School. Taught 8 years.

#### CLASS OF 1875.

244. \*Margarita McCullough, S. Evanston. Teacher in Public Schools. Taught 7 years.
245. \*Josephine McHugh, Dwight. Prin. of Ward School. Taught 7 years.
246. \*Florence Ohr, Normal. Teacher in S. O. Home. Taught  $6\frac{2}{3}$  years.
247. \*Henrietta Watkins, Normal. Has taught 6 months.
248. Mary A. Watkins, Normal. Has not taught.
249. \*David Ayres, 734 43d street, Chicago. Has taught  $6\frac{1}{3}$  years.
250. \*R. L. Barton, Galena, Ill. Supt. City Schools. Has taught  $6\frac{1}{2}$  years.
251. A. D. Beckhart, Nilwood, Ill. Has taught 3 years.
252. Lewis O. Bryan, Van Buren, Ark. Has taught 4 years.
253. W. T. Crow, Cotton Hill, Ill. Has not taught.
254. \*James Ellis, Sharon, Wis. Prin. High School. Has taught 7 years.
255. \*Judd M. Fiske, Pecatonica, Ill. Has taught 6 years.



256. \*Justin L. Hartwell, Barry, Ill. Prin. Public Schools. Has taught 7 years.
257. Josiah P. Hodge, Golconda, Ill. Has taught 6 months.
258. U. Clay McHugh. Died July 11, 1878. Taught  $1\frac{1}{3}$  years.
259. \*W. S. Mills, 73 Pine Apple street, Brooklyn. Has taught 7 years.
260. \*James N. Mosher, Edwardsville, Kan. Prin. of Schools. Has taught 6 years.
261. \*John L. Shearer, Napa City, Cal. Prin. Public Schools. Has taught 7 years.
262. \*Benjamin F. Stocks, Cerro Gordo, Ill. Prin. Public Schools. Has taught 6 years.

**CLASS OF 1876.**

263. \*Mary L. Bass, Chicago. Assistant Oakland School. Has taught 6 years.
264. \*Louisa C. Larrick, Pontiac. Assistant Public Schools. Has taught 4 years.
265. \*Amanda M. Pusey, Ottawa, Kan. Has taught 5 years.
266. \*George H. Beatty, Heyworth, Ill. Prin. Public Schools. Has taught 5 years.
267. \*D. S. Buterbaugh, Danvers. Prin. Public Schools. Has taught  $4\frac{1}{2}$  years.
268. \*W. H. Chamberlin, Rossville, Ill. Prin. Public Schools. Has taught 5 years.
269. A. M. Crawford, Helena, Montana. Has taught 2 years.
270. Geo. W. Dinsmore, Lyons, Kan. Has taught 2 years.
271. \*Lewis C. Dougherty, Minonk, Ill. Prin. Public Schools. Has taught  $5\frac{1}{2}$  years.
272. \*J. C. Hanna, Columbus, O. Teacher in High School. Has taught  $2\frac{1}{2}$  years.
273. Benjamin S. Hedges. Died summer of '76.
274. \*Charles L. Howard, St. Louis. Principal of Madison School. Has taught 5 years.
275. \*Jno. T. Johnston, 203 S. Elizabeth street, Peoria. Prin. Fifth Ward School. Has taught 4 years.
276. Claudius B. Kinyon, Rock Island. Has not taught.
277. \*Joseph F. Lyon, Odell, Ill. Prin. Public Schools. Has taught 5 years.
278. \*Truman B. Mosher, Cherryvale, Kan. Prin. Public Schools. Has taught  $5\frac{1}{2}$  years.
279. \*DeWitt C. Tyler, Clifton, Kan. Has taught 3 years.
280. Leroy B. Wood, Plano, Ill. Has not taught.

**CLASS OF 1877.**

281. \*Mary A. Anderson, Bloomington, Ill. Assistant in High School. Has taught 5 years.

282. \*Agnes E. Ball, Girard. Teacher in Public Schools. Has taught 6 years.
283. \*Emma Corbett, Milwaukee, Wis. Assistant in Twelfth District. Has taught 5 years.
284. \*Nettie (Cox) Smith, Hudson, Ill. Has taught 3 years.
285. Adeline M. Goodrich, Yellow Creek, Ill. Has not taught because of ill health.
286. \*Anna L. (Martin) Ayres, 734 43d street, Chicago. Has taught 3 years.
287. \*Selina M. Regan, Morris, Ill. Assist. in Public Schools. Has taught 4 years.
288. \*Laura A. Varner, Marissa, Ill. Prin. Public Schools. Has taught 5 years.
289. Wilmas (Varner) Metzger, Healdsburg, Cal. Has taught 3 years.
290. \*Emily Wing, Jacksonville, Ill. Teacher in Female Seminary. Has taught 2 years.
291. Levi D. Berkstresser, Buda, Ill. Has not taught.
292. W. I. Berkstresser, Decatur, Ill. Has taught 1 year.
293. \*Richard G. Bevan, Atlanta. Teacher in District School. Taught  $2\frac{1}{4}$  years.
294. \*E. R. Faulkner, Frankfort, Kan. Prin. Public Schools. Taught 5 years.
295. \*Hiram R. Fowler, Cave-in-Rock, Ill. Prin. of Public Schools. Has taught 5 years.
296. Frank B. Harcourt, Chestnut, Ill. Has taught  $\frac{1}{2}$  year.
297. George L. Hoffman, Mt. Sterling, Ill. Has not taught.
298. \*Albert Snare, Castleton, Ill. Prin. of Public Schools. Has taught 5 years.
299. \*Levi J. Spencer, Oronogo, Mo. Prin. Public Schools. Has taught 3 years.
300. Edward R. Swett, Room 25, 132 LaSalle street, Chicago. Has not taught.

#### CLASS OF 1878.

301. \*Mary M. Baird, Mendota, Ill. Assist. Blackstone School. Has taught  $3\frac{1}{4}$  years.
302. P. Evangeline Caudy, Chestnut, Ill. Has taught 1 year.
303. Jessie (Dexter) Wilder, Sublette, Ill. Has taught 1 year.
304. \*Eugenia Faulkner, Marysville, Kan. Teacher in Public Schools. Has taught 4 years.
305. \*Flora M. Fuller, Pueblo, Col. Has taught  $3\frac{1}{2}$  years.
306. \*Sarah C. Martin, Wenona, Ill. Has taught 2 years.
307. Ida (Philbrook) Gaston, Normal. Has not taught.
308. \*Frances Preston. Died May 3, 1881. Taught 3 years.
309. \*Florence A. Richardson. Died in Bloomington, May 5, 1882. Was Prin. of Ward School. Taught 4 years.

310. \*Helen L. Wyckoff, Bloomington, Ill. Assist. in Ward School  
Has taught  $3\frac{1}{2}$  years.
311. \*Osci J. Bainum, Olney, Ill. Prin. of High School. Has taught  
4 years.
312. \*John T. Bowles, Metropolis, Ill. Prin. of High School. Has  
taught  $3\frac{3}{4}$  years.
313. \*Oliver P. Burger, Secor, Ill. Prin. Public Schools. Has taught  
 $3\frac{1}{2}$  years.
314. \*G. A. Burgess, Monticello, Ill. Co. Supt. Has taught 4 years.
315. \*A. C. Butler, Virginia, Ill. Prin. Public Schools. Has taught 4  
years.
316. \*Andrew W. Elder, Centralia, Ill. Prin. Public Schools. Has  
taught  $2\frac{1}{2}$  years.
317. Willis C. Glidden, Beloit, Kan. (Taught three years during school  
course.)
318. C. G. Laybourn, Creston, Iowa. Has taught 2 years.
319. \*Edwin H. Rishel, Selma, Ala. Teacher in Normal School. Has  
taught 4 years.
320. \*Wm. N. Spencer, Cartersville, Mo. Has taught 3 years.
321. \*George I. Talbot, Shabbona, Ill. Co. Supt. Has taught 4 years.

#### CLASS OF 1879.

322. \*Annette S. Bowman, Rock Island. Teacher in Public Schools.  
Has taught 3 years.
323. \*Amanda M. Crawford, Macomb, Ill. Assist. in High School.  
Has taught 2 years.
324. \*Mary S. Cummings, Macon. Has taught 1 year.
325. \*Daisy (Hubbard) Carlock, Hudson, Ill. Has taught 2 years.
326. \*Harriet E. Morse, Oregon, Ill. Teacher in Public Schools. Has  
taught 3 years.
327. \*Nettie (Porter) Powers, Omaha, Neb. Has taught 2 years.
328. \*Lizzie Ross, Pekin, Ill. Teacher in Public Schools. Has taught  
3 years.
329. \*Julia Scott, Normal, Ill. Assist. State Normal Univ. Has  
taught  $2\frac{2}{3}$  years.
330. \*Emily A. Sherman, Normal, Ill. Teacher in Public Schools.  
Has taught 2 years.
331. \*Jennie L. Wood, Perry, Ohio. Teacher in Public School. Has  
taught 3 years,
332. \*E. R. Boyer, Lewiston, Ill. Prin. Public Schools. Has taught 3  
years.
333. \*Charles R. Cross, Sparland, Ill. Prin. Public Schools. Has  
taught 3 years.
334. \*Silas Y. Gillan, Danville, Ill. Prin. of High School. Has taught  
3 years.
335. Horace E. Powers, Omaha, Neb. Has not taught.

336. \*Wm. C. Ramsey, Stockton, Cal. Prin. Normal Dept. of Bus. Coll.  
Has taught 3 years.

#### CLASS OF 1880.

337. \*Elizabeth Baumgardner, Gardner, Ill. Supt. Public Schools.  
Has taught 2 years.
338. \*Helen M. Baxter, Griggsville, Ill. Teacher in Public Schools.  
Has taught 2 years.
339. \*Lillie M. Brown, Berea, Ky. Teacher in Berea College. Has  
taught  $1\frac{1}{2}$  years.
340. \*May Hewett, Oak Park, Ill. Teacher in Public Schools. Has  
taught 1 year.
341. \*Helen F. Moore, Albuquerque, New Mexico. Has taught  $1\frac{1}{2}$   
years.
342. \*Isabel Overman, 2715 Wabash ave., Chicago. Teacher in Coun-  
try Schools. Has taught  $1\frac{3}{4}$  years.
343. \*Mary E. Parker, McPherson, Kan. Teacher in Public Schools.  
Has taught 2 years.
344. \*Grace N. Weeks, Normal, Ill. Has taught 1 year.
345. \*James W. Adams, Forest, Ill. Prin. Public Schools. Has taught  
2 years.
346. \*Andrew L. Anderson, Virginia, Ill. Teacher. Has taught 1 year.
347. \*Alpheus E. Dillon, Normal, Ill. Teacher in District School.  
Has taught 5 months.
348. \*James M. Harper, Gardner, Ill. Prin. Public Schools. Has  
taught 2 years.
349. \*Woodman R. Marriett, Port Byron. Prin. Public Schools. Has  
taught 2 years.
350. \*Carleton E. Webster, Ottawa, Ill. Assist. in Township High  
School. Has taught 2 years.
351. \*Edgar Wyatt, Murrayville, Ill. Has taught 1 year.

#### CLASS OF 1881.

352. \*Sarah A. Anderson, Green Valley, Ill. Teacher in Public Schools.  
Has taught 1 year.
353. \*Clara A. W. Bowles, Metropolis, Ill. Teacher in Public Schools.  
Has taught 1 year.
354. \*Mary R. Gaston, Astoria, Ill. Teacher in Public Schools. Has  
taught 1 year.
355. \*Addie Gillan, Harvard, Ill. Teacher in Public Schools. Has  
taught 1 year.
356. \*Mary J. Gillan, Farmer City. Teacher in Public Schools. Has  
taught 1 year.
357. \*Belle Hobbs, Metropolis, Ill. Teacher in Public Schools. Has  
taught 1 year.
358. Anna P. Knight, Normal, Ill. Not teaching.

359. Helen Middlekauff, Wellesley, Mass. Continuing her studies.  
360. \*Celia S. Mills, Mendota, Ill. Teacher in Public Schools. Has taught 1 year.  
361. \*Carrie Rich, Shawneetown, Ill. Teacher in Public Schools. Has taught 1 year.  
362. \*Mary A. Springer, Elizabeth, Ill. Prin. Public Schools. Has taught 1 year.  
363. \*Lizzie P. Swan, Rockton, Ill. Taught one term in Metropolis. Has taught 3 months.  
364. \*Wm. H. Bean, Macon, Ill. Teaching at Blue Mound. Has taught 1 year.  
365. \*Isaac L. Betzer, Champaign, Ill. Prin. E. Side School. Has taught 1 year.  
366. \*Elmer E. Brown, Belvidere, Ill. Prin. S. Side School. Has taught 1 year.  
367. \*James B. Estee, Woodstock, Ill. Prin. Public Schools. Has taught 1 year.  
368. \*G. Frank Miner, Hennepin, Ill. Prin. Public Schools. Has taught 1 year.  
369. Wendell F. Puckett, Normal, Ill. Continuing his studies.  
370. \*Edward Shannon, Payson, Ill. Prin. Public Schools. Has taught 1 year.  
371. Elmer E. Shinkle. Died August, 1881.  
372. \*John H. Tear, Astoria, Ill. Prin. Public Schools. Has taught 1 year.  
373. \*Nathan T. Veatch, Butler, Ill. Prin. Public Schools. Has taught 1 year.  
374. Charles Walter, Alton, Ill.

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## HIGH-SCHOOL ALUMNI.

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(These persons, except those who graduated also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

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### CLASS OF 1865.

1. Gertrude (Case) Young, Columbus, Ohio. Taught 9 years.
2. Clara (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist, Bloomington, Ill. Physician.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph*.
7. Robert McCart, Fort Worth, Texas. Lawyer.



**CLASS OF 1868.**

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught  $1\frac{1}{2}$  years.  
9. R. Arthur Edwards. See No. 137.

**CLASS OF 1869.**

10. Gratoit Washburn, New York. Custom House.

**CLASS OF 1870.**

11. Almira A. Bacon.  
12. Nellie (Galusha) Smith, Peoria Ill. Taught 1 year.  
13. William Burry, Chicago, Ill. Lawyer. With Isham & Lincoln.  
14. Wm. Duff Haynie, Bloomington, Ill. Lawyer.  
15. Wm. H. Smith, Peoria, Ill. Editor *Peoria Evening Call*. Taught 4 years; County Superintendent  $6\frac{1}{2}$  years.

**CLASS OF 1871.**

16. Alice C. Chase, Chicago.

**CLASS OF 1872.**

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years.  
18. N. B. Reed, Bloomington, Ill. Lawyer. Taught 2 years.

**CLASS OF 1873.**

19. M. Louise Abraham, Chenoa, Ill. Taught 7 years.  
20. Edmund J. James, Normal, Ill. Principal High School in State Normal University. Taught 5 years.  
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

**CLASS OF 1874.**

22. Adele (Cook) Sample, Paxton, Ill.  
23. I. Eddy Brown. See No. 232.

**CLASS OF 1875.**

24. Ann S. Wheaton, Yreka, Cal. Taught 5 years.  
25. Nicholas T. Edwards, Princeton, Ill. Taught 1 year.  
26. Frank W. Gove, Rico, Col. Taught 2 years.  
27. Emrick B. Hewett. Died March, 1879.

**CLASS OF 1876.**

28. Arabella D. Loer, Mexico, Mo.  
29. Chas. A. McMurry, Denver, Col. Principal of Ward School. Taught 4 years.

**CLASS OF 1877.**

30. Sarah (Coolidge) White, Springfield, Ill.  
31. Jennette Kingsley. Died in Denver, November, 1879. Taught 2 years.  
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.  
33. Laura Sudduth, Normal, Ill.

34. Fremont C. Blandin, Rutland, Ill.
35. George A. Franklin, Forest City, Iowa. Taught 2 years.
36. Theodore T. Hewett, Freeport, Ill.

#### CLASS OF 1878.

37. Rachel M. Fell, Normal, Ill. Taught 2 years.
38. Frances Preston. See No. 308.
39. Annie Sudduth, Normal, Ill.
40. Willis C. Glidden. See No. 317.
41. Dorus R. Hatch, Springfield, Ill. Taught  $1\frac{1}{3}$  years.
42. C. G. Layburn. See No. 318.
43. Theodore W. Peers, Collinsville, Ill. Student in State University of Michigan. Taught 1 year.

#### CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill.
45. Hattie Follette, Normal, Ill.
46. Mary Sudduth, Normal, Ill. Junior at Vassar.
47. Silas Y. Gillan. See No. 334.
48. Frank B. Harcourt. See No. 296.
49. Nelson K. McCormick, Normal, Ill.
50. Frank McMurry. Student in Michigan University. Taught 1 year.
51. Oscar McMurry. Student in Michigan University. Taught 1 year.
52. Thomas Williams, Bloomington, Ill.

#### CLASS OF 1880.

53. Helen M. Baxter. See No. 338.
54. May Hewett. See No. 340.
55. Alice McCormick, Normal, Ill. Taught 1 year.
56. Francis Ohr, Centralia, Ill. Taught 2 years.
57. Frank Lufkin, Normal Ill. Junior in Michigan University.
58. Herbert McNulta. U. S. Military Academy, Annapolis, Md.
59. George K. Smith, 296 Lincoln Ave., Denver, Col.

#### CLASS OF 1881.

60. Elmer E. Brown. See No. 365.
61. John H. Tear. See No. 371.

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## OBITUARIES.

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### MARY A. FULLER.

Miss Fuller was born in Tazewell County, Ill., in 1841. She entered the Normal School April 13, 1860, before the occupancy of the new building. She remained until her graduation in 1863. Immediately after graduation she commenced work in Decatur as Assistant in one of the Grammar Schools, and remained there for seven years.

Resigning, she accepted the principalship of the Magnolia Schools, which she retained three years. This proved to be the last of her work as a teacher. Her family had removed to Normal, and there Miss Fuller joined them to enjoy the quiet of her pleasant home and to devote herself to the further development of her cultured mind. After a visit to England and the Continent and a rest of three or four years, she spent a year in the Boston School of Oratory, and was seriously thinking of resuming her teaching work, of which she was ardently fond, when she was suddenly attacked with a fatal illness and in a few hours she had entered into the new life.

She was a woman of rare poise of character. Her habits were those of the scholar. She loved the seclusion of home and the companionship of books; but she was no recluse. She felt the currents of our busy modern life and shrank from no duty that came to her door. The thoughtful, earnest, sincere, clear-faced little woman impressed herself with singular force upon her associates, for she always brought with her suggestions of higher living and purer atmospheres of thought. To scores of young lives she gave such trend and inspiration that she still lives in many a home to enrich and bless it by the potency of her character.

She was buried at her old home in Tazewell county.

#### ANNA M. GLADDING.

Miss Gladding entered the Normal School in September, 1868, from McLean County. She had been for some time a student in the Model School, and by the singular sweetness of her disposition, and by her patient fidelity, she had won the esteem of all who knew her. She finished the course in 1872, and at once began her work as a teacher, spending the first year in Vienna, Ill. The two succeeding years she taught in district schools; '75-6 she did not teach, but resumed her work the succeeding year, teaching in Galva.

Never robust, her strength was insufficient for the wearing life of a teacher; she therefore relinquished her position and removed to Vineland, N. J. Nothing was known of her ill-health until the news was received in April that she had passed away.

#### EMMA V. (STEWART) BROWN.

She entered school in September, 1870. One year was spent in teaching during the course, so that she did not graduate until June, '74.

She taught in Rochelle '74-5; in Peru, Ind., '75-6, and '76-8 in Wichita, Kan.

August 9, 1868, she was married to I. Eddy Brown, of the same class, and removed to Decatur, where Mr. Brown was employed as principal of the High School.

Her wedded life was brief. August 1, 1880, a little less than two years from the time of her marriage, she died of puerperal fever. She left a babe, but it survived her only a few weeks.

The closing days of her life were singularly beautiful. Conscious of approaching death, she arranged all of her affairs with the serenity and fortitude of the hero of a hundred fields. Loving life as only the young blessed with all that is beautiful can love it, she submitted to the inevitable with calm composure, and even greeted it with a happy smile.

#### . FRANCES PRESTON.

Miss Preston entered the Normal School from Lee county in September, 1874, and graduated in 1878, taking the full Latin and Greek course. The year '78-9 she taught in Centralia. In September, 1880, she commenced work in the Mendota Schools, west side, and remained there until the following Spring, when failing health compelled her to resign.

She returned to her home in Amboy, but she rapidly declined, and died May 3.

She had an intense desire to acquire knowledge, and doubtless hastened her death by over-study and severe exertion as a teacher. She possessed an unusual amount of individuality and originality, and by her careful preparation was espec-

ially fitted to occupy a conspicuous position. Her ample success as a teacher indicated that if her life had been spared she would not have disappointed the high hopes of her many friends.

#### FLORENCE RICHARDSON.

Miss Richardson entered school in September, 1875, and graduated with her class in '78. Immediately after graduation she became an Assistant in the Schools of Millersburg, Mercer county, where she remained one year. In September, '79, she entered the Bloomington corps, where she remained until her death. The following sketch is taken from the Bloomington *Pantagraph*, for which it was prepared by Rev. J. W. Dinsmore:

A very great company attended the funeral of the above-named young lady, at the Second Presbyterian Church, yesterday afternoon. It is creditable to human nature that so great public interest should be shown in a simple school teacher. Many a millionaire has been carried to his grave without a tithe of the respect and sympathy that were shown yesterday for the memory of this modest girl.

Her father was a Union soldier, and was killed in the war. Her widowed mother gave her up to the care of Mr. and Mrs. William Richardson, when she was about two years old. In this home she henceforth lived, and in their arms she died, in the twenty-third year of her age. To this excellent couple she was devotedly attached, and in all their trials and sorrows she continued as loyal and loving as if their own blood had flowed in her veins. She had a very bright and active mind, and from the first made rapid progress in her studies and in music and other accomplishments.

From our public schools she entered the Normal University, and, having made a very successful course, she graduated in 1878. Having become a teacher in our city schools, she rapidly advanced until she became mistress of the highest room in No. 1, and some months ago was promoted to be Principal of No. 3. To this creditable distinction she was borne, not by the strong hands of influential friends, but by the simple force of real merit and industry. She was thoroughly devoted to her calling; talented, diligent, painstaking and full of a sustained enthusiasm. She gave much promise of a brilliant career in her chosen work. She was a faithful member of the Second Presbyterian Church, being a pupil and lately a teacher in the Sunday school, much admired and respected by her pastor and by all who have knowledge of her ways of life. Her loving and sacrificing devotion to her foster parents was beautiful and noble. No less was she devoted to the mother that bore her, although necessarily living mostly at a long distance from her. She was called away suddenly just as promise was budding into fulfilment, as hope was waxing into realization.

A highly intelligent, attractive, amiable and whole-hearted young woman—a sincere disciple of Jesus Christ—well qualified to live, well qualified also to die. Peace to her ashes, while her memory will be long and lovingly cherished by many who knew her in life. This little tribute is gladly laid on her grave by one who knew her well and valued her highly.

## ADVERTISEMENT.

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The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

### I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing these studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

### II. TRAINING DEPARTMENT.

This department includes the *professional* work of the Normal School, and all who graduate from the Normal School must take this full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 41.

### III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

### IV. MODEL SCHOOL.

This school, in its several departments, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate, and receive the formal diploma of the Institution. See page 45.



## CALENDAR FOR 1882-3.

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QUARTER-CENTENNIAL CELEBRATION, August 24th, 25th, 1882.

THE SCHOOL YEAR of forty weeks is divided into three regular Terms, of twelve weeks each, and a Special Term in August *for teachers*.

THE FIRST TERM begins on Monday, September 4th, and closes on Thursday, November 23d. Examination at the close of the term.

### NO VACATION.

THE SECOND TERM begins on Monday, November 27th. Annual Contest of the Literary Societies on Thursday Evening, December 21st. RECESS from December 22d to January 2d, 1883, inclusive. Semi-annual meeting of the Board of Education on Wednesday, January 17th, 1883. Term closes on Thursday, March 1st. Examination at the close of the term.

### VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, March 12th, and closes on Thursday, May 31st. Examination during last week of the Term. CLASS-DAY, Senior Class, on Wednesday evening, May 30th. Annual meeting of the Board of Education on Wednesday, May 30th. Commencement Exercises on Thursday, May 31st.

### VACATION OF NINE WEEKS.

TEACHERS' TERM begins on Monday, August 6th, and closes on Thursday, August 30th.

THE SCHOOL YEAR of 1883-4 begins on Monday, September 3d.









— ILLINOIS —

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STATE  
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NORMAL UNIVERSITY

— 1882-3. —

— NORMAL, ILLINOIS. —



BLOOMINGTON, ILL.:  
Bulletin Co., Book Printers and Binders.  
1883.





—TWENTY-FIFTH—

==ANNUAL CATALOGUE==

OF THE

—ILLINOIS—

STATE NORMAL UNIVERSITY

—NORMAL, ILLINOIS,—

FOR THE

ACADEMIC YEAR ENDING MAY 31, 1883.

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BLOOMINGTON, ILL.

BULLETIN CO., BOOK PRINTERS AND BINDERS

1883.



# BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

GEORGE HOWLAND, A. M., PRESIDENT.

HON. HENRY RAAB, Springfield, } *Ex-Officio* a member,  
and SECRETARY.

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B. L. DODGE, Esq., Oak Park.

RUFUS COPE, Esq., Flora.

HON. T. F. MITCHELL, Bloomington, TREASURER.

## THIRD CLASS.

ALLEN, LORA E.  
 BAILEY, LEEANNA  
 BISHOP, BECCA  
 BLEECKER, EVAN S.  
 BUSH, LUTIE A.  
 BUSH, CARRIE L.  
 BUTERBAUGH, SUSAN A.  
 COLSON, ANNIE  
 CONDON, KATE  
 CORNELL, CARRIE  
 COUCH, FANNIE  
 CRUM, ALEVIA  
 CULBERTSON, FLORENCE  
 DEAN, ALICE  
 FULLER, CARRIE M.  
 FURMAN, LAURA  
 GILDEMEISTER, THEDA  
 GOODSPEED, EDITH  
 GODFREY, DAISY C.  
 GRAY, LUCY D.  
 GRIFFIS, SARAH E.  
 HAM, NETTIE A.  
 HARLEY, IDA B.  
 HARTLEY, KATIE  
 HESTER, CARRIE B.  
 HUBBARD, OLIVE  
 KYES, OLLIE M.  
 LINDSEY, LENNIE E.  
 McVAY, LUELLA  
 MATTHEWS, MATILDA M.  
 MERRILL, LYDIA  
 MILLER, ROSA B.  
 MILLIGAN, MINNIE M.  
 MILLS, MARY  
 NOLEMAN, SADIE E.

NYGREN, MATHILDA  
 OBLINGER, ALICE E.  
 OGDEN, FLORA  
 PARKER, EMMA H.  
 PHILBROOK, MAMIE B.  
 REID, JENNIE  
 SCOVELL, IDA E.  
 SHARP, HARRIETTE W.  
 SHINN, MAY  
 SIBLEY, OLIVE M.  
 SPARKS, LUCY J.  
 TOWN, HARRIETT A.  
 WENDLAND, LOU M.  
 WILLS, LIZZIE  
 ALDRICH, ARTHUR E.  
 BISHOP, JAMES A.  
 BRADLEY, THOMAS E.  
 BRODE, FRANCIS A.  
 CATION, ALEXANDER  
 CONDON, O. J.  
 EDDY, JAMES W.  
 GALBREATH, L. H.  
 GARDNER, HARRY  
 GESFORD, WILLIAM A.  
 GOOCH, ARTHUR F.  
 HIERONYMUS, ROBERT E.  
 HUGHES, JOHN W.  
 KELLOGG, JOHN R.  
 MATHRE, SEWELL L.  
 MOUNTJOY, JOHN C.  
 RISTINE, EDWARD R.  
 SCANLAND, WILBER C.  
 STEVENS, FRANK L.  
 TYRRELL, MILES M.  
 WILKINSON, JOHN J.

## SUMMARY.

FIRST CLASS,	49
SECOND CLASS,	30
THIRD CLASS,	70
WHOLE NUMBER OF PUPIL-TEACHERS,	149



# STUDENTS.

## POST-GRADUATES.

NAMES.	RESIDENCES.
Monroe, Emma	<i>Bloomington, McLean</i>
Pillsbury, Lillian W.	<i>Normal, McLean</i>
POST-GRADUATES,	2

## SENIOR CLASS.

NAMES.	RESIDENCES.
Allen, Lou M.	<i>DeKalb, DeKalb</i>
Burr, Lincoln I. D.	<i>Austin, Cook</i>
Downey, Mae F.	<i>Atlanta, Logan</i>
Glanville, Elizabeth S.	<i>Polo, Ogle</i>
Gray, Nannie R.	<i>Lerna, Coles</i>
Hubbard, Mary E.	<i>Hudson, McLean</i>
Humphrey, Caroline A.	<i>Belvidere, Boone</i>
Johnson, Lucy	<i>Mendota, LaSalle</i>
Kuhn, Mary E.	<i>Normal, McLean</i>
Lewis, Flora A.	<i>Decatur, Macon</i>
McCormick, Alice C.	<i>Normal, McLean</i>
Martin, Martha G.	<i>Scales Mound, Jo Daviess</i>
Paddock, Hattie	<i>Mokena, Will</i>
Parsons, Ada L.	<i>Woodstock, McHenry</i>
Parsons, May M.	<i>Rosemond, Christian</i>
Porter, Ida M.	<i>Normal, McLean</i>
Root, Gussie	<i>Brimfield, Peoria</i>
Scott, Harriet	<i>Pecatonica, Winnebago</i>
Smith, Carrie E.	<i>Dwight, Livingston</i>
Smith, S. Elouise	<i>Manteno, Kankakee</i>
Spottswood, Mary C.	<i>Elida, Winnebago</i>

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B, just two years', and Section C, less than two. The JUNIOR CLASS includes students who have done one year's work or less, Section A have done just one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.

NAMES.	RESIDENCES.
Blake, Walter T.	<i>Normal, McLean</i>
Burr, Frank	<i>Nora, Jo Daviess</i>
Engel, Andrew	<i>Thornton, Cook</i>
Hall, John L.	<i>Lakewood, Shelby</i>
Howell, George	<i>Scranton, Pennsylvania</i>
Humer, J. Montgomery	<i>Milmine, Piatt</i>
Ketterman, John S.	<i>Lanark, Carroll</i>
Lewis, William M.	<i>Decatur, Macon</i>
Perry, Cornelius L.	<i>Quincy, Adams</i>
Pinkley, Eugene W.	<i>Morrisonville, Macoupin</i>
Reeder, Rudolph R.	<i>Windsor, Shelby</i>
Reid, David W.	<i>Murrayville, Morgan</i>
Ristine, Edward R.	<i>Brimfield, Peoria</i>
Smedley, Fred. W.	<i>Belvidere, Boone</i>
Tallmadge, Charles H.	<i>Oregon, Ogle</i>
Wayman, John N.	<i>Gardner, Grundy</i>

SENIORS,

37

## MIDDLE CLASS.

NAMES.	SECTION A.	RESIDENCES.
Caughy, Ella J.		<i>Coal Valley, Rock Island</i>
Montgomery, Hattie M.		<i>Atlanta, Logan</i>
Scovell, Ida E.		<i>Loda, Iroquois</i>
Brown, Thomas M.		<i>Chicago, Cook</i>
Chaplin, David H.		<i>Normal, McLean</i>
Glotfelter, John H.		<i>Armington, Tazewell</i>
Ham, Henry O.		<i>Hudson, McLean</i>
Heath, William R.		<i>Capron, Boone</i>
Howard, Charles L.		<i>Towanda, McLean</i>
Philbrook, Charles F.		<i>Normal, McLean</i>
Utz, Monroe W.		<i>Georgetown, Indiana</i>
Wood, James C.		<i>Secor, Woodford</i>
Yoder, Isaac H.		<i>Normal, McLean</i>

## SECTION B.

Blanchard, Eva M.	<i>Mendota, LaSalle</i>
Corson, Mary E.	<i>Holder, McLean</i>
Gifford, Carrie A.	<i>Morris, Grundy</i>
Hall, Mary M.	<i>Normal, McLean</i>
Larsen, Julia	<i>Lee, Lee</i>
Vaughn, Adele E.	<i>Scales Mound, Jo Daviess</i>
Whitcomb, Clara A.	<i>Bloomington, McLean</i>
Aldrich, Edward	<i>Rosmond, Christian</i>

NAMES.	RESIDENCE.
Edmunds, William D.	<i>Gardner, Grundy</i>
Harvey, Nathan A.	<i>Majority Point, Cumberland</i>
McIntyre, Martin L.	<i>Allentown, Tazewell</i>

## SECTION C.

Allen, Lora E.	<i>Peoria, Peoria</i>
Biggs, M. Emma	<i>Belleflower, McLean</i>
Bishop, Becca	<i>Towanda, McLean</i>
Bush, Carrie L.	<i>Belvidere, Boone</i>
Bush, Lutie A.	<i>Normal, McLean</i>
Buterbaugh, Susan A.	<i>Normal, McLean</i>
Campbell, Zella	<i>Delavan, Tazewell</i>
Churchill, Gertrude E.	<i>DeLand, Piatt</i>
Colson, Anna L.	<i>Plainview, Will</i>
Couch, Fannie	<i>North Henderson, Mercer</i>
Crum, Alevia	<i>Lexington, McLean</i>
Crum, Ella A.	<i>Lexington, McLean</i>
Dillon, Carrie A.	<i>Normal, McLean</i>
Egbert, Annie E.	<i>Metamora, Woodford</i>
Ela, Clara E.	<i>Bloomington, McLean</i>
Elder, Dollie	<i>Virginia, Cass</i>
Elliott, Sarah	<i>Farm Ridge, LaSalle</i>
Falls, Ida B.	<i>Champaign, Champaign</i>
Fisher, Anna Lou	<i>Mt. Carroll, Carroll</i>
Freeman, May	<i>Hanover, Jo Daviess</i>
Fuller, Carrie M.	<i>Freedom, LaSalle</i>
Furst, Mary R.	<i>Freeport, Stephenson</i>
Gildemeister, Theda	<i>Bunker Hill, Macoupin</i>
Godfrey, Carrie M.	<i>Lemont, Cook</i>
Godfrey, Daisy C.	<i>Lemont, Cook</i>
Gray, Lucy D.	<i>Mt. Vernon, Jefferson</i>
Gray, Ruby C.	<i>Normal, McLean</i>
Greenamyer, Stella V.	<i>Princeton, Bureau</i>
Ham, Nettie A.	<i>Hudson, McLean</i>
Harley, Ida B.	<i>Jackson, Will</i>
Hendron, Annie	<i>El Paso, Woodford</i>
Hester, Carrie B.	<i>Centralia, Marion</i>
Himes, Mary R.	<i>Normal, McLean</i>
Hite, Grace	<i>St. Louis, Missouri</i>
Hubbard, Olive B.	<i>El Paso, Woodford</i>
Humphrey, Rose W.	<i>Belvidere, Boone</i>
Kelly, Minnie B.	<i>Table Grove, Fulton</i>
Kinsey, Addie H.	<i>Cambridge, Henry</i>
Knowlton, Minnie	<i>Normal, McLean</i>

NAMES.	RESIDENCE.
*Kyes, Ollie M.	Secor, Woodford
Liggitt, Elsie E.	Nevada, Livingston
Liggitt, Lillian L.	Nevada, Livingston
Lunger, Kate G.	Springfield, Sangamon
McCoy, Annie M.	Blue Mound, Macon
McDermott, Anna	Normal, McLean
Magill, Rebecca M.	Deer Creek, Tazewell
Mauck, K. Grace	Naples, Scott
Merrill, Lydia	Astoria, Fulton
Mesler, Cora B.	Centralia, Marion
Miller, Rosa B.	Pana, Christian
Noleman, Sadie A.	Centralia, Marion
Nygren, Mathilda J.	Rockford, Winnebago
Oblinger, Alice E.	Lacon, Marshall
Ogden, Flora A.	Emden, Logan
Parker, Emma H.	Yankee Hollow, Jo Daviess
Peek, Maggie E.	Normal, McLean
Peterson, Julia	Lee, Lee
Philbrook, Gertrude	Normal, McLean
Pinkley, Florence M.	Morrisonville, Christian
Plummer, Emma	Aledo, Mercer
Read, Kate P.	Grand Ridge, LaSalle
Reid, Anna	Amboy, Lee
Reid, Mary J.	Murrayville, Morgan
Ross, Alma E.	Joliet, Will
Savage, Helen E.	Homer, Will
Shallenberger, Lida	Shelbyville, Shelby
Sharpe, Harriette W.	Holder, McLean
Stone, Mabel	Hamburg, Calhoun
Walker, Cora J.	Dwight, Livingston
Wills, Lizzie	Kenney, DeWitt
Anderson, Robert	Virginia, Cass
Byrns, Winfield S.	Jacksonville, Morgan
Cation, Alexander	Eugene, Knox
Cline, Jacob S.	Belleflower, McLean
Eddy, James W.	Atlanta, Logan
Fraser, Thornton R.	Plainfield, Will
Galbreath, Louis H.	Ashmore, Coles
Hieronimus, Robert E.	Armington, Tazewell
Hughes, John W.	Hammond, Moultrie
Kellogg, John R.	Maywood, Cook

\*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course; but, by reason of residence in McLean county, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as model students, at the rate of thirty dollars a year.

NAMES.	RESIDENCES.
McCarrel, Hanan	Atlanta, Logan
McMurray, Thomas B.	Auburn, Sangamon
Mathre, Sewell L.	Big Grove, Kendall
Milliken, Orris J.	Capron, Boone
Mountjoy, John C.	Atlanta, Logan
Parker, Edmond C.	Yankee Hollow, Jo Daviess
Scanland, Wilber C.	Normal, McLean
Scott, George W.	Leroy, McLean
Siefkes, Frederick W.	Roanoke, Woodford
Stevens, Frank L.	Odell, Livingston
Tavener, James W.	East Lynn, Vermilion
Tyrrell, Miles M.	Plum River, Jo Daviess
Wilkinson, John J.	Argenta, Macon
*Young, Frank L.	Harvard, McHenry

MIDDLE CLASS.

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## JUNIOR CLASS.

## SECTION A

Bailey, Leeanna	Ohio, Bureau
Baller, Cora A.	Bloomington, McLean
Bean, Lizzie F.	Maroa, Macon
Bleeker, Evan S.	Baders, Schuyler
Burkholder, Zillah M.	Roanoke, Woodford
Cook, Ida L.	Danvers, McLean
Crane, Carrie D.	Normal, McLean
Goodspeed, Edith, I.	Earlville, LaSalle
Grant, Maggie J.	Sunnyhill, Henry
Griffis, Sarah E.	Kenney, DeWitt
Grimes, Effie E.	Freeport, Stephenson
Henderson, Lucy	Whitehall, Greene
Hopkins, Annie M.	Delavan, Tazewell
Lawrence, Ella B.	Normal, McLean
McVay, Luella	Clinton, DeWitt
Milligan, Minnie M.	Rossville, Vermilion
Mills, Hattie A.	Normal, McLean
Norquist, Anna M.	Wataga, Knox
Prescott, Henrietta A.	Moenequa, Shelby
Stewart, Lucy E.	Philo, Champaign
Wahmsley, Blanche E.	Norwood Park, Cook
Warner, Mary E.	Nora, Jo Daviess
Werley, Emma	LaSalle, LaSalle
Williamson, Mary E.	Du Quoin, Perry
Aldrich, William	Rosemond, Christian
Bishop, James A.	Lebanon, St. Clair



NAMES.	RESIDENCES.
Bradley, Thomas E.	Waynesville, DeWitt
Brode, Francis A.	Buda, Bureau
Condon, Osmond J.	El Paso, Woodford
Decker, John A.	Oskaloosa, Kansas
Funk, Luke	Winchester, Scott
Gooch, Arthur F.	Delavan, Tazewell
Gray, David S.	Ricetown, Jo Daviess
Hull, Mack S.	Claremont, Richland
McNamer, Frank R.	Milledgeville, Carroll
Muldoon, Albert	Pulaski, Logan
Smith, Adna T.	Toulon, Stark
Smith, Isaac N.	Tuscola, Douglas
Thomson, Samuel	Gridley, McLean
Trowbridge, Oliver R.	Ludlow, Champaign
Whittaker, Keenan G.	Roanoke, Woodford
Will, Thomas E.	Roanoke, Woodford

## SECTION B.

Allen, Julia E.	Normal, McLean
Baker, Julia C.	Irving, Montgomery
Bartlett, Louisa H.	North Henderson, Mercer
Bean, Nellie A.	Maroa, Macon
Berryman, Emily J.	Lexington, McLean
Berryman, Etta M.	Chenou, McLean
*Bierbower, Elizabeth	Arrowsmith, McLean
*Birney, Laura B.	Farmer City, DeWitt
Botts, Mary J.	Colmar, Hancock
Bush, Nannie	Normal, McLean
Camp, Clara E.	Bloomington, McLean
Charlton, Lydia	Centralia, Marion
Churchill, Susie A.	Kirkland, DeKalb
Colburn, Rosalia	Secor, Woodford
Condon, Kate R.	Hudson, McLean
Condon, Nora	Hudson, McLean
Conger, Clara B.	Towanda, McLean
Coolidge, Josephine	Normal, McLean
Cornell, Carrie R.	Olney, Richland
Crouch, Mamie G.	Oquawka, Henderson
Crow, Ada M.	Cotton Hill, Sangamon
*Crum, Carrie	Lexington, McLean
Culbertson, Alice L.	Macon, Macon
Culbertson, L. Florence	Macon, Macon
Dean, Alice H.	Mendota, LaSalle
Deck, Kittie A.	Fisher, Champaign
Duncan, Dora A.	Blandinsville, McDonough

NAMES.	RESIDENCES.
Eumes, Mary	<i>Fairview, Livingston</i>
Erskine, Mary H.	<i>Sparland, Marshall</i>
Furman, Laura L.	<i>Normal, McLean</i>
Hahn, Laura E.	<i>Freeport, Stephenson</i>
Hall, Martha L.	<i>Dalton, Moultrie</i>
Hammond, Gail I.	<i>Hanover, Jo Daviess</i>
Hammond, Luella W.	<i>Hanover, Jo Daviess</i>
*Harris, Mattie M.	<i>Danvers, McLean</i>
Hartley, Katie P.	<i>Normal, McLean</i>
Hedges, Hattie M.	<i>Eureka, Woodford</i>
Heitz, Adeline E.	<i>De Pue, Bureau</i>
Higgins, Grace	<i>Roseville, Warren</i>
Higgins, Pearl	<i>Roseville, Warren</i>
Hill, Tracia	<i>Maroa, Macon</i>
Jaynes, Elizabeth	<i>Kappa, Woodford</i>
Kearney, Bertha A.	<i>Lemont, Cook</i>
Kelley, Ella	<i>Normal, McLean</i>
Kelly, Ella S.	<i>Armington, Tazewell</i>
Kilby, Inez S.	<i>Mackinaw, Tazewell</i>
Kimball, Mary L.	<i>Normal, McLean</i>
King, Alice M.	<i>Leroy, McLean</i>
Kinsey, Eleanor J.	<i>Dillon, Tazewell</i>
Kinsey, Minnie A.	<i>Mackinaw, Tazewell</i>
Knott, Mary J.	<i>Maroa, Macon</i>
Kyes, Julia E.	<i>Secor, Woodford</i>
Lemon, Laura M.	<i>Aledo, Mercer</i>
Lindsey, Lennie E.	<i>Mackinaw, Tazewell</i>
Lord, Mary F.	<i>Normal, McLean</i>
Marshall, E. Adell	<i>Galesburg, Knox</i>
Mathews, Matilda M.	<i>Aledo, Mercer</i>
Merrill, Belle,	<i>Astoria, Fulton</i>
Mills, Mary	<i>Rock Island, Rock Island</i>
Newton, Sadie F.	<i>Farmington, Fulton</i>
North, Carrie E.	<i>Kappa, Woodford</i>
Ott, Carrie C.	<i>Bloomington, McLean</i>
Pace, Gussie N.	<i>Mt. Vernon, Jefferson</i>
Peterson, Emma C.	<i>St. Charles, Kane</i>
Philbrook, Mammie B.	<i>Normal, McLean</i>
*Pinkley, Lillian A.	<i>Morrisonville, Christian</i>
Pitts, Lemira M.	<i>McLean, McLean</i>
Power, Maggie C.	<i>Weston, Greene</i>
Ray, Lillian	<i>Rossville, Vermilion</i>
Rees, Ruth	<i>Vermilion Grove, Vermilion</i>
Robinson, Mary	<i>Delavan, Tazewell</i>
Sexy, Emma M.	<i>Lee, Lee</i>
Shinkle, Abbie L.	<i>Normal, McLean</i>

NAMES.	RESIDENCES.
Sibley, Olive M.	<i>Towanda, McLean</i>
*Sill, Ida M.	<i>Normal, McLean</i>
Simpson, Susan C.	<i>Minonk, Woodford</i>
Smith, Flora B.	<i>Cerro Gordo, Piatt</i>
Sparks, Lucy J.	<i>St. Louis, Missouri</i>
Stewart, Agnes E.	<i>Philo, Champaign</i>
Straight, Lizzie M.	<i>Fairbury, Livingston</i>
Swanick, Alice	<i>Roberts, Ford</i>
Town, Harriett, A.	<i>Bloomington, McLean</i>
Trowbridge, Oma L.	<i>Rutland, Marshall</i>
Vulliet, Constance H. A.	<i>Highland, Madison</i>
Watson, Mina M.	<i>Chrisman, Edgar</i>
Watt, Mary J.	<i>Armington, Tazewell</i>
Wendland, Lucy M.	<i>Helena, Arkansas</i>
Whittaker, Rebecca J.	<i>Roanoke, Woodford</i>
Aldrich, Arthur E.	<i>Bloomington, McLean</i>
Deichmann, Andrew	<i>Baldwin, Randolph</i>
Dunbar, Moses B.	<i>Secor, Woodford</i>
Elder, Robert H.	<i>Virginia, Cass</i>
Fitzer, Levi R.	<i>Capron, Boone</i>
Gesford, William	<i>Napa City, California</i>
Hanson, Owen T.	<i>El Paso, Woodford</i>
Hicks, James	<i>Bement, Piatt</i>
Holferty, Joseph M.	<i>Eureka, Woodford</i>
Humphreys, David C.	<i>Broadwell, Logan</i>
Jaynes, James A.	<i>Kappa, Woodford</i>
Lindsey, Charles E.	<i>Mackinaw, Tazewell</i>
Magers, Samuel D.	<i>Altamont, Effingham</i>
Magill, Edgar G.	<i>Deer Creek, Tazewell</i>
O'Dea, Thomas B. S.	<i>Apple River, Jo Daviess</i>
Peasley, Hannibal H.	<i>Ramsey, Fayette</i>
Regan, John F.	<i>Kenney, DeWitt</i>
Reid, Lemuel R.	<i>Fairmount, Vermilion</i>
Replogle, Benjamin F.	<i>Cerro Gordo, Piatt</i>
Stewart, Edward R.	<i>Prairie Home, Shelby</i>
Warner, Edwin C.	<i>Allentown, Tazewell</i>
Wildy, Calvin.	<i>Lenzburg, St. Clair</i>
Zoll, Edward C.	<i>Ipava, Fulton</i>

## SECTION C.

Anderson, Jennette S.	<i>Chenoa, Livingston</i>
Anderson, Mina E.	<i>Lawrence, McHenry</i>
Bates, Maria	<i>Tolono, Champaign</i>
Baumgardner, Minnie M.	<i>Lincoln, Logan</i>
*Baylor, Mamie E.	<i>Towanda, McLean</i>

NAMES.	RESIDENCES.
Bentley, Minnie P.	<i>Aledo, Mercer</i>
Berryman, Ella A.	<i>Lexington, McLean</i>
Berryman, Lucinda M.	<i>Lexington, McLean</i>
Blake, Hattie E.	<i>Niantic, Macon</i>
Blanchard, Alice J.	<i>Mendota, La Salle</i>
*Blue, Maud C.	<i>Decatur, Macon</i>
Boyle, Flora	<i>Dillon, Tazewell</i>
Brennan, Katie	<i>El Paso, Woodford</i>
*Brewster, Mary E.	<i>Whitehall, Greene</i>
Broady, Ione	<i>Quincy, Adams</i>
Cable, Laura L.	<i>El Paso, Woodford</i>
Carpenter, Mary A.	<i>Champaign, Champaign</i>
Chamberlain, Nettie L.	<i>Remington, Indiana</i>
Cole, Emma E.	<i>Mt. Carroll, Carroll</i>
Collier, Sarah E.	<i>Warrensburg, Macon</i>
Colwill, Emma M.	<i>Tonica, LaSalle</i>
Cornelius, Laura A.	<i>Towanda, McLean</i>
Corson, Sarah G.	<i>Holder, McLean</i>
Coy, Emma	<i>Rockford, Winnebago</i>
Cutler, Savannah	<i>Shelbyville, Shelby</i>
Day, Alice A.	<i>Joliet, Will</i>
Dillon, Lillian M.	<i>San Jose, Macon</i>
Dunmire, Izora	<i>Kappa, Woodford</i>
Dutton, L. Hattie	<i>LaSalle, LaSalle</i>
Edmunds, Abbie	<i>Disco, Hancock</i>
Ellington, Ida M.	<i>Peoria, Peoria</i>
Erskine, Eva	<i>Sparland, Marshall</i>
Fisher, Belle A.	<i>Delphi, Indiana</i>
Forbes, Ella	<i>Disco, Henderson</i>
Freeman, Lutilla M.	<i>Beason, Logan</i>
Frazier, Kate M.	<i>Viola, Mercer</i>
French, Ida L.	<i>Amboy, Lee</i>
Gardner, Elizabeth A.	<i>Leroy, Boone</i>
Gardner, Flora E.	<i>El Paso, Woodford</i>
Garwood, Anna S.	<i>Ipava, Fulton</i>
*Gaston, Anna C.	<i>Normal, McLean</i>
Gesner, Amelia	<i>Nora, Jo Daviess</i>
Gibson, Lizzie L.	<i>Blandinsville, McDonough</i>
Ginnings, Mary E.	<i>Waynesville, De Witt</i>
Glotfelter, Anna C.	<i>Armington, Tazewell</i>
Haley, Maggie A.	<i>Joliet, Will</i>
Hammond, Edna O.	<i>Hanover, Jo Daviess</i>
Hanks, Elma E.	<i>Hillsboro, Montgomery</i>
Hannon, Maggie A.	<i>Isesdale, Champaign</i>
Harkness, Catharine N.	<i>Wataga, Knox</i>
Harned, Aruanellie P.	<i>Sycamore, DeKalb</i>

NAMES.	RESIDENCES.
Harnsberger, Minnie E.	<i>Decatur, Macon</i>
Harris, Mary C.	<i>Winchester, Scott</i>
*Hilts, Jessie L.	<i>Towanda, McLean</i>
Himmelrick, Minnie L.	<i>Wenona, Marshall</i>
Holmes, Sarah E.	<i>Lynnville, Ogle</i>
Hoover, Missouri A.	<i>Newman, Douglas</i>
Hunt, Callie F.	<i>Middleton, Menard</i>
Hunter, Alice M.	<i>Sycamore, DeKalb</i>
Jennings, Lillie O.	<i>Tonica, LaSalle</i>
Johnston, Rebecca	<i>Beason, Logan</i>
Kennedy, Kate R.	<i>Carbondale, Jackson</i>
Kepner, Alice M.	<i>Pontiac, Livingston</i>
Kerr, Austa A.	<i>Chicago, Cook</i>
Ketterman, Jennie	<i>Shannon, Carroll</i>
*Kilpatrick, Amelia	<i>Belleflower, McLean</i>
King, Melissa A.	<i>Varna, Marshall</i>
Kyler, Clara	<i>Roseville, Warren</i>
†Lemen, Grace A.	<i>Mansfield, Piatt</i>
McAllister, Emma	<i>Newman, Douglas</i>
McGlashan, Alice	<i>Shelbyville, Shelby</i>
McKeague, Mattie	<i>Savannah, Carroll</i>
McKnight, Emma E.	<i>Granville, Putnam</i>
McReynolds, Stella	<i>Normal, McLean</i>
McVay, Florence	<i>Clinton, DeWitt</i>
Manley, Emily B.	<i>Nora, Jo Daviess</i>
Miner, Elnora B.	<i>Stewardson, Shelby</i>
Moore, Ada M.	<i>Hanover, Jo Daviess</i>
Moore, Emma M.	<i>Hanover, Jo Daviess</i>
*Morris, Florence A.	<i>Carmel, Indiana</i>
Nelson, Lizzie M.	<i>Champaign, Champaign</i>
Newlin, Florence.	<i>Ridge Farm, Vermilion</i>
Newman, Anna W.	<i>West Jersey, Stark</i>
*Nieukirk, Florence	<i>San Jose, Mason</i>
*North, Laura	<i>Kappa, Woodford</i>
Oliver, Anna	<i>Vienna, Johnson</i>
Oliver, Etta	<i>Vienna, Johnson</i>
Oliver, Maria	<i>Vienna, Johnson</i>
Ostler, Annie S.	<i>El Paso, Woodford</i>
Palmer, Ida B.	<i>Kewanee, Henry</i>
Parkinson, Mattie	<i>Wataga, Knox</i>
*Parr, Alice S.	<i>Gibson, Ford</i>
Parr, Fannie M.	<i>Gibson, Ford</i>
Patterson, Harriet R.	<i>Delavan, Tazewell</i>
Plowman, Clara	<i>Lowder, Sangamon</i>

†Deceased.



## NAMES.

## RESIDENCES.

Pogue, Carrie	<i>Prairie Home, Shelby</i>
Porter, Helen E.	<i>Chicago, Cook</i>
Potter, Berdena	<i>Dwight, Livingston</i>
Rebman, M. Emma	<i>Vienna, Johnson</i>
Reed, Lydia M.	<i>Granville, Putnam</i>
Robb, Mettie	<i>Waynesville, DeWitt</i>
Robinson, Carrie L.	<i>Bloomington, McLean</i>
*Scott, Lida	<i>Ellsworth, McLean</i>
*Scott, Serena C.	<i>Bloomington, McLean</i>
Shardon, Lucy C.	<i>Hillsboro, Montgomery</i>
Simons, Elizabeth M.	<i>Grand Chain, Pulaski</i>
Sinnard, Margaret J.	<i>Dewey, Champaign</i>
*Smedley, Mary E.	<i>Jacksonville, Morgan</i>
Smith, Fannie M.	<i>Ashland, Cass</i>
Spear, Kate G.	<i>Normal, McLean</i>
Stewart, Nevada E.	<i>Eureka, Woodford</i>
Story, Laura B.	<i>Murrayville, Morgan</i>
*Sumner, Jessie E.	<i>Bloomington, McLean</i>
Tannyhill, Celeste B.	<i>Lincoln, Logan</i>
Tavener, Ella L.	<i>East Lynn, Vermillion</i>
*Taylor, Lula	<i>Vienna, Johnson</i>
Trimble, Nellie M.	<i>Tremont, Tazewell</i>
Tinkler, A. Anna	<i>Decatur, Macon</i>
Wagner, Lula	<i>Shelbyville, Shelby</i>
Waite, Laura	<i>Cass, Edgar</i>
*Wakeley, Lotta C.	<i>Normal, McLean</i>
Walcott, Augusta M.	<i>Tonica, LaSalle</i>
Welch, Nora	<i>Rosemond, Christian</i>
Whitenack, Anna	<i>Ashland, Cass</i>
Wildman, Ellen A.	<i>Arthur, Douglas</i>
Wilson, Julia	<i>El Paso, Woodford</i>
Wilson, Sarah S.	<i>Green Valley, Tazewell</i>
Wood, Edith L.	<i>Champaign, Champaign</i>
Wood, Minnie A.	<i>Woodburn, Macoupin</i>
Work, Margaret	<i>Wenona, Marshall</i>
Worthley, Minnie G.	<i>Odell, Livingston</i>
Ziems, Angelica	<i>Gibson, City, Ford</i>
Baker, Charles S.	<i>Stone's Prairie, Adams</i>
Baker, Edwin	<i>Ocoya, Livingston</i>
Barnes, William R.	<i>Mason City, Mason</i>
Blackburn, George N.	<i>Brooklyn, Schuyler</i>
Bock, Valentine	<i>Hoopeston, Vermillion</i>
Bowles, William W.	<i>Emden, Logan</i>
Carson, James S.	<i>Richview, Washington</i>
Churchill, Harvey W.	<i>DeLand, Piatt</i>

NAMES.	RESIDENCES.
Creekmur, David W.	<i>Tower Hill, Shelby</i>
Creekmur, John W.	<i>Tower Hill, Shelby</i>
Crow, A. Lincoln	<i>Springfield, Sangamon</i>
Crow, Herbert A.	<i>Springfield, Sangamon</i>
Cutler, Grant	<i>Shelbyville, Shelby</i>
Engert, Charles V.	<i>St. Elmo, Fayette</i>
Exton, Thomas J.	<i>Champaign, Champaign</i>
Fleming, Charles M.	<i>Shelbyville, Shelby</i>
Fletcher, Verner	<i>Barry, Pike</i>
Foreman, Abram S.	<i>Sterling, Whiteside</i>
Freed, John K.	<i>Oregon, Ogle</i>
Gallagher, Thomas A.	<i>Granville, Putnam</i>
Garvey, John M.	<i>Normal, McLean</i>
Goodman, William R.	<i>Woburn, Bond</i>
Greabeiel, Joseph W.	<i>Panola, Woodford</i>
Harris, William E.	<i>Lawrenceville, Lawrence</i>
Harves, Allen	<i>Strasburg, Shelby</i>
Hawkins, Joseph M.	<i>Ridgeway, Gallatin</i>
Holferty, George M.	<i>Brockton, Edgar</i>
Jacobs, Noah M.	<i>Decatur, Macon</i>
Johnston, Lee G.	<i>Champaign, Champaign</i>
Kensil, Hiram S.	<i>Shelbyville, Shelby</i>
King, Willard E.	<i>Varna, Marshall</i>
Lanham, Joseph M.	<i>Cornland, Logan</i>
Lemen, Charles H.	<i>Mansfield, Piatt</i>
Low, Charles F.	<i>Wood Branch</i>
McGlashan, Thomas L.	<i>Shelbyville, Shelby</i>
Middleton, Anthony	<i>Tower Hill, Shelby</i>
Miner, William	<i>Stewardson, Shelby</i>
Mountjoy, Thomas J.	<i>Atlanta, Logan</i>
O'Connor, R. Emmet	<i>Ottawa, LaSalle</i>
Odell, Benjamin F.	<i>Champaign, Champaign</i>
Odell, Lucien B.	<i>Camargo, Douglas</i>
Patten, Joseph	<i>Arenzville, Cass</i>
Peak, Giles M.	<i>Winchester, Scott</i>
Peck, Louis N.	<i>Bement, Piatt</i>
Petteys, James H.	<i>La Rose, Marshall</i>
Pumpelly, George T.	<i>Atlanta, Logan</i>
Riddle, Charles W.	<i>Glendale, Ohio</i>
Riley, Charles R.	<i>Whitehall, Greene</i>
Robeson, T. Jay	<i>Secor, Woodford</i>
Royer, George W.	<i>Lanark, Carroll</i>
Silvara, Labarr I.	<i>Quincy, Adams</i>
Smith, Almeron W.	<i>Pana, Christian</i>
Stafford, Thomas	<i>Elizabeth, Jo Daviess</i>
Swearingen, Otho D.	<i>Heyworth, McLean</i>

NAMES.	RESIDENCES.
Tyrrell, George M.	<i>Stockton, Jo Daviess</i>
Walling, William G.	<i>Tuscola, Douglas</i>
Watson, Oliver L.	<i>Chrisman, Edgar</i>
*White, George C.	<i>Towanda, McLean</i>
Wine, Jacob G.	<i>Lintner, Piatt</i>
JUNIOR CLASS,	344

## SUMMARY.

POST-GRADUATES,	2
SENIOR CLASS,	37
MIDDLE CLASS,	118
JUNIOR CLASS,	344
TOTAL IN NORMAL DEPARTMENT,	501



## SCIENCE DEPARTMENT.

### SPECIAL STUDENTS.

NAMES.	RESIDENCES.
Fell, Rachel . . . . .	<i>Normal, McLean</i>
Hart, Charles A. . . . .	<i>Quincy, Adams</i>
Houghton, Frank A. . . . .	<i>Belvidere, Boone</i>
Humer, J. Montgomery . . . . .	<i>Milmine, Piatt</i>
Ketterman, John S. . . . .	<i>Lanark, Carroll</i>
Milner, Angie V. . . . .	<i>Bloomington, McLean</i>
Philbrook, Gertrude . . . . .	<i>Normal, McLean</i>
Robinson, Ben. H. . . . .	<i>Bloomington, McLean</i>
Thorp, Frank H. . . . .	<i>Bloomington, McLean</i>
Williams, Thomas . . . . .	<i>Tuscola, Douglas</i>

SCIENCE STUDENTS. - - - - - 10

# HIGH SCHOOL.

N. B.—Students in this School pay a tuition fee of thirty dollars a year.

## POST GRADUATE.

NAMES.	RESIDENCES.
Beecher, B. Bayliss	<i>Memphis, Tennessee</i>

## SENIOR CLASS.

Beecher, Mary L.	<i>Memphis, Tennessee</i>
Lewis, Flora A.	<i>Decatur, Macon</i>
McGowan, Dollie A.	<i>Normal, McLean</i>
Porter, Ida M.	<i>Normal, McLean</i>
Walker, Lilly M.	<i>Lilly, Tazewell</i>
Crawford, William A.	<i>Bloomington, McLean</i>
Hammers, Isaac B.	<i>Panola, Woodford</i>
Higby, W. Herbert	<i>Normal, McLean</i>
Parr, Edward F.	<i>Gibson City, Ford</i>
Thorpe, Frank H.	<i>Bloomington, McLean</i>

## UNDER-GRADUATES.

Allen, Emma C.	<i>Normal, McLean</i>
Anderson, Camilla E.	<i>Holder, McLean</i>
Barnard, Bertie	<i>Bloomington, McLean</i>
Burr, Lottie E.	<i>Bloomington, McLean</i>
Casson, Margaret L.	<i>Hennepin, Putnam</i>
Coffey, Nannie B.	<i>Ashley, Washington</i>
Crum, Emma	<i>Normal, McLean</i>
Daniels, Sarah H.	<i>Lakeville, California</i>
Dillon, Jessie M.	<i>Normal, McLean</i>
Ellis, Ella	<i>Lexington, McLean</i>
Evans, Cora E.	<i>Bloomington, McLean</i>
Ewing, Clara S.	<i>Bloomington, McLean</i>



NAMES.	RESIDENCES.
Furman, Laura L.	<i>Normal, McLean</i>
Gillan, Jennie	<i>Arrowsmith, McLean</i>
Gray, Saidee J.	<i>Normal, McLean</i>
Hall, Edith	<i>Burlington, Iowa</i>
Hall, Martha L.	<i>St. Louis, Missouri</i>
Hammers, Lizzie	<i>Secor, Woodford</i>
Harris, Mamie B.	<i>Bloomington, McLean</i>
Hurie, Ida B.	<i>Virginia, Cass</i>
Johnston, Nellie A.	<i>Bloomington, McLean</i>
Kasbeer, Melissa	<i>Ohio, Bureau</i>
Kilpatrick, Millie	<i>Belleflower, McLean</i>
Linebarger, Ida M.	<i>Stanford, McLean</i>
Lurton, Addell	<i>Newbern, Jersey</i>
McLean, Jennie	<i>Tremont, Tazewell</i>
McMurray, Lottie	<i>Normal, McLean</i>
McNaught, Fannie	<i>Normal, McLean</i>
Miller, Clemmie J.	<i>Secor, Woodford</i>
Mills, Hattie A.	<i>Normal, McLean</i>
Ogden, Laura E.	<i>Emden, Logan</i>
Orndorff, Stella M.	<i>Delavan, Tazewell</i>
Palmer, Charrie	<i>Kewanee, Henry</i>
Palmer, Sarah	<i>Clinton, DeWitt</i>
Peairs, Mary J.	<i>Normal, McLean</i>
Ritter, Nellie	<i>Arrowsmith, McLean</i>
Robinson, Eveline M.	<i>Delavan, Tazewell</i>
Robinson, Minnie A.	<i>Green Valley, Tazewell</i>
Sattley, Olive	<i>Taylorville, Christian</i>
Schermerhorn, Mary L.	<i>Bloomington, McLean</i>
Shinn, May	<i>Normal, McLean</i>
Shurtz, Clara A.	<i>Delavan, Tazewell</i>
Slocum, Ella	<i>El Paso, Woodford</i>
Sowers, Roxena	<i>Bloomington, McLean</i>
Verbryke, Sallie R.	<i>Delavan, Tazewell</i>
West, Rosa L.	<i>Arrowsmith, McLean</i>
Wilson, Sallie M.	<i>Normal, McLean</i>
Bell, Horace R.	<i>Roanoke, Woodford</i>
Bohrer, Jacob A.	<i>Bloomington, McLean</i>
Brode, Howard S.	<i>Buda, Bureau</i>
Brodix, Frank T.	<i>Bloomington, McLean</i>
Brown, Lee O'Neil	<i>Earlville, LaSalle</i>
Burr, Arthur D.	<i>Bloomington, McLean</i>
Capen, Frank C.	<i>Bloomington, McLean</i>
Capen, Fred	<i>Bloomington, McLean</i>
Cation, Janfes	<i>Eugene, Knox</i>
Crum, Benson E.	<i>Normal, McLean</i>

NAMES.	RESIDENCES.
Cunningham, Alex. M.	<i>Murrayville, Morgan</i>
Duvall, John W.	<i>Mackinaw, Tazewell</i>
Evans, Roland W.	<i>Bloomington, McLean</i>
Fant, Elmer J.	<i>Elwood, Will</i>
Funk, Lincoln	<i>Bloomington, McLean</i>
Gardner, Harry	<i>Gays, Moultrie</i>
Gochenour, Henry J.	<i>Vandalia, Fayette</i>
Golden, John	<i>Selma, McLean</i>
Gray, John H.	<i>Lerna, Coles</i>
Gunn, Benjamin J.	<i>Coalvale, Kansas</i>
Hammers, Jesse E.	<i>Panola, Woodford</i>
Harley, James E.	<i>Elwood, Will</i>
Harley, Theodore L.	<i>Elwood, Will</i>
Hartley, Harry P.	<i>Normal, McLean</i>
Hildebrand, Eli H.	<i>Strabane, Washington</i>
Kennedy, Archie	<i>Freeland, DeKalb</i>
Kennedy, Reid	<i>Freeland, DeKalb</i>
Kent, William B. L.	<i>Bloomington, McLean</i>
Landes, U. Elmer	<i>Normal, McLean</i>
Lanham, Joseph M.	<i>Cornland, Logan</i>
Lawrence, William	<i>Hudson, McLean</i>
Lemen, George B.	<i>Normal, McLean</i>
Leutwiler, Charles J.	<i>Alhambra, Madison</i>
Lide, Charles O.	<i>Edicardsville, Madison</i>
Linebarger, Norwood	<i>Varna, Marshall</i>
Loehr, Harry M.	<i>Normal, McLean</i>
Lurton, John	<i>Newbern, Jersey</i>
Manley, Edward I.	<i>Normal, McLean</i>
Martin, Samuel H.	<i>Emden, Logan</i>
McCulloch, George B.	<i>Paris, Edgar</i>
McDonald, D. P.	<i>Minonk, Woodford</i>
McDowell, William R.	<i>Bloomington, McLean</i>
McKnight, George	<i>Granville, Putnam</i>
McNulta, Robert P.	<i>Bloomington, McLean</i>
Mills, Heber M.	<i>Normal, McLean</i>
Montgomery, Frank	<i>Sublette, Lee</i>
Moore, John W.	<i>Bloomington, McLean</i>
Muldoon, Albert	<i>Mt. Pulaski, Logan</i>
Oakman, William J. M.	<i>Amboy, Lee</i>
O'Connor, R. Emmet	<i>Ottawa, LaSalle</i>
Parker, Albert D.	<i>Gardner, Grundy</i>
Peairs, George M.	<i>Normal, McLean</i>
Peairs, Harry J.	<i>Normal, McLean</i>
Penniman, Alfred R.	<i>Woodburn, Macoupin</i>
Perrigo, Edward B.	<i>Bloomington, McLean</i>
Pogue, John R.	<i>Prairie Home, Shelby</i>

NAMES.	RESIDENCES.
Prince, Leonard M.	<i>Bloomington, McLean</i>
Rawson, Wolcott	<i>Bloomington, McLean</i>
Reeves, Lincoln	<i>Bloomington, McLean</i>
Robinson, Benjamin L.	<i>Bloomington, McLean</i>
Ross, Frank	<i>Joliet, Will</i>
Skinner, Oliver R.	<i>Normal, McLean</i>
Smith, Almeron W.	<i>Pana, Christian</i>
Sudduth, Thomas	<i>Normal, McLean</i>
Summer, Benjamin	<i>Atlanta, Logan</i>
Swearngen, Otho D.	<i>Heyworth, McLean</i>
Town, Harrie H.	<i>Earlville, LaSalle</i>
Van Horn, Edwin R.	<i>Normal, McLean</i>
Wacaser, George W.	<i>Hammond, Piatt</i>
Watkins, George T.	<i>Jonesboro, Union</i>
Wiley, Frank A.	<i>Earlville, LaSalle</i>
Williams, John V.	<i>Lincolnville, Kansas</i>
Wood, Richard W.	<i>Bloomington, McLean</i>

## SUMMARY.

POST-GRADUATE,	1
SENIOR CLASS,	10
UNDER-GRADUATES,	120
TOTAL IN HIGH SCHOOL,	131



# GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those of the Intermediate Grade, who pay fifteen dollars a year.

## NAMES.

## RESIDENCES.

Anderson, Jennette	Chenoa, McLean
Arenz, Addie	Beardstown, Cass
Atkinson, Ella	Manchester, Scott
Atkinson, Jane	Manchester, Scott
Bader, Grace	Baders, Schuyler
Barnes, Elberta E.	Normal, McLean
Barber, Carrie L.	Gardner, Grundy
Baylor, Mary E.	Towanda, McLean
Benjamin, Addie	Bloomington, McLean
Benjamin, Ida	Holder, McLean
Benjamin, Laura E.	Bloomington, McLean
Berryman, Emma	Hudson, McLean
Berryman, Lucinda M.	Lexington, McLean
Bowker, Ella	Gibson, Ford
Broady, Ione	Quincy, Adams
Carr, Ada	Normal, McLean
Cheney, Fannie	Bloomington, McLean
Cheney, Grace	Bloomington, McLean
Cook, Agnes S.	Normal, McLean
Coolidge, Lucy	Bloomington, McLean
Cornelius, Laura A.	Towanda, McLean
Corson, Sarah G.	Holder, McLean
Coulter, Jennie	Lincoln, Logan
Dillon, Lida S.	Weston, Livingston
Edmunds, Abbie	Terre Haute, Henderson
Elder, Josie M.	Bloomington, McLean
Eldred, Phebe J.	Gardner, Grundy
Evans, Jennie E.	Chenoa, McLean
Fullinwider, Grace	Normal, McLean
Gesner, Willa O.	Bloomington, McLean
Ginnings, Mary	Waynesville, DeWitt
Gray, Mary	Litchfield, Montgomery

NAMES.	RESIDENCES.
Haldeman, Myra M.	<i>Bloomington, McLean</i>
Hannon, Maggie A.	<i>Ivesdale, Champaign</i>
Harnsberger, Minnie	<i>Decatur, Macon</i>
Hatch, Addie M.	<i>Towanda, McLean</i>
Haun, Rebecca	<i>Shelbyville, Shelby</i>
Henning, Sarah J.	<i>Mt. Palatine, Putnam</i>
Hensley, Nancy A.	<i>Ellsworth, McLean</i>
Hewerdine, Tabitha C.	<i>Dewey, Champaign</i>
Hill, Daisy	<i>Bloomington, McLean</i>
Hilts, Jessie L.	<i>Towanda, McLean</i>
Hodge, Lillian	<i>Bloomington, McLean</i>
Hoover, Missouri A.	<i>Newman, Douglas</i>
Hubbard, Honor	<i>Hudson, McLean</i>
Kepford, Emma	<i>Topeka, Mason</i>
Legg, Ella	<i>Logan, Edgar</i>
Legg, Lelia	<i>Logan, Edgar</i>
Linebarger, Sara E.	<i>Varna, Marshall</i>
Livingston, Rosa	<i>Bloomington, McLean</i>
Lowrey, Alice	<i>Bloomington, McLean</i>
McClung, Marah E.	<i>Hudson, McLean</i>
McCulloch, Esther	<i>Paris, Edgar</i>
McKeague, Sarah	<i>Savanna, Carroll</i>
Medley, Kate	<i>Vienna, Johnson</i>
Melhorn, Louisa	<i>Minonk, Woodford</i>
Miller, Mary J.	<i>Doan's, Texas</i>
Moon, Eva S.	<i>Normal, McLean</i>
Moore, Ada	<i>Hanover, Jo Daviess</i>
Moore, Emma	<i>Hanover, Jo Daviess</i>
Moore, Minnie	<i>Hanover, Jo Daviess</i>
Newlin, Emma	<i>Ridge Farm, Vermilion</i>
Oberly, Beatrice	<i>Bloomington, McLean</i>
Ollis, Elizabeth	<i>Bloomington, McLean</i>
Orndorff, May	<i>Normal, McLean</i>
Parker, Kate S.	<i>Gardner, Grundy</i>
Pash, Ginnettie	<i>Normal, McLean</i>
Peterson, Johanna	<i>Lee, Lee</i>
Plowman, Clara	<i>Virden, Macoupin</i>
Rebman, Emma	<i>Vienna, Johnson</i>
Root, Grace	<i>Bloomington, McLean</i>
Rummel, Mrs. Mattie	<i>Virginia, Cass</i>
Scott, Lida	<i>Ellsworth, McLean</i>
Scott, Mary L. G.	<i>Bloomington, McLean</i>
Shaw, Ida	<i>Normal, McLean</i>
Sheldon, Lorena P.	<i>Walker, Macon</i>
Sibley, Martha E.	<i>Towanda, McLean</i>
Sinnard, Margaret J.	<i>Grove City, Christian</i>



NAMES.	RESIDENCES.
Stevenson, Annie	<i>Bloomington, McLean</i>
Sumner, Jessie E.	<i>Bloomington, McLean</i>
Story, Laura B.	<i>Murrayville, Morgan</i>
Taylor, Lilla	<i>Normal, McLean</i>
Taylor, Minnie	<i>Waynesville, DeWitt</i>
Tryner, Alice	<i>Bloomington, McLean</i>
Wade, Lydia L.	<i>Chenoa, McLean</i>
Washburn, Grace	<i>Bloomington, McLean</i>
Watson, Annie M.	<i>Ridge Farm, Vermilion</i>
Whitcomb, Lucy E.	<i>Bloomington, McLean</i>
Whitenack, Anna	<i>Ashland, Cass</i>
Atkinson, Ralph	<i>Manchester, Scott</i>
Atkinson, William	<i>Manchester, Scott</i>
Ayers, Albert	<i>Bloomington, McLean</i>
Baker, Charles S.	<i>Stone's Prairie, Adams</i>
Ballard, Henry E.	<i>Belmont, Wabash</i>
Berryman, Summerfield	<i>Lexington, McLean</i>
Bilderback, John	<i>Huntsville, Schuyler</i>
Bliss, Leonard,	<i>Towanda, McLean</i>
Brode, A. Burton	<i>Buda, Bureau</i>
Brown, Frank	<i>McLean, McLean</i>
Brown, Jas. D.	<i>Sherman, Sangamon</i>
Churchill, Harvey W.	<i>Deland, Piatt</i>
Coolidge, Clifford	<i>Bloomington, McLean</i>
Coolidge, Edward F.	<i>Bloomington, McLean</i>
Cross, Albert E.	<i>Bloomington, McLean</i>
Cross, George R.	<i>Bloomington, McLean</i>
Davis, Herbert E.	<i>Normal, McLean</i>
Daylor, Michael	<i>Braidwood, Will</i>
Degan, Charles	<i>Belmont, Wabash</i>
Dickinson, John E.	<i>Monticello, Piatt</i>
Dickinson, Samuel C.	<i>Utica, LaSalle</i>
Dinsmore, William	<i>Bloomington, McLean</i>
Dunn, Ellis	<i>Bloomington, McLean</i>
Easton, Lewis B.	<i>Waukegan, Lake</i>
Ela, Guy	<i>Bloomington, McLean</i>
Ewing, Spencer	<i>Bloomington, McLean</i>
Fisher, Herbert E.	<i>Normal, McLean</i>
Fisher, John B.	<i>Bement, Piatt</i>
Flagg, Frank	<i>Sherman, Sangamon</i>
Freshwaters, John A.	<i>Fairbury, Livingston</i>
Fry, Charles L.	<i>Newmansville, Cass</i>
Gallagher, Thomas	<i>Granville, Putnam</i>
Gray, Charles	<i>Lerna, Coles</i>
Grinsell, John	<i>Meadows, Livingston</i>

NAMES.	RESIDENCES.
Hall, John	Monticello, Piatt
Harrison, Charles	Bloomington, McLean
Hartley, Harry P.	Normal, McLean
Harwood, Kirke	Bloomington, McLean
Hock, Henry	Benson, Woodford
Holferty, W. Scott	Eureka, Woodford
Holmes, Louis W.	Cruger, Woodford
Hughes, Ward	Bloomington, McLean
Jacobs, George M.	Trivoli, Peoria
Johnson, Lee	Champaign, Champaign
Kepner, John M.	Saybrook, McLean
Kiesel, George	Troy, Madison
Klots, Ephie	Normal, McLean
La Dew, Hugh	Bloomington, McLean
Lanham, Joseph M.	Cornland, Logan
Lanham, William R.	Cornland, Logan
Latham, Ed. D.	Bloomington, McLean
Lemen, Charles H.	Mansfield, Piatt
Love, George	Dillon, Tazewell
Love, John	Dillon, Tazewell
McConnell, Norval F.	Lexington, McLean
McCormick, Edmund B.	Normal, McLean
McDowell, Trask	Bloomington, McLean
Miller, George P.	Bloomington, McLean
Mitchell, Samuel R.	Farmer City, DeWitt
Morgan, William C.	Heyworth, McLean
Mountjoy, Thomas J.	Atlanta, Logan
Murphy, Frank W.	Bloomington, McLean
Ollis, Richard A.	Bloomington, McLean
Ollis, Sherwood W.	Bloomington, McLean
O'Neil, Miller	Bloomington, McLean
*Parr, William	Gibson, Ford
Petefish, Andrew Y.	Virginia, Cass
Petefish, Jacob A.	Virginia, Cass
Philbrook, Lowell	Normal, McLean
Porter, Walter	Normal, McLean
Pumpelly, George T.	Atlanta, Logan
Redshaw, Joseph	Exeter, Scott
Reeves, Owen T., Jr.	Bloomington, McLean
Reeves, William	Bloomington, McLean
Reyburn, Benjamin	Normal, McLean
Richards, Arthur	Bloomington, McLean
Roberts, Charles A.	Normal, McLean

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\*Deceased.

NAMES.	RESIDENCES.
Robison, Edgar . . . . .	<i>Tremont, Tazewell</i>
Robison, Leslie . . . . .	<i>Tremont, Tazewell</i>
Ross, L. Edgar . . . . .	<i>Joliet, Will</i>
Scott, Walter S. . . . .	<i>Peoria, Peoria</i>
Senseney, Edgar . . . . .	<i>Normal, McLean</i>
Sharp, James A. . . . .	<i>McLean, McLean</i>
Shaw, William . . . . .	<i>Normal, McLean</i>
Smith, Elmer E. . . . .	<i>Tuscola, Douglas</i>
Snider, Daniel . . . . .	<i>Bondville, Champaign</i>
Stafford, Thomas . . . . .	<i>Elizabeth, Jo Daviess</i>
Stevenson, James B. . . . .	<i>Bloomington, McLean</i>
Stevenson, Lewis . . . . .	<i>Bloomington, McLean</i>
Sudduth, John W. . . . .	<i>Normal, McLean</i>
Sweeting, Edwin L. . . . .	<i>Normal, McLean</i>
Taylor, Woodford . . . . .	<i>Normal, McLean</i>
Toms, Clark . . . . .	<i>Bloomington, McLean</i>
Vandeventer, Algie F. . . . .	<i>Glasford, Scott</i>
Wacaser, Frank W. . . . .	<i>Hammond, Piatt</i>
Young, Albert . . . . .	<i>Cisco, Piatt</i>
TOTAL IN GRAMMAR SCHOOL, . . . . .	185



## PRIMARY SCHOOL.

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Baller, Blanche F.	Baird, Walter H.
Bliss, Ada M.	Barnes, Elbert M.
Brown, Mattie V.	Barton, Sherman
Corson, Mabel Maud	Brown, Alfred
Dewell, Ella E.	Brown, Charles E.
Dewell, Ida G.	Champion, Frank B.
Gerber, Fannie R.	Cook, John L.
Hartley, Addie B.	De Garmo, Walter C.
Hetfield, Mamie E.	Dillon, Harley B.
Leaton, May L.	Forbes, Ernest B.
Lord, Nannie	Gray, James, A.
Pumpelly, Hattie	McCormick, Ferdinand C.
Shannon, Martha L.	McGowan, William
Thorpe, Beulah M.	McKnight, William W.
Tillotson, Fleta	Mills, Marion W.
Wakeley, Mattie L.	Philbrook, Warren R.
Washburn, Jessie	Robison, Frederick
Weinhart, Mattie	Senseny, Hugh M.
	Slade, Walter B.
	Schenfeldt, Frank I.
	Shipley, Charles W.
	Sweeting, Frank E.
	Tipton, Thomas G.
	Vickroy, Edwards H.
	Walther, Vernille W.
	Wayman, Edwin P.
	Wood, Wm. Allen
	Wood, Firman S.

TOTAL IN PRIMARY SCHOOL, - - - - - 46

## GENERAL SUMMARY.

POST-GRADUATES, . . . . .	2
SENIOR CLASS, . . . . .	37
MIDDLE CLASS, . . . . .	118
JUNIOR CLASS, . . . . .	344
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TOTAL IN NORMAL DEPARTMENT, . . . . .	501
STUDENTS IN SCIENCE, . . . . .	10
HIGH SCHOOL, . . . . .	131
GRAMMAR SCHOOL, . . . . .	185
PRIMARY SCHOOL, . . . . .	46
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TOTAL IN MODEL DEPARTMENT, . . . . .	362
GRAND TOTAL IN NORMAL UNIVERSITY, . . . . .	873
DEDUCT NAMES COUNTED TWICE, . . . . .	51
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WHOLE NUMBER OF DIFFERENT STUDENTS, . . . . .	822



## CATALOGUE FOR SPECIAL TERM.

During August, 1882, the third Special Session for Teachers was held. All the Faculty were present, and classes were formed in nearly all the studies embraced in our course. The names of those who attended are given below. No one was enrolled who was not present six days, at least.

NAMES.	RESIDENCES.
Albee, Annie L.	Astoria, Fulton
Allen, Lora E.	Normal, McLean
Allen, Georgie B.	Prospect Park, DuPage
Allen, Mary	Rutland, LaSalle
Anderson, Sarah A.	Green Valley, Tazewell
Atwood, Julia A.	Lostant, LaSalle
Babcock, Mina L.	Carman, Henderson
Bakewell, Lutie M.	Normal, McLean
Baldwin, Ellen	Perry, Pike
Baldwin, Emma	Lewistown, Fulton
Baller, Lizzie	Bloomington, McLean
Bartholow, Emma	Astoria, Fulton
Bassett, Ada E.	Tonica, LaSalle
Bennett, M. Allie	Fairbury, Livingston
Biggs, M. Emma	Normal, McLean
Booth, Melda	Waynesville, DeWitt
Bowles, Clara A. W.	Metropolis, Massae
Boyd, Maggie	Monmouth, Warren
Brown, Emma E.	Normal, McLean
Burrus, Alice	Biggsville, Henderson
Burton, Nettie A.	Galesburg, Knox
Bush, Mary E.	Normal, McLean
Byatt, Hattie J.	Toulon, Stark
Clark, Hattie E.	Belvidere, Boone
Crawford, M. Ida	Odell, Livingston
Coleson, Mary E.	Belvidere, Boone
Corbett, Emma E.	Normal, McLean
Crowe, Eva B.	Joliet, Will
Crum, Millie	Paxton, Ford
Dator, Hattie J.	Bradford, Stark
Davis, Cornelia E.	Metropolis, Massae
Davis, Rachel M.	Normal, McLean
Dickson, Lincoln I.	St. Helena, California
Diehl, Lela E.	Abingdon, Knox

NAMES.	RESIDENCES.
Docker, Jean	<i>Shawneetown, Gallatin</i>
Duncan, Dora A.	<i>Blandinsville, McDonough</i>
Duncan, Lizzie M.	<i>Astoria, Fulton</i>
Dutton, L. Hattie	<i>LaSalle, LaSalle</i>
Dyer, Nellie F.	<i>Atlanta, Logan</i>
Dyckes, Minnie	<i>Lewistown, Fulton</i>
Eames, Mary	<i>Fairview, Livingston</i>
Edwards, Kate A.	<i>Bunker Hill, Macoupin</i>
Elliott, Lucy	<i>Mackinaw, Tazewell</i>
Evans, Jennie M.	<i>Abingdon, Knox</i>
Fishburn, Maggie	<i>El Paso, Woodford</i>
Frick, Margaret J.	<i>Jonesborough, Union</i>
Fleming, Joanna	<i>Bement, Piatt</i>
Fuller, Charlotte	<i>North Henderson, Mercer</i>
Fuller, Emily L.	<i>North Henderson, Mercer</i>
Fuller, Mary L.	<i>Chicago, Cook</i>
Fulton, Laura	<i>Decatur, Macon</i>
Furst, Mary R.	<i>Freeport, Stephenson</i>
Galloway, Ida G.	<i>Freeport, Stephenson</i>
Gibbons, Maggie L.	<i>? Will</i>
Gibson, Lizzie S.	<i>Blandinsville, McDonough</i>
Gilbert, Susan E.	<i>Lexington, McLean</i>
Golden, Johannah	<i>Shawneetown, Gallatin</i>
Grant, Lillian W.	<i>Peoria, Peoria</i>
Gray, Lucy D.	<i>Mt. Vernon, Jefferson</i>
Gray, Nellie B.	<i>Belvidere, Boone</i>
Green, Inez	<i>Mt. Vernon, Jefferson</i>
Gregory, Mary C.	<i>Decatur, Macon</i>
Grimes, Etta	<i>Freeport, Stephenson</i>
Hahn, Julia G.	<i>Freeport, Stephenson</i>
Haley, Maggie	<i>Joliet, Will</i>
Hallett, Lydia S.	<i>Bloomington, McLean</i>
Handy, Alida R.	<i>Decatur, Macon</i>
Harford, Emma	<i>Dover, Bureau</i>
Hersman, Lizzie B.	<i>Hersman, Brown</i>
Heywood, Anna M.	<i>Wyoming, Stark</i>
Heywood, Mary	<i>Wyoming, Stark</i>
Himmelrick, Minnie L.	<i>Wenona, Marshall</i>
Hubbard, Olive B.	<i>El Paso, Woodford</i>
Humphrey, Caroline A.	<i>Belvidere, Boone</i>
Humphrey, Rose W.	<i>Belvidere, Boone</i>
Ingersoll, Hattie L.	<i>Forest City, Stephenson</i>
Johnson, Mary	<i>Mt. Vernon, Jefferson</i>
Jones, Grace W.	<i>LaFayette, Fulton</i>
Kelly, Lida A.	<i>Normal, McLean</i>
Kennedy, Jessie S.	<i>Normal, McLean</i>

NAMES.	RESIDENCES.
Kent, Mrs. Fannie	<i>Kewanee, Henry</i>
Kepford, Ada M.	<i>Topeka, Mason</i>
King, Alice M.	<i>Leroy, McLean</i>
King, Imogene H.	<i>Belvidere, Boone</i>
King, S. M.	<i>Chicago, Cook</i>
Kirkpatrick, Annie	<i>Monticello, Piatt</i>
LaBee, Lillie A.	<i>Leland, LaSalle</i>
Learned, Annette	<i>Bloomington, McLean</i>
Lewis, Flora A.	<i>Decatur, Macon</i>
Lemon, Anna E.	<i>Whitehall, Greene</i>
Lindsey, Lennie	<i>Mackinaw, Tazewell</i>
Lish, Ella M.	<i>Essex, Kankakee</i>
Little, Sarah	<i>Bradford, Stark</i>
Lloyd, Arabella M.	<i>Virden, Macoupin</i>
Lodge, Lottie Seibert	<i>Hannibal, Missouri</i>
Lukens, Lizzie E.	<i>Decatur, Macon</i>
Lukens, Mary A.	<i>Decatur, Macon</i>
McBride, S.	<i>Blue Mound, Wayne</i>
McCorkle, Della	<i>Heyworth, McLean</i>
McCormick, Alice C.	<i>Normal, McLean</i>
McCrary, Sarah	<i>Waynesville, DeWitt</i>
McFarland, Grace	<i>Granville, Putnam</i>
McGavack, S. Cornelia	<i>Selma, McLean</i>
McDill, Lizzie	<i>Biggsville, Henderson</i>
McGinnis, Ellen	<i>Normal, McLean</i>
McGruey, Henrietta L. W.	<i>Delavan, Tazewell</i>
McLafferty, Nellie P.	<i>El Paso, Woodford</i>
McMillan, Lizzie A.	<i>Farmer City, DeWitt</i>
Mack, Jennie	<i>Lewistown, Fulton</i>
Matthew, Annie E.	<i>Lockport, Will</i>
Merrill, Eva K.	<i>Astoria, Fulton</i>
Merrill, Lydia	<i>Astoria, Fulton</i>
Miller, Amanda E.	<i>Duncan, Stark</i>
Millizen, Vene	<i>Sullivan, Moultrie</i>
Mills, Mary	<i>Rock Island, Rock Island</i>
Monroe, Emma A.	<i>Bloomington, McLean</i>
Morrison, Belle	<i>Rushville, Indiana</i>
Morrison, Louise Z.	<i>Centralia, Marion</i>
Mott, Emma	<i>Normal, McLean</i>
Musgrove, Anna E.	<i>Metropolis, Massac</i>
Mutchmore, Lucy	<i>Princeton, Bureau</i>
Newman, Anna W.	<i>West Jersey, Jersey</i>
Nickerson, Myra	<i>Lostant, LaSalle</i>
Oblinger, Alice E.	<i>Lacon, Marshall</i>
Oppen, Helen E.	<i>Granville, Putnam</i>
Pace, Rachel	<i>Mt. Vernon, Jefferson</i>

NAMES.	RESIDENCES.
Paddock, Hattie	<i>Mokena, Will</i>
Parker, Izah T.	<i>Galesburg, Knox</i>
Parsons, May M.	<i>Rosemond, Christian</i>
Pearce, Mary E.	<i>Lexington, McLean</i>
Potter, Hattie M.	<i>Bloomington, McLean</i>
Rees, Ruth	<i>Vermilion Grove, Vermilion</i>
Reynolds, May	<i>El Paso, Woodford</i>
Richardson, Anna	<i>Bloomington, McLean</i>
Schryver, Anne A.	<i>Galesburg, Knox</i>
Scott, Harriet	<i>Pecatonica, Winnebago</i>
Scovell, Ida E.	<i>Watseka, Iroquois</i>
Shepherd, Etta M.	<i>Granville, Putnam</i>
Smedley, Annie C.	<i>Bloomington, McLean</i>
Smedley, Eva A.	<i>Belvidere, Boone</i>
Smedley, Mary E.	<i>Bloomington, McLean</i>
Smith, Flora B.	<i>Cerro Gordo, Piatt</i>
Stebbins, Adelaide	<i>Crete, Nebraska</i>
Stewart, Eleanor C.	<i>Normal, McLean</i>
Stipp, Lizzie	<i>Lewistown, Fulton</i>
Sudduth, Laura	<i>Normal, McLean</i>
Swalm, Julia H.	<i>Joliet, Will</i>
Thompson, Annie	<i>Rutland, LaSalle</i>
Thompson, Belle	<i>Columbus, Adams</i>
Thunneman, Mollie	<i>Sullivan, Moultrie</i>
Toles, Emma E.	<i>Astoria, Fulton</i>
Tucker, Carrie E.	<i>Ottawa, LaSalle</i>
Vaughn, Estella M.	<i>Scales Mound, Jo Daviess</i>
Vincent, Mary A.	<i>Mendota, LaSalle</i>
Vinson, Amanda	<i>White Heath, Piatt</i>
Vultee, Flora	<i>Normal, McLean</i>
Watkins, Henrietta	<i>Normal, McLean</i>
Watkins, Mary A.	<i>Normal, McLean</i>
Wendland, Lucy M.	<i>Helena, Arkansas</i>
Wilbanks, Florence	<i>Elk Prairie, Jefferson</i>
Wilbanks, Nannie	<i>Mt. Vernon, Jefferson</i>
Whitaker, Nettie	<i>Peru, LaSalle</i>
White, Clara	<i>Versailles, Brown</i>
Williams, Lizzie L.	<i>Yates City, Knox</i>
Williamson, Mary E.	<i>DuQuoin, Perry</i>
Wood, Jennie L.	<i>Perry, Ohio</i>
Woods, Mary E.	<i>Roanoke, Woodford</i>
Young, Jennie F.	<i>El Paso, Woodford</i>
Young, Sallie	<i>Cabot, Arkansas</i>
Adams, Stephen T.	<i>Homer, Champaign</i>
Aldrich, Edward	<i>Rosemond, Christian</i>
Allison, Campbell	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Ball, Albert D.	<i>Smithfield, Fulton</i>
Bangs, Edward	<i>Washburn, Woodford</i>
Batdorf, Franklin	<i>Freeburgh, St. Clair</i>
Beecher, B. Bayliss	<i>Memphis, Tennessee</i>
Betzer, Nathaniel J.	<i>Rantoul, Champaign</i>
Bishop, Elmer	<i>Lebanon, St. Clair</i>
Bishop, James A.	<i>Lebanon, St. Clair</i>
Blazer, David W.	<i>Carman, Henderson</i>
Boon, Edwin A.	<i>Newman, Douglas</i>
Bowman, Henry B.	<i>Georgetown, Vermilion</i>
Bras, Clarence C.	<i>New Boston, Mercer</i>
Bras, Harry L.	<i>New Boston, Mercer</i>
Brown, Thomas	<i>Golconda, Pope</i>
Burr, Frank	<i>Nora, Jo Daviess</i>
Buterbaugh, Daniel S.	<i>Normal, McLean</i>
Cathcart, W. T.	<i>Golconda, Pope</i>
Chambers, Charles A.	<i>Winchester, Scott</i>
Chaplin, David H.	<i>Normal, McLean</i>
Coleman, Matthew G.	<i>Danville, Vermilion</i>
Combs, Edwin S.	<i>Fountain Green, Hancock</i>
Condon, Osmond J.	<i>El Paso, Woodford</i>
Cunningham, Alex. M.	<i>Murrayville, Morgan</i>
Dougherty, Lewis C.	<i>Wenona, Marshall</i>
Dilatush, J. J.	<i>La Place, Piatt</i>
Ebersole, Abram	<i>Sterling, Whiteside</i>
Ebersole, Joseph R.	<i>Sterling, Whiteside</i>
Evans, Jeremiah E.	<i>El Paso, Woodford</i>
Finfrook, Paul	<i>Waynesville, De Witt</i>
Finn, Thomas	<i>Decatur, Macon</i>
Forbes, James M.	<i>Bloomington, McLean</i>
Foster, George P.	<i>Heyicorth, McLean</i>
Frohock, Julien L.	<i>Mt. Vernon, Jefferson</i>
Fuller, Lucius K.	<i>El Paso, Woodford</i>
Funk, Luke	<i>Exeter, Scott</i>
Grant, H. L.	<i>Peoria, Peoria</i>
Gray, John H.	<i>Lerna, Coles</i>
Greabeiel, Emil R.	<i>Panola, Woodford</i>
Griffith, Levi H.	<i>Leroy, McLean</i>
Gurnea, J. Casper	<i>Magnolia, Putnam</i>
Haines, Carey S.	<i>Decatur, Macon</i>
Hanson, W. J.	<i>Smithton, St. Clair</i>
Henline, S. A. D.	<i>Money Creek, McLean</i>
Holt, Enos	<i>Lyons, Cook</i>
Hostetler, Theo. A.	<i>Bloomington, McLean</i>
Houghton, Frank A.	<i>Belvidere, Boone</i>
Humer, J. Montgomery	<i>Milmine, Piatt</i>



NAMES.	RESIDENCES.
Jones, Clarence H.	Waynesville, DeWitt
Judd, John T.	Moore's Prairie, Jefferson
Kasbeer, Joab R.	Ohio, Bureau
Knight, Winston C.	Colfax, McLean
Knowles, W. W.	Sterling, Whiteside
Leonard, George K.	Secor, Woodford
Lindley, Charles E.	Mackinaw, Tazewell
Lummis, H. Francis	Paloma, Adams
McMurry, Oscar L.	Normal, McLean
McMurray, Thomas B.	Auburn, Sangamon
McNamer, Frank R.	Milledgeville, Carroll
Magruder, W. H.	Canton, Mississippi
Messick, Leander	Nora, Jo Daviess
Morris, Willis M.	Princeton, Bureau
O'Dea, Thomas B. S.	Apple River, Jo Daviess
Ong, Ira M.	Tonica, LaSalle
Petteys, James H.	LaRose, Marshall
Reeder, Rudolph R.	Rutland, LaSalle
Reid, David W.	Murrayville, Morgan
Rensen, Charles.	Randolph, McLean
Richardson, James R.	Stanford, McLean
Rishel, Austin C.	Peru, LaSalle
Rishel, Edwin H.	Selma, Alabama
Rosenberry, Edwin E.	Franklin Grove, Lee
Sager, R. S.	Plainfield, Jasper
Scanland, Wilber C.	Normal, McLean
Schwer, Charles P.	Nokomis, Montgomery
Scholz, Charles H.	Emden, Logan
Searight, J. G.	Heyworth, McLean
Siefkes, Frederick W.	Roanoke, Woodford
Silvara, Labarr I.	Quincy, Adams
Sowers, R. A.	Industry, McDonough
Sutton, J. T.	Champaign, Champaign
Sutton, W. S.	Cabot, Arkansas
Thomas, Evens W.	Franklin Grove, Lee
Trail, James B.	Bloomington, McLean
Tranger, Cyrus J.	Gerhart, Warren
Treakle, Arthur F.	Lacon, Marshall
Vittum, Charles	Rosemond, Christian
Wagner, C. W.	Naperville, DuPage
Wilkinson, Jasper N.	Decatur, Macon
Winkler, John.	Mascoutah, St. Clair
Yoder, John P.	Bushnell, McDonough

LADIES,

169

GENTLEMEN,

92—261

## COURSE OF STUDY IN THE NORMAL SCHOOL.

## TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	12 Weeks.	do.	do.	do.	do.	do.	do.	do.	do.		
Psychology.....				+						12	I
History and Methods of Ed'n			+				+			24	
Constitutions of U. S. and Ill.								+		12	
School Laws of Illinois.....									+	3	
Observation in Model School..	+									12	
Teaching.....										48	
Reading and Dictionary .....	+	+							+	36	II
Spelling.....	+	+									
Grammar.....		+	+							24	
Rhetoric.....					+					12	
Criticism.....						+				12	
English Literature.....								+		12	
Arithmetic .....	+	+								24	III
Algebra.....			+	+						24	
Geometry.....					+	+				24	
Natural Philosophy .....							+			12	
Astronomy .....								+		12	
Book-Keeping.....									+	8	
Drawing.....				+					+	24	
Writing .....		+							+	6	
Geography.....	+	+				+				36	IV
History.....			+	+						24	
Chemistry .....							+			12	V
Botany.....						+				12	
Physiology .....					+					12	
Zoology .....									+	12	
Vocal Music.....			+							12	
Latin .....											Optional studies.
Greek .....											
German .....											
French .....											
Advanced Algebra.....											
Trigonometry and Surveying.											
Analytical Geometry.....											
Calculus.....											
English History .....											

The + shows that the study is pursued at the time indicated.

## COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

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### DIVISION 1.

**OBSERVATION IN THE MODEL SCHOOL.** *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes, and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every pupil entering the Normal School is strictly required to take this work.

**THEORY AND PRACTICE OF TEACHING.** *Third Term.* This work consists of a series of familiar lectures by the President; these lectures are accompanied by frequent references to standard works on teaching. The pupils take notes of the lectures, and embody their substance in essays, which are carefully examined and criticised. The following are some of the most prominent topics of discussion: 1.—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—**THE SCHOOL:** The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme; grading, etc. 5.—**SCHOOL MANAGEMENT:** Principles of Government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc.

**PSYCHOLOGY.** *Fourth Term.* Mental Science, as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this

subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination. Its relation to the other faculties. Uses and Abuses of the Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr. Brooks's text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term, last half.* This includes a study of *Rosenkranz's Pedagogics as a System*. The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term.* Dr. Israel W. Andrews's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes the entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

## DIVISION 2.

GRAMMAR. *Second Term* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written Exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as to Subject-matter.

*Third Term.* Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams. Naming of the Parts of Speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic Forms and Constructions. Correction of False Syntax. Written exercises marked as above. Text-books: GREENE'S.

READING. *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Stress and Emphasis. Pauses. Inflections. Analysis of Words according to their Derivation and Formation.

Analysis of the Thought. Practice in elocution. Text-books: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-Book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

HISTORY AND METHODS OF EDUCATION. *Seventh Term, first half.* The chief educational ideas of the leading nations, ancient and modern. Text-book: HAILMAN'S.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-books: SHAW'S.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet: HUDSON'S EDITION. Orations and Essays.

### DIVISION 3.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition; schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

*Second Term.* Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-book: RAY'S HIGHER.

ALGEBRA. *Third Term.* Topics in Ficklin's Complete Algebra, to chapter viii.

*Fourth Term.* Chapters viii. to xiii., inclusive, and chapters xvii. and xviii. Ficklin's Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V, inclusive, Loomis's Geometry.

*Sixth Term.* Books VI to X, inclusive, Loomis's Geometry.

*Sixth Term.* (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling, Variation of Magnetic needle.

PHYSICS. *Seventh Term.* Avery's Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* Ray's Elements of Astronomy to chapter xv. Study of Constellations visible from Dec. 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.



**DRAWING.** *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

*Ninth Term.* Perspective. Linear. Principles for, and location of points in, Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

#### DIVISION 4.

**GEOGRAPHY.** *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Britain as a model. Brief study of the countries of South America; Outline and Map of the Continent. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc.

*Second Term.* Outline and Map of North America. Study of the Continent, as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States, and of the principal Cities. Text-book: OPTIONAL.

**PHYSICAL GEOGRAPHY.** *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

**UNITED STATES HISTORY.** *Third Term.* Voyages, Discoveries and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. Text-book: SWINTON'S.

**ANCIENT HISTORY.** *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Text-book: SWINTON'S OUTLINES.

**ENGLISH HISTORY.** (Optional.) *Fifth Term.* Text-book: THALHEIMER'S.

#### DIVISION 5.

**CHEMISTRY.** *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination;

Formulae; Chemical Equations; Reactions; Compounds. Gases—Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.* Text-book: STORER & ELLIOTT'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders*, *genera* and *species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant-structure. Much experimental work is done in this study. Text-book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-book: HUTCHINSON'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes Classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as, Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book: PACKARD'S.

## TRAINING DEPARTMENT.

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This department went into operation in September, 1874, under the charge of Prof. THOMAS METCALE, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers. These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of recitation, etc.; also, to insure efficiency in the assignment of lessons and in general discipline, and discretion in the use of motives to study, to acquire good personal habits, and the like. At these regular class-meetings, the diaries of the teachers are also read and criticised, while the practical themes suggested by these daily records are freely and profitably discussed.

At a recent meeting of the Board it was resolved, "That all persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First-Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also, that those so working in the Training School shall be entitled to a certificate of attendance.

More fully to carry into effect the purposes of the foregoing resolution, and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and especially in exemplifying the best methods of developing the younger minds.

By recent action of the Board, the Faculty will devote four weeks in August to the instruction of actual teachers. It is our purpose at this special term to give teachers an opportunity to pursue any topic embraced in our "Course of Study," provided only that they are prepared for it.

## SCIENTIFIC DEPARTMENT.

### STATE LABORATORY OF NATURAL HISTORY.

The recent re-organization of the Illinois Museum of Natural History in the University building, as a Biological Laboratory, and its elaborate furnishing and equipment for all kinds of botanical and zoological work, have greatly increased the resources of this department. The very unusual advantages now afforded here deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois. The collections of the Laboratory now comprise about 150,000 specimens, and are growing at the rate of 10,000 specimens a year. Nearly all this material is named, arranged, catalogued, and indexed, in the most convenient manner, and is entirely available for use.

### SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special objects in the Museum or Laboratory, will be received by Prof. FORBES, at a charge of \$3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

Several courses of study in Zoology and Botany have been laid down, sufficient to occupy all the time of an average term. To students completing one of these courses in a satisfactory manner, a certificate to that effect will be issued.

All specimens, books, microscopes, and field and laboratory appliances, needed for the prosecution of their work, except the common text-books and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

### LIBRARY.

The Library, although small, has been selected with reference to use in connection with the Laboratory collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

## CLASS-ROOMS.

The Dissecting Room will accommodate fifty or sixty students. It is furnished with dissecting tables, stools, trays, sinks, and washing conveniences, and is well fitted in every way for either general or special work.

The Chemical Laboratory will accommodate forty students, and is fully furnished with apparatus for practical work in Analytical Chemistry.

Further particulars concerning this department may be had upon application to the Director of the Laboratory, Prof. S. A. FORBES.

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ADMISSIONS.

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This Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age;

(2.) To produce a certificate of good moral character, signed by some responsible person;

(3.) To sign a declaration of their intention to devote themselves to school teaching in this state, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

## EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts, composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet



at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861 ]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the examination. All who fall below this standard are advised to enter the preparatory work. (See page 55.)

#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....  
and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with..... who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and observe any of our work,—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

## MODEL-SCHOOL DEPARTMENT.

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THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar, Intermediate, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough, and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend, whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, besides the monthly report of Scholarship and Department at school which is to be sent to all parents, there will be included, if desired, a careful statement of each pupil's general deportment and of the manner of spending leisure hours.

## COURSE OF STUDY FOR ILLINOIS STATE MODEL SCHOOL--HIGH-SCHOOL GRADE.

CLASSICAL COURSE.				GENERAL COURSE.			REMARKS.
	First Term.	Second Term.	Third Term.	First Term.	Second Term.	Third Term.	
FIRST YEAR.	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. Analysis.	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. Analysis.	Latin and Greek of the Fourth Year count each as one- half study. Greek and Roman History is pursued in detail in connec- tion with the study of Greek and Latin Prose Composi- tion in Latin and Greek is also car- ried along with the regular work through the entire course. Substitutions are allowed when in the judgment of the Faculty they seem expedient.
SECOND YEAR.	Cæsar. Greek Grammar. Ancient History.	Cæsar. Greek Grammar. Rhetoric.	Sallust. Greek Grammar. Algebra.	Cæsar. Drawing. Ancient History.	Cæsar. Physiology. Rhetoric.	Sallust. Criticism. Algebra.	
THIRD YEAR.	Cicero. Xenophon. Algebra.	Cicero. Xenophon. Plane Geometry.	Ovid. Herodotus. Solid Geometry.	Cicero. Psychology. Algebra.	Cicero. Eng. Literature. Plane Geometry.	Ovid. Botany. Solid Geometry.	
FOURTH YEAR.	{ Virgil. } Homer. *French. Nat. Philosophy.	{ Virgil. } Homer. *French. Physiology.	{ Lat. Pr. Comp. } Gr. Pr. Comp. *French. Reading and Themes.	Virgil. Chemistry. Nat. Philosophy.	Virgil. Astronomy. Constitutions of U. S. & Illinois.	Latin. Pr. Comp. Zoology. Phys. Geography Reading and Themes.	

\* Or German.

\* German or French may be substituted for Latin in the General Course.

# COURSE OF STUDY.

## LATIN.

**FIRST YEAR.** *First Term.* English Method of Pronunciation. Etymology. **NOUNS**—Inflection; Gender by Signification and Termination; Irregular Inflection. **ADJECTIVES**—Inflection; Irregular Inflection; Comparison; Adjectives in *ei*, *ilis*, and *ius*; Irregular Comparison; Defective Comparison; Numerals. **PRONOUNS**—Inflection; Use. **VERBS**—Definitions; Principal and Historical Tenses; Inflection; Deponent; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

*Second Term.* Syntax by Sections. **NOUNS**—Rules and Principal Remarks; Translations from the Reader to illustrate each rule. **ADJECTIVES**; *Oratio Obliqua*; Use of an Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

*Third Term.* Caesar. The Helvetian War (first twenty-nine sections), with special reference to the use of Modes and Tenses. Short History of Caesar's life. Review. Text-books: HARKNESS AND JONES'S **LATIN LESSONS**.

**SECOND YEAR.** *First Term.* Caesar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review. Any good text-book.

*Second Term.* Caesar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

*Third Term.* Sallust's Catiline. Brief history of the life of Sallust; also of Catiline. Latin Prose Composition; ten lessons. Review.

**THIRD YEAR.** *First Term.* Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

*Second Term.* Cicero. Five orations. Latin Prose Composition; ten lessons.

*Third Term.* Ovid. Selections. Latin Prose Composition; ten lessons. Text-book: JONES'S.

**FOURTH YEAR.** *First Term.* Virgil. First book of the *Aeneid*. Life of Virgil. Rules for Quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

*Second Term.* Virgil. Second, third, and fourth books. Latin Prose Composition; ten lessons. Review.

*Third Term.* Virgil. Fifth and sixth books, and all of the *Eclogues*. Latin Prose Composition; ten lessons. Review.



## GREEK.

*First Term.* ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and Syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension; Adjectives of the first and second Declensions. *Contract Nouns.* Attic Second Declension; Third Declension; Stems ending in a Labial or Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison. Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal; and Reflexive. Translations of Greek to English and English to Greek, from Reader, every day, to illustrate each lesson. Review.

*Second Term.* VERBS—Voices; Modes; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mode Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist System; First Perfect System; Aorist and Future Passive Systems; Participles; Second Aorist and Second Perfect Systems. *Contract Verbs*; Principal parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mí*; Irregular Verbs. Translation, from Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

*Third Term.* Translation of short sentences from the Anabasis, giving special care to Inflection and principal parts of verbs. Syntax of nouns. Outline of Modes and Tenses of Verbs. Translation of four chapters of the first book of the Anabasis. Review. Text-book: GOODWIN'S GRAMMAR and LEIGHTON'S GREEK LESSONS.

SECOND YEAR. *First Term.* Anabasis. Finish reading first and second books. Greek Prose Composition; ten lessons. Review.

*Second Term.* Anabasis. Third and fourth books, with special care as to the use of Modes and Tenses. Greek Prose Composition; ten lessons. Review. Text-book: JONES'S.

*Third Term.* Anabasis. Fifth, sixth, and seventh books, or the seventh book of Herodotus. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning. Greek Prose Composition; ten lessons. Review.

*Second Term.* Iliad. Second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

*Third Term.* Greek Prose Composition. Greek Reviews.

## ROMAN HISTORY.

From the foundation of Rome to the death of Commodus. "Dr. Smith's History" (smaller edition.) Geography of all countries mentioned.

## GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. "Dr. Smith's History" (smaller edition). Geography of all countries mentioned.

## FRENCH.

FIRST YEAR. *First Term.* Magill's Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

*Second Term.* Irregular Verbs. Sauveur's *Conversations avec mes Elèves*. Translations. French Composition.

*Third Term.* Magill's French Reader. Syntax begun. French Composition. Conversation.

SECOND YEAR. *First Term.* Dialogues and Anecdotes. Syntax continued. French Composition. Conversation.

*Second Term.* Review of Verbs. Translations. French Composition. Conversation.

*Third Term.* French Classics.

## GERMAN.

FIRST YEAR. *First Term.* Comfort's Course, Part I. Grammar. Translations.

*Second Term.* Grammar Continued. Comfort's First German Reader. Composition.

*Third Term.* Comfort's Course, Part III. Composition. Grimms' *Märchen*.

SECOND YEAR. *First Term.* A German Reader containing selections from the best authors. (Comfort.) Conversation.

*Second Term.* Translations. Composition. Conversation.

*Third Term.* Reading. Literary Criticism.



## GRAMMAR-SCHOOL GRADE.

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The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women, not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers the best academic training.

It is in direct charge of a Principal. His assistant teachers are under the constant supervision of the Principal of the Training Department. Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they will make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

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### FIRST YEAR.

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#### FIRST TERM.

READING.—Much reading for ready pronunciation and recognition of words [Webster's Academic Dictionary].

SPELLING.—Oral and written. Text-books: EDWARDS'S READERS AND SPELLER.

GEOGRAPHY.—Tracing and sketching of New England and Middle States. Descriptive Geography of the same. Text-book: GUYOT'S GRAMMAR-SCHOOL GEOGRAPHIES.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Long Division. *Review*, for accuracy and rapidity of work. Introduce some of the Relations of Denominate Numbers. Text-books: WALTON'S WRITTEN AND GREENLEAF'S INTELLECTUAL.

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#### SECOND TERM.

READING.—Meaning of words. Work of first term continued.

SPELLING.—Written and Oral.

WRITING.—Instruction in principles.

\*GEOGRAPHY.—Southern and Western States as before. Chief railroads in Illinois.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Common Fractions. Special drill in adding ledger columns; also full mastery of three-place decimals.

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#### THIRD TERM.

READING.—5th Reader. Thought-Analysis, with previous drill continued.

SPELLING.—Written and Oral.

GEOGRAPHY.—Territories. North America and South America.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Decimal Fractions and Compound Numbers. Rapid Multiplication and Division of Simple Numbers.

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### SECOND YEAR.

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#### FIRST TERM.

READING.—5th Reader completed. Thought-Analysis. Study of expression.

SPELLING.—Written and Oral.

DICTIONARY WORK.

GEOGRAPHY.—Europe.

GRAMMAR. Text-book: GREENE'S.

ARITHMETIC.—Percentage, (Interest, Partial Payments, Discount, Profit and Loss, etc.) Oral Arithmetic.

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#### SECOND TERM.

READING.—Select Reading. Critical Study of thought and expression. Recitations.

SPELLING.—Written and Oral.

PENMANSHIP.

GEOGRAPHY.—Asia and Africa. Mathematical Geography.

GRAMMAR.

• ARITHMETIC.—Ratio and Proportion Analysis. The Roots.

BOOK-KEEPING.—Text-book: DREW'S.

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THIRD TERM.

SPELLING.—Written and Oral.

GEOGRAPHY.—Review of the United States and Europe.

HISTORY.—Outline of American History. Text-book: ANDERSON'S.

ARITHMETIC.—Reviewed, Oral and Written.

BOOK-KEEPING or Elementary Algebra.

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PREPARATORY WORK.

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Students proposing to enter the Normal School, but who are deficient in their preparation, will be put in a special class, and will receive such instruction and drill as will fit them for the Normal School, and to enter upon its work with a good prospect of success.

## INTERMEDIATE GRADE.

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### FIRST TERM

READING.—Intermediate or Fourth Reader. Study of the long and the short vowels; their mode of representation (Webster).

SPELLING.—Oral and Written, throughout the year; chiefly from reading-lessons.

LANGUAGE.—Powell's "How to Talk."

GEOGRAPHY.—Guyot's Intermediate and Scribner's Geographical Reader, throughout the year. (*a*) Clear conceptions; (*b*) neatness and promptness in reproducing these, whether in oral recitation or by sketches and maps, or by the two combined.

ARITHMETIC.—Subtraction; Multiplication by a two-place number; Short Division.

WRITING.—Daily Practice.

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### SECOND TERM

READING.—Intermediate Reader continued. Study of diphthongs and consonants. Elementary analysis.

ARITHMETIC.—Oral, combining the four processes. Also daily practice in slate work.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

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### THIRD TERM

READING.—Intermediate Reader continued. Special attention to syllabic and elementary analysis of such words as are commonly mispronounced.

ARITHMETIC.—Oral and Written, chiefly on Fractions; the processes not to involve a divisor greater than 12. Review.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

# PRIMARY GRADE.

## FIRST YEAR.

READING.—Webb's Dissected Cards, or Sentence-Builder; Edwards's First Reader.

1. Words presented as wholes.
2. Children led to form simple phrases and sentences, then to find the words and build the sentences.
3. Special attention given to distinctness of utterance, and naturalness of expression.
4. After the 1st Term, Elementary Sounds and Comparison of Words presented so as to enable pupils to help themselves to the pronunciation of new words as quickly as possible. Plan: New words, as they occur in their reading lessons, classified and arranged in columns on the board—1st, according to the vowel elements; 2d, according to the consonant elements. Daily drill upon some portion of this table.

SPELLING.—I. Class Exercises.

1. By the use of dissected words, ch'n led to see that: *a*—Each written or printed word is made up of parts; *b*—these parts must be in a certain order. Thus the idea that spelling is the analysis of the written word.
2. Spell the words of a phrase or sentence [that which has been previously presented as a reading-lesson] in their consecutive order—not depending upon the teacher for pronunciation—thus cultivating the power of attention, the habit of self-reliance, and the memory.

II.—Desk work, or Study. Each child provided with a box containing several alphabets [letters printed on bits of cards] from which he constructs the sentence to be spelled.

WRITING.—1. Lessons upon the different kinds of lines—straight and curved—direction of straight lines, right and left curve—preparatory to presenting the principles of Writing.

II.—1. Each letter presented in all its forms:

I i O o

Ch'n name these forms. Trace with pointer the 1st, 2d, and 4th forms; as they trace the "small *i* written," describe it according to its "principles," thus: "Right curve, straight slanting line, etc." So with the entire alphabet.

2. As soon as a number of letters has been presented sufficient to form a word, describe the word, thus learn to *join* the letters.

3. Daily practice in copying from the board on slates.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's as far as 12; 3's as far as 18. *a*—Original practical questions in application of each principle, a feature of every class-exercise throughout the year. *b*—Miscellaneous abstract combinations in the four processes, for rapid mental work. *c*—Instruction in regard to the signs given, as it becomes desirable to use them in forming tables. *d*—Develop the idea of fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ . Original practical questions illustrating their use.

1. Reading and writing numbers to 100; counting to 100 by 1's, by 2's [two series], by 3's [three series], and by 10's.



III. Learning the value of units and tens ; ideas developed by means of objects ; analyzing any number from 10 to 100, thus ; "12 units are the same as 1 ten and 2 units ; 1 ten and 2 units are the same as 12 units,". The idea of "place" developed.

IV. Roman numerals to XXV, associated with the corresponding Arabic forms and written spelling of the name of each number.

LANGUAGE.—I. Recognition of all capitals and names of all punctuation marks occurring in reading-lessons ; such simple rules for the same as : 1. At the beginning of sentences. 2. Names of persons, places, etc. 3. I and O when standing alone. 1. Period at the end of a sentence. 2. Question mark at the end of a question.

II. First step in composition : The name of an object mentioned, ch'n think about this object, set the type [from their boxes of letters] so as to express their thought.

Note.—Special care taken throughout all the work to lead the ch'n to express their thoughts with clearness, accuracy, and elegance.

DRAWING.—Constructive exercise : Colored card-board cut in various shapes to represent the various forms of rectilinear figures.

a—1st Term's work limited to forming combinations with the representatives of straight lines("sticks").

b—After 1st Term, ch'n transfer their original designs from the desk to the slate.

## SECOND YEAR.

READING.—1. Edwards's Second Reader. Exercises planned to accomplish these purposes : a—Instant recognition and accurate pronunciation of the consecutive words of a paragraph. b—Exercise for voice-culture—expressing the thoughts naturally and in pleasing tones. c—Tr. read sentence or paragraph, ch'n express the thought in their own language, and describe the mental pictures. d—Phonics. Continuation of the plan of the First Year's work, until pupils are familiar with the names and representatives of the elementary sounds, and can give them readily and accurately as they occur in any words of their reading lessons. e—To educate the ch'n to communicate the thought gathered from the written page, in a confident, pleasing, accurate manner.

II. Individual readings. Selections made from books at home. a—To encourage reading at home and from various books. b—To give pleasing variety to the work. c—To educate ch'n to gather thoughts from listening, and to criticise—thus training the ear. Supplementary Readers are used.

SPELLING.—1. Reading-lessons written upon slate, from memory when lessons are short, from dictation when lessons are long. Whether from memory or dictation, pupils held responsible in these written exercises for accurate reproduction of the text of the lesson, for punctuation, capitals, and all the points coming under the head of "Correct writing of English"—margin, indentation, paragraphing, numbering, correct finishing of the right edge of the page (syllabication) : neatness, accurate forming of each letter.

II. Second and Third Terms. Occasional paragraphs dictated, which the pupils have had no opportunity for studying—to test their power to apply what they learn in the other work. Misspelled words of these paragraphs selected for special exercise.

III. Oral spelling to give drill upon the special words : also practice in the study of syllabication—indicating the divisions of the word by suspension of voice between the parts.

WRITING.—Work continued according to the plan for First Year, until the alphabet is completed.

II. Primary Writing Book, used with lead-pencil. Instruction and drill upon correct positions.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's to 24; 3's to 36; 4's to 48; 5's to 60; 6's to 72. Abstract, miscellaneous combinations and original practical questions, as in First Year. 2. Notation to 1,000. 3. Written work in Add., Sub., Mul. and Div., involving only such numbers as correspond with their mental exercises. Fractions 1-4-, 1-5, and 1-6. Plan the same as in the preceding year. Teach pupils to write dollars and cents. Roman numerals to 1,000. Plan the same as in First year.

LANGUAGE.—1. Develop the idea that words are signs of thought. 2. Written exercises corresponding to Prin. II. under First Year's work. 3. Distinguish, recognize and construct simple sentences—telling, asking, commanding, exclaiming, change each into the other. 4. In the sentences which they construct, distinguish name-words and action-words. 5. Point II under Spelling, used as a Language exercise.

DRAWING.—Constructive exercises with paper cut to represent: *a*—Varieties of curvilinear forms: *b*—Combinations of rectilinear and curvilinear forms: *c*—Transfer to slate or drawing-books: *d*—Drawing from objects of simple outlines.

### THIRD YEAR.

READING.—1. Third Reader. General plan of Second Year's work continued.

II. How to find words in the Dictionary; application of knowledge previously gained by the study of Phonics. Instruction given in regard to accent, and how to select, from among the definitions of a word, one appropriate to the word as used in the sentence,

III. To substitute appropriate synonyms in rapid reproduction of Reading Lessons.

WRITING.—Plan of Second Year's work continued during first term. As far as practicable, the written exercise in Reading, Spelling and Language—with pencil and paper. Third Term, instruction in the use of pen and ink.

NUMBER.—1. Review of Point 1 in Second Year's work. Addition, Subtraction, Multiplication, and Division of 7's to 84; 8's to 96; 9's to 108; 10's to 120; 11's to 122; 12's to 144. Introduce these families in written work (the four processes) as fast as pupils gain facility in mental work. 2. Develop the idea, and teach definition and representation, of 1-7, 1-8, etc., 1-12. Original practical problems, containing these fractions; changing eighths to sevenths, to eighths, etc., and the reverse; changing units, halves, and fourths to eighths, thirds to sixths; tenths to fifths, halves, and units, etc. 3. Simple work in Addition and Subtraction of denominate numbers, using days and weeks, pints and quarts, inches and feet; parts of Tables of Federal Money, Time, Dry Measure and Long Measure: much drill in reading and writing dollars and cents, and using the simple processes therewith.

LANGUAGE.—Uses of some of the more difficult punctuation marks; quotation marks. 2. Illustrate and define quality-words modifying words (*how*-words, *when*-words, *where*-words); connecting words; substitute-words; form compound sentences from simple sentences. *Note:* Constant drill in distinguishing, recognizing, and constructing sentences in application of these points as they are presented one after the other. 3. First, *thought*: afterwards, *expression*. Conversation between Teacher and pupils about some picture, object, or incident of the day, to lead children to think, to talk, and to discern by what means they make their discoveries; afterwards, write upon the topic. Written work criticised.

DRAWING.—Drawing from objects of simple outline; shading; drawing from cards.

**GEOGRAPHY.**—First and Second Terms. General lessons in Form and Place have led to representation of plane surfaces (platform or table). Teach cardinal points. Draw maps of school-room; of the grounds. Study map of the county, tracing streams, roads, giving direction, judging distances. Take journeys. Just ideas of river, island, right bank, farm, meadow, forest, hill, city, etc. Third Term -Journeys continued, with definitions (Guyot's Introduction).

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### GENERAL LESSONS.

Calisthenics; Music; Form; Size; Plan; Human Body; Animals; Plants. (All continued through three years.)

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### MANNERS AND MORALS.

I. Pupils trained to be polite, kind and generous: to be careful of their own and others' property; to regard the rights of others. Such is the intimate relation between the actions of the body and those of the mind, that it is the duty of the teacher to watch carefully the manners of his pupils, as an agency in teaching good morals.

II. Pupils trained to suitable positions of body, feet, and hands, whether standing, sitting, or walking. The control of the actions of the body is the first step toward the control of the actions of the mind. If all the movements of the school-room are prompt, orderly, and graceful, the pupil will form habits which will be of the highest value to him through life.

III. Songs; maxims; selections from prose and poetry memorized by the school, such as will please children and at the same time will impart healthful moral lessons and cultivate a refined taste.

## ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 36 weeks,	- - -	from \$72 00 to \$144 00
Washing,	- - -	" 15 00 " 25 00
Books and Stationery,	- - -	" 10 00 " 15 00
Total,	- - -	\$97 00 to \$184 00

TUITION is FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

No one is admitted to the Normal Department who does not declare an intention to become a teacher; but he may be freed from his obligation to teach in Illinois by paying tuition at the rate of thirty dollars a year.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The University LIBRARY is choice in character, and contains 1,500 volumes of valuable standard books. Additions are made to it from time to time.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

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A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

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There are TWO LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.





## ADVERTISEMENT.

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The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

### I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

### II. TRAINING DEPARTMENT.

This department includes the *professional* work of the Normal School, and all who graduate from the Normal School must take this full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 44.

### III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

### IV. MODEL SCHOOL.

This school, in its several Grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate, and receive the formal diploma of the Institution. See page 48.

## CALENDAR FOR 1883-4.

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The SCHOOL YEAR of forty weeks is divided into three regular Terms, of twelve weeks each, and a Special Term in August *for teachers*.

The FIRST TERM begins on Monday, September 3d, and closes on Thursday, November 22d. Examination at the close of the term.

### NO VACATION.

The SECOND TERM begins on Monday, November 26th. Annual Contest of the Literary Societies on Thursday Evening, December 20th. RECESS from December 21st to January 1st, 1884, inclusive. Semi-annual meeting of the Board of Education on Wednesday, January 16th, 1884. Term closes on Thursday, February 28th. Examination at the close of the term.

### VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, March 10th, and closes on Thursday, May 29th. Examination during the last week of the Term. CLASS DAY, Senior Class, on Wednesday evening, May 28th. Annual meeting of the Board of Education on Wednesday, May 28th. Commencement Exercises on Thursday, May 29th.

### VACATION OF NINE WEEKS.

TEACHERS' TERM begins on Monday, August 4th, and closes on Thursday, August 28th.

The SCHOOL YEAR of 1884-5 begins on Monday, September 1st.





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## FACULTY.

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Professor of Mental Science and Didactics.

THOMAS METCALF, A. M.,  
Principal Training Teacher.

ALBERT STETSON, A. M.,  
Professor of Language and Reading.

JOHN W. COOK, A. M.,  
Professor of Mathematics.

HENRY McCORMICK, Ph. D.,  
Professor of History and Geography.

STEPHEN A. FORBES,  
Director of Scientific Laboratory.

MINOR L. SEYMOUR,  
Professor of Natural Science.

HERBERT J. BARTON,  
Professor of Latin and Greek and Prin. of the High School.

MRS. MARTHA D. L. HAYNIE,  
Professor of Modern Languages.

MISS JULIA E. KENNEDY,  
First Assistant Training Teacher.

RUDOLPH R. REEDER,  
Second Assistant Training Teacher.

MISS S. ANNETTE BOWMAN,  
Teacher of Drawing.

MISS FLORA PENNELL,  
First Assistant, Normal School.

MISS MARY HARTMANN,  
Second Assistant, Normal School.

MISS ALICE McCORMICK,  
Special Assistant.



# PUPIL-TEACHERS.

## FIRST CLASS

ADAMS, M. JOICE.  
BIGGS, M. EMMA  
CAMPBELL, ZELLA  
CAUGHEY, ELLA J.  
CROUCH, IDA E.  
DEWEY, HELEN A.  
DILLON, CARRIE A.  
ELA, CLARISSA E.  
FISHER, ANNA LOU.  
FULLER, CARRIE M.  
GRAY, RUBY C.  
HALL, MARY M.  
HENDRON, ANNIE  
HESTER, CARRIE B.  
LUNGER, KATE G.  
MILLIGAN, MINNIE M.  
MONTGOMERY, HARRIETT M.  
PACE, GUSSIE N.  
REID, ANNA

SALTSMAN, KATIE  
WALKER, CORA J.  
WHITCOMB, CLARA A.  
ALDRICH, EDWARD  
BROWN, THOMAS M.  
CHAPLIN, DAVID H.  
EDMUNDS, WILLIAM D.  
FLEMING, JOHN H.  
HARVEY, NATHAN A.  
HEATH, WILLIAM R.  
HIERONYMUS, ROBERT E.  
McMURRAY, THOMAS B.  
MESSICK, LEANDER  
MILLIKEN, ORRIS J.  
MORRISON, MURRAY M.  
MOUNTJOY, JOHN C.  
PHILBROOK, CHARLES F.  
RISHEL, AUSTIN C.  
ROGERS, ORVILLE T.

## SECOND CLASS.

BAKER, SEPTINA  
BROWNSBERGER, MRS. F. V  
CONDON, KATE R.  
CROW, ADA M.  
ELLIOT, AGNES  
FURMAN, LAURA L.  
ERSKINE, EVA  
GILDEMEISTER, THEDA  
GRANT, MAGGIE A.  
GRAY, LUCY D.  
HARLEY, IDA B.  
HODGMAN, MALVINA V.  
HUBBARD, OLIVE B.  
HUMPHREY, ROSE W.  
KINSEY, ADDIE H.  
McVAY, LUELLA  
PEEK, MAGGIE E.  
PHILBROOK, MAMIE B.  
SAVAGE, HELEN E.

SHERRARD, ELIZABETH J.  
STUART, LUCY E.  
TELFORD, EVA G.  
WERLEY, EMMA  
BISHOP, JAMES A.  
CATION, ALEXANDER  
FITZER, LEVI R.  
FRASER, THORNTON R.  
GALBREATH, LOUIS H.  
GOOCH, ARTHUR F.  
GRAY, DAVID S.  
HOUGHTON, FRANK A.  
KELLOGG, JOHN R.  
MATHRE, SEWELL R.  
STEVENS, FRANK L.  
TROWBRIDGE, OLIVER R.  
WILKINSON, JOHN J.  
WILL, THOMAS E.  
WILSON, WASHINGTON

\*The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved comments on a term's observation of others' teaching are credited under this head.



# STUDENTS.

## POST-GRADUATE.

NAMES.	RESIDENCES.
Morrison, Murray M.	<i>Mt. Sterling, Brown</i>

## SENIOR CLASS.

Biggs, M. Emma	<i>Belleflower, McLean</i>
Campbell, Zella	<i>Delavan, Tazewell</i>
Caughey, Ella J.	<i>Coal Valley, Rock Island</i>
Dillon, Carrie A.	<i>Normal, McLean</i>
Ela, Clarissa E.	<i>Bloomington, McLean</i>
Fuller, Carrie M.	<i>Freedom, LaSalle</i>
Gifford, Carrie A.	<i>Morris, Grundy</i>
Hall, Mary M.	<i>Bloomington, McLean</i>
Hendron, Annie	<i>El Paso, Woodford</i>
Lunger, Kate G.	<i>Springfield, Sangamon</i>
Montgomery, Harriett M.	<i>Atlanta, Logan</i>
Walker, Cora J.	<i>Dwight, Livingston</i>
Whitcomb, Clara A.	<i>Bloomington, McLean</i>
Aldrich, Edward	<i>Rosemond, Christian</i>
Chaplin, David H.	<i>Normal, McLean</i>
Edmunds, William D.	<i>Gardner, Grundy</i>
Harvey, Nathan A.	<i>Toledo, Cumberland</i>
Heath, William R.	<i>Capron, Boone</i>
Messick, Leander	<i>Nora, Jo Daviess</i>

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B just two years', and Section C less than two. The JUNIOR includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

NAMES.	RESIDENCES.
Milliken, Orris J.	Capron, Boone
Rishel, Austin C.	Lena, Stephenson
Rogers, Orville T.	Heyworth, McLean
Utz, Monroe W.	Georgetown, Indiana
Wood, James C.	Secor, Woodford
SENIORS,	24

## MIDDLE CLASS.

## SECTION A.

Adams, M. Joice	Normal, McLean
Anderson, Marie C.	Rockford, Winnebago
Dewey, Helen A.	Aurora, Kane
Hester, Carrie B.	Centralia, Marion
Shedd, Mary E.	Ontario, Knox
Brown, Thomas M.	Chicago, Cook
Cation, Alexander	Eugene, Knox
Fleming, John H.	Delavan, Tazewell
Galbreath, Louis H.	Ashmore, Coles
Karr, Lyon	Heyworth, McLean
Mountjoy, John C.	Atlanta, Logan
Philbrook, Charles F.	Normal, McLean
Will, Thomas E.	Roanoke, Woodford
Wilson, Washington	Green Valley, Tazewell
Yoder, Isaac H.	Normal, McLean

## SECTION B.

Elliott, Agnes	Peotone, Will
Grant, Maggie J.	Sunny Hill, Henry
Gray, Ruby C.	Normal, McLean
Hodgman, Malvina V.	Princeton, Bureau
Hubbard, Olive B.	El Paso, Woodford
Reid, Anna	Amboy, Lee
Ross, Alma E.	Joliet, Will
Savage, Helen E.	Lockport, Will
Sherrard, Elizabeth J.	Reynolds, Rock Island
Werley, Emma	La Salle, La Salle
Kellogg, John R.	Maywood, Cook
Kenward, Joel T.	Roberts, Ford
Mathre, Sewell L.	Big Grove, Kendall
Trowbridge, Oliver R.	Ludlow, Champaign

## SECTION C.

NAMES.	RESIDENCES.
Baker, Septina	<i>Tuscola, Douglas</i>
Baller, Cora A.	<i>Bloomington, McLean</i>
Bierbower, Elizabeth	<i>Arrowsmith, McLean</i>
Bush, Carrie L.	<i>Belvidere, Boone</i>
Colburn, Rosalia	<i>Secor, Woodford</i>
Crouch, Ida E.	<i>Rosetta, Henderson</i>
Crow, Ada M.	<i>Cotton Hill, Sangamon</i>
Culbertson, Alice A.	<i>Macon, Macon</i>
Denman, Luella	<i>Oak Grove, McLean</i>
Fisher, Anna Lou	<i>Mt. Carroll, Carroll</i>
Furman, Laura L.	<i>Normal, McLean</i>
Gildemeister, Theda	<i>Bunker Hill, Macoupin</i>
Gray, Lucy D.	<i>Hartford, Jefferson</i>
Grimes, Effie E.	<i>Freeport, Stephenson</i>
Harley, Ida B.	<i>Jackson, Will</i>
Henderson, Lucy	<i>Whitehall, Greene</i>
Humphrey, Rose W.	<i>Belvidere, Boone</i>
Kelly, Minnie B.	<i>Table Grove, Fulton</i>
Kimball, Mary L.	<i>Normal, McLean</i>
Kinsey, Addie H.	<i>Cambridge, Henry</i>
Lord, Mary F.	<i>Normal, McLean</i>
Mc Vay, Florence	<i>Clinton, De Witt</i>
McVay, Luella	<i>Clinton, De Witt</i>
Magill, Rebecca M.	<i>Deer Creek, Tazewell</i>
Maginnis, Carrie A.	<i>Rutland, Marshall</i>
Maginnis, Mary E.	<i>Rutland, Marshall</i>
Milligan, Minnie M.	<i>Rossville, Vermilion</i>
Mills, Hattie A.	<i>Normal, McLean</i>
Ott, Carrie C.	<i>Bloomington, McLean</i>
Pace, Gussie N.	<i>Mt. Vernon, Jefferson</i>
Peek, Maggie E.	<i>Normal, McLean</i>
Philbrook, Mamie B.	<i>Normal, McLean</i>
Power, Maggie C.	<i>Weston, Greene</i>
Puntenney, Minnie E.	<i>Butler, Montgomery</i>
Saltsman, Katie	<i>Bloomington, McLean</i>
Shaw, Elizabeth A.	<i>Gilford, Winnebago</i>
Sibert, Corinne,	<i>Wilmington, Will</i>
Smith, Sebra E.	<i>Farmer City, De Witt</i>
Stewart, Agnes E.	<i>Philo, Champaign</i>
Stewart, Lucy E.	<i>Philo, Champaign</i>
Telford, Eva G.	<i>Salem, Marion</i>
Vaughn, Adele E.	<i>Scales Mound, Jo Daviess</i>
Watt, Mary J.	<i>Armington, Tazewell</i>



NAMES.	RESIDENCES.
Bishop, James A.	<i>Lebanon, St. Clair</i>
Chambers, Charles A.	<i>Winchester, Scott</i>
Cline, Jacob S.	<i>Saybrook, McLean</i>
Coleman, Matthew G.	<i>Danville, Vermilion</i>
Cunningham, Alexander M.	<i>Murrayville, Morgan</i>
Fitzer, Levi R.	<i>Capron, Boone</i>
Fleming, Robert L.	<i>Delavan, Tazewell</i>
Fraser, Thornton R.	<i>Plainfield, Will</i>
Funk, Luke	<i>Winchester, Scott</i>
Gooch, Arthur F.	<i>Delavan, Tazewell</i>
Gray, David S.	<i>Galena, Jo Daviess</i>
Hall, Daniel	<i>Monticello, Piatt</i>
Hart, Charles W.	<i>Rutland, La Salle</i>
Hicks, James	<i>Bement, Piatt</i>
Hieronymus, Robert E.	<i>Armington, Tazewell</i>
Hughes, John W.	<i>Hammond, Moultrie</i>
McMurray, Thomas B.	<i>Auburn, Sangamon</i>
Magers, Samuel D.	<i>Altamont, Effingham</i>
Middleton, Anthony	<i>Tower Hill, Shelby</i>
Smith, Isaac N.	<i>Tuscola, Douglas</i>
Stevens, Frank L.	<i>Odell, Livingston</i>
Watson, Oliver L.	<i>Chrisman, Edgar</i>
Wilkinson, John J.	<i>Argenta, Macon</i>
Middle Class,	95

## JUNIOR CLASS.

### SECTION A.

NAMES.	RESIDENCES.
Alberts, Minnie J.	<i>Galesburg, Knox</i>
Frydenger, Ida F.	<i>Cerro Gordo, Piatt</i>
Goddard, Mary L.	<i>Lena, Stephenson</i>
Hedges, Hattie M.	<i>Eureka, Woodford</i>
Holt, Mary L.	<i>Smithfield, Fayette</i>
*Kyes, Ollie B.	<i>Secor, Woodford</i>
Lampe, Margaret H. J.	<i>Bloomington, McLean</i>

\*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course: but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as model students, at the rate of thirty dollars a year.

NAMES.	RESIDENCES.
Lawrence, Ella B.	<i>Normal, McLean</i>
Morse, Helen S.	<i>Shawneetown, Gallatin</i>
Pogue, Anna	<i>Prairie Home, Shelby</i>
Robison, Drusilla R.	<i>Manito, Mason</i>
Savage, Elizabeth L.	<i>Virginia, Cass</i>
Scheibe, Lena K.	<i>Lockport, Will</i>
Starring, Carolyn I.	<i>Oak Park, Cook</i>
Stuckey, Minnie A.	<i>Litchfield, Montgomery</i>
Wallace, Juliet A.	<i>Chicago, Cook</i>
Watson, Mina M.	<i>Chrisman, Edgar</i>
Zuck, Metta K.	<i>Lanark, Carroll</i>
Busick, Edwin	<i>Parkersburg, Richland</i>
Creekmur, John W.	<i>Tower Hill, Shelby</i>
De Wolf, Frank L.	<i>Kingston, DeKalb</i>
Elder, Robert H.	<i>Virginia, Cass</i>
Grinsell, John F.	<i>Meadows, Livingston</i>
Gunn, Benjamin F.	<i>Coalville, Kansas</i>
Holferty, George M.	<i>Eureka, Woodford</i>
Kennedy, Richard Y.	<i>Morrison, Whiteside</i>
Knuckey, Albert E.	<i>Scales Mound, Jo Daviess</i>
Leutwiler, Charles J.	<i>Alhambra, Madison</i>
Miner, William	<i>Stewardson, Shelby</i>
O'Dell, Lucien B.	<i>Camargo, Douglas</i>
*Rhoton, Lewis	<i>Bloomington, McLean</i>
Warner, Edwin	<i>Elba Center, Knox</i>
Watt, Clarence H.	<i>Henry, Marshall</i>
Whittaker, Keenan G.	<i>Roanoke, Woodford</i>
Young, John	<i>Argenta, Macon</i>

## SECTION B.

Allen, Emma C.	<i>Peoria, Peoria</i>
Barney, Laura E.	<i>Time, Pike</i>
Batchelder, N. Jane	<i>Warrensburg, Macon</i>
Berry, Lula	<i>Rose Hill, Kansas</i>
Blair, M. Elizabeth	<i>Elwood, Will</i>
Blue, Maud C.	<i>Decatur, Macon</i>
Bonner, Lelia M.	<i>Champaign, Champaign</i>
Bovell, Mary C.	<i>Paris, Edgar</i>
Carpenter, Mary A.	<i>Champaign, Champaign</i>
Cary, Alice A.	<i>Joliet, Will</i>
Chandler, Alice E.	<i>Galena, Jo Daviess</i>
Christopher, Eunice A.	<i>Auburn, Sangamon</i>
Condon, Kate R.	<i>Hudson, McLean</i>
Crist, Martha	<i>Bloomington, McLean</i>
Crouch, Nannie M.	<i>Rosetta, Henderson</i>

NAMES.	RESIDENCES.
*Crum, Carrie D.	<i>Lexington, McLean</i>
Davies, Hattie E.	<i>Danville, Vermilion</i>
Duncan, Dora A.	<i>Blandinsville, McDonough</i>
Elliott, Isabella	<i>Peotone, Will</i>
Etrick, Mollie A.	<i>Auburn, Sangamon</i>
Ferguson, Sarah F.	<i>Centralia, Marion</i>
Freeman, Eva H.	<i>Lockport, Will</i>
Gaston, Anna C.	<i>Normal, McLean</i>
*Gaston, Florence M.	<i>Normal, McLean</i>
George, Olive E.	<i>Naperville Du Page</i>
Gibson, Lizzie L.	<i>Blandinsville, McDonough</i>
Gilman, Bessie A.	<i>Warrensburg, M con</i>
Goode, Carrie B.	<i>Harristown, Macon</i>
Hahn, Laura E.	<i>Freeport, Stephenson</i>
Harris, Mattie M.	<i>Danvers, McLean</i>
Higgins, Grace	<i>Roseville, Warren</i>
Horning, Lizzie J.	<i>Malvern, Whiteside</i>
Kelley, Ella	<i>Normal, McLean</i>
Kilby, Inez S.	<i>Mackinaw, Tazewell</i>
Kinsey, A. Minnie	<i>Mackinaw, Tazewell</i>
Lisk, Emma E.	<i>Peoria, Peoria</i>
McKnight, Emma E.	<i>Granville, Putnam</i>
Maxfield, Anna M.	<i>Sycamore, De Kalb</i>
Miles, Amelia R.	<i>Virginia, Cass</i>
Miner, Elnora B.	<i>Stewardson, Shelby</i>
Neagle, Julia A.	<i>Ivesdale, Champaign</i>
North, Carrie E.	<i>Kappa, Woodford</i>
North, Laura	<i>Kappa, Woodford</i>
Palmer, Ida B.	<i>Kecanee, Henry</i>
Pieton, Anna	<i>Campus, Livingston</i>
Pike, Laura	<i>Clayton, Adams</i>
Pinkley, Lillian A.	<i>Girard, Macoupin</i>
Prescott, Henrietta A.	<i>Moewequa, Shelby</i>
Rawlins, Cora M.	<i>Scales Mound, Jo Daviess</i>
Roberts, Tama M.	<i>Gibson City, Ford</i>
Schofield, Jennie M.	<i>El Paso, Woodford</i>
Shardon, Lucy C.	<i>Hillsboro, Montgomery</i>
Shaw, Anna B.	<i>Tremont, Tazewell</i>
Shinkle, Abbie L.	<i>Normal, McLean</i>
*Sill, Ida M.	<i>Normal, McLean</i>
Smedley, Annie E.	<i>Bloomington, McLean</i>
Smith, Florence L.	<i>Farmer City, McLean</i>
Spear, Kate G.	<i>Normal, McLean</i>
Stipp, Jennie M.	<i>Princeton, Bureau</i>
*Sumner, Jessie E.	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Taylor, Lula . . . . .	<i>Vienna, Johnson</i>
Trowbridge, Oma L. . . . .	<i>Rutland, Marshall</i>
Turner, Nettie I. . . . .	<i>Butler, Montgomery</i>
Vandenberg, Julia E. . . . .	<i>Forrest, Livingston</i>
Wilson, Sarah S. . . . .	<i>Green Valley, Tazewell</i>
Baker, Charles S. . . . .	<i>Stone's Prairie, Adams</i>
Barton, Fred . . . . .	<i>Summer Hill, Pike</i>
Benedict, Edwin W. . . . .	<i>Pontiac, Livingston</i>
Brode, Howard S. . . . .	<i>Buda, Bureau</i>
Daugherty, Lewis S. . . . .	<i>Wenona, Marshall</i>
Dunbar, Moses B. . . . .	<i>Secor, Woodford</i>
Faris, S. A. Douglas . . . . .	<i>Time, Pike</i>
Freed, John K. . . . .	<i>Oregon, Ogle</i>
Greabeiel, Joseph W. . . . .	<i>Panola, Woodford</i>
Holferty, Joseph M. . . . .	<i>Eureka, Woodford</i>
Kasbeer, Joab R. . . . .	<i>Ohio, Bureau</i>
Kring, William H. . . . .	<i>Kappa, Woodford</i>
Magill, Edgar G. . . . .	<i>Deer Creek, Tazewell</i>
Rowson, William J. . . . .	<i>Richmond, McHenry</i>
Smith, Almeron W. . . . .	<i>Pana, Christian</i>
*White, George C. . . . .	<i>Towanda, McLean</i>
White, John A. . . . .	<i>Blandinsville, McDonough</i>

## SECTION C.

Albon, Alice G. . . . .	<i>Cobden, Union</i>
Allen, Hattie E. . . . .	<i>Davis Junction, Ogle</i>
Anderson, Jennette S. . . . .	<i>Chenoa, Livingston</i>
Babcock, Louise L. . . . .	<i>Watertown, Rock Island</i>
Badollette, Lulu . . . . .	<i>Salem, Marion</i>
*Baller, Fannie I. . . . .	<i>Bloomington, McLean</i>
Berry, Avis . . . . .	<i>Plymouth, Hancock</i>
Berryman, Etta M. . . . .	<i>Chenoa, McLean</i>
Berryman, Lucinda M. . . . .	<i>Lexington, McLean</i>
Blair, Columbia . . . . .	<i>Mackinaw, Tazewell</i>
†Blair, Mary J. . . . .	<i>Mackinaw, Tazewell</i>
Bowker, Ella S. . . . .	<i>Gibson City, Ford</i>
Bradburn, Daisy . . . . .	<i>Paris, Edgar</i>
Brennan, Katie . . . . .	<i>El Paso, Woodford</i>
Broadly, Ione . . . . .	<i>Quincy, Adams</i>
Brown, Ina . . . . .	<i>Pontiac, Livingston</i>
*Brownsberger, Florida V. . . . .	<i>Healdsburg, California</i>

† Deceased.

NAMES.	RESIDENCES.
Broyhill, Ada C.	<i>Tremont, Tazewell</i>
Builta, Mary E.	<i>Arrowsmith, McLean</i>
Burgess, May J.	<i>Du Quoin, Perry</i>
Cable, Laura L.	<i>El Paso, Woodford</i>
Calkins, Sarah B.	<i>Deer Park, LaSalle</i>
Carlock, Ida M.	<i>Atlanta, Logan</i>
Carroll, Margaret A.	<i>Vandalia, Fayette</i>
Cary, Phoebe J.	<i>Joliet, Will</i>
Casselberry, Illinois	<i>Nokomis, Montgomery</i>
Chamberlin, Nettie S.	<i>Remington, Indiana</i>
Clinton, Ella M.	<i>Wilton, Will</i>
Colburn, Mary E.	<i>Scor, Woodford</i>
Cole, Emma E.	<i>Mt Carroll, Carroll</i>
*Cook, Fannie A.	<i>Arkadelphia, Arkansas</i>
Carson, Sarah G.	<i>Kansas City, Missouri</i>
Croze, Alice	<i>Towanda, McLean</i>
Denman, Jennie A.	<i>Nokomis, Montgomery</i>
Denny, Linna H.	<i>Danville, Vermilion</i>
Devereux, Stella A.	<i>Plainfield, Will</i>
Duncan, Addie J.	<i>Pontoosuc, Hancock</i>
Duncan, May	<i>Duncan Mills, Fulton</i>
Dunmire, Isora M.	<i>Kappa, Woodford</i>
Dyer, Ida L.	<i>Atlanta, Logan</i>
Edmunds, Abbie	<i>Disco, Hancock</i>
*Elkins, Ida Lee	<i>Vienna, Johnson</i>
Erskine, Eva	<i>Sparland, Marshall</i>
Foster, Martha J.	<i>Maquon, Knox</i>
Frazier, Kate M.	<i>Viola, Mercer</i>
Fugate, Hattie S.	<i>Amboy, Lee</i>
Fuller, Lillie M.	<i>El Paso, Woodford</i>
Gard, Linnie M.	<i>Barry, Pike</i>
Gardner, Sadie J.	<i>Sparta, Randolph</i>
Garrison, Ella	<i>Bedford, Pike</i>
Gaulter, Tillie	<i>Bloomington, McLean</i>
Gepford, Effie	<i>Harristown, Macon</i>
Gesner, Amelia	<i>Nora, Jo Daviess</i>
Geyer, Katie	<i>Kane, Greene</i>
*Gibler, Ada L.	<i>Normal, McLean</i>
Ginnings, Mary E.	<i>Waynesville, De Witt</i>
Glidden, Cora L.	<i>De Kalb, De Kalb</i>
Glotfelter, Anna C.	<i>Armington, Tazewell</i>
Goode, Jennie A.	<i>Harristown, Macon</i>
Greene, May	<i>St Louis, Missouri</i>
Griffith, Minnie	<i>Bellamy, Missouri</i>
Griswold, Emma C.	<i>Plymouth, Hancock</i>



NAMES.	RESIDENCES.
*Guthrie, Mina	<i>Normal, McLean</i>
Handsaker, May	<i>Mattoon, Coles</i>
Hart, Anna B.	<i>Buckley, Iroquois</i>
Hartsock, L. Della	<i>Magnolia, Putnam</i>
Hedden, Etta S.	<i>Collinsville, Madison</i>
Hendee, Alice A.	<i>Lewistown, Fulton</i>
Hopkins, Minnie M.	<i>Astoria, Fulton</i>
Hunt, Callie F. V.	<i>Middleton, Menard</i>
Hyatt, A. Ella	<i>Sidney, Champaign</i>
Irwin, Ada M.	<i>Camargo, Douglas</i>
Jennings, Lillie O.	<i>Tonica, LaSalle</i>
*Johnson, Lillian B.	<i>Mt. Vernon, Jefferson</i>
Johnson, Mabel E.	<i>Villa Ridge, Pulaski</i>
Jones, Hattie S.	<i>Maroa, Macon</i>
Kennedy, Kate R.	<i>Carbondale, Jackson</i>
Kepner, Alice M.	<i>Pontiac, Livingston</i>
Kingcade, Alice M.	<i>Du Quoin, Perry</i>
Kinsey, Iris	<i>Tremont, Tazewell</i>
*Kitchell, Clara B.	<i>Heyworth, McLean</i>
Lazarus, Julia R.	<i>Vandalia, Fayette</i>
Legg, Lelia	<i>Chrisman, Edgar</i>
Leonard, Hannah S.	<i>Tremont, Tazewell</i>
Leutwiler, Rosa A.	<i>Alhambra, Madison</i>
Linebarger, Emma	<i>Elwood, Will</i>
Lothrop, Gertrude R.	<i>Champaign, Champaign</i>
Lundgren, Tillie	<i>Galesburg, Knox</i>
McClung, Marah E.	<i>Hudson, McLean</i>
McFarlin, Euphemia	<i>Peotone, Will</i>
McGinnis, Charlotte	<i>Colfax, McLean</i>
McIntire, Nellie L.	<i>Neponset, Bureau</i>
McKeague, Sarah	<i>Zion, Carroll</i>
McLaughlin, Katie B.	<i>Earlville, La Salle</i>
McReynolds, Stella	<i>Normal, McLean</i>
Manly, Emily B.	<i>Nora, Jo Daviess</i>
Masterson, Lizzie B.	<i>Auburn, Sangamon</i>
Melhorn, Louise	<i>Minonk, Woodford</i>
Mickens, Lizzie,	<i>Towanda, McLean</i>
Miller, Mary J.	<i>Donn's, Texas</i>
Neal, Ida B.	<i>Seymour, Champaign</i>
Nixon, Jennie J.	<i>Marissa, St. Clair</i>
O'Haver, Mary A.	<i>Alton, Madison</i>
Parr, Alice S.	<i>Gibson, Ford</i>
Parr, Fannie M.	<i>Gibson, Ford</i>
Pearce, Laura M.	<i>Alhambra, Madison</i>
Piper, Mary	<i>Charleston, Coles</i>

NAMES.	RESIDENCES.
Plowman, Clara	<i>Lowder, Sangamon</i>
Porter, Franc	<i>Kewanee, Henry</i>
Potter, Berdena	<i>Dwight, Livingston</i>
Potter, Estella M.	<i>El Paso, Woodford</i>
Porterfield, Cora M.	<i>Peru, LaSalle</i>
Power, Nellie	<i>Weston, Livingston</i>
Rebman, M. Emma	<i>Vienna, Johnson</i>
Reid, Aseneth E.	<i>Du Quoin, Perry</i>
Richardson, Palmira	<i>Windsor, Shelby</i>
Rike, Olive B.	<i>Leroy, McLean</i>
*Root, Grace E.	<i>Bloomington, McLean</i>
Rule, Emma	<i>Petersburg, Menard</i>
Rule, Etta L.	<i>Petersburg, Menard</i>
*Russell, Lillian	<i>Bloomington, McLean</i>
*Scott, Lida	<i>Ellsworth, McLean</i>
Seely, Emma J.	<i>Neponset, Bureau</i>
Sekinger, Joanna	<i>Vandalia, Fayette</i>
Shaner, Ella V.	<i>Mt. Carroll, Carroll</i>
Shanklin, Jonie E.	<i>Macon, Macon</i>
Shempf, Annie E.	<i>Pana, Christian</i>
Shepard, Hattie E.	<i>El Paso, Woodford</i>
Short, Laura I.	<i>Dillon, Tazewell</i>
Shurtz, Annie M.	<i>Delavan, Tazewell</i>
Shurtz, Kate	<i>Delavan, Tazewell</i>
Simons, Elizabeth M.	<i>Grand Chain, Pulaski</i>
Sinnard, Margaret J.	<i>Dewey, Champaign</i>
Skinner, Mary C.	<i>Hudson, McLean</i>
Slyder, Annie	<i>Rugby, Livingston</i>
Smith, Anna M.	<i>Pana, Christian</i>
*Smith, Carrie V.	<i>Pana, Christian</i>
Smith, Lenora	<i>Ellisville, Fulton</i>
Smith, Mary Ellen	<i>La Place, Piatt</i>
Smith, Mary Emily	<i>Lilly, Tazewell</i>
Smith, Minnie E.	<i>Amboy, Lee</i>
*Snyder, Julia M.	<i>Towanda, McLean</i>
Stanley, Abbie M.	<i>Gardner, Grundy</i>
Stanley Mary E.	<i>Gardner, Grundy</i>
Stevens, I. Josephine	<i>Springfield, Sangamon</i>
Stewart, Alice E.	<i>Vandalia, Fayette</i>
Stewart, Jane M.	<i>Tennessee, McDonough</i>
Story, Laura B.	<i>Murrayville, Morgan</i>
*Summers, Ella	<i>Birclay, Sangamon</i>
Syfert, Mary I.	<i>Peoria, Peoria</i>
*Thomas, Jennie A.	<i>Bloomington, McLean</i>
Thompson, Harriett M.	<i>Warrensburg, Macon</i>

NAMES.	RESIDENCES.
Tubbs, Laura H.	Warrensburg, Macon
Wagner, Sula	Shelbyville, Shelby
*Wakeley, Lotta C.	Normal, McLean
Walker, Sally B.	Lilly, Tazewell
Warner, Ellen A.	Foosland, Champaign
Watson, Anna M.	Ridge Farm, Edgar
Webb, Charlotte B.	Bloomington, McLean
Welles, Maria	Penfield, Champaign
*Wells, Emma	Redmon, Edgar
West, Hattie	Nora, Jo Daviess
Whitcomb, Lucy E.	Bloomington, McLean
White, Lizzie M.	Marissa, St. Clair
Whitenack, Anna	Ashland, Cass
Williams, Ada B.	Glassco, Monroe
Wilson, Adda E.	Paxton, Ford
*Wilson, Minnie B.	Bloomington, McLean
Wilson, Minnie E.	Shelbyville, Shelby
Wilson, Sarah A.	Appatoose, Hancock
Winter, Jennie F.	Malden, Bureau
Wirt, Annie	Ellsworth, McLean
Wyatt, Lula R.	Buckley, Iroquois
Ziesing Helene	Granville, Putnam
Anderson, Christian O.	Vallers, Minnesota
Ayres, William F.	Oreana, Macon
Baker, George M.	Dexter, Effingham
Barnes, William R.	Normal, McLean
*Berryman, Robert W.	Hudson, McLean
*Berryman, Summerfield H.	Chenoa, McLean
Bollan, Matthew	Minier, Tazewell
Boyer, William H.	Ipava, Fulton
Brown, William N.	Oconee, Shelby
*Burns, James	Hudson, McLean
Cass, Sherman	Fithian, Vermilion
Churchill, Harvey M.	De Land, Piatt
Coleman, William S.	Newmanville, Cass
Cutler, Grant	Shelbyville, Shelby
Decker, Henry A.	Oskaloosa, Kansas
Dickinson, Zenas	Utica, La Salle
Elliott, William T.	Coatsburg, Adams
Engle, Charles L.	Sweetwater, Menard
Evans, Robert J.	Panola, Woodford
Fair, Frank	Lena, Stephenson
Fisher, Herbert E.	Normal, McLean
Fletcher, Verner	Barry, Pike
Fogel, Franklin A.	McConnell's Grove, Stephenson

NAMES.	RESIDENCES.
Fritter Enoch A . . . . .	<i>Shelbyville, Shelby</i>
Gasaway, Byron . . . . .	<i>Sumnum, Fulton</i>
Gilbreath, Winfield S. . . . .	<i>Roodhouse, Greene</i>
Gillham, Erastus N. . . . .	<i>Merritt, Scott</i>
Glasgow, William H. . . . .	<i>Galena, Jo Daviess</i>
Griffiths, Henry A. . . . .	<i>Powelton, Hancock</i>
Hall, John W. . . . .	<i>Camargo, Douglas</i>
Hamilton, Francis A. . . . .	<i>Grape Creek, Vermilion</i>
Harrison, Lucian H. . . . .	<i>Stone's Prairie, Adams</i>
Hobert, Clarence F. . . . .	<i>Arcola, Douglas</i>
Huestis, Elbert L. . . . .	<i>Robinson, Crawford</i>
Johnston, William . . . . .	<i>Carlyle, Clinton</i>
Jones William C. . . . .	<i>El Paso, Woodford</i>
Kensil, Hiram S. . . . .	<i>Shelbyville, Shelby</i>
Kiesel, George . . . . .	<i>Troy, Madison</i>
Kyle, Julius S. . . . .	<i>Highland, Madison</i>
Lawton, J. Wilber . . . . .	<i>Paris, Edgar</i>
Lemen, Charles H. . . . .	<i>Mansfield, Piatt</i>
Lucy, Charles R. . . . .	<i>Assumption, Shelby</i>
McBride, Walter D. . . . .	<i>Time, Pike</i>
Metcalf, Harry C. . . . .	<i>Normal, McLean</i>
*Murdey, Henry J. . . . .	<i>Ballard, McLean</i>
Nixon, George M. . . . .	<i>Marissa, St. Clair</i>
Odell, Benjamin F. . . . .	<i>Champaign, Champaign</i>
Peak, Giles M. . . . .	<i>Winchester, Scott</i>
Pfeifer, Emil . . . . .	<i>Mascoutah, St. Clair</i>
Rawlins, John A. . . . .	<i>Scales Mound, Jo Daviess</i>
Redshaw, A. Joseph . . . . .	<i>Exeter, Scott</i>
Riddell, Charles W. . . . .	<i>Glendale, Ohio</i>
Roberts, Homer, L. . . . .	<i>Lewiston, Fulton</i>
Rogan, John E. . . . .	<i>Carlyle, Clinton</i>
Ryan, John . . . . .	<i>Glendale, Ohio</i>
Sammon, William . . . . .	<i>Bethany Moultrie</i>
Samuel, Joseph D. . . . .	<i>Kilbourn, Mason</i>
Sheppard, James J. . . . .	<i>Panola, Woodford</i>
Shippey, Josiah N. . . . .	<i>Browning, Schuyler</i>
Shleich, Jacob E. . . . .	<i>Fairview, Fulton</i>
Smith, Charles E. M. . . . .	<i>Table Grove, Fulton</i>
Smith, Edmund B. . . . .	<i>Pana, Christian</i>
Smith, James H. . . . .	<i>Moewequa, Shelby</i>
Spellman, Elbridge N. . . . .	<i>Henry, Marshall</i>
Stafford, Thomas . . . . .	<i>Elizabeth, Jo Daviess</i>
*Starnes, Alva . . . . .	<i>Bloomington, McLean</i>
Sturgeon, Robert A. . . . .	<i>El Paso, Woodford</i>
Thomas, Abraham U. . . . .	<i>Franklin Grove, Lee</i>

NAMES.	RESIDENCES.
Tohill, Noah M. . . . .	<i>Flat Rock, Crawford</i>
Traviss, Cassius M. . . . .	<i>Carlinville, Macoupin</i>
Tyler, William R. . . . .	<i>Natrona, Mason</i>
Villars, George B. . . . .	<i>Catlin, Vermilion</i>
Watt, Charles F. . . . .	<i>Armington, Tazewell</i>
Welton, William I. . . . .	<i>Argenta, Macon</i>
Wheeler, Eugene P. . . . .	<i>Maple Park, Kane</i>
Williams, Thomas . . . . .	<i>Bellevue, Calhoun</i>
Williams, Thomas B. . . . .	<i>Tuscola, Douglas</i>
Winsor, John . . . . .	<i>Farmington, Fulton</i>
JUNIOR CLASS, - - - - -	369

## SUMMARY.

POST-GRADUATE, - - - - -	1
SENIOR CLASS, - - - - -	24
MIDDLE CLASS, - - - - -	95
JUNIOR CLASS, - - - - -	369
Total in Normal Department, - - - - -	489





# --- HIGH SCHOOL. ---

Students in this School pay a tuition fee of thirty dollars a year.

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## --- SENIOR CLASS. ---

NAMES.	RESIDENCES.
Aldrich, Edward (Classical Course)	<i>Rosemond, Christian</i>
Messick, Leander (Classical Course)	<i>Nora, Jo Daviess</i>
Morrison, Murray M. (General Course)	<i>Mt. Sterling, Brown</i>

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## --- UNDER-GRADUATES. ---

Allen, Emma C.	<i>Peoria, Peoria</i>
Allison, Emma D.	<i>Covel, McLean</i>
Barton, Florence F.	<i>Newport, New Hampshire</i>
Boner, Hattie	<i>Panola, Woodford</i>
Boner, Lizzie	<i>Panola, Woodford</i>
Capen, Jessie M.	<i>Farmer City, DeWitt</i>
Cheney, Fannie B.	<i>Bloomington, McLean</i>
Coolidge, Lucy	<i>Bloomington, McLean</i>
Crum, Emma	<i>Normal, McLean</i>
Dalton, Lucy	<i>Normal, McLean</i>
Daniels, Sarah H.	<i>Lakeville, California</i>
Dillon, Jessie M.	<i>Normal, McLean</i>
Dunning, Nellie H.	<i>Peotone, Will</i>
Evans, Cora E.	<i>Bloomington, McLean</i>
Evoy, Mary A.	<i>Normal, McLean</i>
Fitzwilliam, Anna B.	<i>Bloomington, McLean</i>
Garden, Eda	<i>Lockport, Will</i>
Gardner, Flora E.	<i>El Paso, Woodford</i>
Gates, Florence L.	<i>Peotone, Will</i>
Gillen, Jennie	<i>Arrowsmith, McLean</i>
Glidden, Bertha M.	<i>De Kalb, De Kalb</i>
Gray, Saidee J.	<i>Mt. Vernon, Jefferson</i>

NAMES.	RESIDENCES.
Hamlett, Amelia . . . . .	<i>Jacksonville, Morgan</i>
Hammers, Lizzie . . . . .	<i>Secor, Woodford</i>
Harris, Mary B. . . . .	<i>Bloomington, McLean</i>
Harwood, Clara B. . . . .	<i>Bloomington, McLean</i>
Kasbeer, Alice . . . . .	<i>Ohio, Bureau</i>
Kasbeer, Melissa . . . . .	<i>Ohio, Bureau</i>
Lull, Ida A. . . . .	<i>Lockport, Will</i>
McCulloch, Esther M. . . . .	<i>Paris, Edgar</i>
McMurray, Lottie . . . . .	<i>Normal, McLean</i>
McNaught, Fannie . . . . .	<i>Normal, McLean</i>
Ohr, Winnifred . . . . .	<i>Normal, McLean</i>
Ollis, Elizabeth . . . . .	<i>Bloomington, McLean</i>
Orndorff, Estelle M. . . . .	<i>Delavan, Tazewell</i>
Peairs, Mary J. . . . .	<i>Normal, McLean</i>
Philbrook, Cora . . . . .	<i>Normal, McLean</i>
Sattley, Olive . . . . .	<i>Taylorville, Christian</i>
Shellenberger, Sallie . . . . .	<i>Denison, Texas</i>
Shinn, May . . . . .	<i>Normal, McLean</i>
Slocum, Ella . . . . .	<i>El Paso, Woodford</i>
Somers, Roxena . . . . .	<i>Bloomington, McLean</i>
Stetson, Lily M. . . . .	<i>Normal, McLean</i>
Taylor, Lilla . . . . .	<i>Normal, McLean</i>
Tryner, Alice F. . . . .	<i>Bloomington, McLean</i>
Vawter, Olive . . . . .	<i>Tremont, Tazewell</i>
Wilson, Sarah M. . . . .	<i>Normal, McLean</i>
Williams, Mattie . . . . .	<i>Bloomington, McLean</i>
Barker, Henry . . . . .	<i>Normal, McLean</i>
Barker, Willis . . . . .	<i>Normal, McLean</i>
Bohrer, Jacob . . . . .	<i>Normal, McLean</i>
Bowe, Phillip S. . . . .	<i>Peotone, Will</i>
Brodix, Frank T. . . . .	<i>Bloomington, McLean</i>
Brown, James P. . . . .	<i>Butler, Montgomery</i>
Brown, Lee O'Neil . . . . .	<i>Earlville, LaSalle</i>
Burr, Arthur D. . . . .	<i>Bloomington, McLean</i>
Carr, Clyde . . . . .	<i>Peotone, Will</i>
Cation, James . . . . .	<i>Eugene, Knox</i>
Conover, John H. . . . .	<i>Normal, McLean</i>
Conrad, Harry F. . . . .	<i>Peotone, Will</i>
Crum, Benson E. . . . .	<i>Normal, McLean</i>
Dinsmore, William . . . . .	<i>Bloomington, McLean</i>
Dougherty, John D. . . . .	<i>Oterville, Jersey</i>
Easton, Louis B. . . . .	<i>Waukegan, Lake</i>
Effinger, John R., jr., . . . . .	<i>Bloomington, McLean</i>
Fant, Elmer J. . . . .	<i>Elwood, Will</i>
Fitzwilliam, William R. . . . .	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Freshwaters, John	<i>Fairbury, Livingston</i>
Funk, Frank H.	<i>Bloomington, McLean</i>
Gardner, Clarence E.	<i>Rochelle, Ogle</i>
Gilbreath, Winfield S.	<i>Roodhouse, Green</i>
Hammers, Jesse E.	<i>Panola, Woodford</i>
Harrison, Charles B.	<i>Bloomington, McLean</i>
Harley, James E.	<i>Elwood, Will</i>
Hock, Henry C.	<i>Benson, Woodford</i>
Jacobs, Noah M.	<i>Decatur, Macon</i>
Jenkins, Fred E.	<i>Butler, Montgomery</i>
Kennedy, Archie	<i>Freeland, DeKalb</i>
Kennedy, Reid	<i>Freeland, DeKalb</i>
Landes, Elmer L.	<i>Normal, McLean</i>
Lemen, George B.	<i>Bloomington, McLean</i>
Loehr, Harry	<i>Normal, McLean</i>
Lonney, Albert J.	<i>Bloomington, McLean</i>
Lurton, John	<i>Newbern, Jersey</i>
McCarrel, Hanan	<i>Atlanta, Logan</i>
McCormick, Edmund	<i>Normal, McLean</i>
McCullough, George	<i>Paris, Edgar</i>
McDonald, David P.	<i>Minonk, Woodford</i>
Manly, Edward I.	<i>Normal, McLean</i>
Mills, Heber M.	<i>Normal, McLean</i>
Morrison, William J.	<i>Peotone, Will</i>
Nicholson, Lewis	<i>Elwood, Will</i>
Norton, John	<i>Elwood, Will</i>
Oakman, W. J. M.	<i>Amboy, Lee</i>
Parker, George	<i>Gardner, Grundy</i>
Peairs, George M.	<i>Normal, McLean</i>
Peairs, Harry J.	<i>Normal, McLean</i>
Peasley, Thomas D.	<i>Downs, McLean</i>
Porter, Walter G.	<i>Normal, McLean</i>
Prince, Leonard M.	<i>Bloomington, McLean</i>
Reeves, Lincoln	<i>Bloomington, McLean</i>
Robinson, Fred E.	<i>Bloomington, McLean</i>
Ryburn, William	<i>Bloomington, McLean</i>
Scott, John A.	<i>Towanda, McLean</i>
Smith, Elmer T.	<i>Peotone, Will</i>
Smith, John T.	<i>Peotone, Will</i>
Spence, Brainard	<i>Normal, McLean</i>
Stetson, William	<i>Normal, McLean</i>
Sudduth, John W.	<i>Normal, McLean</i>
Towne, Harry H.	<i>Earlville, LaSalle</i>
Wacaser, George B.	<i>Hammond, Moultrie</i>
Wiley, Frank A.	<i>Earlville, LaSalle</i>

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NAMES.	RESIDENCES.
Winchester, Louis . . . . .	<i>Bloomington, McLean</i>
Woods, Richard W. . . . .	<i>Bloomington, McLean</i>
Zapp, Henry . . . . .	<i>Mascoutah, St. Clair</i>

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## SUMMARY.

SENIORS, . . . . .	3
UNDER-GRADUATES, . . . . .	115
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Total in High School, . . . . .	118



# GRAMMAR SCHOOL,

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Babcock, Lou M.	<i>Watertown, Rock Island</i>
Berryman, Adelia	<i>Chenoa, McLean</i>
Berryman, Emma	<i>Hudson, McLean</i>
Brooks, Louisa E.	<i>Marine Madison</i>
Brown, Mattie V.	<i>Normal, McLean</i>
Broyhill, Ada C.	<i>Tremont, Tazewell</i>
Calkins, Sarah	<i>Normal, McLean</i>
Capen, Jessie	<i>Farmer City, DeWitt</i>
Chaffee, Lucia	<i>Shelbyville, Shelby</i>
Cheney, Grace	<i>Bloomington, McLean</i>
Colburn, Mamie	<i>Secor, Woodford</i>
Coleman, Anna	<i>Ipava, Fulton</i>
Cook, Agnes S.	<i>Normal, McLean</i>
Cook, Lillie	<i>Happy Hollow, Rock Island</i>
Corson, Sue E.	<i>Normal McLean</i>
Cromley, Emma	<i>Dawson, Sangamon</i>
Crose, Alice	<i>Towanda, McLean</i>
Cullinan, Mary	<i>Dillon, Tazewell</i>
Dawson, Allie	<i>Chestnut, Logan</i>
Dixon, Maria	<i>Flanagan, Livingston</i>
Donnelly, May B.	<i>Bloomington, McLean</i>
Durham, Iva	<i>Normal, McLean</i>
Elder, Josie M.	<i>Bloomington, McLean</i>
Elkins, Lee	<i>Vienna, Johnson</i>
Ewing, Nellie	<i>Bloomington, McLean</i>
Fairchild, Edith	<i>Berea, Kentucky</i>
Fitzwilliam, May	<i>Bloomington, McLean</i>
Fullinwider, Grace	<i>Normal, McLean</i>
Furman, Mamie	<i>Normal, McLean</i>
Gehrig, Anna M.	<i>Alhambra, Madison</i>
Gerken, Kittie	<i>Bloomington, McLean</i>
Gibler, Ada L.	<i>Bloomington, McLean</i>
Griffith, Minnie M.	<i>Bellamy, Missouri</i>
Guthrie, Dora	<i>Lexington, McLean</i>



NAMES.	RESIDENCES.
Guthrie, Mina . . . . .	<i>Normal, McLean</i>
Haldeman, Mamie . . . . .	<i>Bloomington, McLean</i>
Hall, Hattie E. . . . .	<i>Latham, Logan</i>
Harris, Nettie M. . . . .	<i>Normal, McLean</i>
Hart, Anna B. . . . .	<i>Buckley, Iroquois</i>
Harwood, Katie . . . . .	<i>Bloomington, McLean</i>
Haun, Rebecca . . . . .	<i>Shelbyville, Shelby</i>
Hedden, Etta S. . . . .	<i>Collinsville, Madison</i>
Hendee, Emma . . . . .	<i>Lewistown, Fulton</i>
Hill, Daisy . . . . .	<i>Bloomington, McLean</i>
Horning, Lizzie G. . . . .	<i>Malvern, Whiteside</i>
Jennings, Edith . . . . .	<i>Normal, McLean</i>
Kepford, Emma . . . . .	<i>Topeka, Mason</i>
Kinsey, Iris . . . . .	<i>Tremont, Tazewell</i>
Leavens, Nettie . . . . .	<i>Joliet, Will</i>
Legg, Ella A. . . . .	<i>Logan, Edgar</i>
Legg, Lelia . . . . .	<i>Logan, Edgar</i>
Leonard, Hannah S. . . . .	<i>Tremont, Tazewell</i>
Leutwiler, Rosa A . . . . .	<i>Alhambra, Madison</i>
Linebarger, Emma . . . . .	<i>Elwood, Will</i>
Lipscomb, Louise . . . . .	<i>Newberry, S. Carolina</i>
Livingston, Rosa . . . . .	<i>Bloomington, McLean</i>
Livingston, Rosalie . . . . .	<i>Bloomington, McLean</i>
McClave, Sibyl . . . . .	<i>Buckley, Iroquois</i>
McCulloch, Esther . . . . .	<i>Paris, Edgar</i>
McCurdy, Laura . . . . .	<i>Bloomington, McLean</i>
McKeague, Sadie . . . . .	<i>Zion, Carroll</i>
Melhorn, Louise . . . . .	<i>Minonk, Woodford</i>
Melvin, Lura . . . . .	<i>Raritan, Woodford</i>
Mickens, Lizzie . . . . .	<i>Towanda, McLean</i>
Needham, Cecilia . . . . .	<i>Virginia, Cass</i>
Newcomer, Josie . . . . .	<i>Cotton Hill, Sangamon</i>
Nixon, Jennie . . . . .	<i>Marissa, St. Clair</i>
Oberly, Beatrice . . . . .	<i>Bloomington, McLean</i>
Orndorff, Mae . . . . .	<i>Normal, McLean</i>
Oviatt, Mamie . . . . .	<i>Yellow Creek, Stephenson</i>
Patton, Edna . . . . .	<i>Heyworth, McLean</i>
Patton, Emma . . . . .	<i>Heyworth, McLean</i>
Renn, Katie . . . . .	<i>Flanagan, Livingston</i>
Richards, Katie . . . . .	<i>Bloomington, McLean</i>
Rummel, Mrs. Mattie T. . . . .	<i>Normal, McLean</i>
Savage, Elizabeth L. . . . .	<i>Virginia, Cass</i>
Scott, Lettie . . . . .	<i>Bloomington, McLean</i>
Shaw, Ida . . . . .	<i>Normal, McLean</i>
Shempf, Anna E. . . . .	<i>Pana, Christian</i>

NAMES.	RESIDENCES.
Shepherd, Maggie	Secor, Woodford
Shurtz, Anna M.	Delavan, Tazewell
Shurtz, Katie	Delavan, Tazewell
Skaggs, Montana	Ellsworth, McLean
Smith, Mary E.	Lilly, Tazewell
Snyder, Julia M.	Towanda, McLean
Stevenson, Annie	Bloomington, McLean
Summers, Clara	Cropsey, McLean
Thomas, Jennie	Bloomington, McLean
Vawter, Olive J.	Tremont, Tazewell
Wakeley, Mattie L	Normal, McLean
Webb, Lottie	Bloomington, McLean
Wells, Emma	Redmon, Edgar
White, Lizzie M.	Marissa, St. Clair
Wilson, Minnie	Bloomington, McLean
Wilson, Sarah A.	Appanoose, Hancock
Wilson, Sulie	Normal, McLean
Wirt, Anna	Ellsworth, McLean
Wood, Vallie	Normal, McLean
Wyatt, Lula	Buckley, Iroquois
Anderson, Christian O.	Bremur, Minnesota
Baird, Walter H.	Normal, McLean
Baker, John	McLean, McLean
Bedinger, Daniel	Normal, McLean
Bedinger, John	Normal, McLean
Berryman, Summerfield	Chenoa, McLean
Bishop, James	Leroy, McLean
Broadrick, Ralph	Wilton Center, Will
Brown, George	Castleton, Stark
Burns, James	Hudson, McLean
Cook, William	Happy Hollow, Rock Island
Coolidge, Clifford	Bloomington, McLean
Coolidge, Eddie	Bloomington, McLean
Denison, Bert	Bloomington, McLean
Dickinson, Charles	Utica, LaSalle
Dugger, Ulysses G.	Edwardsville, Madison
Dunn, Ellis	Bloomington, McLean
Edwards, Elmer	Normal, McLean
Ewing, Spencer	Bloomington, McLean
Flagg, Frank	Springfield, Sangamon
Goodheart, John	Bloomington, McLean
Gray, James A.	Normal, McLean
Griesheim, Julius	Bloomington, McLean
Gurnsey, Charles	Bloomington, McLean
Harris, Daniel	Adair, McDonough

NAMES.	RESIDENCES.
Harris, Otis . . . . .	<i>Bloomington, McLean</i>
Harrison, Hante . . . . .	<i>Salisbury, Sangamon</i>
Harwood, Kirke . . . . .	<i>Bloomington, McLean</i>
Heneger, George . . . . .	<i>Normal, McLean</i>
Hill, Clinton . . . . .	<i>Bloomington, McLean</i>
Hughes, Ward . . . . .	<i>Bloomington, McLean</i>
Jacobs, George M. . . . .	<i>Trivoli, Peoria</i>
Jones, William C. . . . .	<i>Hudson, McLean</i>
Kline, Henry . . . . .	<i>Bloomington, McLean</i>
Klots, Ephie . . . . .	<i>Normal, McLean</i>
Klots, Walter . . . . .	<i>Normal, McLean</i>
Knight, John . . . . .	<i>Stone's Prairie, Adams</i>
Kring, William H. . . . .	<i>Capua, Woodford</i>
Kyle, Julius S. . . . .	<i>Highland, Madison</i>
Livingston, Aaron . . . . .	<i>Bloomington, McLean</i>
Livingston, Hermann . . . . .	<i>Bloomington, McLean</i>
McCarrel, Henry . . . . .	<i>Atlanta, Logan</i>
McCulloch, John . . . . .	<i>Paris, Edgar</i>
McIntire, Frank . . . . .	<i>Normal, McLean</i>
McKnight, Willie W. . . . .	<i>Normal, McLean</i>
Maginnis, James . . . . .	<i>Rutland, La Salle</i>
Metcalf, Harry C. . . . .	<i>Hudson, McLean</i>
Miller, George . . . . .	<i>Bloomington, McLean</i>
Mills, Marion W. . . . .	<i>Normal, McLean</i>
Murphy, Frank . . . . .	<i>Bloomington, McLean</i>
Nixon, George M. . . . .	<i>Marissa, St. Clair</i>
Ollis, Sherwood W. . . . .	<i>Bloomington, McLean</i>
O'Neil, Miller . . . . .	<i>Bloomington, McLean</i>
O'Neil, Philip . . . . .	<i>Bloomington, McLean</i>
Pfeifer, Emil . . . . .	<i>Mascoutah, St. Clair</i>
Philbrook, Lowell . . . . .	<i>Normal, McLean</i>
Posey, Thomas . . . . .	<i>Normal, McLean</i>
Rawlins, John A. . . . .	<i>Scales Mound, Jo Daviess</i>
Reeves, Will . . . . .	<i>Bloomington, McLean</i>
Reyburn, Benjamin . . . . .	<i>Normal, McLean</i>
Richards, Ernest . . . . .	<i>Bloomington, McLean</i>
Richards, Willie . . . . .	<i>Bloomington, McLean</i>
Schleich, Elmer . . . . .	<i>Fairview, Fulton</i>
Schenfeldt, Frank I. . . . .	<i>Normal, McLean</i>
Senseney, Edgar . . . . .	<i>Bloomington, McLean</i>
Shaw, Willie . . . . .	<i>Normal, McLean</i>
Shipley, Charles W. . . . .	<i>Normal, McLean</i>
Slocum, Ezra E. . . . .	<i>French Grove, Peoria</i>
Smith, Abram . . . . .	<i>Mapleton, Pennsylvania</i>
Smith, William . . . . .	<i>Toledo, Cumberland</i>
Stauffer, David . . . . .	<i>Holder, McLean</i>

NAMES.	RESIDENCES.
Stevenson, Lewis . . . . .	<i>Bloomington, McLean</i>
Sweeting, Eddie . . . . .	<i>Normal, McLean</i>
Sweeting, Frank E. . . . .	<i>Normal, McLean</i>
Taff, Willie . . . . .	<i>Canton, Fulton</i>
Taylor, Woodford . . . . .	<i>Normal, McLean</i>
Vance, James M. . . . .	<i>Empire, McLean</i>
Vandeventer, Algie . . . . .	<i>Glasford, Peoria</i>
Walther, Willie . . . . .	<i>Bloomington, McLean</i>
Waters, Albert . . . . .	<i>Lanark, Carroll</i>
Waters, Herbert . . . . .	<i>Lanark, Carroll</i>
Webb, Wylie . . . . .	<i>St Louis Missouri</i>
Williams, Abe . . . . .	<i>Bloomington, McLean</i>
Williams, Scott . . . . .	<i>Bloomington, McLean</i>
Wood, Allen . . . . .	<i>Bloomington, McLean</i>
Wyatt, J. Lee . . . . .	<i>Murrayville, Morgan</i>
Total in Grammar School, . . . . .	185



## PRIMARY SCHOOL.

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Baller, Blanche F.  
 Bliss, Ada  
 Bowles, Lura  
 Brownsberger, M. Daisy  
 Brownsberger, Helen S.  
 Bush, May  
 Clark, Ollie  
 Corson, Lulu Belle  
 Corson, Mabel M.  
 Dewell, Ella E.  
 Dewell, Ida G.  
 Gerber, Fannie E.  
 Hendricks, Stella L.  
 Leaton, May L.  
 Lord, Nannie D.  
 McCann, Emma  
 Simmons, Josie H.  
 Thorp, Beulah M.  
 Tillotson, Fleta M.  
 †Vally, Lulu L.  
 Washburn, Jessie  
 Weinhart, Mattie L.  
 Yoder, Joy O.

Alexander, Carl  
 Alexander, Hilt  
 Barger, Joe B.  
 Bishop, George W.  
 Bush, Harry L.  
 Champion, Frank D.  
 Cook, John L.  
 Dillon, Harley B.  
 Dillon, Roy H.  
 Furman, Albert  
 Goode, Russell  
 Harris, Oddie  
 Hubbard, Guy E.  
 McGowan, Willie  
 Philbrook, Warren R.  
 Rice, Willie  
 Senseney, Hugh M.  
 Shepherd, L. Henry  
 Slade, Walter B.  
 Tipton, Tommie F.  
 Vickroy, Edwards H.  
 Wakeley, Jesse W.  
 Weinhart, Freddie E.

†Deceased.

Total in Primary School

46

## GENERAL SUMMARY.

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POST-GRADUATE,	1
SENIOR CLASS,	24
MIDDLE CLASS,	95
JUNIOR CLASS,	369
	—
TOTAL IN NORMAL DEPARTMENT,	489
HIGH SCHOOL,	119
GRAMMAR SCHOOL,	185
PRIMARY SCHOOL,	46
	—
TOTAL IN MODEL DEPARTMENT,	350
	—
GRAND TOTAL IN NORMAL UNIVERSITY,	839
DEDUCT NAMES COUNTED TWICE,	60
	—
WHOLE NUMBER OF DIFFERENT STUDENTS,	779



# CATALOGUE FOR SPECIAL TERM.

During August 1883, the fourth Special Session for Teachers was held. All the Faculty were present, and classes were formed in nearly all the studies embraced in our course. The names of those attending are given below; no one was enrolled who was not present six days at least. Of the two hundred fifty-one attending, one hundred and fifty-seven had never been in the regular classes of the school. Fifty-nine counties of Illinois were represented.

## NAMES.

## RESIDENCES.

Aldrich, Rachel H.	Bloomington, McLean
Allen, Georgia B.	Prospect Park, Cook
Allen, Hattie	Davis, Stephenson
Allen, Julia E.	Normal, McLean
Anderson, Mary A.	Springfield, Sangamon
Armantrout, America D.	Gays, Moultrie
Ash, Annie	Macomb, McDonough
Aten, Emma A.	Astoria, Fulton
Atwood, Julia A.	Lostant, LaSalle
Banghart, Sue E.	Paxton, Ford
Barkley, Lou	Mt. Pulaski, Logan
Barrett, Anna A.	Bloomington, McLean
Baumgardner, Minnie	Normal, McLean
Beardsworth, Sadie	Joliet, Will
Bidwell, Lida	Plymouth, Hancock
Bierer, Helen J.	Rockford, Winnebago
Biggs, M. Emma	Normal, McLean
Billings, Romaine L.	Rockford, Winnebago
Birney, Eliza O.	Normal, McLean
Bishop, Anna	Bloomington, McLean
Bosworth, Ida M.	Bristol, Kendall
Bourn, Rose E.	Minonk, Woodford
Bradfield, Hannah	Clinton, DeWitt
Bradford, Mary E.	Selma, McLean
Brand, Sallie M.	Decatur, Macon
Brooks, Sarah C.	DeKalb, DeKalb
Brunton, Inez	Centralia, Marion
Burton, Nellie A.	Plymouth, Hancock

NAMES.	RESIDENCES.
Bush, Mary E.	<i>Normal, McLean</i>
Butler, Ara	<i>West Point, Stephenson</i>
Butler, Mae	<i>Washburn, Woodford</i>
Cable, Laura L.	<i>Bloomington, McLean</i>
Cadwallader, Alice O.	<i>Mason City, Mason</i>
Cadwallader, Emma M.	<i>Mason City, Mason</i>
Caughey, Ella J.	<i>Cal Valley, Rock Island</i>
Condon, Kate N.	<i>Normal, McLean</i>
Congleton, Arminda	<i>Wheaton, DuPage</i>
Corbett, Emma E.	<i>Normal McLean</i>
Cornell, Ada	<i>Decatur, Macon</i>
Corson, Mary E.	<i>Normal, McLean</i>
Crawford, Hattie	<i>Odell, Livingston</i>
Crawford, Ida	<i>Odell, Livingston</i>
Crego, Kate C.	<i>Boomingtor, McLean</i>
Crigler, Maggie E.	<i>Saybrook, McLean</i>
Crotty, Jennie	<i>Geneva, Kane</i>
Crum, Ella	<i>Lexington, McLean</i>
Curtis, Emma V.	<i>Geneva, Kane</i>
Curtis, Josie	<i>Macomb, McDonough</i>
Davies, Hattie	<i>Galena, Jo Daviess</i>
Davis, Alice I.	<i>Buda, Bureau</i>
De Lagneau, Lea R.	<i>Ottawa, La Salle</i>
Drifuse, Elizabeth S.	<i>Florida, Putnam</i>
Donnelly, Annie L.	<i>Woodstock, McHenry</i>
Donnelly, Maggie	<i>Woodstock, McHenry</i>
Downey, Laura	<i>Atlanta, Logan</i>
Downey, Mae F.	<i>Atlanta Logan</i>
Driscoll, Kate E.	<i>La Fayette, Stark</i>
Dunn, Carrie C.	<i>Macomb McDonough</i>
Dyer, Annie Mae	<i>Covel, McLean</i>
Dyer, Mellie F.	<i>Atlanta, Logan</i>
Eames, Mary	<i>Normal, McLean</i>
Edmunds, Amanda	<i>Gardner, Grundy</i>
Edwards, Kate A.	<i>Bunker Hill, Macoupin</i>
Foley, Mary E.	<i>Paxton, Ford</i>
Fox, Alice E.	<i>Belvidere, Boone</i>
Freeman, May	<i>Hanover, Jo Daviess</i>
Frye, Ida M.	<i>Rockford, Winnebago</i>
Fulton, Laura	<i>Decatur, Macon</i>
Furman, Sadie A.	<i>Normal, McLe n</i>
Gardner, Elizabeth A.	<i>Amboy, Lee</i>
Gaston, Mary R.	<i>Normal, McLean</i>
Goodspeed, Edith I.	<i>Earlville, La Salle</i>
Gray, Lucy D.	<i>Mt. Vernon, Jefferson</i>

NAMES.	RESIDENCES.
Gray, Saidee . . . . .	<i>Mt. Vernon, Jefferson</i>
Gregory, Mary C. . . . .	<i>Decatur, Macon</i>
Groves, Grace F. . . . .	<i>Rossville, Vermilion</i>
Guilford, May . . . . .	<i>Wheaton, Du Page</i>
Hail, Anna . . . . .	<i>Macomb, McDonough</i>
Hall, Mary . . . . .	<i>Sullivan, Moultrie</i>
Harford, Emma A. . . . .	<i>Dover, Bureau</i>
Harris, Nora . . . . .	<i>Emington, Livingston</i>
Hassett, Frances M. . . . .	<i>Jerseyville, Jersey</i>
Hayward, Emily A. . . . .	<i>Springfield, Sangamon</i>
Hepperly Mary O. . . . .	<i>Tiskilwa, Bureau</i>
Herrick, Lizzie L. . . . .	<i>Rockford, Winnebago</i>
Holt, Mary L . . . . .	<i>Smithfield, Pennsylvania</i>
Hooton, Mary B. . . . .	<i>Colfax, McLean</i>
Hovey, Emma . . . . .	<i>Bloomington, McLean</i>
Hubbard, Olive B. . . . .	<i>Normal, McLean</i>
Hudson, Olive . . . . .	<i>Bloomington, McLean</i>
Huff, Eva E. . . . .	<i>Cerro Gordo, Piatt</i>
Johnson, J. Esther . . . . .	<i>Paxton, Ford</i>
Jones, Nellie Mae . . . . .	<i>La Fayette, Fulton</i>
Joyce, Emma B. . . . .	<i>Macomb, McDonough</i>
Kearney, Jessie . . . . .	<i>Lemont, Will</i>
Kelly, Lida A. . . . .	<i>Normal, McLean</i>
Kendall, Emma A. . . . .	<i>Lamoille, Bureau</i>
Kennedy, Jessie . . . . .	<i>Normal, McLean</i>
Kernan, Etta . . . . .	<i>Macomb, McDonough</i>
King, Alice M. . . . .	<i>Leroy, McLean</i>
Lampe, Margaret H. J. . . . .	<i>Bloomington, McLean</i>
Lawrence, Ella B. . . . .	<i>Normal, McLean</i>
Leach, Annie F. . . . .	<i>Camp Point, Adams</i>
Lewis, Flora A. . . . .	<i>Franklin Grove, Lee</i>
Lish, Ella . . . . .	<i>Streator, La Salle</i>
Livernore, Cora J. . . . .	<i>Mendota, La Salle</i>
Lukens, Lizzie E. . . . .	<i>Decatur, Macon</i>
Lukens, Mary A. . . . .	<i>Decatur, Macon</i>
McClave, Hattie M. . . . .	<i>Buckley, Iroquois</i>
McGavack, S. Cornelia . . . . .	<i>Selma, McLean</i>
McKnight, Emma . . . . .	<i>Normal, McLean</i>
McLaren, Mattie . . . . .	<i>Woodstock, McHenry</i>
McLaughlin, Katie B. . . . .	<i>Earlville, LaSalle</i>
McNair, Maggie L. . . . .	<i>Ottawa, LaSalle</i>
McReynolds, Clara C. . . . .	<i>Topeka, Mason</i>
Maloney, Margaret . . . . .	<i>Washburn, Woodford</i>
Mariner, Ada . . . . .	<i>Bushnell, McDonough</i>
Martin, Laura B. . . . .	<i>Decatur, Macon</i>

NAMES.	RESIDENCES.
Mathis Emma	<i>Philadelphia, Pike</i>
Mauck, K. Grace	<i>Naples, Scott</i>
Miller, Alice S.	<i>Bloomington, McLean</i>
Mosher, Carrie	<i>Buda, Bureau</i>
Neff, Mary	<i>Bloomington, McLean</i>
Noe, Mattie	<i>Wheaton, Du Page</i>
Noleman, Sadie A.	<i>Centralia, Marion</i>
Ongley, Libbie	<i>Bloomington, McLean</i>
Onstott, Emma	<i>Mason City, Mason</i>
Orr, Lorinda	<i>Augusta, Hancock</i>
Osborn, Alice L.	<i>Lewiston, Fulton</i>
Paddock, Harriet	<i>Blue Island, Cook</i>
Patten, Mary L.	<i>DeKalb, DeKalb</i>
Peek, Maggie L.	<i>Normal, McLean</i>
Porter, Sallie	<i>Bloomington, McLean</i>
Powers, Sarah A.	<i>Sullivan, Moultrie</i>
Ramey, Maria E.	<i>Carlinville, Macoupin</i>
Read, Florence A.	<i>Bloomington, McLean</i>
Read, Lou	<i>Bloomington, McLean</i>
Reed, Jennie H.	<i>Augusta, Hancock</i>
Rich, Carrie	<i>Metamora, Woodford</i>
Rogers, Anna	<i>Farmer City, DeWitt</i>
Ross, Lizzie	<i>Shelbyville, Shelby</i>
Rose, M. C.	<i>Camp Point, Adams</i>
Sanders, Jennie	<i>Decatur, Macon</i>
Sanderson, Sarah E.	<i>Decatur, Macon</i>
Savage, Flora	<i>Virginia, Cass</i>
Scott, Lola F.	<i>Centralia, Marion</i>
Scott, Retta E.	<i>Towanda, McLean</i>
Scott, Serena	<i>Orland, Cook</i>
Shallenberger, Lida	<i>Shelbyville, Shelby</i>
Shaw, Anna B.	<i>Tremont, Tazewell</i>
Shinkle, Abbie L.	<i>Normal, McLean</i>
Shurtz, Katie	<i>Delavan, Tazewell</i>
Sibert, Corinne	<i>Wilmington, Will</i>
Sibert, Mattie I.	<i>Wilmington, Will</i>
Sibert, Olive B.	<i>Wilmington, Will</i>
Smith Anna B.	<i>Quincy, Adams</i>
Smith Flora B.	<i>Bloomington, McLean</i>
Smith Jennie	<i>Bloomington, McLean</i>
Spear Kate G.	<i>Normal, McLean</i>
Spencer, Jessie	<i>Decatur, Macon</i>
Steele, Abbie F.	<i>Geneseo, Henry</i>
Stillwell, Louise	<i>Lostant, La Salle</i>
Stone, Mabel	<i>Mt. Carroll, Carroll</i>

NAMES.	RESIDENCES.
Swaney, Jennie H.	<i>Clear Creek, Putnam</i>
Taylor, Maggie	<i>Washburn, Woodford</i>
Thunemann, Mollie	<i>Decatur, Macon</i>
Tinkler, A. Anna	<i>Decatur, Macon</i>
Tobin, Hannah	<i>Tremont, Tazewell</i>
Tubbs, Elvira F.	<i>Galesburg, Knox</i>
Tucker, Carrie E.	<i>Ottawa, La Salle</i>
Tyler, Almira C.	<i>Litchfield, Montgomery</i>
Wallace, Anna A.	<i>Clayton, Woodford</i>
Watson, Sophia	<i>Waverly, Morgan</i>
Wendland, Lucy M.	<i>Normal, McLean</i>
Wharton, Fannie	<i>Farmer City, De Witt</i>
Williams, Addie	<i>Normal, McLean</i>
Wilson, Marie I.	<i>Bloomington, McLean</i>
Woods, Mary E.	<i>Roanoke, Woodford</i>
Bangs, Edward	<i>Washburn, Woodford</i>
Barton, Robert L.	<i>Galena, Jo Daviess</i>
Bishop, D. M.	<i>Bethalto, Madison</i>
Bishop, Elmer	<i>Summerfield, St. Clair</i>
Bishop, James A.	<i>Lebanon, St. Clair</i>
Bowman, Henry B.	<i>Georgetown, Vermilion</i>
Brown, Elmer E.	<i>Belvidere, Boone</i>
Clawson, Newton	<i>Ottawa, La Salle</i>
Coleman, Matthew G.	<i>Armington, Tazewell</i>
Crum, Benson E.	<i>Normal, McLean</i>
Cunningham, Alexander M.	<i>Murrayville, Morgan</i>
Davis, Will B.	<i>Monticello, Piatt</i>
Decker, John A.	<i>Beardstown, Cass</i>
Deichmann, Andrew	<i>Baldwin, Randolph</i>
Deneen, Charles S.	<i>Lebanon, St. Clair</i>
Edmunds, William D.	<i>Gardner, Grundy</i>
Ertel, Fred G.	<i>Coalsburg, Adams</i>
Funk, Luke	<i>Exeter, Scott</i>
Gesford, William	<i>Napa, California</i>
Gillespie, John W.	<i>Harris, Macon</i>
Gray, W. S.	<i>Coalsburg, Adams</i>
Greabeiel, Joseph W.	<i>Panola, Woodford</i>
Green, Reed	<i>Cairo, Alexander</i>
Hall, Jackson C.	<i>Mascoutah, St. Clair</i>
Harris, William E.	<i>Grand Ridge, La Salle</i>
Harvey, Nathan A.	<i>{Toledo, Cumberland</i>
Hatch, Henry D.	<i>Moline, Rock Island</i>
Healea, Charles A.	<i>Farmer City, De Witt</i>
Hill, David A.	<i>Bloomington, McLean</i>
Holmes, Mark	<i>Polo, Ogle</i>



NAMES.	RESIDENCES.
Holt, Enos	Western Springs, Cook
Hoppin, George B.	White Oak, McLean
Hostetter, Frank P.	Normal, McLean
Howell, George	Loda, Iroquois
Hughes, John W.	Pierson, Piatt
Hussey, A. W.	Tiskilwa, Bureau
Johnson, Ananias P.	Mahomet, Champaign
Johnson, Murry L.	Normal, McLean
Johnston, W. H.	Bishop, Mason
Jones, C. H.	Pawnee, Sangamon
Kent, William B. D.	Bloomington, McLean
Kenton, William M.	Farmington, Fulton
Kreiling, A. H.	Bishop, Mason
Lang, Julius	Mascoutah, St. Clair
Lewis, William M.	Normal, McLean
Louis, Henry W.	O'Fallon, St. Clair
Lummis, H. F.	Adams, Adams
McIntyre, Martin L.	Allentown, Tazewell
McMurray, Thomas B.	Normal, McLean
Magers, Samuel D.	Altamont, Effingham
Manley, Edward	Normal, McLean
Merritt, Isaac E.	Los'ant, LaSalle
Messick, Leander	Nora, Jo Daviess
Milliken, Orris J.	Capron, Boone
Miner, George W.	Canton, Fulton
O'Brien, Frank J.	La Salle, La Salle
Philbrook, Charles F.	Normal, McLean
Reeder, George W.	Rutland, LaSalle
Reid, Lemuel R.	Bloomington, McLean
Richardson, Francis M.	Elizabeth, Jo Daviess
Ristine, Edward R.	Brimfield, Peoria
Scanland, Wilber C.	Normal, McLean
Schwandt, Emil J.	Bloomington, McLean
Scott, Thomas	Pawnee, Sangamon
Shirk, David F.	Shannon, Carroll
Sholz, Charles H.	Emden, Logan
Skinner, J. Charles	Hudson, McLean
Stullken, John E.	Edwardsville, Madison
Treakle, E. M.	Lacon, Marshall
Utz, Monroe W.	Georgetown, Indiana
White, James T.	Macomb, McDonough
Winkler, John	Mascoutah, St. Clair
Wolfe, David	Bloomington, McLean
LADIES,	178
GENTLEMEN,	73
Total,	251



## COURSE OF STUDY IN THE NORMAL SCHOOL.

## TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	do	do	do	do	do	do	do	do		
Psychology.....	..	..	..	+	..	..	..	..	..	15	I
History and Methods of Ed'n	..	..	+	..	..	..	+	..	..	27	
Constitutions of U. S. and Ill.	..	..	..	..	..	..	..	+	..	12	
School Laws of Illinois.....	..	..	..	..	..	..	..	..	+	3	
Observation in Model School..	+	..	..	..	..	..	..	..	..	15	
Teaching.....	..	..	..	..	..	..	..	..	..	48	
Reading and Dictionary.....	++	++	..	..	..	..	..	..	+	39	II
Spelling.....	+++	+++	..	..	..	..	..	..	..	24	
Grammar.....	..	+	+	..	..	..	..	..	..	12	
Rhetoric.....	..	..	..	..	+	..	..	..	..	12	
Criticism.....	..	..	..	..	..	+	..	..	..	12	
English Literature.....	..	..	..	..	..	..	..	+	..	12	
Arithmetic.....	+	+	..	..	..	..	..	..	..	27	III
Algebra.....	..	+	+	+	..	+	..	..	..	27	
Geometry.....	..	..	..	..	+	+	..	..	..	24	
Natural Philosophy.....	..	..	..	..	..	..	+	..	..	15	
Astronomy.....	..	..	..	..	..	..	..	+	..	12	
Book-Keeping.....	..	..	..	..	..	..	..	..	+	8	
Drawing.....	..	..	..	+	..	..	..	..	+	27	
Writing.....	..	+	..	..	..	..	..	..	..	7	
Geography.....	+	+	..	..	..	+	..	..	..	39	IV
History.....	..	..	+	+	..	..	..	..	..	7	
Chemistry.....	..	..	..	..	..	+	+	..	..	15	V
Botany.....	..	..	..	..	..	+	..	..	..	12	
Physiology.....	..	..	..	..	+	..	..	..	..	12	
Zoology.....	..	..	..	..	..	..	..	..	+	12	
Vocal Music.....	..	..	+	..	..	..	..	..	..	12	
Latin.....	..	..	..	..	..	..	..	..	..	..	Optional Studies.
Greek.....	..	..	..	..	..	..	..	..	..	..	
German.....	..	..	..	..	..	..	..	..	..	..	
French.....	..	..	..	..	..	..	..	..	..	..	
Advanced Algebra.....	..	..	..	..	..	..	..	..	..	..	
Trigonometry and Surveying..	..	..	..	..	..	..	..	..	..	..	
Analytic Geometry.....	..	..	..	..	..	..	..	..	..	..	
Calculus.....	..	..	..	..	..	..	..	..	..	..	
English History.....	..	..	..	..	..	..	..	..	..	..	

The + shows that the study is pursued at the time indicated.

## COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

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### DIVISION 1.

**OBSERVATION IN THE MODEL SCHOOL.** *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes, and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every pupil entering the Normal School is strictly required to take this work.

**THEORY AND PRACTICE OF TEACHING.** *Third Term.* The following are some of the most prominent topics of discussion: 1.—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—**THE SCHOOL:** The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme; grading, etc. 5.—**SCHOOL MANAGEMENT:** Principles of Government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

**PSYCHOLOGY.** *Fourth Term.* Mental Science, as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this

subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination. Its relation to other faculties. Uses and Abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr Brooks's text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term; last half.* This includes a study of *Rosenkranz's Pedagogics as a System*. The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term* Dr Israel W. Andrews's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes the entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

## DIVISION 2.

GRAMMAR. *Second Term.* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written Exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as Subject-matter.

*Third Term.* Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams. Naming of the Parts of Speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic Forms and Constructions. Correction of False Syntax. Written exercises marked as above. Text-books: GREENE'S.

READING. *First and Second Terms* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Stress and Emphasis. Pauses. Inflec-

tions. Analysis of words according to their Derivation and Formation. Analysis of Thought Practice in elocution. Text-books: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-Book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-Book.

HISTORY AND METHODS OF EDUCATION. *Seventh Term, first half.* The chief educational ideas of the leading nations, ancient and modern. Text-Book: HAILMAN'S.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-Books: SHAW'S

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet: HUDSON'S EDITION. Orations and Essays.

### DIVISION 3.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition; schemes for class-work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

*Second Term.* Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-Book: RAY'S HIGHER.

ALGEBRA. *Third Term and Fourth Term.* Wentworth's Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V, inclusive, Loomis's Geometry.

*Sixth Term.* Books VI to X, inclusive, Loomis's Geometry,

*Sixth Term.* (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling, Variation of Magnetic needle.

PHYSICS. *Seventh Term.* Avery's Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* Ray's Elements of Astronomy to chapter xv. Study of Constellations visible from Dec. 1st to March 1st. Text-book: BYRRIE'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun

*Ninth Term.* Perspective. Linear. Principles for, and location of points in, Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

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#### DIVISION 4.

GEOGRAPHY. *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Britain as a model. Brief study of the countries of South America. Eight lessons on methods.

*Second Term.* Outline and Map of North America. Study of the Continent, as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States, and of the principal Cities. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: OPTIONAL.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relation of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries, and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. Text-book: SWINTON'S.

ANCIENT HISTORY. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Text-book: SWINTON'S OUTLINES.

GENERAL HISTORY. *Fifth Term.* Text-book: SWINTON'S OUTLINES.



## DIVISION 5.

**CHEMISTRY.** *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection, Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.* Text-Book: STORER & ELLIOTT'S.

**BOTANY.** *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders*, *genera* and *species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant-structure. Much experimental work is done in this study. Text-Book: GRAY'S FIELD BOOK.

**ANATOMY AND PHYSIOLOGY.** *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-Book: HUTCHISON'S.

**ZOOLOGY.** *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as, Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-Book: PACKARD'S.



## TRAINING WORK.

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This work began in September, 1874, under the charge of Prof. THOMAS METCALE, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers. These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of recitation, etc.; also, to insure efficiency in the assignment of lessons and in general discipline, and discretion in the use of motives to study, to acquire good personal habits and the like. At these regular class-meetings, the diaries of the pupil-teachers are also read and criticised, while the practical themes suggested by these daily records are freely and profitably discussed.

At a recent meeting of the Board it was resolved, "That all persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First-Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also, that those so working in the Training School shall be entitled to a certificate of attendance.

More fully to carry into effect the purposes of the foregoing resolution, and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and especially in exemplifying the best method of developing the younger minds.

## SCIENTIFIC DEPARTMENT.

### STATE LABORATORY OF NATURAL HISTORY.

The recent re-organization of the Illinois Museum of Natural History in the University building, as a Biological Laboratory, and its elaborate furnishing and equipment for all kinds of botanical and zoological work, have greatly increased the resources of this department. The very unusual advantages now afforded here deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois. The collections of the Laboratory now comprise about 150,000 specimens, and are growing at the rate of 10,000 specimens a year. Nearly all this material is named, arranged, catalogued, and indexed, in the most convenient manner, and is entirely available for use.

### SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special objects in the Museum or Laboratory, will be received by Prof. FORBES, at a charge of \$3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

Several courses of study in Zoology and Botany have been laid down, sufficient to occupy all the time of an average term. To students completing one of these courses in a satisfactory manner, a certificate to that effect will be issued.

All specimens, books, microscopes, and field and laboratory appliances, needed for the prosecution of their work, except the common text-books and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

### LIBRARY.

The Library, although small, has been selected with reference to use in connection with the Laboratory collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

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CLASS ROOMS.

The Dissecting Room will accommodate fifty or sixty students. It is furnished with dissecting tables, stools, trays, sinks, and washing conveniences, and is well fitted in every way for either general or special work.

The Chemical Laboratory will accommodate forty students, and is fully furnished with apparatus for practical work in Analytical Chemistry.

Further particulars concerning this department may be had upon application to the Director of the Laboratory, Prof. S. A. FORBES.

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ADMISSIONS.

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This Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age;

(2.) To produce a certificate of good moral character, signed by some responsible person;

(3.) To sign a declaration of their intention to devote themselves to school teaching in this state, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

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EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts, composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet

at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she shall teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the preparatory work. Persons holding first-grade certificates are excused from examination. (See page 54.)

#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....  
and know him [or her] to be a person of good moral character

In case the school Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with ..... who signs  
the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and observe any of our work,—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

## MODEL-SCHOOL DEPARTMENT.

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THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar and Intermediate, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend, whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, besides the monthly report of Scholarship and Deportment at school which is to be sent to all parents, there will be included, if desired, a careful statement of each pupil's general deportment and of the manner of spending leisure hours.



## COURSE OF STUDY FOR ILLINOIS STATE MODEL SCHOOL--HIGH-SCHOOL GRADE.

CLASSICAL COURSE.				GENERAL COURSE.				REMARKS.
	First Term.	Second Term.	Third Term.	First Term.	Second Term.	Third Term.		
FIRST YEAR....	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. †Analysis.	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. †Analysis.		Latin and Greek of the Fourth Year count each as one-half study.
SECOND YEAR.	Cæsar. Greek Grammar. Ancient History.	Cæsar. Greek Grammar. Rhetoric	Sallust. Greek Grammar. Algebra.	Cæsar. Drawing. Ancient History.	Cæsar. Eng. Literature. Rhetoric.	Sallust. Phys. Geography Algebra.		Greek and Roman History is pursued in detail in connection with the study of Greek and Latin.
THIRD YEAR....	Cicero. Xenophon. Algebra.	Cicero. Xenophon Plane Geometry.	Ovid. Herodotus. Solid Geometry.	*Cicero. Psychology. Algebra.	Cicero Physiology. Plane Geometry.	Ovid Botany. Solid Geometry.		Prose Composition in Latin and Greek is also carried along with the regular work through the entire course.
FOURTH YEAR.	{ Virgil. } Homer. *French. Nat. Philosophy.	{ Virgil. } Homer. *French. Philosophy.	{ Lat. Pr. Comp. } Gr. Pr. Comp. *French. Reading and Themes.	Virgil. Chemistry. Nat. Philosophy.	Virgil. Astronomy Constitutions of U. S. & Illinois.	Latin Pr. Comp. Zoology. Criticism. Reading and Themes.		Substitutions are allowed when in the judgment of the Faculty they seem expedient.

\* or German.

† or Reading.

\* † German or French may be substituted for Latin in Third and Fourth Years of the General Course.

When such substitution is made, two years of French and one of German or the reverse is required.



# COURSE OF STUDY.

## LATIN.

**FIRST YEAR. *First Term.*** English Method of Pronunciation. Etymology. **NOUNS**—Inflection; Gender by Signification and Termination; Irregular Inflection. **ADJECTIVES**—Inflection; Irregular Inflection; Comparison; Adjectives in *ei*, *ilis*, and *ius*; Irregular Comparison; Defective Comparison; Numerals. **PRONOUNS**—Inflection; Use. **VERBS**—Definitions; Principal and Historical Tenses; Inflection; Deponent; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

*Second Term.* Syntax by Sections. **NOUNS**—Rules and Principal Remarks; Translations from the Reader to illustrate each rule. **ADJECTIVES**; *Oratio Obliqua*; Use of an Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

*Third Term.* Cæsar. The Helvetian War (first twenty-nine sections), with special reference to the use of Modes and Tenses. Short History of Cæsar's life. Review.

**SECOND YEAR. *First Term.*** Cæsar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review.

*Second Term.* Cæsar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

*Third Term.* Sallust's Catiline. Brief history of the life of Sallust; also of Catiline. Latin Prose Composition; ten lessons. Review.

**THIRD YEAR. *First Term.*** Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

*Second Term.* Cicero. Five orations. Latin Prose Composition; ten lessons.

*Third Term.* Ovid. Selections. Latin Prose Composition; ten lessons.

**FOURTH YEAR. *First Term.*** Virgil. First book of the *Æneid*. Life of Virgil. Rules for quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

*Second Term.* Virgil. Second, third, and fourth books. Latin Prose Compositions; ten lessons. Review.

*Third Term.* Virgil. Fifth and sixth books, and all of the Eclogues. Latin Prose Composition; ten lessons. Review.

Text Books: Harkness's Grammar and Texts; Jones's Latin Lessons and Composition.

#### GREEK.

*First Term.* ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and Syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension; Adjectives of the first and second Declensions. *Contract* NOUNS. Attic Second Declension; Third Declension; Stems ending in a Labial or Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison. Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal; and Reflexive. Translations of Greek to English and English to Greek, from Reader to illustrate each lesson. Review.

*Second Term.* VERBS—Voices; Modes; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mode-Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist System; First Perfect System; Aorist and Future Passive System; Participles; Second Aorist and Second Perfect Systems; *Contract* Verbs; Principal parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mí*; Irregular Verbs. Translation, from Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

*Third Term.* Translation of short sentences from the Anabasis, giving special care to Inflection and principal parts of verbs. Syntax of nouns. Outline of Modes and Tenses of Verbs. Translation of four chapters of the first book of the Anabasis. Review.

SECOND YEAR. *First Term.* Anabasis. Finish reading first and second books. Greek Prose Composition; ten lessons. Review.

*Second Term.* Anabasis. Third and fourth books, with special care as to the use of Modes and Tenses. Greek Prose Composition; ten lessons. Review.

*Third Term.* Anabasis. Fifth, sixth and seventh books, or the seventh book of Herodotus. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning. Greek Prose Composition; ten lessons. Review.

*Second Term.* Iliad. Second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

*Third Term.* Greek Prose Composition; Greek Reviews. Text-books: GOODWIN'S Grammar. LEIGHTON'S Lessons. JONES'S Composition.

## ROMAN HISTORY.

From the foundation of Rome to the re-union of the East and West. "Dr. LEIGHTON'S History." Geography of all countries mentioned.

## GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. "Dr. Smith's History." Geography of all countries mentioned.

## FRENCH.

FIRST YEAR, *First Term*. Magill's Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

*Second Term*. Irregular Verbs. Sauveur's *Causees avec mes Eleves*. Translations. French Composition.

*Third Term*. Magill's French Reader. Syntax begun. French Composition. Conversation.

SECOND YEAR. *First Term*. Dialogues and anecdotes. Syntax continued. French Composition. Conversation.

*Second Term*. Review of Verbs. Translations. French Composition. Conversation.

*Third Term*. French Classics.

## GERMAN.

FIRST YEAR. *First Term*. Comfort's Course, Part I. Grammar. Translations.

*Second Term*. Grammar continued. Comfort's First German Reader. Composition

*Third Term*. Comfort's Course, Part III. Composition. Grimms' Märchen.

SECOND YEAR. *First Term*. A German Reader containing selections from the best authors. (Comfort) Conversation.

*Second Term*. Translations. Composition. Conversation.

*Third Term*. Reading. Literary Criticism.

## GRAMMAR-SCHOOL GRADE.

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The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women, not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers the best academic training.

It is in direct charge of a Principal. His assistant teachers are under the constant supervision of the Principal Training Teacher. Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they will make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

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### FIRST YEAR.

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#### FIRST TERM.

READING.—Much reading for ready pronunciation and recognition of words [Webster's Academic Dictionary].

SPELLING.—Oral and written. Text-books: EDWARDS'S READERS AND SPELLER.

GEOGRAPHY.—Tracing and sketching of New England and Middle States. Descriptive Geography of the same. Text-book: GUYOT's GRAMMAR-SCHOOL GEOGRAPHY.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Long Division. *Review*, for accuracy and rapidity of work. Introduce some of the Relations of Denominate Numbers. Text-books: WALTON'S WRITTEN AND GREENLEAF'S INTELLECTUAL.

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#### SECOND TERM.

READING.—Meaning of words. Work of first term continued.

SPELLING.—Written and Oral.

WRITING.—Instruction in principles

GEOGRAPHY.—Southern and Western States as before. Chief railroads in Illinois.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Common Fractions. Special drill in adding ledger columns; also full mastery of three-place decimals.

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#### THIRD TERM.

READING.—5th Reader. Thought-Analysis, with previous drill continued.

SPELLING.—Written and Oral.

GEOGRAPHY.—Territories. North America and South America.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Decimal Fractions and Compound Numbers. Rapid Multiplication and Division of Simple Numbers.

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#### SECOND YEAR.

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##### FIRST TERM.

READING.—5th Reader completed. Thought-Analysis. Study of expression.

SPELLING.—Written and Oral.

DICTIONARY WORK.

GEOGRAPHY.—Europe.

GRAMMAR.—Text-book: GREENE'S.

ARITHMETIC.—Percentage, (Interest, Partial Payments, Discount, Profit and Loss, etc.) Oral Arithmetic.

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##### SECOND TERM.

READING.—Select Reading. Critical Study of thought and expression. Recitations.

SPELLING.—Written and Oral.

## PENMANSHIP.

GEOGRAPHY.—Asia and Africa. Mathematical Geography.

GRAMMAR.

ARITHMETIC.—Ratio and Proportion. Analysis. The Roots.

BOOK-KEEPING —Text-book: DREW'S.

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## THIRD TERM.

SPELLING.—Written and Oral.

GEOGRAPHY —Review of the United States and Europe.

HISTORY —Outline of American History. Text-book: ANDERSON'S.

ARITHMETIC.—Reviewed, Oral and Written.

BOOK-KEEPING or Elementary Algebra.

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PREPARATORY WORK.

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Students proposing to enter the Normal School, but who are deficient in their preparation, will be put in a special class, and will receive such instruction and drill as will fit them for the Normal School, and to enter upon its work with a good prospect of success.



## INTERMEDIATE GRADE.

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### FIRST TERM.

READING.—Intermediate or Fourth Reader. Study of the long and the short vowels; their mode of representation (Webster)

SPELLING.—Oral and Written, throughout the year; chiefly from reading-lessons.

LANGUAGE—Powell's "How to Talk."

GEOGRAPHY—Guyot's Intermediate and Scribner's Geographical Reader, throughout the year (*a*) Clear conceptions; (*b*) neatness and promptness in reproducing these, whether in oral recitations or by sketches and maps, or by the two combined

ARITHMETIC—Subtraction; Multiplication by a two-place number; Short Division.

WRITING.—Daily Practice.

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### SECOND TERM.

READING—Intermediate Reader continued Study of diphthongs and consonants. Elementary analysis.

ARITHMETIC.—Oral, combining the four processes. Also daily practice in slate work.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

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### THIRD TERM.

READING.—Intermediate Reader continued. Special attention to syllabic and elementary analysis of such words as are commonly mispronounced.

ARITHMETIC—Oral and Written, chiefly on Fractions; the processes not to involve a divisor greater than 12. Review.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

# PRIMARY GRADE.

## FIRST YEAR.

READING.—Webb's Dissected Cards, or Sentence-Builder; Edwards's First Reader.

1. Words presented as wholes.
2. Children led to form simple phrases and sentences, then to find the words and build the sentences.
3. Special attention given to distinctness of utterance, and naturalness of expression.
4. After the 1st Term, Elementary Sounds and Comparison of Words presented so as to enable pupils to help themselves to the pronunciation of new words as quickly as possible. Plan: New words, as they occur in their reading lessons, classified and arranged in columns on the board—1st, according to the vowel elements; 2d, according to the consonant elements. Daily drill upon some portion of this table.

SPELLING.—I. Class Exercises.

1. By the use of dissected words, ch'n led to see that: *a*—Each written or printed word is made up of parts; *b*—these parts must be in a certain order. Thus the idea that spelling is the analysis of the written word.
2. Spell the words of a phrase or sentence [that which has been previously presented as a reading-lesson] in their consecutive order—not depending upon the teacher for pronunciation—thus cultivating the power of attention, the habit of self-reliance, and the memory.

II.—Desk work, or Study. Each child provided with a box containing several alphabets [letters printed on bits of cards] from which he constructs the sentence to be spelled.

WRITING.—I. Lessons upon the different kinds of lines—straight and curved—direction of straight lines, right and left curve—preparatory to presenting the principles of Writing.

II.—1. Each letter presented in all its forms:

I i *l* *i*

Ch'n name these forms. Trace with pointer the 1st, 2d, and 4th forms; as they trace the 'small *i* written,' describe it according to its 'principles' thus: "Right curve, straight slanting line, etc." So with the entire alphabet.

2. As soon as a number of letters has been presented sufficient to form a word, describe the word, thus learn to *join* the letters.

3. Daily practice in copying from the board or slates.

NUMBER.—1 Addition, Subtraction, Multiplication and Division of 2's as far as 12; 3's as far as 18. *a*—Original practical questions in application of each principle, a feature of every class-exercise throughout the year. *b*—Miscellaneous abstract combinations in the four processes, for rapid mental work. *c*—Instruction in regard to the signs given, as it becomes desirable to use them in forming tables. *d*—Develop the idea of fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ . Original practical questions illustrating their use.

1. Reading and writing numbers to 100; counting to 100 by 1's, by 2's [two series], by 3,s [three series], and by 10's.

III. Learning the value of units and tens; ideas developed by means of objects; analyzing any number from 10 to 100, thus: "12 units are the same as 1 ten and 2 units; 1 ten and 2 units are the same as 12 units." The idea of "place" developed.

IV. Roman numerals to XXV, associated with the corresponding Arabic forms and written spelling of the name of each number.

LANGUAGE.—I. Recognition of all capitals and names of all punctuation marks occurring in reading-lessons; such simple rules for the same as: 1. At the beginning of sentences. 2. Names of persons, places, etc. 3. I and O when standing alone. 1. Period at the end of a sentence. 2. Question mark at the end of a question.

II. First step in composition: The name of an object mentioned, ch'n think about this object, set the type [from their boxes of letters] so as to express their thought.

Note.—Special care taken throughout all the work to lead the ch'n to express their thoughts with clearness, accuracy, and elegance.

DRAWING.—Constructive exercises: Colored card-board cut in various shapes to represent the various forms of rectilinear figures.

a—1st Term's work limited to forming combinations with the representatives of straight lines ("sticks").

b—After 1st Term, ch'n transfer their original designs from the desk to the slate.

## SECOND YEAR.

READING.—1. Edwards's Second Reader. Exercises planned to accomplish these purposes: a—Instant recognition and accurate pronunciation of the consecutive words of a paragraph. b—Exercises for voice-culture—expressing the thoughts naturally and in pleasing tones. c—Tr. read sentence or paragraph, ch'n express the thought in their own language, and describe the mental pictures. d—Phonics. Continuation of the plan of the First Year's work, until pupils are familiar with the names and representatives of the elementary sounds, and can give them readily and accurately as they occur in any words of their reading lessons. e—To educate the ch'n to communicate the thought gathered from the written page, in a confident, pleasing, accurate manner.

II. Individual readings. Selections made from books at home. a—To encourage reading at home and from various books. b—To give pleasing variety to the work. c—To educate ch'n to gather thoughts from listening, and to criticise—thus training the ear. Supplementary Readers are used.

SPELLING.—1. Reading-lessons written upon slate, from memory when lessons are short, from dictation when lessons are long. Whether from memory or dictation, pupils held responsible in these written exercises for accurate reproduction of the text of the lesson, for punctuation, capitals, and all the points coming under the head of "Correct writing of English"—margin, indentation, paragraphing, numbering, correct finishing of the right edge of the page (syllabication); neatness, accurate forming of each letter.

II. Second and Third Terms. Occasional paragraphs dictated, which the pupils have had no opportunity for studying—to test their power to apply what they learn in the other work. Misspelled words of these paragraphs selected for special exercise.

III. Oral spelling to give drill upon the special words; also practice in the study of syllabication—indicating the divisions of the word by suspension of voice between the parts.

WRITING.—Work continued according to the plan for First Year, until the alphabet is completed.

II. Primary Writing Book, used with lead-pencil. Instruction and drill upon correct positions.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's to 24; 3's to 36; 4's to 48; 5's to 60; 6's to 72. Abstract, miscellaneous combinations and original practical questions, as in First Year. 2. Notation to 1,000. 3. Written work in Add., Sub., Mul., and Div., involving only such numbers as correspond with their mental exercises. Fractions 1-4, 1-5 and 1-6. Plan the same as in the preceding year. Teach pupils to write dollars and cents. Roman numerals to 1,000. Plan the same as in First year.

LANGUAGE.—1. Develop the idea that words are signs of thought. 2. Written exercises corresponding to Prin. II. under First year's work. 3. Distinguish, recognize and construct simple sentences—telling, asking, commanding, exclaiming; change each to the other. 4. In the sentences which they construct, distinguish name-words and action-words. 5. Point II. under Spelling, used as a Language exercise.

DRAWING.—Constructive exercises with paper cut to represent: *a*—Varieties of curvilinear forms: *b*..Combinations of rectilinear and curvilinear forms: *c*—Transfer to slate or drawing-books: *d*—Drawing from objects of simple out-lines.

### THIRD YEAR.

READING.—1. Third Reader. General plan of Second Year's work continued.

II. How to find words in the Dictionary; application of knowledge previously gained by the study of Phonics. Instruction given in regard to accent, and how to select from among the definitions of a word, one appropriate to the word as used in the sentence.

III. To substitute appropriate synonyms in rapid reproduction of Reading Lessons.

WRITING.—Plan of Second Year's work continued during first term. As far as practicable, the written exercises in Reading, Spelling and Language—with pencil and paper. Third Term, instruction in the use of pen and ink.

NUMBER.—1. Review of Point 1 in Second Year's work. Addition, Subtraction, Multiplication and Division of 7's to 84; 8's to 96; 9's to 108; 10's to 120; 11's to 132, 12's to 144. Introduce these families in written work (the four processes) as fast as pupils gain facility in mental work. 2. Develop the idea and teach definition and representation, of 1-7, 1-8, etc., 1-12. Original, practical problems, containing these fractions; changing units to sevenths, to eighths, etc., and the reverse; changing units, halves, and fourths to eighths; thirds to sixths; tenths to fifths, halves; and units, etc. 3. Simple work in Addition and Subtraction of denominate numbers, using days and weeks, pints and quarts, inches and feet; parts of Tables of Federal Money, Time, Dry Measure and Long Measure; much drill in reading and writing dollars and cents, and using the simple processes therewith.

LANGUAGE.—Uses of some of the more difficult punctuation marks; quotation marks. 2. Illustrate and define quality-words, modifying words (*how*-words, *when*-words, *where*-words); connecting words; substitute-words; form compound sentences from simple sentences. *Note:* Constant drill in distinguishing, recognizing and constructing sentences in application of these points as they are presented one after the other. 3. *First, thought:* afterwards, *expression*. Conversation between Teacher and pupils about some picture, object, or incident of the day, to lead children, to think, to talk, and to discern by what means they make their discoveries; afterwards, write upon the topic. Written work criticised.

DRAWING.—Drawing from objects of simple outline; shading; drawing from cards.

GEOGRAPHY.—First and Second Terms. General lessons in Form and Place have led to representation of plane surfaces (platform or table). Teach cardinal

points. Draw maps of school-room; of the grounds. Study map of the county, tracing streams, roads, giving direction, judging distances. Take journeys. Just ideas of river, island, right bank, farm, meadow, forest, hill, city, etc. Third Term—Journeys continued, with definitions (Guyot's Introduction):

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### GENERAL LESSONS.

Calisthenics; Music; Form; Size; Plan; Human Body; Animals; Plants. (All continued through three years.)

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### MANNERS AND MORALS.

I. Pupils trained to be polite, kind and generous: to be careful of their own and others' property; to regard the rights of others. Such is the intimate relation between the actions of the body and those of the mind, that it is the duty of the teacher to watch carefully the manners of his pupils, as an agency in teaching good morals.

II. Pupils trained to suitable positions of body, feet, and hands, whether standing, sitting, or walking. The control of the actions of the body is the first step toward the control of the actions of the mind. If all the movements of the school-room are prompt, orderly, and graceful, the pupil will form habits which will be of the highest value to him through life.

III. Songs; maxims; selections from prose and poetry memorized by the school, such as will please children and at the same time will impart healthful moral lessons and cultivate a refined taste.



## ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks,	- - -	from \$78 00 to \$156 00
Washing,	- - -	" 15 00 to 25 00
Books and Stationery,	- - -	" 10 00 to 15 00
Total,	- - -	\$103 00 \$196 00

TUITION is FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

No one is admitted to the Normal Department who does not declare an intention to become a teacher; but he may be freed from his obligation to teach in Illinois by paying tuition at the rate of thirty dollars a year.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The University LIBRARY is choice in character, and contains 1,700 volumes of valuable standard books. Additions are made to it from time to time.



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The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

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A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

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There are TWO LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.



## ALUMNI RECORD.

The names marked with a star are the names of graduates who have taught within the two years last past. The figures following the name show the number of years of teaching.

### CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3. Florence A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 19, 1882. 1½ years.
5. \*Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 24 years.
6. Peter Harper, Luling, La. 1 year.
7. Silas Hayes, Farmington, Ill. 8 years.
8. Joseph G. Howell. Killed at Fort Donelson. 1 year.
9. \*John Hull, Carbondale, Ill. Professor of Mathematics, Southern Illinois State Normal University. 19 years.
10. \*Edwin Philbrook, Decatur, Ill. Principal of Ward School. 17 years.

### CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. J. H. Burnham, Bloomington, Ill. 1 year.
14. H. J. Dutton, Virgil City, Mo. 5 years.
15. \*Aaron Grove, Denver, Col. Superintendent City Schools. 17 years.
16. Moses I. Morgan, Brecksville, Ohio. 1 year.
17. \*Henry B. Norton, San Jose, Cal. Vice-Principal State Normal School. 19 years.
18. \*P. R. Walker, Rochelle, Ill. Principal Public Schools. 19 years.

### CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. \*Elizabeth Carleton, Hannibal, Mo. Principal Ward School. 21 years.

21. Helen (Grennell) Guild, Lakeside, Mich. 12 years.
22. \*Esther M. (Sprague) Legg, 230 Fulton st., Chicago. 19 years.
23. Emma (Trimble) Bangs, Hillsboro, Ill. 5 years.
24. Lorenzo D. Boveé, Chetopa, Kan. 1 year.
25. James F. Ridlon, Gardner, Kan. 11 years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

**CLASS OF 1863.**

27. Mary A. Fuller. Died April, 1881. 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox. 2 years.
30. \*Sarah Hackett Stevenson, Chicago. Professor in Woman's College. 13 years.
31. W. Dennis Hall, 340 N. State street, Chicago. 12 years.
32. \*E. D. Harris, Lincoln, Neb. 5 years.
33. John H. Thompson. Died 1869.  $3\frac{1}{2}$  years.

**CLASS OF 1864.**

34. \*Harriet E. Dunn, Los Angeles, Cal. 19 years.
35. Anna (Grennell) Hatfield, 218 Flournoy street, Chicago. 3 years.
36. Edith T. (Johnson) Morley, Winona, Minn. 6 years.
37. \*Isabella Moore, Perry, Ill. 14 years.
38. Harriet E. Stewart.
39. George Colvin, Bloomington, Ill. 16 years.
40. Lyman B. Kellogg, Emporia, Kansas. 7 years.
41. Philo A. Marsh, Indianapolis, Ind. 1 year.

**CLASS OF 1865.**

42. Olinda M. (Johnson) Nichols, Aurora, Ill.  $3\frac{1}{2}$  years.
43. \*Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda S. (Stanard) Johnson, Winfield, Kan. 9 years.
45. Bandusia Wakefield, Sioux City, Iowa. 12 years.
46. \*Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, Industrial University. 19 years.
47. \*John W. Cook, Normal, Ill. Professor of Mathematics, Illinois State Normal University. 19 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, Lexington, Ill. 5 years.
50. \*O. F. McKim, La Harpe, Ill. Principal Public Schools. 16 years.
51. Adolph A. Suppiger, Pierron, Ill.  $13\frac{1}{2}$  years.
52. Melancthon Wakefield, Cherokee, Iowa.  $3\frac{2}{3}$  years.

**CLASS OF 1866.**

53. Harriett M. (Case) Morrow, Mendota, Ill.  $12\frac{1}{2}$  years.
54. \*Martha Foster, Maquon, Ill. 14 years.

55. Harriett A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. \*Mary E. Pearce, Lexington, Ill. 16 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. \*Helen M. (Plato) Wilbur, 256 Ontario street, Chicago. 14 years.
60. \*Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 18 years.
61. Olive A. (Rider) Cotton, Evanston, Ill.  $7\frac{1}{2}$  years.
62. \*Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A. Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 6 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Bavaria, Kan. 7 years.

#### CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 1 year.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. \*Nellie Forman, Lynn, Mass. 5 years.
71. \*Mary W. French, Decatur, Ill. Assistant in High School. 16 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton. Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 9 Langley avenue, Chicago. 4 years.
75. Onias C. Barber, Tamaroa, Ill. 3 years.
76. John R. Edwards. Died April, 1871.  $2\frac{1}{2}$  years.
77. George S. Hinman, Peru, Ill. 5 years.
78. \*Cyrus W. Hodgin, Richmond, Ind. Principal of Private Normal School. 15 years.
79. Fred J. Seybold, Boston, Mass.
80. \*James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 17 years.

#### CLASS OF 1868.

81. Ruth E. (Barker) Scarritt, Kansas City, Mo.  $5\frac{1}{2}$  years.
82. Ann E. Bullock, Tonica, Ill. 4 years.
83. Jemima S. Burson, Richmond, Ind.  $5\frac{1}{4}$  years.
84. Lydia A. Burson, Richmond, Ind.  $5\frac{1}{8}$  years.
85. Etta S. Dunbar, Longmont, Col. 6 years.
86. \*Anna C. Gates, Principal Gravois School, St. Louis. 16 years.
87. \*S. Grace Hurwood, Granville, Ill. 13 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89. Eliza A. (Pratt) Kean, Rogers Park, Ill.  $3\frac{2}{3}$  years.
90. Emma T. (Robinson) Kleckner, Freeport, Ill. 2 1-5 years.
91. Mary J. (Smith) Bogardus, Springfield, Ill.  $1\frac{2}{3}$  years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.

93. Elma Valentine Died April 14, 1871. 2¾ years.
94. Clara E. Watts Died June 4, 1884. 4 years.
95. \*Stephen Bogardus, Springfield Ill. Proprietor Business College.
96. William A. McBane, Metropolis, Ill. 3 years.
97. \*Henry McCormick, Normal, Ill. Professor of Geography and History, Illinois State Normal University. 16 years
98. \*Jacob Rightsell, Little Rock, Ark. Superintendent City Schools.
99. \*William Russell, Marion, Ind. Principal Ward School. 16 years.

### CLASS OF 1869.

100. \*Lizzie S. Alden, Sedgwick, Kan. 12 years.
101. Melissa (Benton) Overman, Chicopee, Mass. 3¼ years.
102. \*Ella K. Briggs, Freeport, Ill. 13 years.
103. Lucretia (Davis) Ramsey, Rushville, Ill. 2 years.
104. \*Jane (Pennell) Carter, Peru, Ill. 4½ years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 7 years.
106. Helen (Wadleigh) Willis, Meadville, Mo. 3 years.
107. \*Ben C. Allensworth, Pekin, Ill. County Superintendent. 12 years.
108. A. C. Cotton, Evanston, Ill. 6 years.
109. \*Charles H. Crandell, St. Charles, Ill. Principal Public Schools. 14½ years.
110. Hugh R. Edwards, Peoria, Ill. 12 years.
111. William R. Edwards, Warren, Minn. 7 years.
112. \*James W. Hayes, Urbana, Ill. Principal Public Schools. 14 years.
113. Charles Howard.
114. Isaac F. Kleckner, Freeport, Ill. 4 years.
115. \*George G. Manning, Peru, Ind. Superintendent City Schools.
116. George W. Mason, Bloomington, Ill. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 9 years.
118. Christopher D. Morey, Aurora, Ill. 5 years.

### CLASS OF 1870.

119. Louisa C. (Allen) Gregory, Washington, D. C. 9 years.
120. \*Barbara Denning, Rasario Santa Fe Argentine Republic, S. A., 10 years.
121. Alice Emmons. Died October 2, 1871. 2 months.
122. \*Cara E. Higby, 291 W. Jackson street, Chicago. Assistant in West Division High School. 14 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, Morris, Ill. 4 years.
125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 3 years.
126. Mary D. Le Baron, Oneida, Ill. 10 years.
127. Letitia (Mason) Quine, Chicago. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. 3½ years.



129. Adelaide V. Rutherford, Girard, Ill. 4 years.
130. Fannie (Smith) Cole, 1921 Calumet avenue, Chicago. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marion (Weed) Martin, New York. 2 years.
133. Ben W. Baker, Metamora, Ill. 4 years.
134. \*Joseph Carter, Peru, Ill. Superintendent City Schools. 10 years.
135. Robert A. Childs, Hinsdale, Ill. 3 years.
136. \*James W. Dewell, Waverly, Ill. 14 years.
137. R. Arthur Edwards, Peru, Ind. 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz's Museum, since 1873. 2 years.
139. \*John W. Gibson, Normal, Ill. Principal Public Schools. 12 years.
140. Ben Hunter. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, Winnetka, Ill. 6 years.
143. \*Levi T. Regan, Morris, Ill. Superintendent City Schools. 14 years.
144. Wade H. Richardson, Milwaukee, Wis. 11 years.
145. \*John W. Smith, Denver, Col. Principal Ward School. 9 years.

#### CLASS OF 1871.

146. Charlotte C. (Blake) Myers, Streator, Ill. 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. \*Julia E. Kennedy, Assistant Training Teacher, Illinois State Normal University. 12 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Ia. 5 years.
150. Celestia M. Mann.
151. \*Frances I. Moroney, Bloomington, Ill. Principal Ward School. 11½ years.
152. Frances L. (Rawlings) Cunningham, Sheffield, Ill. 3 years.
153. Isabel (Rugg) Reed, Pontiac, Ill. 3 years.
154. Frances (Shaver) Thompson, 146 Thirty-Seventh street, Chicago, Ill. 2½ years.
155. Emma G. Strain, Louisville, Ky. 7 years.
156. Frances (Weyand) Latham, Osman, Ill. 1 year.
157. W. C. Griffith, Indianapolis, Ind. 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 8 years.
161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879. 3½ years.
163. \*James R. Richardson, Morton, Ill. Principal Public Schools. 10¾ years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Covington, Dak. 8 years.
166. \*John P. Yoder, Bushnell, Ill. Principal Public Schools. 12 years.

**CLASS OF 1872.**

167. Anna G. Bowen, 78 Aberdeen street, Chicago.  $4\frac{1}{2}$  years.  
168. \*Martha Flemming, Oakland School, Chicago. 12 years.  
169. \*Lenore Franklin, Belvidere, Ill.  $11\frac{1}{2}$  years.  
170. \*Mary C. Furry, Sterling, Ill. 12 years.  
171. Clara (Gaston) Forbes, Normal, Ill. 1 year.  
172. Anna M. Gladding. Died March, 1882. 4 years.  
173. \*Rachel M. Hickey, 48 Cherry street, Indianapolis, Ind. 12 years.  
174. \*Sara C. Hunter, Englewood, Ill. 11 years.  
175. Alza (Karr) Blount, Macomb, Ill. 4 years.  
176. \*Martha G. Knight, Normal, Ill. 10 years.  
178. \*Emma A. Monroe, Bloomington, Ill. 9 years.  
179. Julia (Moore) Byerly. 6 months.  
180. \*Mary V. Osburn, 3050 Locust street, St. Louis. Pope School. 11 years.  
181. \*Flora Pennell. Assistant in Illinois State Normal University. 11 years.  
182. Alice B. Phillips, 88 Fort Greene Place, Brooklyn, N. Y. 3 years.  
183. \*Louise Ray, Oakland School, Chicago.  $9\frac{1}{2}$  years.  
184. \*Alpha Stuart, Normal, Ill. Teaching in Bloomington.  $11\frac{3}{4}$  years.  
185. \*Gertrude (Town) Beggs, Denver, Col. 7 years.  
186. Edith (Ward) Roache, Watsonville, Cal. 6 years.  
187. \*Edwin F. Bacon, Paris, France. 12 years.  
188. Robert H. Beggs, Denver, Col. Principal Ward School. 12 years.  
189. \*George Blount, Macomb, Ill. Principal Public Schools. 12 years.  
190. James M. Greeley. Died 1883.  
191. Frank W. Hullinger, Milton, Wis. 5 years.  
192. E. W. Livingston, Caledonia Station, Ill. 6 years.  
193. Thomas L. McGrath, Mattoon, Ill. 3 years.  
194. \*Charles D. Mariner, Winnebago, Ill. 10 years.  
195. Samuel W. Paisley. Died February 3, 1868. 5 years.  
196. Frank E. Richey, 506 Olive street, St. Louis. 3 years.  
197. Espy L. Smith, 133 S. Clark street, Chicago. 7 years.  
198. \*John H. Stickney, Knoxville, Ill. Principal Public Schools. 12 years.  
199. William R. Wallace. Died 1876. 2 years.  
200. James M. Wilson, Hastings, Neb. 9 years.

**CLASS OF 1873.**

201. Lura (Bullock) Elliot, Tonica, Ill.  $3\frac{1}{2}$  years.  
202. Mary M. Cox, Oneida, Ill.  $7\frac{1}{2}$  years.  
203. Ellen S. Edwards, Princeton, Ill. 4 years.  
204. \*Ida L. Foss, Decatur, Ill. 11 years.  
205. Mary L. (Hawley) Richardson, Milwaukee, Wis.  $6\frac{1}{2}$  years.

206. \*H. Amelia Kellogg, 29 Oak Avenue, Chicago, Ill. Douglas School.  
10½ years.
207. L. Effie Peter, Cimarron, Kan. 9 years.
208. Anna V. (Sutherland) Brown, Holder, Ill. 7¾ years.
209. \*May I. Thomas, Atlanta, Ill. 8 years.
210. Emma (Warne) Hall, Sycamore, Ill. 3 years.
211. L. P. Brigham. 6 years.
212. Charles DeGarmo, Jena bei Weimar, Germany. 10 years.
213. Jasper T. Hays, Elivan, Kan. 6 years.
214. E. R. E. Kimbrough, Danville, Ill. 1 year.
215. George Lecrone, Effingham, Ill. 1½ years.
216. Walter C. Lockwood, Marion Centre, Kan. Paid tuition in full after graduation. 6 months.
217. \*Dewitt C. Roberts, Denver, Colo. 9 years.
218. Arthur Shores Minneapolis, Minn. 3 years.
219. John B. Stoutemyer, Bloomington, Ill. 13½ months.
220. Felix B. Tait, Decatur, Ill. 1 year.
221. \*J. Lawson Wright, Freeport, Ill. 10 years

#### CLASS OF 1874.

222. \*Emily Alden, Shenandoah, Iowa. 8 years.
223. Lida (Brown) McMurry, Normal, Ill. 4¼ years.
224. \*Eunice Corwine, Lincoln, Ill. 9½ years.
225. \*S. Alice Judd, Decatur, Ill. 10 years.
226. Sarah M. (Littlefield) Simmes, Beardstown, Ill. 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. 4 years.
228. \*M. Ella Morgan, 1116 H street, N. W., Washington, D. C. 10 years.
229. Elizabeth (Peers) Lockwood, Marion Centre, Kan. Paid tuition after graduation.
230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.
232. I. Eddy Brown, Chicago. 6 years.
233. \*F. W. Conrad, Santa Barbara, Cal. 10 years.
234. John N. Dewell, Normal, Ill. 7 years.
235. \*D. S. Elliott, Belleville, Ill. Principal Bunsen School. 7 years.
236. \*W. A. Evans, Leavenworth, Kan. Teacher in High School. 9 years.
237. \*Thomas E. Jones, Hillsdale, Kan. Principal Public Schools. 9 years.
238. W. P. McMurry, Normal, Ill.
239. E. H. Prindle, Larned, Kan. 6 years.
240. \*C. H. Rew, Chicago. 8½ years.
241. William J. Simpson, Sigel, Ill. 6 years.
242. Harry A. Smith, Clinton, Wis. 4 years.
243. \*J. N. Wilkinson, Decatur, Ill. Principal High School. 10 years.

**CLASS OF 1875.**

244. \*Margarita McCullough, South Evanston, Ill. 9 years.  
245. \*Josephine McHugh, Galena, Ill. 9 years.  
246. \*Florence Ohr, Normal, Ill. Teacher in Soldiers' Orphans' Home.  
9 years.  
247. \*Henrietta Watkins, Normal, Ill. 2 years.  
248. Mary A. Watkins, Normal, Ill. 3 months.  
249. David Ayres, 734 Forty-Third street, Chicago, Ill. 5 years.  
250. \*R. L. Barton, Galena, Ill. Superintendent City Schools. 8 years.  
251. \*A. D. Beckhart, Scandia, Kan. Principal Schools. 3 years.  
252. Lewis O. Bryan, Van Buren, Ark. 4 years.  
253. W. T. Crow, Cotton Hill, Ill.  
254. \*James Ellis, Marinette, Wis. 8 years.  
255. Judd M. Fiske, Pecatonica, Ill. 6 years.  
256. \*Justin L. Hartwell, Dixon, Ill.  $7\frac{1}{2}$  years.  
257. Josiah P. Hodge, Golconda, Ill.  $\frac{1}{2}$  year.  
258. U. Clay McHugh. Died July 11th, 1878.  $1\frac{1}{2}$  years.  
259. W. S. Mills, Custom House, New York. 7 years.  
260. \*James N. Mosher, Kirwin, Kan. Principal Public Schools. 8  
years.  
261. \*John L. Shearer, Napa City, Cal. Principal Public Schools. 9  
years.  
262. \*Benjamin F. Stocks, Virden, Ill. Principal Public Schools. 8  
years.

**CLASS OF 1876.**

263. \*Mary L. Bass, Oakland School, Chicago, Ill. 8 years.  
264. Louisa C. Larrick. 6 years.  
265. Amanda M. Pusey. 7 years.  
266. \*George H. Beatty, Maroa, Ill. Principal Public Schools. 7 years.  
267. \*D. S. Buterbaugh, Ohio, Ill. Principal Public Schools.  $6\frac{1}{2}$  years.  
268. \*W. H. Chamberlin, Rossville, Ill. Principal Public Schools. 7  
years.  
269. A. M. Crawford, Helena, Mon. 2 years.  
270. George W. Dinsmore. Died 1882. 2 years.  
271. \*Lewis C. Dougherty, Minonk, Ill. Principal Public Schools.  $7\frac{1}{2}$   
years.  
272. \*J. C. Hanna, Columbus, O. High School.  $4\frac{1}{2}$  years.  
273. Benjamin S. Hedges. Died 1876.  
274. \*Charles L. Howard, St. Louis, Mo. Principal Madison Schools.  
7 years.  
275. \*John T. Johnston, Peoria, Ill. Principal Ward School. 6 years.  
276. Claudius B. Kinyon, Rock Island.  
277. \*Joseph F. Lyon, Forrest, Ill. Principal Public School. 6 years.  
278. \*Truman B. Mosher, Rosedale, Kan. Superintendent City Schools.  
8 years.

279. Dewitt C. Tyler, Clifton, Kan. 3 years.  
280. Leroy B. Wood, Plano, Ill.

### CLASS OF 1877.

281. \*Mary A. Anderson, Springfield, Ill. High School. 7 years.  
282. \*Agnes E. Ball, 176 Curtis street, Chicago. Washington School.  
7 years.  
283. \*Emma E. Corbett, Milwaukee, Wis. 7 years.  
284. Nettie (Cox) Smith, Chenoa, Ill. 3 years.  
285. Adeline M. Goodrich, Yellow Creek, Ill.  
286. Anna L. (Martin) Ayres, 734, Forty-third street, Chicago. 3 years.  
287. \*Selina M. (Regan) Hunter, Frankfort Station, Ill. 6 years.  
288. \*Laura A. Varner, Healdsburg, Cal. 6 years.  
289. Wilmas (Varner) Metzger, Healdsburg, Cal. 3 years.  
290. Emily Wing, Jacksonville, Ill. 2 years.  
291. Levi D. Berkstresser, Buda, Ill.  
292. W. J. Berkstresser, Mt. Carroll, Ill. 1 year.  
293. Richard G. Bevan, Atlanta, Ill.  $2\frac{1}{4}$  years.  
294. E. R. Faulkner, Frankfort, Kan. 4 years.  
295. \*Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.  
296. Frank B. Harcourt, No. 7, West Fourteenth street, New York. 2  
years.  
297. George L. Hoffman, Mt. Sterling, Ill.  
298. \*Albert Snare, Kearney, Neb. 5 years.  
299. \*Levi Spencer, Oronogo, Mo. Principal Public Schools. 5 years  
300. Edward Swett, 48 Montauk Block, Chicago.

### CLASS OF 1878.

301. \*Mary M. Baird, Mendota, Ill. 6 years.  
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.  
303. Jessie (Dexter) Wilder, Sublette, Ill. 1 year.  
304. \*Eugenia Faulkner. 5 years.  
305. \*Flora M. Fuller, Huron, Dak. 6 years.  
306. Sarah C. Martin, Wenona, Ill.  
307. Ida (Philbrook) Gaston, Normal, Ill.  
308. Frances Preston. Died May 3, 1882. 4 years.  
309. Florence A. Richardson. Died May 5th, 1882. 4 years.  
310. \*Helen L. Wykoff, Bloomington, Ill.  $5\frac{1}{2}$  years.  
311. \*Osci J. Bainum, Olney, Ill. Principal High School. 6 years.  
312. \*John T. Bowles, Metropolis, Ill. Principal Public Schools.  $3\frac{3}{4}$   
years.  
313. \*Oliver P. Burger, Quincy, Ill. 4 years.  
314. \*G. A. Burgess, Monticello, Ill. County Superintendent. 6 years.  
315. \*A. C. Butler, Beardstown, Ill. Principal Public Schools. 6 years.  
316. \*Andrew W. Elder, Denver, Colo. Principal Ward School.  $4\frac{1}{2}$   
years.



317. Willis C. Glidden, Beloit, Kan. Taught three years during course.  
 318. C. G. Laybourn, Creston, Ia. 2 years.  
 319. \*Edwin H. Rishel, Selma, Ala. Teacher in Normal School. 6 years  
 320. \*William N. Spencer, Cartersville, Mo. 4 years.  
 321. \*George I. Talbot, DeKalb, Ill. County Superintendent. 6 years.

**CLASS OF 1879.**

322. \*Annette S. Bowman, Normal, Ill. Teacher in Illinois State Normal University. 5 years.  
 323. \*Amanda M. Crawford, Bloomington, Ill. 3 years.  
 324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.  
 325. \*Daisy (Hubbard) Carlock, Hudson, Ill. Principal Public Schools. 3 years.  
 326. \*Harriet E. Morse, Oregon, Ill. 5 years.  
 327. Nettie (Porter) Powers, Omaha, Neb. 2 years.  
 328. \*Lizzie Ross, Shelbyville, Ill. High School. 5 years.  
 329. Julia (Scott) Hunting. 3 years.  
 330. Emily A. (Sherman) Boyer, Lewistown, Ill. 2 years.  
 331. \*Jennie L. Wood, Magnolia, Ill. 5 years.  
 332. \*E. R. Boyer, Lewistown, Ill. County Superintendent. 5 years.  
 333. \*Charles R. Cross, Leland, Ill. 5 years.  
 334. \*Silas Y. Gillan, Danville, Ill. Principal High School. 5 years.  
 335. Horace E. Powers, Omaha, Neb.  
 336. \*William C. Ramsey, Stockton, Cal. Principal Normal Department, Business College. 5 years.

**CLASS OF 1880.**

337. \*Elizabeth Baumgardner, Apple River, Ill. 3 years.  
 338. \*Helen M. (Baxter) Brakefield, Griggsville, Ill. 2 years  
 339. \*Lillie M. (Brown) Fairchild. 4 years.  
 340. May (Hewett) Reeder, Normal, Ill. 1 year.  
 341. \*Helen F. Moore, Decatur, Ill. 3 years.  
 342. \*Isabel Overman, Gardner, Ill. 4 years.  
 343. \*Mary E. (Parker) Bixby, McPherson, Kan. 3 years.  
 344. Grace N. Wheeler, Orlando, Fla. 1 year.  
 345. \*James W. Adams, Lexington, Ill. Principal Public Schools. 3½ years.  
 346. \*Andrew L. Anderson, Virginia, Ill. County Superintendent. 3 years.  
 347. Alpheus E. Dillon, Normal, Ill. 1 year.  
 348. \*James M. Harper, Pontiac, Ill. Principal Public Schools. 4 years.  
 349. \*Woodman R. Marriett, Port Byron. 3 years.  
 350. \*Carleton E. Webster, Dixon, Ill. Principal Public Schools. 4 years.  
 351. Edgar Wyatt.

**CLASS OF 1881,**

352. \*Sarah A. Anderson, Danvers, Ill. 3 years.  
353. \*Clara A. W. Bowles, Metropolis, Ill. 4 years.  
354. \*Mary R. Gaston, Astoria, Ill. Principal Public Schools. 3 years.  
355. \*Addie (Gillan) Estee, Milwaukee, Wis. 2 years.  
356. \*Mary J. Gillan, Danville, Ill. 3 years.  
357. \*Belle Hobbs, Metropolis, Ill. 3 years.  
358. Anna B. Knight, Normal, Ill.  
359. Helen Middlekauff, Rockford, Ill.  
360. \*Celia S. Mills. 2 years.  
361. \*Carrie Rich, Metropolis, Ill. 3 years.  
362. \*Mary A. Springer, Dakota.  $1\frac{1}{2}$  years.  
363. \*Lizzie P. Swan, Chenoa, Ill.  $2\frac{1}{2}$  years.  
364. William H. Bean, Macon, Ill. 1 year.  
365. \*Isaac L. Betzer, East Mattoon, Ill. Principal Public Schools. 3 years.  
366. \*Elmer E. Brown, Belvidere, Ill. Principal Pub. Schools. 3 years.  
367. James B. Estee, Milwaukee, Wis. 1 year.  
368. \*G. Frank Miner, Nokomis, Ill. 3 years.  
369. Wendell F. Puckett, Nora, Ill.  
370. \*Edward Shannon, Payson, Ill. Principal Schools. 3 years.  
371. Elmer E. Shinkle. Died August, 1881.  
372. \*John H. Tear, Delavan, Ill. Principal Schools. 3 years.  
373. \*Nathan T. Veatch, Little Rock, Ark. Principal Ward School. 3 years.  
374. \*Charles Walter, Alton, Ill. 1 year.

**CLASS OF 1882.**

375. \*Mattie V. Bean, Lincoln, Neb. 1 year.  
376. \*Matilda Glanville, Died 1883. 1 year.  
377. \*Camilla Jenkins, Butler, Ill. 2 years.  
378. \*Lida A. Kelly, Astoria, Ill. 2 years.  
379. \*Cora Lurton, Lockport, Ill. 2 years.  
380. \*Mattie B. Maxwell, Plainfield, Ill. 2 years.  
381. \*Lillian W. Pillsbury, Belvidere, Ill. 2 years.  
382. \*Mattie L. Powell, Rochelle, Ill. 2 years.  
383. \*Florence Hubbard Reid, Omaha, Neb. 1 year.  
384. \*Louisa M. Scott, Magnolia, Ill. 2 years.  
385. \*Lettie J. Smiley, Plainfield, Ill. 2 years.  
386. \*Charles Fordyce, McLean, Ill. Principal Schools. 2 years.  
387. \*Jessie F. Hannah, Chicago.  $1\frac{1}{2}$  years.  
388. \*James V. McHugh, Minneapolis, Minn. Teacher in High School. 2 years.  
389. \*Murray M. Morrison. Continuing Studies. 1 year.  
390. \*George W. Reeder, Rutland, Ill. Principal Schools. 2 years.

391. \*Milton, R. Regan, Plainfield, Ill. Prin. Pub. Schools. 2 years.  
 392. \*Edwin E. Rosenberry, Franklin Grove. Prin. Pub. Schools. 2 years.  
 393. Charles N. Smith, Danville, Ill. Paid tuition in full.  
 394. \*Evens W. Thomas, Boulder, Col. Principal Normal Department, State University. 2 years.  
 395. \*Franklin L. Williams, Pueblo, Col. Principal Ward School. 2 years.

### CLASS OF 1883.

396. \*Lou M. Allen, DeKalb, Ill. 1 year.  
 397. \*Lincoln I. D. Burr, Kapaa Kanai, H. I. 1 year.  
 398. \*Mae F. Downey, Tiskilwa, Ill. 1 year.  
 399. \*Elizabeth S. Glanville, Sparta, Ill. 1 year.  
 400. \*Nannie R. Gray, Lerna, Ill. 1 year.  
 401. \*Mary E. Hubbard, Hudson, Ill. 1 year.  
 402. \*Caroline A. (Humphrey) Reid, Normal, Ill. 4 months.  
 403. \*Lucy Johnson, Mendota, Ill. 1 year.  
 404. \*Mary E. Kuhn, Normal, Ill. 1 year.  
 405. \*Flora A. Lewis, Franklin Grove, Ill. 1 year.  
 406. \*Alice McCormick, Normal, Ill. Assistant State Normal University. 1 year.  
 407. \*Martha G. Martin, Shullsburg, Wis. 1 year.  
 408. \*Hattie Paddock, Mokena, Ill. 1 year.  
 409. \*Ada L. Parsons, Marengo, Ill. 1 year.  
 410. \*May M. (Parsons) Glotfelter, Hanover, Ill. 1 year.  
 411. \*Ida M. Porter, Normal, Ill.  $\frac{1}{4}$  year.  
 412. \*Gussie Root, Shawneetown, Ill. 1 year.  
 413. \*Harriet Scott, Pueblo, Colo. 1 year.  
 414. \*Carrie E. Smith, Pueblo, Colo. 1 year.  
 415. \*S. Elouise Smith, Gibson, Ill. 1 year.  
 416. \*Mary C. Spottswood, Elida, Ill. 1 year.  
 417. Walter T. Blake, Chicago, Ill.  
 418. \*Frank Burr, Kapaa Kanai, H. I. 1 year.  
 419. \*Andrew Engel, Thornton, Ill. 1 year.  
 420. \*John L. Hall, Shipman, Ill. Principal Public Schools. 1 year.  
 421. \*George Howell, Loda, Ill. Principal Public Schools. 1 year.  
 422. \*J. M. Humer, Danville, Ill. Principal Ward School. 1 year.  
 423. \*John S. Ketterman, Brookville, Ill. Principal Public Schools. 1 year.  
 424. William S. Lewis, Decatur, Ill.  
 425. \*Cornelius L. Perry, Normal, Ill. 1 year.  
 426. Eugene W. Pinkley, Nebraska.  
 427. \*Rudolph R. Reeder. Principal Grammar Department, Illinois State Normal University. 1 year.  
 428. \*David W. Reid, Champaign, Ill. Principal East Side Schools. 1 year.

429. \*Edward R. Ristine, Mognolia, Ill. Principal Public Schools.  
 430. \*Fred W. Smedléy, El Paso, Ill. Principal West Side School. 1 year.  
 431. \*Charles H. Tallmadge, Oregon, Ill.  $\frac{3}{4}$  year.  
 432. \*John N. Wayman, Gardner, Ill. Principal Pub. Schools. 1 year.

## HIGH-SCHOOL ALUMNI.

(These persons, except those who graduated also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

### CLASS OF 1865.

1. Gertrude (Case) Young, Columbus, Ohio. Taught 9 years.
2. Clara (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist. Died 1883.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph*.
7. Robert McCart, Fort Worth, Texas. Lawyer.

### CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught  $1\frac{1}{2}$  years.
9. R. Arthur Edwards. See No. 137.

### CLASS OF 1869.

10. Gratiot Washburn, New York. Custom House.

### CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Barry, Chicago, Ill. Lawyer. With Isham & Lincoln
14. Wm. Duff Haynie, Bloomington, Ill. Lawyer.
15. Wm. H. Smith, Peoria, Ill. Editor *Peoria Evening Call* Taught 4 years; County Superintendent  $6\frac{1}{2}$  years.

### CLASS OF 1871.

16. Alice C. Chase, Chicago.

**CLASS OF 1872.**

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years.  
18. N. B. Reed, Dakota. Lawyer. Taught 2 years.

**CLASS OF 1873.**

19. M. Louise Abraham, Chicago, Ill. Taught 9 years.  
20. Edmund J. James, Prof. of Political Economy, University of Pa.  
Taught 5 years.  
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

**CLASS OF 1874.**

22. Adele (Cook) Sample, Paxton, Ill.  
23. I. Eddy Brown See No. 232.

**CLASS OF 1875.**

24. Ann S. Wheaton, Yreka, Cal. Taught 5 years.  
25. Nicholas T. Edwards, Kewanee, Ill. Clergyman. Taught 1 year.  
26. Frank W. Gove, Peoria, Ill. Taught 2 years.  
27. Emrick B. Hewett. Died March, 1879.

**CLASS OF 1876.**

28. Arabella D. Loer, Mexico, Mo.  
29. Chas. A. McMurry, Normal, Ill. Taught 4 years.

**CLASS OF 1877.**

30. Sarah (Coolidge) White, Springfield, Ill.  
31. Jennette Kingsley. Died in Denver, November, 1879. Taught 2  
years.  
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.  
33. Laura Sudduth, Normal, Ill.  
34. Frank C. Blandin, Streator, Ill. Lawyer.  
35. George A. Franklin, Forest City, Iowa. Taught 2 years.  
36. Theodore T. Hewett, Forreston, Ill.

**CLASS OF 1878.**

37. Rachel M. Fell, Normal, Ill. Taught 2 years.  
38. Frances Preston. See No. 308.  
39. Annie (Sudduth) Hopper, Galesburg, Ill.  
40. Willis C. Glidden. See No. 317.  
41. Dorus R. Hatch, Springfield, Ill. Taught  $1\frac{1}{3}$  years.  
42. C. G. Layburn. See No. 318.  
43. Theodore W. Peers, Collinsville, Ill. Student in State University  
of Michigan. Taught 1 year.



**CLASS OF 1879.**

- 44. Fannie C. Fell, Normal, Ill.
- 45. Hattie Follette, Normal, Ill.
- 46. Mary Sudduth, Normal, Ill.
- 47. Silas Y. Gillan. See No. 334.
- 48. Frank B. Harcourt. See No. 296.
- 49. Nelson K. McCormick, Normal, Ill.
- 50. Frank McMurry, Normal, Ill. Taught 3 years.
- 51. Oscar McMurry, Normal, Ill. Taught 3 years.
- 52. Thomas Williams, Marion Centre, Kan.

**CLASS OF 1880.**

- 53. Helen M. Baxter. See No. 338.
- 54. May Hewett. See No. 340.
- 55. Alice McCormick, Normal, Ill. See No. 406.
- 56. Frances Ohr, Normal, Ill. Taught 3 years.
- 57. Frank Lufkin, Normal, Ill.
- 58. Herbert McNulta. Midshipman in Mediterranean Squadron.
- 59. George K Smith. Kansas.

**CLASS OF 1881.**

- 60. Elmer E. Brown. See No. 365.
- 61. John H. Tear. See No. 371.

**CLASS OF 1882.**

- 62. B. Bayliss Beecher, Memphis, Tenn.

**CLASS OF 1883.**

- 63. Mary L Beecher.
- 64. Flora A. Lewis. See No. 405.
- 65. Dollie A. McGowan, Normal, Ill.
- 66. Ida M. Porter. See No. 411.
- 67. Lilly M. Walker, Lilly, Ill. Taught 1 year.
- 68 William A. Crawford, 113 Adams street, Chicago, Ill
- 69 Isaac B. Hammers, Panola, Ill.
- 70. W. Herbert Higby, Utica, Ill.
- 71. Edward F. Parr, Springfield, Ill.
- 72. Frank H. Thorp, Bloomington, Ill.

## ADVERTISEMENT.

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The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

### I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

### II. TRAINING WORK.

This is the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page ?

### III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

### IV. MODEL DEPARTMENT.

This school, in its several Grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution. See page ?

## CALENDAR FOR 1884-5.

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THE SCHOOL YEAR of thirty-nine weeks is divided into three Terms.

The FIRST TERM of fifteen weeks, begins on Monday, September 8th, and closes on Thursday, December 12th. Examination at the close of the term. Annual contest of the Literary Societies on Wednesday evening, December 17th. Semi-annual meeting of the Board of Education on Wednesday, December 17th.

### VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 5, 1885, and closes on Thursday, March 26th. Examination at the end of the term.

### VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, April 6th, and closes on Thursday, June 25th. Examination during the last week of the term. Class-day exercises of the Senior Class, on the evening of June 24th. Annual Meeting of the Board of Education on Wednesday, June 24th. Commencement Exercises on Thursday, June 25th.

### VACATION OF TEN WEEKS.

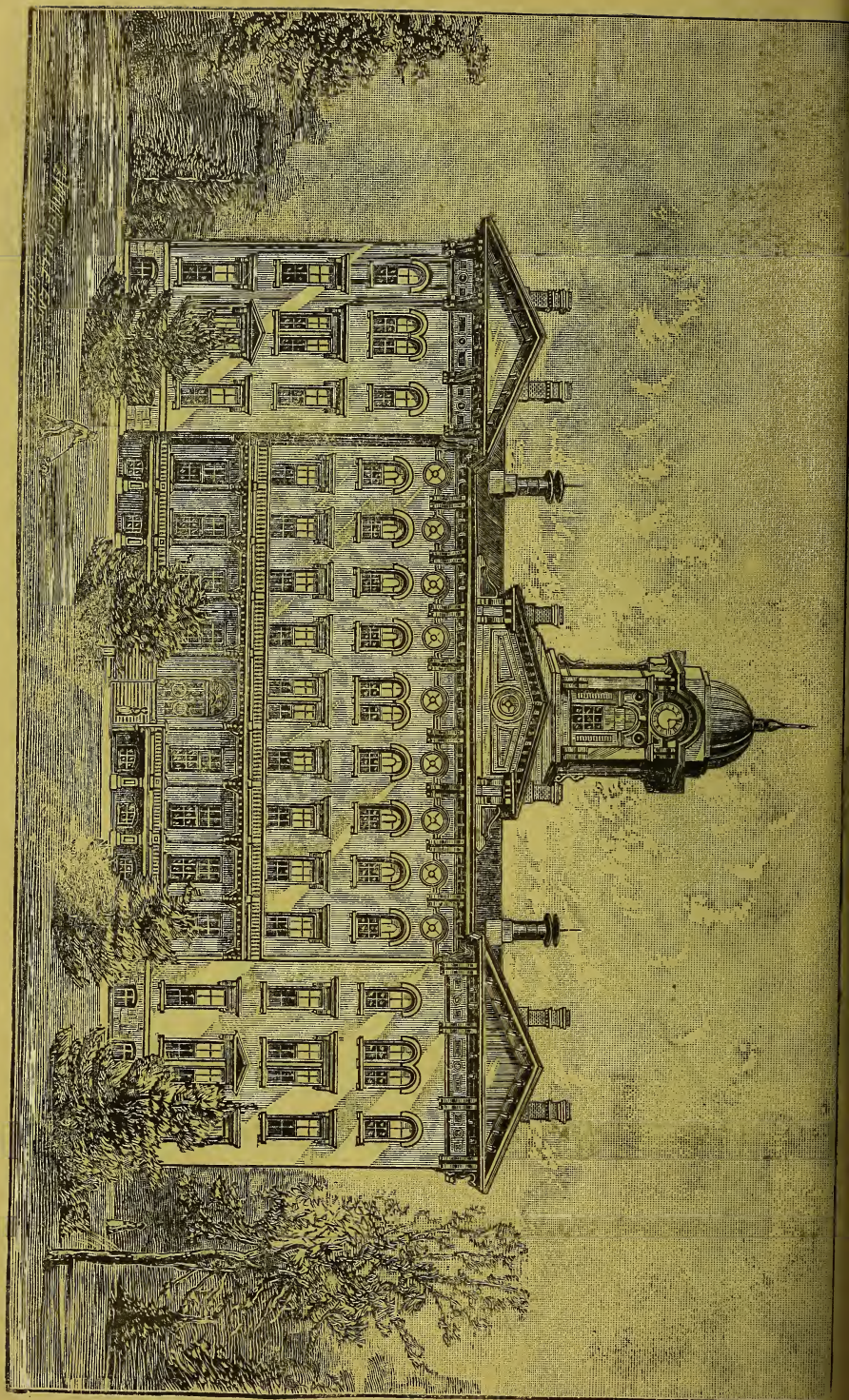
The New School year opens on Monday, September 7, 1885.











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TWENTY-SEVENTH

# ANNUAL CATALOGUE

OF THE

ILLINOIS

# STATE NORMAL UNIVERSITY,

NORMAL, ILLINOIS

FOR THE

ACADEMIC YEAR ENDING JUNE 25, 1885.

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BLOOMINGTON, ILL.  
LEADER PUBLISHING COMPANY, PRINTERS.  
1885.





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OF THE

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Professor of Latin and Greek, and Prin. of the High School.

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First Assistant Training Teacher.

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Miss FLORA PENNELL,

First Assistant, Normal School.

Miss MARY HARTMANN,

Second Assistant, Normal School.

Miss ALICE C. McCORMICK,

Special Assistant.

# PUPIL-TEACHERS.

## FIRST CLASS.

ADAMS, M. JOICE  
ADAMS, SUE P.  
BAKER, SEPTINA  
BLERBOWER, ELIZABETH  
BLANCHARD, EVA M.  
CROW, ADA M.  
DEWEY, HELEN A.  
ELLIOTT, AGNES  
FURMAN, LAURA L.  
GILDEMEISTER, THEDA  
GODFREY, DAISY C.  
GRANT, MAGGIE J.  
GRAY, LUCY D.  
GRAY, RUBY C.  
GRISWOLD, EMMA C.  
HEDGES, HATTIE M.  
HUBBARD, OLIVE B.  
HURSEY, E. MARGARET  
MCREYNOLDS, STELLA  
MCVAY, LUELLA  
MAGINNIS, MARY E.  
MERRILL LYDIA

PHILBROOK, MAMIE B.  
REID, ANNA  
SALTSMAN, KATIE  
SAVAGE HELEN  
STEWART, LUCY E.  
TELFORD, EVA G.  
TOWN, HARRIET A.  
WERLEY, EMMA

CATION, ALEXANDER.  
CLINE, JACOB S.  
CREEKMUR, DAVID W.  
FRASER, THORNTON R.  
GALBREATH, LOUIS H.  
GOOCH, ARTHUR F.  
GRAY, DAVID S.  
KARR, LYON  
KELLOGG, JOHN R.  
SMITH, ADNA T.  
TROWBRIDGE, OLIVER R.  
WILKINSON, JOHN J.  
WILL, THOMAS E.  
YODER, ISAAC H.

## SECOND CLASS.

BALLER, CORA A.  
BUSH, LUTIE A.  
CARPENTER, MARY A.  
COLSON, ANNA L.  
CRIST, MARTHA  
DENMAN, LUELLA M.  
DUNCAN, DORA A.  
GASTON, ANNA C.  
GASTON, FLORENCE M.  
GIFFORD, THENA A.  
GLIDDEN, CORA L.  
HARRIS, MATTIE M.  
KELLY, MINNIE B.  
KIMBALL, MARY L.  
LISK, EMMA E.  
MCVAY, FLORENCE  
MILLER, MARY J.  
MILLS, HATTIE A.  
NORTH, LAURA  
OTT, CARRIE C.

PIPER, MARY  
REID, MARY J.  
ROBERTS, TAMA M.  
SHINN, MARY  
SUMNER, JESSIE E.  
VICTOR, MAGGIE M.  
WILSON, SARAH S.

BARTON, FRED.  
BRODE, HOWARD S.  
COMBS, EDWIN S.  
CREEKMUR, J. W.  
GLOTFELTER, JOHN H.  
HOLFERTY, GEO. M.  
HUGHES, JOHN W.  
KNUCKEY, ALBERT E.  
MAGERS, SAMUEL D.  
METCALF, HARRY C.  
SMITH, ALMERSON W.  
TARBOX, C. S.

\*The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.



# STUDENTS.

NAMES.	SENIOR CLASS.	RESIDENCES.
Adams, M. Joice	. . . . .	<i>Normal, McLean</i>
Adams, Sue P.	. . . . .	" "
Blanchard, Eva M.	. . . . .	<i>Mendota, LaSalle</i>
Dewey, Helen A.	. . . . .	<i>Aurora, Kane</i>
Elliott, Agnes	. . . . .	<i>Peotone, Will</i>
Grand, Maggie J.	. . . . .	<i>Sunny Hill, Henry</i>
Gray, Ruby C.	. . . . .	<i>Normal, McLean</i>
Hubbard, Olive B.	. . . . .	<i>El Paso, Woodford</i>
McVay, Luella	. . . . .	<i>Clinton, De Witt</i>
Reid, Anna	. . . . .	<i>Amboy, Lee</i>
Saltsman, Katie	. . . . .	<i>Bloomington, McLean</i>
Savage, Helen E.	. . . . .	<i>Lockport, Will</i>
Stewart, Lucy E.	. . . . .	<i>Philo, Champaign</i>
Wesley, Emma	. . . . .	<i>LaSalle, LaSalle</i>
Cation, Alexander	. . . . .	<i>Eugene, Knox</i>
Fraser, Thornton R.	. . . . .	<i>Plainfield, Will</i>
Galbreath, Louis H.	. . . . .	<i>Ashmore, Coles</i>
Glotfelter, John H.	. . . . .	<i>Armington, Tazewell</i>
Howard, Charles L.	. . . . .	<i>Towanda, McLean</i>
Karr, Lyon	. . . . .	<i>Heyworth, McLean</i>
Kellogg, John R.	. . . . .	<i>Maywood, Cook</i>
McMurray, Thomas B.	. . . . .	<i>Auburn, Sangamon</i>
Mountjoy, John C.	. . . . .	<i>Atlanta, Logan</i>
Tarbox, Cornelius S.	. . . . .	<i>Bath, Maine</i>
Trowbridge, Oliver R.	. . . . .	<i>Ludlow, Champaign</i>
Wilkinson, John J.	. . . . .	<i>Argenta, Macon</i>
Will, Thomas E.	. . . . .	<i>Roanoke, Woodford</i>
Yoder, Isaac H.	. . . . .	<i>Normal, McLean</i>
SENIORS,	. . . . .	28

CLASSIFICATION—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two year's work; Section B just two years, and Section C less than two. The JUNIOR includes students who have done one years work or less; Section A have done just one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

## MIDDLE CLASS.

NAMES.	SECTION A.	RESIDENCES.
Crow, Ada M.	.	<i>Cotton Hill, Sangamon</i>
Furman, Laura L.	.	<i>Normal, McLean</i>
Gildemeister, Theda	.	<i>Bunker Hill, Macoupin</i>
Gray, Lucy D.	.	<i>Mt. Vernon, Jefferson</i>
Hester, Carrie B.	.	<i>Centralia, Marion</i>
Hursey, E. Margaret	.	<i>Normal, McLean</i>
Kelly, Minnie B.	.	<i>Table Grove, Fulton</i>
Kimball, Mary L.	.	<i>Normal, McLean</i>
Shinn, May	.	<i>Cable, Mercer</i>
Bishop, James A.	.	<i>Lebanon, St. Clair</i>
Brode, Howard S.	.	<i>Buda, Bureau</i>
Creekmur, David W.	.	<i>Tower Hill, Shelby</i>
Creekmur, John W.	.	<i>Tower Hill, Shelby</i>
Hieronimus, Robert E.	.	<i>Armington, Tazewell</i>
Middleton, Anthony	.	<i>Tower Hill, Shelby</i>
Smith, Edmund B	.	<i>Iana, Christian</i>

## SECTION B.

Baker, Septina	.	<i>Tuscola, Douglas</i>
Baller, Cora A.	.	<i>Bloomington, McLean</i>
Colson, Anna L.	.	<i>Plainview, Will</i>
McVay, Florence	.	<i>Clinton, De Witt</i>
Marrow, Olive S.	.	<i>Galesburg, Knox</i>
Mauck, K. Grace	.	<i>Naples, Scott</i>
Mills, Hattie A.	.	<i>Normal, McLean</i>
Telford, Eva G.	.	<i>Salem, Marion</i>
Gray, David S.	.	<i>Galena, Jo Daviess</i>
Hughes, John W.	.	<i>Hammond, Moultrie</i>
Knuckey, Albert E.	.	<i>Scales Mound, Jo Daviess</i>
Magners, Samuel D.	.	<i>Allamont, Effingham</i>
Watt, Clarence H.	.	<i>Henry, Marshall</i>

## SECTION C.

Batchelder, N. Jane	.	<i>Warrensburg, Macon</i>
Bean, Lizzie F.	.	<i>Maroa, Macon</i>
Bellows, S. Adda	.	<i>Harvard, McHenry</i>
Berry, Avis	.	<i>Plymouth, Hancock</i>
Bierbower, Elizabeth	.	<i>Arrowsmith, McLean</i>
Bishop, Becca	.	<i>Towanda, McLean</i>
Burkholder, Zillah M.	.	<i>Roanoke, Woodford</i>



NAMES.	RESIDENCES.
Bush, Carrie L.	<i>Belvidere, Boone</i>
Bush, Lutie A.	<i>Normal, McLean</i>
Carpenter, Mary A.	<i>Champaign, Champaign</i>
Crist, Martha	<i>Bloomington, McLean</i>
Denman, Luella M.	<i>Oak Grove, McLean</i>
Duncan, Dora A.	<i>Blandinsville, McDonough</i>
Etrick, Mollie A.	<i>Auburn, Sangamon</i>
Gaston, Florence M.	<i>Normal, McLean</i>
Gifford, Parthena A.	<i>Morris, Grundy</i>
Glidden, Cora L.	<i>DeKalb, DeKalb</i>
Godfrey, Daisy C.	<i>Lemont, Cook</i>
Goode, Carrie B.	<i>Harristown, Macon</i>
Griswold, Emma C.	<i>Plymouth, Hancock</i>
Hammers, Elizabeth	<i>Secor, Woodford</i>
Hedges, Hattie M.	<i>Eureka, Woodford</i>
Hunter, Mary L.	<i>Calhoun, Richland</i>
Leutwiler, Rosa A.	<i>Alhambra, Madison</i>
Lisk, Emma E.	<i>Peoria, Peoria</i>
Lord, Mary F.	<i>Normal, McLean</i>
Maginnis, Mary E.	<i>Rulland, Marshall</i>
Merrill, Lydia	<i>Astoria, Fulton</i>
Miller, Rosa B.	<i>Pana, Christian</i>
Neil, Jennie B.	<i>Macon, Macon</i>
Ott, Carrie C.	<i>Bloomington, McLean</i>
Pieton, Annie	<i>Campus, Livingston</i>
Piper, Mary	<i>Charleston, Coles</i>
Reid, Mary J.	<i>Murrayville, Morgan</i>
Roberts, Tama M.	<i>Gibson City, Ford</i>
Rutledge, Cynthia A.	<i>Empire Station, McLean</i>
Savage, Elizabeth L.	<i>Virginia, Cass</i>
Smith, Anna M.	<i>Pana, Christian</i>
Smith, Carrie V.	<i>Pana, Christian</i>
Smith, Flora B.	<i>Cerro Gordo, Piatt</i>
Smith, Florence L.	<i>Farmer City, McLean</i>
Smith, Minnie E.	<i>Amboy, Lee</i>
Stewart, Agnes E.	<i>Philo, Champaign</i>
Town, Harriett A.	<i>Bloomington, McLean</i>
Victor, Maggie W.	<i>Normal, McLean</i>
Wallace, Juliet A.	<i>Chicago, Cook</i>
Wheatley, Emma	<i>DuQuoin, Perry</i>
Bailey, John S.	<i>Sugar Grove, Indiana</i>
Barton, Fred	<i>Summer Hill, Pike</i>
Cline, Jacob S.	<i>Saybrook, McLean</i>
Coleman, Matthew G.	<i>Danville, Vermilion</i>

NAMES.	RESIDENCES.
Combs, Edwin S. . . . .	<i>Fountain Grove, Hancock</i>
Crane, Francis M. . . . .	<i>Griggsville, Pike</i>
Diller, Joseph W. . . . .	<i>Rutland, La Salle</i>
*Dysinger, Lewis N. . . . .	<i>Tiskilwa, Bureau</i>
Fritter, Enoch A. . . . .	<i>Shelbyville, Shelby</i>
Gooch, Arthur F. . . . .	<i>Delavan, Tazewell</i>
Hart, Charles W. . . . .	<i>Moawequa, Shelby</i>
Holferty, George M. . . . .	<i>Eureka, Woodford</i>
Holferty, Joseph M. . . . .	<i>Eureka, Woodford</i>
Kasbeer, Joab R. . . . .	<i>Ohio, Bureau</i>
Kilbride, Thomas M. . . . .	<i>Havana, Mason</i>
McCarrel, Hanan. . . . .	<i>Atlanta, Logan</i>
Miner, William, . . . . .	<i>Stewardson, Shelby</i>
Moore, Thomas O. . . . .	<i>Lostant, La Salle</i>
Norvell, Louis P. . . . .	<i>Danville, Vermilion</i>
Rhoton, Lewis . . . . .	<i>Bloomington, McLean</i>
Rowson, William J. . . . .	<i>Richmond, McHenry</i>
Smith, Adna T. . . . .	<i>Toulon, Stark</i>
Smith, Almeron W. . . . .	<i>Pana, Christian</i>
Snapp, George N. . . . .	<i>Cerro Gordo, Piatt</i>
Spellman, Elbridge N. . . . .	<i>Henry, Marshall</i>
Warner, Edwin C. . . . .	<i>Elba Centre, Knox</i>
White, John A. . . . .	<i>Blandinsville, McDonough</i>
Whittaker, Keenan G. . . . .	<i>Roanoke, Woodford</i>
Young, Albert . . . . .	<i>Cisco, Piatt</i>
Zoll, Edward C. . . . .	<i>Ipava, Fulton</i>
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## JUNIOR CLASS.

## SECTION A.

Burlingame, Carrie M. . . . .	<i>Delavan, Tazewell</i>
Casselberry, Illinois . . . . .	<i>Nokomis, Montgomery</i>
Chandler, Fannie M. . . . .	<i>Galena, Jo Daviess</i>
Clark, Lulu . . . . .	<i>Olney, Richland</i>
Crabs, Sarah J. . . . .	<i>Hamlet, Mercer</i>
Deck, Kittie A. . . . .	<i>Fisher, Champaign</i>
Eustice, Sarah A. . . . .	<i>Elizabeth, Jo Daviess</i>

\*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course; but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as model students, at the rate of thirty dollars a year.

NAMES.	RESIDENCES.
Ferris, Ella M. . . . .	<i>Capron, Boone</i>
Goode, Jennie A. . . . .	<i>Harristown, Macon</i>
Harris, Mattie M. . . . .	<i>Danvers, McLean</i>
Heaney, Alice A. . . . .	<i>Saxon, Henry</i>
Heaney, Mary . . . . .	<i>Saxon, Henry</i>
*Hubbard, Honor A. . . . .	<i>Hudson, McLean</i>
Hunter, Nettie S. . . . .	<i>Calhoun, Richland</i>
Lee, Dora . . . . .	<i>Shabonier, Fayette</i>
*Lenze, Bertha . . . . .	<i>Bloomington, McLean</i>
*Loudon, Jennette M. . . . .	<i>Bloomington, McLean</i>
McGill, Sarah A. . . . .	<i>Gridley P. O., Livingston</i>
McIntire, Nellie L. . . . .	<i>Neponset, Bureau</i>
Miles, Amelia R. . . . .	<i>Virginia, Cass</i>
Morse, Helen S. . . . .	<i>Shawneetown, Gallatin</i>
Munroe, Lydia I. . . . .	<i>Peru, La Salle</i>
*Patterson, Mattie . . . . .	<i>Heyworth, McLean</i>
Peairs, Mary J. . . . .	<i>Normal, McLean</i>
Peetz, Lucy S. . . . .	<i>Rock Island, Rock Island</i>
Philbrook, Cora . . . . .	<i>Normal, McLean</i>
Philbrook, Mamie P. . . . .	<i>Normal, McLean</i>
Reed, Ella M. . . . .	<i>Elizabeth, Jo Daviess</i>
Shinkle, Abbie L. . . . .	<i>Normal, McLean</i>
Smith, Frances . . . . .	<i>Gridley P. O., Livingston</i>
Stillwell, Louis C. . . . .	<i>Lostant, La Salle</i>
Strawn, Hattie . . . . .	<i>Odell, Livingston</i>
*Sutherland, Alice M. . . . .	<i>Holder, McLean</i>
Wilson, Sarah S. . . . .	<i>Green Valley, Tazewell</i>
Anderson, Christian O. . . . .	<i>Vallers, Minnesota</i>
Cushman, Burritt A. . . . .	<i>Urbana, Champaign</i>
Decker, Henry A. . . . .	<i>Oskaloosa, Kansas</i>
De Wolf, Frank L. . . . .	<i>Kingston, DeKalb</i>
Galbraith, William J. . . . .	<i>Atwater, Macoupin</i>
McBride, Walter D. . . . .	<i>Time, Pike</i>
Metcalf, Harry C. . . . .	<i>Normal, McLean</i>
Needham, Elijah . . . . .	<i>Virginia, Cass</i>
*Porter, Walter G. . . . .	<i>Normal, McLean</i>
Replogle, Benjamin F. . . . .	<i>Gerro Gordo, Piatt</i>
Utz, William C. . . . .	<i>Georgetown, Indiana</i>
Watt, Charles F. . . . .	<i>Armington, Tazewell</i>
Williams, Thomas B. . . . .	<i>Tuscola, Douglas</i>

## SECTION B.

Allen, Emma C. . . . .	<i>Peoria, Peoria</i>
Babcock, Louise L. . . . .	<i>Watertown, Rock Island</i>
Baller, Fannie I. . . . .	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Benson, Annie L. . . . .	<i>Bushnell, McDonough</i>
Bigham, M. Kate . . . . .	<i>Chatsworth, Livingston</i>
Bradford, Julia A. . . . .	<i>Woodlawn, Jefferson</i>
Bristol, Luella P. . . . .	<i>Plainfield, Will</i>
Brown, Maggie H. . . . .	<i>Pawnee, Sangamon</i>
Buckley, Jessie F. . . . .	<i>Streator, LaSalle</i>
Canfield, Alice B. . . . .	<i>Morrison, Whiteside</i>
Carrier, Lillian M. . . . .	<i>Chillicothe, Peoria</i>
Coffey, Mary E. . . . .	<i>Elgin, Kane</i>
Combes, Maggie M. . . . .	<i>Lynnsville, Morgan</i>
*Corson, Sue E. . . . .	<i>Normal McLean</i>
Cullinan, Ellen . . . . .	<i>Dillon, Tazewell</i>
Davis, Parmelia C. . . . .	<i>Elizabeth, Jo Daviess</i>
Durkee, Edna L. . . . .	<i>Pontiac, Livingston</i>
Edmunds, Abbie, . . . . .	<i>Disco, Hancock</i>
*Elkins, Ida L. . . . .	<i>Vienna, Johnson</i>
*Fisher, Alfaretta . . . . .	<i>Normal, McLean</i>
Foley, N. Lee . . . . .	<i>Littleton, Schuyler</i>
Garrison, Ella . . . . .	<i>Bedford, Pike</i>
Gaston, Anna C. . . . .	<i>Normal, McLean</i>
Gibson, Lizzie L. . . . .	<i>Blandinsville, McDonough</i>
Griffith, Minnie . . . . .	<i>Bellamy, Missouri</i>
Hedden, Etta S. . . . .	<i>Collinsville, Madison</i>
Henning, Nettie . . . . .	<i>Weston, McLean</i>
Hornback, Abbie . . . . .	<i>Greenview, Menard</i>
Hughes, Susie A. . . . .	<i>Astoria, Fulton</i>
Hunt, Callie F. V. . . . .	<i>Middleton, Menard</i>
Hyatt, A. Ella . . . . .	<i>Sidney, Champaign</i>
Jennings, Aldie . . . . .	<i>Tonica, LaSalle</i>
Johnston, Cora M. . . . .	<i>Hudson, McLean</i>
Jones, Elizabeth . . . . .	<i>Gibson, Champaign</i>
Juzi, Gertrude, . . . . .	<i>Virginia, Cass</i>
Ketterman, Jennie . . . . .	<i>Shannon, Carroll</i>
Killam, Rosetta M. . . . .	<i>Tower Hill, Shelby</i>
Kitchell, Clara B. . . . .	<i>Heyworth, McLean</i>
*Knapp, Addie O. . . . .	<i>Saybrook, McLean</i>
*Knapp, Hattie S. . . . .	" "
*Knapp, Laura E. . . . .	" "
Langford, Blanch M. . . . .	<i>Shabbona, DeKalb</i>
Leonard, Hannah S. . . . .	<i>Tremont, Tazewell</i>
Lowry, Anice I. . . . .	<i>Milledgeville, Carroll</i>
McElroy, Elizabeth K. . . . .	<i>Roseville, Warren</i>
McReynolds, Stella . . . . .	<i>Normal, McLean</i>
Milligan, Fannie C. A. . . . .	<i>Rossville, Vermillion</i>
Miner, Nora . . . . .	<i>Stewardson, Shelby</i>
*Moloney, Kate C. . . . .	<i>Bloomington, McLean</i>

NAMES.	RESIDENCES.
Montgomery, Jane C. . . . .	<i>Payson, Adams</i>
Montgomery, Margaret, . . . . .	<i>Rockford, Winnebago</i>
*Mowrer, Mary E. . . . .	<i>Osman, McLean</i>
Murray, Anna B. . . . .	<i>Gilson, Knox</i>
North, Laura . . . . .	<i>Kappa, Woodford</i>
Patten, Mary L. . . . .	<i>DeKalb, DeKalb</i>
Patterson, Harriet R. . . . .	<i>Delavan, Tazewell</i>
Putnam, Helen S. . . . .	<i>Dewey, Champaign</i>
Rebman, M. Emma . . . . .	<i>Vienna, Johnson</i>
*Rodman, Josephine. . . . .	<i>Saybrook, McLean</i>
Rowan, Cora . . . . .	<i>Eureka, Woodford</i>
Ruhl, Clara B. . . . .	<i>Topeka, Mason</i>
Ryan, Kate . . . . .	<i>Gaetena, Jo Daviess</i>
Seely, Emma J. . . . .	<i>Neponset, Bureau</i>
Sekinger, Joanna . . . . .	<i>Vandalia, Fayette</i>
Shardon, Lucy C. . . . .	<i>Hillsboro, Montgomery</i>
Shoemaker, Sophia M. . . . .	<i>Biggsville, Henderson</i>
Stetson, Lillian M. . . . .	<i>Normal, McLean</i>
Stevens, I. Josephine . . . . .	<i>Springfield, Sangamon</i>
Stipp, Jennie M. . . . .	<i>Princeton, Bureau</i>
Sumner, Jessie E. . . . .	<i>Bloomington, McLean</i>
Syfert, Mary I, . . . . .	<i>Peoria, Peoria.</i>
*Trimmer, Etta J. . . . .	<i>Hudson, McLean</i>
Walker, Sallie B, . . . . .	<i>Lilly, Tazewell</i>
Ward, Eva, . . . . .	<i>Jacksonville, Morgan</i>
Webb, Charlotte B. . . . .	<i>Bloomington, McLean</i>
Webster, Rhoda L. . . . .	<i>El Paso, Woodford</i>
West, Hattie . . . . .	<i>Nora, Jo Daviess</i>
Wilson, Maggie P. . . . .	<i>Loda, Iroquois</i>
Wilson, Sarah A. . . . .	<i>Appaloose, Hancock</i>
Wirt, Anuie . . . . .	<i>Ellsworth, McLean</i>
Wyatt, Lula R. . . . .	<i>Buckley, Iroquois</i>
Baker, James T. . . . .	<i>Stone's Prairie, Adams</i>
Baker, John W. . . . .	<i>McLean, McLean</i>
Baker, George B. McC. . . . .	<i>Dexter, Effingham</i>
Benedict, Edwin W. . . . .	<i>Pontiac, Livingston</i>
Brown, William N. . . . .	<i>Oconee Shelby</i>
*Buck, Lemuel F. . . . .	<i>Moewequa, Shelby</i>
*Burns, James . . . . .	<i>Hudson, McLean</i>
Carper, Daniel W. . . . .	<i>Seymour, Champaign</i>
Cass, Sherman . . . . .	<i>Fithian, Vermilion</i>
Churchill, Harvey W. . . . .	<i>DeLand, Piatt</i>
Foster, Edwin G. . . . .	<i>Shelbyville, Shelby</i>
Freed, John K. . . . .	<i>Oregon, Ogle</i>



NAMES.	RESIDENCES.
Goodwin, Arthur F. . . . .	Moewequa, Shelby
Greabeiel Joseph W. . . . .	Panola, Woodford
Hall, Jay Cabe . . . . .	Mascoutah, St. Clair
Hoff, George S. . . . .	Rossville, Vermilion
Johnston, Lee G. . . . .	Champaign, Champaign
Kelley, Watson N. . . . .	Walnut, Bureau
Kensil, Hiram S. . . . .	Shelbyville, Shelby
King, Frank E. . . . .	Whitehall, Greene
King, Willard E. . . . .	Pana, Christian
Kring, William H. . . . .	Kappa, Woodford
Kyle, Julius S. . . . .	Highland, Madison
Moore, Jefferson . . . . .	Lenzburg, St. Clair
Morrison, William J. . . . .	Peotone, Will
Nixon, Geo. M. . . . .	Marissa, St. Clair
Peak, Giles M. . . . .	Winchester, Scott
Shleich, Jacob E. . . . .	Fairview, Fulton
Skinner, Albert, . . . . .	Normal, McLean
Snapp, Franklin J. . . . .	Shelbyville, Shelby
Strong, J. Arthur . . . . .	Roseville, Warren
*Waddle, Herbert C. . . . .	Normal, McLean
Watkins, Amos, . . . . .	Dixon, Lee
Wildy, Frank, . . . . .	Lenzburg, St. Clair
Winsor, John . . . . .	Farmington Fulton

## SECTION C.

Armstrong, Fannie F. . . . .	Chandlerville, Cass
Baker, Effie E. . . . .	Dwight, Livingston
Bane, Mary. . . . .	Arrowsmith, McLean
*Bane, Susan E. . . . .	Arrowsmith, McLean
Barton, Mary M. . . . .	Sparland, Marshall
*Bay, Clara E. . . . .	Bloomington, McLean
*Benson, Lucy A. . . . .	Colfax, McLean
*Berryman, Emma S. . . . .	Hudson, McLean
*Biggs, Mollie L. . . . .	Bloomington, McLean
Bishop, Clara B. . . . .	Fiper City, Ford
Blackburn, Alice E. . . . .	Henry, Marshall
Blair, Columbia . . . . .	Mackinaw, Tazewell
Bobbitt, Ada L. . . . .	Clayton, Adams
Boothe, Alice V. . . . .	Harris, Piatt
Boyer, Sarah J. . . . .	Ipava, Fulton
Briggs, Jennie L. . . . .	Minier, Tazewell
Brooks, Alta . . . . .	Moewequa, Shelby
Broyhill, Ada C. . . . .	Tremont, Tazewell
Buckley, Hattie S. . . . .	Streator, LaSalle

NAMES.	RESIDENCES.
Burris, Sarah R.	<i>Auburn, Sangamon</i>
Calkins, Sarah B.	<i>Deer Park, LaSalle</i>
Campbell, Mary	<i>Delavan, Tazewell</i>
*Campbell, Mary J.	<i>Biggsville, Henderson</i>
Caughey, Margaret,	<i>Coal Valley, Rock Island</i>
Cherry, Emma	<i>Virginia, Cass</i>
Clark, Alice M.	<i>Plainfield, Will</i>
*Conklin, Emma J.	<i>Colfax, McLean</i>
Coon, Emma M.	<i>Belvidere, Boone</i>
Correll, Kate L.	<i>Peoria, Peoria</i>
Crocker, Alice M.	<i>Assumption, Christian</i>
Croze, Alice	<i>Towanda, McLean</i>
Cruse, Etta	<i>Patoka, Marion</i>
Curtiss, Maggie	<i>Nora, Jo Daviess</i>
Daugherty, Ellen E.	<i>Wenona, Marshall</i>
Davis, Martha B.	<i>Bloomington, McLean</i>
*Deane, Martha B.	<i>Bloomington, McLean</i>
Denny, Arretta J.	<i>Tremont, Tazewell</i>
Denny, Effie A.	" "
Devereux, Stella A.	<i>Plainfield, Will</i>
*Dolan, Josephine M.	<i>Bloomington, McLean</i>
*Donnelly, May L.	<i>McLean, McLean</i>
Drew, Lizzie	<i>Dixon, Lee</i>
*Dunlap, Elizabeth M.	<i>Bloomington, McLean</i>
Durham, Iva M.	<i>Roscoe, Dakota</i>
Dyer, Ida L.	<i>Atlanta, Logan</i>
Farrell, Catherine H.	<i>LaSalle, LaSalle</i>
Flemming, Emma V.	<i>Shelbyville, Shelby</i>
Freitag, Lucy A.	<i>Minier, Tazewell</i>
Frost, Margaret E.	<i>Oneida, Knox</i>
Gard, Linnie M.	<i>Barry, Pike</i>
Gaulter, Tillie	<i>Bloomington, McLean</i>
Gehrig, Anna M.	<i>Alhambra, Madison</i>
Gibler, Ada L.	<i>Normal, McLean</i>
Given, Mary A.	<i>Weldon, De Witt</i>
Glotfelter, Anna C.	<i>Armington, Tazewell</i>
Gray, Ida B.	<i>Nokomis, Montgomery</i>
Gray, Rosella	" "
Greene, May	<i>St. Louis, Missouri</i>
Griffin, Alice L.	<i>Galesville, Piatt</i>
*Guthrie, Mina	<i>Normal, McLean</i>
Harding, Eliza H.	<i>Ashland, Cass</i>
Hart, Anna B.	<i>Buckley Iroquois</i>
Harvey, Ella M.	<i>Diona, Coles</i>
Haynes, Leta E.	<i>Pontiac, Livingston</i>

NAMES.	RESIDENCES.
*Hays, Mattie	<i>Fithian, Vermilion</i>
Henneigh, Bella C.	<i>Fisher, Champaign</i>
*Hielt, Minnie E.	<i>Saybrook, McLean</i>
Higginson, Pamela E.	<i>Philadelphia, Cass</i>
Hill, Anna	<i>Mackinaw, Tazewell</i>
Himmelrick, Minnie	<i>Wenona, Marshall</i>
Hull, Ida M.	<i>Stone's Prairie, Adams</i>
Hull, Mamie A.	<i>Wenona, LaSalle</i>
Hulvey, Carrie J.	<i>Lewiston, Fulton</i>
Jennings, Mary F.	<i>Beecher City Effingham</i>
Johnson, Ada D.	<i>Rockford, Winnebago</i>
Jones, Julia M.	<i>Galena, Jo Daviess</i>
Kelley, Ella	<i>Normal, McLean</i>
Kleinan, Lena M.	<i>Flanagan, Livingston</i>
*Koester, Huldah	<i>Bloomington, McLean</i>
Kohl, Mary L.	<i>Belleville, St. Clair</i>
Kuenster, Minnie D.	<i>Waterloo, Monroe</i>
*Lanfear, Ella	<i>Cropsey, McLean</i>
Lindley, Ella M.	<i>Shirley, McLean</i>
Locher, Fannie T.	<i>Cerro Gordo, Piatt</i>
McCaffery, Katie L.	<i>Buckingham, Kankakee</i>
McHaney, Maud	<i>Patoka, Marion</i>
McKee, Maggie B.	<i>Delavan, Tazewell</i>
Magner, Maggie	<i>Wilmington, Will</i>
Mahoney, Margaret A.	<i>Chicago, Cook</i>
Mickens, Lissie	<i>Towanda, McLean</i>
Miller, Alice B.	<i>Chatsworth, Livingston</i>
Miller, Emma	<i>Normal, McLean</i>
Miller, Emma A.	<i>Homer, Champaign</i>
Morrison, Kate C.	<i>Miles, Macoupin</i>
Neal, Ida B.	<i>Seymour, Champaign</i>
Needham, Cecelia	<i>Virginia, Cass</i>
Neely, Maggie J.	<i>Rulland, Marshall</i>
Nelson, Lizzie M.	<i>Champaign, Champaign</i>
Nofsinger, Mary A.	<i>Roanoke, Woodford</i>
Norvell, Lizzie S.	<i>Danville, Vermilion</i>
Olmsted, Bessie O.	<i>Henry, Marshall</i>
Osborn, Hattie K.	<i>Seymour, Champaign</i>
*Patton, Edna	<i>Heyworth, McLean</i>
Pennell, Elsie J.	<i>Shelbyville, Shelby</i>
Porter, Lou.	<i>Kappa, Woodford</i>
Ramsey, Olive	<i>Henry, Marshall</i>
Reading, Alta, A.	<i>Richmond, McHenry</i>
Reid, Ellen	<i>Amboy, Lee</i>
Replogle, Lucinda	<i>Cerro Gordo, Piatt</i>

NAMES.	RESIDENCES.
Riddell, Nettie . . . . .	<i>Millersburg, Mercer</i>
Rogers, Jennie M. . . . .	<i>Macon, Macon</i>
Root, Desdemona . . . . .	<i>Knoxville, Knox</i>
Root, Grace E. . . . .	<i>Bloomington, McLean</i>
*Root, Maud . . . . .	" "
Rosier, Esther D. . . . .	<i>West Union, Iowa</i>
Rosier, Ida E. . . . .	" "
Rosier, Myrta B. . . . .	" "
Scott, Lola L. . . . .	<i>Centralia, Marion</i>
Shellenberger, E. . . . .	<i>Mackinaw, Tazewell</i>
*Shelton, Anna L. . . . .	<i>Saybrook, McLean</i>
Shure, Nora M. . . . .	<i>Elgin, Kane</i>
Shurtz, Kate . . . . .	<i>Delavan, Tazewell</i>
Simonson, S. Elizabeth . . . . .	<i>Wenona, Marshall</i>
Smith, Mary E. . . . .	<i>Lilly, Tazewell</i>
*Stewart, May E. . . . .	<i>Cropsey, McLean</i>
Swaim, Lena B. . . . .	<i>Virginia, Cass</i>
*Terpening, Jessie E. . . . .	<i>Cropsey, McLean</i>
*Thomas, Jennie A. . . . .	<i>Bloomington, McLean</i>
Thompson, Lizzie M. . . . .	<i>Rutland, La Salle</i>
Trigger, Phoebe . . . . .	<i>Loda, Ford</i>
Vance, Orrie J. . . . .	<i>Farmer City, De Witt</i>
*Victor, Mattie W. . . . .	<i>Normal, McLean</i>
Walker, Ella . . . . .	<i>Forest City, Mason</i>
Walker, Maggie S. . . . .	<i>Seymour, Champaign</i>
Wallace, Laurabel . . . . .	<i>Joliet, Will</i>
Wanser, Addie . . . . .	<i>Minier, Tazewell</i>
Ward, Eva . . . . .	<i>Jacksonville, Morgan</i>
Ward, Mary L. . . . .	<i>Henry, Marshall</i>
Warner, Ella A. . . . .	<i>Foosland, Champaign</i>
Waters, Ella J. . . . .	<i>Table Grove, McDonough</i>
*Wilson, Minnie B. . . . .	<i>Bloomington, McLean</i>
Winter, Jennie F. . . . .	<i>Malden, Bureau</i>
Witte, Josepha H. E. . . . .	<i>Carlinville, Macoupin</i>
Wood, Anilora V. . . . .	<i>Hopedale, Tazewell</i>
Yerion, Hattie M. . . . .	<i>Secor, Woodford</i>
Yerion, Jennie B. . . . .	" "
Young, Helen A. . . . .	<i>Morris, Whiteside</i>
Arnold, Henry S. . . . .	<i>Lanark, Carroll</i>
Baird, Frank C. . . . .	<i>Urbana, Champaign</i>
Bantz, Henry, . . . . .	<i>Lewistown, Fulton</i>
Bentley, Layton C. . . . .	<i>Murdock, Douglas</i>
*Berryman, Robert W. . . . .	<i>Hudson, McLean</i>
Billings, Junius S. . . . .	<i>Murraysville, Morgan</i>

NAMES.	RESIDENCES.
Blaker, Joseph A.	<i>St. Joseph, Champaign</i>
Bonebreak, Edgar	<i>Bismark, Vermilion</i>
Burgess, Washington M.	<i>Summun, Fnlton</i>
Coe, Curtis P.	<i>Bloomington, McLean</i>
Cooper, Everett J.	<i>Martinville, Clark</i>
Cruit, Virgil B.	<i>Shelbyville, Shelby</i>
Dunlevy, Charles E.	<i>El Paso, Woodford</i>
Ferre, Lucien A.	<i>Moawequa, Shelby</i>
Ferris, William H.	<i>Capron, Boone</i>
Fisett, Rush L.	<i>Table Grove, Fulton</i>
Freeman, Charles W.	<i>Greenup, Cumberland</i>
Gardner, Harry	<i>Mattoon, Coles</i>
Garver, Edward E.	<i>DeLand, Piatt</i>
Goodheart, John W.	<i>Bloomington, McLean</i>
Goodwin, Charles W.	<i>Moawequa, Shelby</i>
Griffin, George W.	<i>Strasburg, Shelby</i>
Hermance, Frank A.	<i>Genoa Junction, Wisconsin</i>
Hoffa, John	<i>Forreston, Ogle</i>
Hutchinson, Thomas S.	<i>Compton, Lee</i>
Kelly, Nathan	<i>Pittsfield, Pike</i>
Ketterman, Daniel B.	<i>Shannon, Carroll</i>
Kimler, Evan M.	<i>Eugene, Knox</i>
Kloutz, Jacob B.	<i>McConnell's Grove, Stephenson</i>
Knight, John	<i>Stone's Prairie, Adams</i>
Lawton, J. Wilber	<i>Paris, Edgar</i>
Lindsey, Charles	<i>Mackinaw, Tazewell</i>
*Lock, Orson	<i>Barry, Pike</i>
Luzader, William A.	<i>Pana, Christian</i>
McDermith, James E.	<i>Tower Hill, Shelby</i>
McKown, Isaac N.	<i>Bowensburg, Hancock</i>
McNutt, Joseph G.	<i>Newman, Douglas</i>
Mangold, Herman U.	<i>Rossville, Vermilion</i>
Martin, Harvey J.	<i>Decatur, Macon</i>
*Murdey, J. Henry	<i>Ballard, McLean</i>
Parker, Arthur M.	<i>Parkersburg, Richland</i>
Phalen, Michael	<i>White Heath, Piatt</i>
Pumpelly, George T.	<i>Atlanta, Logan</i>
Radebaugh, William	<i>Danville, Vermilion</i>
Rush, Jacob	<i>McConnell's Grove, Stephenson</i>
Severy, Ernest	<i>Danforth, Iroquois</i>
Shirk, John H.	<i>Shannon, Carroll</i>
Skinner, William H.	<i>Somerton, Ohio</i>
Smith, William E.	<i>Toledo, Cumberland</i>
Stetson, Will	<i>Normal, McLean</i>
Thurston, I. Peter	<i>Elmwood, Peoria</i>



NAMES.	RESIDENCES.
Tohill, Noah M. . . . .	<i>Flat Rock, Crawford</i>
Travis, Otis D. , . . . .	<i>Fairbury, Livingston</i>
Underwood, Robert L. . . . .	<i>Barry, Pike</i>
Villars, George B. . . . .	<i>Catlin, Vermilion</i>
Weygandt, George P. . . . .	<i>Millstadt, St. Clair</i>
Wishall, John B. . . . .	<i>White Heath, Piatt</i>
JUNIOR CLASS, . . . . .	367

## SUMMARY.

SENIOR CLASS, . . . . .	28
MIDDLE CLASS, . . . . .	106
JUNIOR CLASS, . . . . .	367
Total in Normal Department, . . . . .	501



# HIGH SCHOOL,

Students in this School pay a tuition fee of thirty dollars a year.

## SENIOR CLASS.

Adams, M. Joice	.	.	.	.	.	<i>Normal, McLean</i>
Elder, Robert H.	.	.	.	.	.	" "
Loehr, Harry M.	.	.	.	.	.	<i>Bloomington, "</i>

## UNDER GRADUATES.

NAMES.	RESIDENCES.
Allison, Emma D.	<i>Covel, McLean</i>
Bailey, Hattie	<i>Panola, Woodford.</i>
Boner, Hattie	" "
Boner, Lizzie,	" "
Cheney, Fannie B.	<i>Bloomington, McLean</i>
Chittick, Letitia M.	<i>Virginia, Cass</i>
Coble, Annie L.	<i>Ellsworth, McLean</i>
Cook, Josephine L.	<i>Normal, McLean</i>
Cook, Lillie E.	<i>Hampton, Rock Island</i>
Coolidge, Lucy	<i>Bloomington, McLean</i>
Coons, Clarissa	<i>Ellsworth, McLean</i>
Dalton, Lucy	<i>Bloomington, McLean</i>
Davis, Helen L.	<i>Normal, "</i>
Dillon, Jessie M.	" "
Ehresman, Kate	<i>Deer Creek, Tazewell</i>
Ehresman, Mary E.	" " "
Etrick, Amanda	<i>Normal, McLean</i>
Evoy, Mary A.	<i>Bloomington, "</i>
Ewing, Nellie	" "
Fell, Mamie L.	<i>Normal, "</i>
Fitzgerald, Ella M.	<i>Pontiac, Livingston</i>

NAMES.	RESIDENCES.
Fitzwilliam, Annie B.	<i>Bloomington, McLean</i>
Fraser, Clarabel	, <i>Plainfield, Will</i>
Gates, Florence L.	<i>Peotone, Will</i>
Glidden, Bertha M.	<i>DeKalb, DeKalb</i>
Gray, Sadie J.	<i>Mt. Vernon, Jefferson</i>
Harding, Eliza H.	<i>Ashland, Cass</i>
Harris, Mamie B.	<i>Bloomington, McLean</i>
Harwood, Clara B.	" "
Hill, Daisy D.	" "
Johnston, Ada E.	<i>Dewey, Champaign</i>
Johnston, Jessie L.	<i>Champaign, "</i>
Lipscomb, Mary L.	<i>Bloomington, McLean</i>
McClave, Sybil G.	<i>Buckley, Iroquois</i>
McCulloch, Esther M.	<i>Paris, Edgar</i>
McCurdy, Laura	<i>Bloomington, McLean</i>
McEwen, Annie L.	<i>DeKalb, DeKalb</i>
McMurry, Charlotte	<i>Normal, McLean</i>
McNaught, Fanny	" "
Mathis, Thelia J.	<i>Philadelphia, Cass</i>
Orndorff, Estelle M.	<i>Delavan, Tazewell</i>
Philbrook, Cora	<i>Normal, McLean</i>
Pierce, Nellie G.	<i>Todd's Point, Shelby</i>
Rowell, Cora M.	<i>Bloomington, McLean</i>
Sattley, Olive	<i>Taylorville, Christian</i>
Scott, Harriet	<i>Pecatonica, Winnebago</i>
Scaggs, Montana	<i>Ellsworth, McLean</i>
Smith, Kate E.	<i>Normal, "</i>
Stetson, Lillie M.	" "
Stevenson, Annie M.	<i>Bloomington, "</i>
Tallyn, Irene	<i>Benson, Woodford</i>
Taylor, Lilla	<i>Normal, McLean</i>
Tryner, Alice F.	<i>Bloomington, "</i>
Young, Maude	" "
Younger, Nellie	<i>Benson, Woodford</i>
Adams, William	<i>Normal, McLean</i>
Allin, Luman D.	<i>Bloomington, "</i>
Augustine, Archie M.	<i>Normal, "</i>
Bailey, James S.	<i>Sugar Grove, Indiana</i>
Baird, Walter M.	<i>Pierre, Dakota</i>
Barber, Adelbert F.	<i>Gardner, Grundy</i>
Barker, Alfred	<i>Bloomington, McLean</i>
Beath, Kern	" "
Bittner, Samuel C.	<i>Newburg, Penn.</i>
Bohrer, Jacob A.	<i>Normal, McLean</i>
Bright, John H.	" "

NAMES.	RESIDENCES.
Brown, Lee O'Neil	<i>Earlville, LaSalle</i>
Burr, Arthur D.	<i>Bloomington, McLean</i>
Carr, Clyde	<i>Peotone, Will</i>
Carroll, Clarence C.	<i>Bloomington, McLean</i>
Coolidge, Edward F.	" "
Conover, John H.	<i>Normal, "</i>
Davis, Bert H.	<i>Normal, "</i>
Dinsmore, William V.	<i>Bloomington, "</i>
Edwards, Elmer,	<i>Normal, "</i>
Effinger, John R., Jr.	<i>Bloomington, "</i>
Fitzwilliam, William R.	" "
Foley, Frank E.	<i>Granville, Putnam</i>
Forney, Alfred E.	<i>Benson, Woodford</i>
Funk, Frank H.	<i>Bloomington, McLean</i>
Games, Henry L.	<i>Hiet, Ohio.</i>
Gilkerson, Walter H.	<i>Peotone, Will</i>
Goodwin, Charles W.	<i>Moavequa, Shelby</i>
Gray, Thomas	<i>Normal, McLean</i>
Green, Walter H.	<i>Elizabeth, Jo Daviess</i>
Hammers, Jesse E.	<i>Panola, Woodford</i>
Harris, Daniel O.	<i>Adair, McDonough</i>
Harris, Fred W.	<i>Bloomington, McLean</i>
Harrison, Charles B.	" "
Harrison, Haute H.	<i>Salisbury, Sangamon</i>
Harrison, Van	" "
Herrick, Leon	<i>Kinmundy, Marion</i>
Holliday, John R.	<i>Stonington, Christian</i>
Hurley, Owen L.	<i>Farmer City, De Witt</i>
Jacobs, Noah M.	<i>Decatur, Macon</i>
Jenkins, Fred E.	<i>Butler, Montgomery</i>
Lonney, Albert J.	<i>Bloomington, McLean</i>
McCann, Frank	<i>White Heath, Piatt</i>
McCarrel, Hanan	<i>Atlanta, Logan</i>
McCarrel, Henry	" "
McCormick, Edmund B.	<i>Normal, McLean</i>
McCulloch, John	<i>Paris, Edgar</i>
McDonald, David P.	<i>Minonk, Woodford</i>
McDowell, James E.	<i>Bloomington, McLean</i>
McIntyre, James E.	<i>Tremont, Tazewell</i>
Manley, Joseph	<i>Normal, McLean</i>
Martin, Edward J.	<i>Scales Mound, Jo Daviess</i>
Messick, Charles	<i>Nora, Jo Daviess</i>
Mills, Heber M.	<i>Normal, McLean</i>
Moore, John W.	<i>Bloomington, "</i>

NAMES.	RESIDENCES.
Muldoon, Albert . . . . .	<i>Mt. Pulaski, Logan</i>
Patton, Frank R. . . . .	<i>El Paso, Woodford</i>
Peairs, George M. . . . .	<i>Normal, McLean</i>
Peairs, Harry J. . . . .	" "
Porter, Walter G. . . . .	" "
Posey, Thomas . . . . .	" "
Railsback, T. F. . . . .	<i>Minier, Tazewell</i>
Read, Clarence G. . . . .	<i>Bloomington, McLean</i>
Reeves, Owen T. . . . .	" "
Robinson, Fred E. . . . .	" "
Roe, William G. . . . .	<i>Rutland, La Salle</i>
Rowell, Chester H. . . . .	<i>Bloomington, McLean</i>
Ryburn, William F. . . . .	" "
Schaffer, Frederick E. . . . .	<i>Ocoya, Livingston</i>
Scott, John A. . . . .	<i>Fletcher, McLean</i>
Shaw, Maxwell W. . . . .	<i>Tremont, Tazewell</i>
Smith, Elmer T. . . . .	<i>Peotone, Will</i>
Snyder, Charles E. . . . .	<i>Beleflower, McLean</i>
Spence, Brainard . . . . .	<i>Normal, "</i>
Sudduth, John W. . . . .	" "
Thomas, Abraham U. . . . .	<i>Franklin Grove, Lee</i>
Town, Harry H. . . . .	<i>Earlville, LaSalle</i>
Wadleigh, William H. . . . .	<i>Rutland, "</i>
West, Lawrence J. . . . .	<i>West, McLean</i>
White, George C. . . . .	<i>Fletcher, "</i>
Wiley, Frank A. . . . .	<i>Earlville, LaSalle</i>
Williams, Abraham S. . . . .	<i>Panola, Woodford</i>
Williams, Marcus L. . . . .	<i>Cisco, Piatt</i>
Winchester, Lewis . . . . .	<i>Bloomington, McLean</i>
Wood, Richard W. . . . .	" "
Wooding, Charles S. . . . .	<i>Ocoya, Livingston</i>
Wooding, Frank A. . . . .	" "
Wyatt, J. Lee . . . . .	<i>Murrayville, Morgan</i>

## SUMMARY.

SENIORS, . . . . .	3
UNDER-GRADUATES . . . . .	143
Total in High School, . . . . .	146



# GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Abbott, Mary F.	<i>Towanda, McLean</i>
Aldrich, Belle	<i>Bloomington, "</i>
Allin, Carrie	<i>Normal, "</i>
Arnett, Etta	<i>Arrowsmith, "</i>
Baller, Blanche	<i>Bloomington, "</i>
Bane, Mary S.	<i>Arrowsmith, "</i>
Bane, Susan	<i>" "</i>
Bedinger, Rosa	<i>Towanda, "</i>
Brooks, Atta	<i>Moawequa, Shelby</i>
Brown, Mattie	<i>Normal, McLean</i>
Built, Lydia Ann	<i>Oak Grove, "</i>
Burris, Mrs. Sarah	<i>Auburn, Sangamon</i>
Cheney, Grace	<i>Bloomington, McLean</i>
Cook, Agnes	<i>Normal, "</i>
Correll, Kate L.	<i>Peoria, Peoria</i>
Corson, Mabel	<i>Normal, McLean</i>
Corson, Sue E.	<i>" "</i>
Crocker, Alice	<i>Assumption, Christian</i>
Crothers, Rachel	<i>Bloomington, McLean</i>
Cruse, Etta	<i>Patoka, Marion</i>
Davis, Jennie	<i>Swygert, Livingston</i>
Dolan, Josie	<i>Bloomington, McLean</i>
Drew, Lizzie	<i>Dixon, Lee</i>
Durham, Iva	<i>Roscoe, Dakota</i>
Eble, Ellen	<i>Maroa, Macon</i>
Elder, Josie	<i>Bloomington, McLean</i>
Fitzwilliam, May	<i>" "</i>
Furman, Mamie	<i>Normal, "</i>
Haldeman, Mamie	<i>Bloomington, "</i>
Harwood, Kate	<i>" "</i>
Hays, Edith	<i>Homer, Champaign</i>

NAMES.	RESIDENCES.
Hays, Mattie . . . . .	Homer, Champaign
Henneigh, Belle C. . . . .	Fisher, "
Hill, Daisy . . . . .	Bloomington, McLean
Howard, Mary M. . . . .	Le Roy, "
Hull, Ida . . . . .	Stone's Prairie, Adams
Hutton, Alice . . . . .	Dixon, Lee
Jaynes, Viola . . . . .	Normal, McLean
Ketterman, Lottie . . . . .	Shannon, Carroll
Klein, Maggie . . . . .	Bloomington, McLean
Koester, Huldah . . . . .	" "
Langfear, Ella . . . . .	Cropsey, "
Leaton, May . . . . .	Bloomington, "
Lipscomb, Louise . . . . .	Newberry, S. Carolina
Livingston, Rosalia . . . . .	Bloomington, McLean
McBride, Jennie . . . . .	Blackstone, Livingston
McCaffrey, Kate . . . . .	Normal, McLean
McClave, Sybil . . . . .	Buckley, Iroquois
McElroy, Elizabeth . . . . .	Kirkwood, Warren
McEnroe, Lizzie . . . . .	Manito, Marion
McHaney, Maude . . . . .	Patoka, Marion
McLellan, Lola . . . . .	Eureka, Nevada
Maloney, Bridget M. . . . .	Bloomington, McLean
Mears, Mary . . . . .	Chenoa, "
Messinger, Lola B. . . . .	Patoka, Marion
Merz, Louisa . . . . .	Bloomington, McLean
Mickens, Clara . . . . .	Towanda, "
Miller, Alice . . . . .	Bloomington, "
Oberly, Beatrice . . . . .	" "
Orndorff, May . . . . .	Normal, "
Patton, Emma . . . . .	Heyworth, "
Philbrick, Ida . . . . .	Stone's Prairie, Adams
Potter, Emma . . . . .	El Paso, Woodford
Potter, Minnie O. . . . .	" "
Reynolds, Mabel . . . . .	Junction City, Kansas
Richardson, Mattie . . . . .	Flanagan, Livingston
Rockel, Alice . . . . .	Normal, McLean
Ross, Bettie . . . . .	Ellsworth, "
Sawyer, Mintie . . . . .	Fowler, Adams
Shure, Nora . . . . .	Elgin, Kane
Skaggs, Mattie . . . . .	Danvers, McLean
Skaggs, Monta . . . . .	Ellsworth, "
Sniff, Hettie . . . . .	Normal, "
Sniff, Mary . . . . .	" "
Stevenson, Annie . . . . .	Bloomington, "
Stewart, May . . . . .	Cropsey, "

NAMES.	RESIDENCES.
Tallyn, Irene . . . . .	<i>Benson, Woodford</i>
Tallyn, Lizzie . . . . .	" "
Terpening, Jessie . . . . .	<i>Cropsey, McLean</i>
Trigger, Phoebe . . . . .	<i>Loda, Iroquois</i>
Trimmer, Artie . . . . .	<i>Towanda, McLean</i>
Trimmer, Daisy . . . . .	" "
Victor, Mattie . . . . .	<i>Normal, "</i>
Wakeley, Mattie . . . . .	" "
Walker, Maggie . . . . .	<i>Seymour, Champaign</i>
Webb, Nellie . . . . .	<i>Bloomington, McLean</i>
Atkinson, William . . . . .	<i>Manchester, Scott</i>
Baird, Frank C. . . . .	<i>Urbana, Champaign</i>
Baird, Walter . . . . .	<i>Normal, McLean</i>
Barlow, Willie . . . . .	" "
Bedinger, Daniel . . . . .	" "
Bedinger, John . . . . .	" "
Bishop, James . . . . .	" "
Bradford, Willis A. . . . .	<i>Laur, Jefferson</i>
Broadrick, Ralph D. . . . .	<i>Wilton Center, Will</i>
Broyhill, Callie . . . . .	<i>Normal, McLean</i>
Cook, John . . . . .	" "
Coolidge, Clifford . . . . .	" "
Denison, Bert . . . . .	" "
Evans, Herman . . . . .	<i>Bloomington, "</i>
Ewing, Spencer . . . . .	" "
Fell, Lewis . . . . .	<i>Bloomington, McLean</i>
Fisett, Rush . . . . .	<i>Table Grove, Fulton</i>
Flagg, Frank . . . . .	<i>Springfield, Sangamon</i>
Fuller, Park . . . . .	<i>Normal, McLean</i>
Funk, Isaac . . . . .	<i>Bloomington, "</i>
Goff, Wilmot . . . . .	<i>Normal, "</i>
Goodheart, John . . . . .	<i>Bloomington, "</i>
Gray, James . . . . .	<i>Normal, "</i>
Gregory, Clyde . . . . .	" "
Griesheim, Julius . . . . .	<i>Bloomington, "</i>
Harwood, Kirk . . . . .	" "
Hedrick, Frank . . . . .	<i>Arrowsmith, "</i>
Holliday, John R. . . . .	<i>Stonington, Christian</i>
Houseman, Joseph . . . . .	<i>Normal, McLean</i>
Howard, Frank . . . . .	<i>Leroy, "</i>
Hughes, Ward . . . . .	<i>Bloomington, "</i>
Huxtable, Morris . . . . .	<i>Benson, Woodford</i>
Johnson, Thomas . . . . .	<i>Panola, "</i>
Kelly, Nathan . . . . .	<i>Pittsfield, Pike</i>

NAMES.	RESIDENCES.
Klots, Ephie . . . . .	<i>Normal, McLean</i>
Klots, Walter . . . . .	" "
Livingston, Herman . . . . .	<i>Bloomington, "</i>
McCulloch, John . . . . .	<i>Paris, Edgar</i>
McKnight, Willie . . . . .	<i>Normal, McLean</i>
Maginnis, James . . . . .	<i>Rutland, LaSalle</i>
Marsh, Wallie . . . . .	<i>Bloomington, McLean</i>
Willis, Marion . . . . .	<i>Normal, "</i>
Neeman Eilbertus . . . . .	<i>Chenoa, "</i>
O'Neil, Miller . . . . .	<i>Bloomington, "</i>
Palmer, William R. . . . .	<i>Cropsey, "</i>
Penniman, William L. . . . .	<i>Woodburn, Macoupin</i>
Phalen, Michael . . . . .	<i>White Heath, Piatt</i>
Philbrook, Lowell . . . . .	<i>Normal, McLean</i>
Philbrook, Warren . . . . .	" "
Reeves, Lewis . . . . .	<i>Bloomington "</i>
Richards, Ernst . . . . .	" "
Ryburn, Edson . . . . .	" "
Schenfeldt, Frank . . . . .	<i>Normal, "</i>
Senseney, Edgar . . . . .	<i>Bloomington, "</i>
Senseney, Hugh . . . . .	" "
Shipley, Charley . . . . .	<i>Normal, "</i>
Smith, Geo. A. . . . .	<i>Woodburn, Macoupin</i>
Smith, William E. . . . .	<i>Toledo, Cumberland</i>
Snyder, Charles O. . . . .	<i>Belleflower, McLean</i>
Stauffer, David M. . . . .	<i>Holder, "</i>
Taylor, Woodford . . . . .	<i>Normal, "</i>
Thomas, Charles . . . . .	<i>Dixon, Lee</i>
Victor, William . . . . .	<i>Normal, McLean</i>
Webb, Wylie . . . . .	<i>St. Louis, Missouri</i>
West, Lawrence . . . . .	<i>Arrowsmith, McLean</i>
Wildy, Edward . . . . .	<i>New Athens, St. Clair</i>
Wildy, Frank . . . . .	<i>Lenzburg, "</i>
Williams, Abe . . . . .	<i>Bloomington, McLean</i>
Williams, Scott . . . . .	" "
Wright, Jasper C. . . . .	<i>Kane, Greene</i>
Total in Grammar School, . . . . .	155

## PRIMARY SCHOOL.

Bliss, Ada M.  
 Bowles, Laura P.  
 Bush, May  
 Dekins, Myrtle  
 Dewell, Ida  
 Dewell, Ella  
 Foster, Bernice L.  
 Fritter, Edna E.  
 Gerber, Fannie A.  
 Hamilton, Ina E.  
 Heller, Gracie M.  
 Hendricks, Stella L.  
 Leaton, L. Gracie  
 Logan, Bessie  
 McCann, Emma L.  
 Schofield, Rosa  
 Shannon, Mattie  
 Simons, Katie H.  
 Simons, Josie H.  
 Thorp, Beulah M.  
 Tillotson, Fleta M.  
 Washburn, Jessie  
 Waterman, Edith D.  
 Weinhart, Mattie L.  
 Yoder, Joy O.

Alexander, Carl  
 Alexander, Hilt H.  
 Barger, Joe B.  
 Barger, Tommie M.  
 Bush, Harry, L.  
 Champion, Frank B.  
 Dewell, Ross  
 Dillon, Harley B.  
 Dillon, Roy H.  
 Elkins, Georgie  
 Ford, Lennie  
 Foster, George K.  
 Goode, Russell  
 Hall, Seymour  
 Hamilton, Clifford B.  
 Harris, Oddie  
 Houseman, Cary W.  
 Knapp, Guy  
 McGowan, Willie  
 Shannon, Freddie  
 Shipley, Eugene J.  
 Skinner, Webb  
 Slade, Walter B.  
 Tipton, Tommie W.  
 Weinhart, Freddie E.  
 Yoder, Carl H.

Total in Primary School . . . . . 51.



## GENERAL SUMMARY.

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SENIOR CLASS, . . . . .	28
MIDDLE CLASS, . . . . .	107
JUNIOR CLASS, . . . . .	<u>367</u>
TOTAL IN NORMAL DEPARTMENT, . . . .	502
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HIGH SCHOOL, . . . . .	146
GRAMMAR SCHOOL, . . . . .	155
PRIMARY SCHOOL, . . . . .	<u>51</u>
TOTAL IN MODEL DEPARTMENT, . . . .	352
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GRAND TOTAL IN NORMAL UNIVERSITY, . . . ,	854
DEDUCT NAMES COUNTED TWICE, . . . .	<u>48</u>
WHOLE NUMBER OF DIFFERENT STUDENTS, . . .	806

## COURSE OF STUDY IN THE NORMAL SCHOOL.

## TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of Subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	do.	do.	do.	do.	do.	do.	do.	do.		
Psychology .....	†			†						15	I
History and Methods of Educat'n .....			†				†			27	
Constitutions of U. S. and Ill. ....								†		12	
School Laws of Illinois .....									†	3	
Observation in the Model School ..	†									16	
Teaching .....										48	
Illustrative Work .....							†	†	†		
Reading and Dictionary .....	†	†							†	39	II
Spelling .....	†	†	†								
Grammar .....		†	†							24	
Rhetoric .....					†					12	
Criticism .....						†				12	
English Literature .....								†		12	
Arithmetic .....	†	†								27	III
Algebra .....			†	†						27	
Geometry .....					†	†				24	
Natural Philosophy .....							†			15	
Astronomy .....								†		12	
Book-Keeping .....									†	8	
Drawing .....				†					†	27	IV
Writing .....		†								7	
Geography .....	†	†								27	
History .....			†	†						27	
Physical Geography .....					†					12	
Medieval History .....										12	
Chemistry .....							†			15	V
Botany .....						†				12	
Physiology .....					†					12	
Zoology .....									†	12	
Vocal Music .....			†							12	
Latin .....											Optional Studies.
Greek .....											
German .....											
French .....											
Advanced Algebra .....											
Trigonometry and Surveying .....											
Analytic Geometry .....											
Calculus .....											

The † shows that the study is pursued at the time indicated.

## COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

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### DIVISION 1.

**OBSERVATION IN THE MODEL SCHOOL.** *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal School is strictly required to take this work.

**THEORY AND PRACTICE OF TEACHING.** *Third Term.* The following are some of the most prominent topics of discussion: 1.—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—**THE SCHOOL:** The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the program, grading, etc. 5.—**SCHOOL MANAGEMENT:** Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

**PSYCHOLOGY.** *Fourth Term.* Mental Science as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different

philosophers on this subject. | Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr. Brooks's text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term; last half.* This includes a study of *Rosenkranz's Pedagogics, as a System*. The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term.* Dr. ISRAEL W. ANDREWS's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have Exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 9.)

## DIVISION 2.

GRAMMAR. *Second Term* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as subject matter.

*Third Term.* Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams. Naming of the parts of speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic

Forms and Constructions. Correction of False Syntax. Written exercises marked as above. Text-book: GREENE'S.

READING. *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-books: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its Varieties. Original composition during the term. Text-book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

HISTORY AND METHODS OF EDUCATION. *Seventh Term, first half.* The chief educational ideas of the leading nations, ancient and modern. Text-book: HAILMAN'S.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: SHAW'S.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet. HUDSON'S Edition. Orations and Essays.

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### DIVISION 3.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition; schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods. Division; including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

*Second Term.* Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-book: RAY'S HIGHER.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V inclusive, LOOMIS'S Geometry.



*Sixth Term.* Books VI to X inclusive, LOOMIS's Geometry.

*Sixth Term.* (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling, Variation of Magnetic needle.

PHYSICS. *Seventh Term.* AVERY's Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* RAY's Elements of Astronomy to chapter XV. Study of Constellations visible from Dec. 1st to March 1st. Text-book: BURRITT's GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT's COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun.

*Ninth Term.* Perspective. Linear. Principles for, and location of points in Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH's.

#### DIVISION 4.

GEOGRAPHY. *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers and Cities. More thorough study of Britain as a model. Brief study of the countries of South America. Eight lessons on Methods.

*Second Term.* Outline and Map of North America. Study of the Continent as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States and principal Cities. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relation of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT's EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries, and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. Text-book: SWINTON's.

ANCIENT HISTORY. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Text-book : SWINTON'S OUTLINES.

GENERAL HISTORY. *Fifth Term.* Text-book : SWINTON'S OUTLINES.

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#### DIVISION 5.

CHEMISTRY. *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.* Text-book : AVERY'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders, genera, and species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant-structure. Much experimental work is done in this study. Text-book : GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-books : DR. J. C. CUTTER'S, and JEROME WALKER'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book : PACKARD'S.

## TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 37, it will be seen that all the students in this department are expected to give an hour daily, during their first term, to "observation" of work in the Primary School. The third term calls for study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matter of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is required to keep a faithful diary of his plans, successes, and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterward commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

By a vote of the board, "All persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; and those so working in the Training School shall be entitled to a certificate of attendance."

# SCIENTIFIC DEPARTMENT.

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## NATURAL HISTORY.

The room formerly known as the Museum, and later as the laboratory of the Illinois Natural History Society, is now used as a classroom for science work.

It is still a museum for the exhibition of the collections in Zoology, Botany, and Mineralogy. The objects in these departments of science have been re-arranged for exhibition, and most of them are labeled, showing the scientific and common names. They are open for examination to students and visitors during the sessions of the school.

For the purposes of class-work, including recitation, writing, and dissection, tables and chairs have been arranged for the accommodation of fifty students.

The room is one of the cheeriest in the building, being ample, well-lighted, and attractive.

The office has been refitted and furnished for special work. Nine microscopes, with accessories, excellent desks for microscopic work, furnished with staining glasses and fluids, injecting apparatus, and microtomes, constitute a portion of the outfit for work in Histology.

The laboratory has the use of a new automatic Schanze microtome, imported from R. and J. Beck, London.

The library contains some of the best works on Embryology, Histology, Pathology, Comparative Anatomy, and Microscopical Technique.

The books pertaining to Birds are from the latest authors, and in this department are the most valuable published in this country.

Material for general and specific work in Zoology can be furnished to any persons desiring a special course.

Hereafter, the work in the Department of Physics will be conducted in the Natural History room, the apparatus having been conveniently arranged in two alcove cases.

The work in Botany and Physiology has been likewise transferred to this room.

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## CHEMISTRY.

The workers in Chemistry now have the exclusive use of the laboratory in the basement, of the lecture room adjoining, and of all the cases in each.



The laboratory is well furnished, the apparatus being modern, and sufficient for the fullest illustration in General and Analytical Chemistry.

Students of the University, and teachers in the Public Schools, taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals and apparatus.

To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged.

For particulars concerning the work indicated in the Scientific Department, address Professor Seymour.

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## ADMISSIONS.

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This Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16, years of age;
2. To produce a certificate of good moral character, signed by some responsible person;
3. To sign a declaration of their intention to devote themselves to school teaching in this State, as follows:

“I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

### EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such



a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts, composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualification, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she shall teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University, is by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 percent. on the preparatory work. Persons holding first-grade certificates are excused from examination. (See page 54.)

#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....  
.....and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent:

I am well acquainted with.....who  
signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and observe any of our work—all without enrollment or responsibility. If he is enrolled as a student he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of

85 per cent on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course,—either by work in the class-room, or by examination as described above

We transfer no mark of standing to our books, from other institutions.

## MODEL-SCHOOL DEPARTMENT.

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THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals, and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

## COURSE OF STUDY FOR ILLINOIS STATE MODEL SCHOOL--HIGH SCHOOL GRADE.

## CLASSICAL COURSE.

	First Term.	Second Term	Third Term.
FIRST YEAR.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Cæsar. U. S. History. †Analysis.
SECOND YEAR.	Cæsar. Greek Grammar. Ancient History.	Cæsar. Greek Grammar. Rhetoric.	Sallust. Hellenica. Algebra.
THIRD YEAR.	Cicero. Hellenica. Algebra.	Cicero. Hellenica. Plane Geometry.	Ovid. Herodotus. Solid Geometry.
FOURTH YEAR.	{ Virgil. { Homer. *French. Nat. Philosophy.	{ Virgil. { Homer. *French. Physiology.	{ Lat. Pr. Comp. { Gr. Pr. Comp. *French. Reading and Themes.

## GENERAL COURSE.

First Term.	Second Term.	Third Term.	REMARKS.
Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Cæsar. U. S. History. †Analysis.	Latin and Greek of the Fourth Year count each as one- half study.
Cæsar. Drawing. Ancient History.	Cæsar. Eng. Literature. Rhetoric.	Sallust. Phys. Geography. Algebra.	Greek and Roman History is pursued in detail in connection with the study of Greek and Latin.
Cicero. Psychology. Algebra.	Cicero. Physiology. Plane Geometry.	Ovid. Botany. Solid Geometry.	Prose Composition in Latin and Greek is also carried along with the regular work through the entire course.
Virgil. { chemistry. Nat. Philosophy.	Virgil. Astronomy. Constitutions of U. S. and Ill.	Latin Pr. Comp. Zoology. Criticism. Reading and Themes.	Substitutes are al- lowed when in the judgment of the Fac- ulty they seem expe- dient.

\*or German.

†or Reading.

\*German or French may be substituted for Latin in the third and fourth years of the General Course.

When such substitution is made, two years of French and one of German are required, or the reverse.

# COURSE OF STUDY.

## LATIN.

**FIRST YEAR.** *First Term.* English Method of Pronunciation. Etymology. NOUNS—Inflection; Gender by Signification and Termination; Irregular Inflection. ADJECTIVES—Inflection; Irregular Inflection; Comparison; Irregular Comparison; Defective Comparison; Numerals. PRONOUNS—Inflection; Use. VERBS—Definitions; Principal and Historical Tenses; Inflection; Deponent; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

*Second Term.* Syntax by Sections. NOUNS—Rules and Principal Remarks; Translations from the Reader, to illustrate each rule. ADJECTIVES—*Oratio Obliqua*; Use of an Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

*Third Term.* Cæsar. The Helvetian War, with special reference to the use of Moods and Tenses. Life of Cæsar. Review.

**SECOND YEAR.** *First Term.* Cæsar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review.

*Second Term.* Cæsar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

*Third Term.* Sallust's Catiline. History of the life of Sallust, and of Catiline. Latin Prose Composition; ten lessons. Review.

**THIRD YEAR.** *First Term.* Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

*Second Term.* Cicero. Five orations. Latin Prose Composition; ten lessons.

*Third Term.* Ovid. Selections. Latin Prose Composition; ten lessons.

**FOURTH YEAR.** *First Term.* Virgil. First book of the *Æneid*. Life of Virgil. Rules for quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

*Second Term.* Virgil—second, third, and fourth books. Latin Prose Compositions; ten lessons. Review.

*Third Term.* Virgil—fifth and sixth books, and all of the *Eclogues*. Latin Prose Composition; ten lessons. Review.

Text-books: HARKNESS'S Grammar and Texts; JONES'S Latin Lessons and Composition.



## GREEK.

*First Term.* ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and Syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension; Adjectives of the first and second Declension. *Contract Nouns.* Attic Second Declension; Third Declension; Stems ending in a Labial or a Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison. Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal and Reflexive. Translations of Greek to English and English to Greek, from the Reader, to illustrate each lesson. Review.

*Second Term.* VERBS—Voices; Moods; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mood-Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist Systems; First Perfect System; Aorist and Future Passive Systems; Participles; Second Aorist and Second Perfect Systems; *Contract Verbs*; Principal Parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mi*; Irregular Verbs. Translation from the Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

*Third Term.* Translation from the Hellenica, giving special care to Inflection and principal parts of verbs. Syntax of nouns. Moods and Tenses. Review.

SECOND YEAR. *First Term.* Hellenica. Selections. Moods and Tenses. Greek Prose Composition; ten lessons. Review.

*Second Term.* Hellenica and selections from Plato. Greek Prose Composition; ten lessons. Review.

*Third Term.* Herodotus, GOODWIN'S Selections. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning. Greek Prose Composition; ten lessons. Review.

*Second Term.* Iliad; second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

*Third Term.* Greek Prose Composition; Greek Reviews. Text-books: GOODWIN'S Grammar, LEIGHTON'S Lessons, JONES'S Composition.

## ROMAN HISTORY.

From the foundation of Rome to the re-union of the East and West. DR. LEIGHTON'S History. Geography of all countries mentioned.

## GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. DR. SMITH'S History." Geography of all countries mentioned.

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**FRENCH.**

FIRST YEAR. *First Term.* MAGILL'S Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

*Second Term.* Irregular Verbs. SAUVEER'S *Causeries Avec mes Eleves*. Translations. French Composition.

*Third Term.* MAGILL'S French Reader. Syntax begun. French Composition. Conversation.

SECOND YEAR. *First Term.* Dialogues and anecdotes. Syntax continued. French Composition. Conversation.

*Second Term.* Review of Verbs. Translations. French Composition. Conversation.

*Third Term.* French Classics.

**GERMAN.**

FIRST YEAR. *First Term.* COMFORT'S Course, Part I. Grammar Translations.

*Second Term.* Grammar continued. COMFORT'S First German Reader. Composition.

*Third Term.* COMFORT'S Course, Part III. Composition-GRIMMS'S *Marchen*.

SECOND YEAR. *First Term.* A German Reader containing selections from the best authors. (COMFORT.) Conversation.

*Second Term.* Translations. Composition. Conversation.

*Third Term.* Reading. Literary Criticism.

## GRAMMAR-SCHOOL GRADE.

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The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

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### FIRST YEAR.

**READING.**—Give careful attention to expression and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words.

**SPELLING.**—Written. EDWARDS'S ANALYTICAL SPELLER. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

**LANGUAGE.**—SWINTON'S NEW LANGUAGE LESSONS. Supplementary work continued. Letter writing. Require frequent written exercises.

**GEOGRAPHY.**—Continue tracing, sketching, and work from reference books.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose continue work of the preceding year. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

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### SECOND YEAR.

READING.—Fifth Reader. SEVEN AMERICAN CLASSICS during third term. Thought-analysis. Careful study of expression. Use and application of rhetorical figures. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. Make a study of prefixes, suffixes, synonyms, homonyms, and derivations.

GRAMMAR.—GREENE'S. Composition work continued. Analyzing.

GEOGRAPHY.—GUYOT'S GRAMMAR SCHOOL. Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN. Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing. Ratio and Proportion. Analysis.

BOOK-KEEPING.—BRYANT'S COMMON SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, heat. (All illustrative.)

OPTIONAL.—Latin, German.

# INTERMEDIATE GRADE.

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## FIRST YEAR.

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### FIRST TERM.

READING.—Third Reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice selections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and Language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing- and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill in oral work. Promptness. Problems in U. S. Money, made and performed by the pupils.

WRITING.—Daily practice in Writing and Drawing.

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### SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely about what they have seen, and to relate their own experience. (The teacher must be a good listener). The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils led to give full descriptions of objects. (Few questions).



**GEOGRAPHY.**—The continents and their relative positions. Study of a globe. Work of the natural boundaries.

**ARITHMETIC.**—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed, *i. e.* no opportunity given for it.

**DRAWING OR WRITING.**—Special attention given to position and movement.

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### THIRD TERM.

**READING.**—Third Reader. Sight reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

**SPELLING.**—By sound and letter. Silent letters noted. Copying as in previous grade.

**LANGUAGE.**—How to TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

**GEOGRAPHY.**—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

**ARITHMETIC — WALTON'S INTELLECTUAL.**—Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

**WRITING.**—Daily practice. Much attention given to form and neatness in all written work.

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### SECOND YEAR.

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**READING.**—Fourth Reader with occasional lessons from supplementary books and papers. Attention to suggestions made in reference to the the work of the preceding grades. Use and explanation of a few simple forms of figurative language. More frequent use of the Dictionary.

**SPELLING** —Important words from the reader and selected words from a "word-book" used in the grade.

**LANGUAGE.**—Finish HOW TO TALK, with much supplementary work.

**GEOGRAPHY.**—Relief, climate, productions. Tracing and sketching of the different groups of The United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

**ARITHMETIC.**—WALTON'S INTELLECTUAL--oral and written work. Pupils taught to illustrate and to prove by means of lines and objects. Logical analysis required and care taken to make the work a valuable discipline.

**WRITING.**—Drawing or writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.

**SCIENCE.**—Illustrative work in Natural History, with living animals and mounted specimens.

# PRIMARY GRADE.

## FIRST YEAR.

READING.—Lessons in script from the blackboard, during the first half of the year; EDWARDS'S FIRST READER, in connection with supplementary reading, during the last five months.

I. A list of all words given is kept by the teacher. Constant review of these words in new stories.

II. The children presented with connected thought, as soon as possible. Care taken that the stories are fresh, wholesome, and entertaining.

SPELLING.—Connected with Reading and Language. Much copying of perfect forms of words and sentences. Children guarded against false spelling. During the second and third terms, they write original sentences containing words found in the reading lessons.

PHONICS.—I. Ear-Culture. The teacher spells, by sound, any word within the vocabulary of the children. The ear trained until instant recognition of the word follows.

II. Imitation by the children.

III. Powers of the consonants taught.

IV. Vowels begun.

WRITING.—Object lessons given to introduce the different kinds of lines. Analysis of the small letters. The various combinations of letters taught. Capital letters introduced as needed to express thought, but not analyzed.

LANGUAGE.—I. *First Term*.—Oral work. Freedom of expression is sought. Lessons on Animals and Plants as bases for talks. The children trained to see, to think, and to say logically.

II. Children trained to express connected thought by relating stories, giving descriptions, etc.

III.—A classified list of the errors of the children is kept by the teacher, and the correct forms are drilled upon.

IV. During the third term the children write their thoughts upon simple subjects. They also write letters.

NUMBER.—Concrete Number taught through 10. Addition and Subtraction begun with 1 and 2. Multiplication and Division begun in learning 4.

I. *Order*: *a.* Children handle objects and find results. *b.* The teacher holds the objects, to secure rapid seeing and combining. *c.* Children originate concrete problems. *d.* After combining to form the new number, the children are not permitted to count by ones.

II.—*Figures.* Figures and signs taught after the first term.

III.—*Fractions.* Halves, thirds, and fourths taught by cutting, paper-folding and drawing.

IV.—*Measures.* Pints, quarts, gallons, feet, and yards, taught with measures.

DRAWING.—Constructive Exercises. I. *a.* Paper-folding. *b.* Patterns made with straight lines, sticks of colored card-board being used.

II. Patterns made with sticks, squares and triangles.

III. All patterns transferred to slates.

IV. Drawing of straight-line objects.

V. Clay Molding.

## SECOND YEAR.

READING.—EDWARDS'S FIRST READER finished. Additional reading matter equivalent to four First Readers mastered. *a.* Children trained to group words rapidly. *b.* They tell the story; also, express their conception by drawing.

WRITTEN SPELLING.—Drill given in all studies.

PHONICS.—Consonants reviewed, vowels begun.

WRITING.—Capital letters begun. Analysis of each letter as given.

LANGUAGE.—First year's oral work continued, written work greatly extended. Lessons in Zoology and Botany furnish materials for compositions. POWELL'S HOW TO TALK begun.

NUMBER.—I. First year's work reviewed.

II. Each number through 20 mastered. (The results do not exceed 20). *a.* Much drill in applying the fundamental processes of arithmetic to each of these numbers—instantaneous results required.

III. Addition and Subtraction tables (even series) of 2's, 3's and 4's learned through 24, 36 and 48, respectively; also, the Multiplication and Division tables of 2's, 3's and 4's. Written work connected with the tables as they are learned.

IV. "Place" value of figures taught, with objects. The reading and writing of numbers through thousands. Children taught to recognize money, and to make change; also to write dollars and cents.

V. The fractions learned are reviewed; fifths and sixths are taught with problems.

DRAWING.—I. Patterns made with card-board or paper, cut into curvilinear forms. These transferred to slate.

- II. Drawing from objects continued.
  - III. Drawing Book No. I.—INDUSTRIAL DRAWING.
  - IV. Work in water colors begun.
  - V. Clay molding.
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### THIRD YEAR.

READING.—EDWARDS'S SECOND READER completed ; also, four supplementary readers. Fresh papers and magazines are constantly accessible to the children. Vowel sounds completed.

WRITING.—Capital letters completed and reviewed during the first term.

LANGUAGE.—POWELL'S HOW TO TALK continued. Much written composition.

NUMBER.—The tables through the 10's. Written work corresponding. Fractions through tenths. The reading and writing of numbers through thousands. Measures previously given reviewed with problems ; Dry Measure learned.

GEOGRAPHY.—(Lessons in Direction, Place, and Form have been given as general exercises during the first and second years.) I. A map of the school-room drawn by the children. *a.* Children taught what a map is. *b.* Meaning of *scale of a map* taught, and a scale agreed upon. *c.* Direction on a map taught. *d.* Drawing of objects in the school-room.

II. Lessons upon the following topics: Normal,—farms surrounding, imaginary trips to neighboring towns, McLean County, a trip to Chicago, to St. Louis.

DRAWING.—I. Work in curves reviewed.

II. Much drawing from objects.

III. DRAWING BOOK No. 2.

IV. Work in water colors continued.

V. Clay molding.

### GENERAL LESSONS.

Calisthenics, Music, Poetry, Botany, Zoology.

## ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one half by boarding in clubs, and by self-boardings. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks,	-	-	-	from	\$78 00	to	\$156 00
Washing,	-	-	-	"	15 00	to	25 00
Books and Stationery,	-	-	-	"	10 00	to	15 00
Total,	-	-	-		\$103 00	to	196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

No one is admitted to the Normal Department who does not declare an intention to become a teacher; but he may be freed from his obligation to teach in Illinois, by paying tuition at the rate of thirty dollars a year.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street cars. In no case is the hiring of a carriage necessary.



The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

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The UNIVERSITY LIBRARY is choice in character and contains 1,800 volumes of valuable standard books. Additions are made to it from time to time.

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The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

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A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

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There are two LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

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The MUSEUM and room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

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The Special Summer Term for Teachers has been discontinued for the present.

## ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

### I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University, —it is for this that the University exists—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

### II. TRAINING WORK.

This is the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 36.

### III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

### IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.— See page 41.

## CALENDAR FOR 1885-6

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THE SCHOOL YEAR of thirty-nine weeks is divided into three Terms.

The FIRST TERM, of fifteen weeks, begins on Monday, September 7th, and closes on Thursday, December 17th. Examination at the close of the term. Annual contest of the Literary Societies on Wednesday evening, December 16th. Semi-annual meeting of the Board of Education on Wednesday, December 9th.

### VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 4th, 1886, and closes on Thursday, March 25th. Examination at the end of the term.

### VACATION OF ONE WEEK.

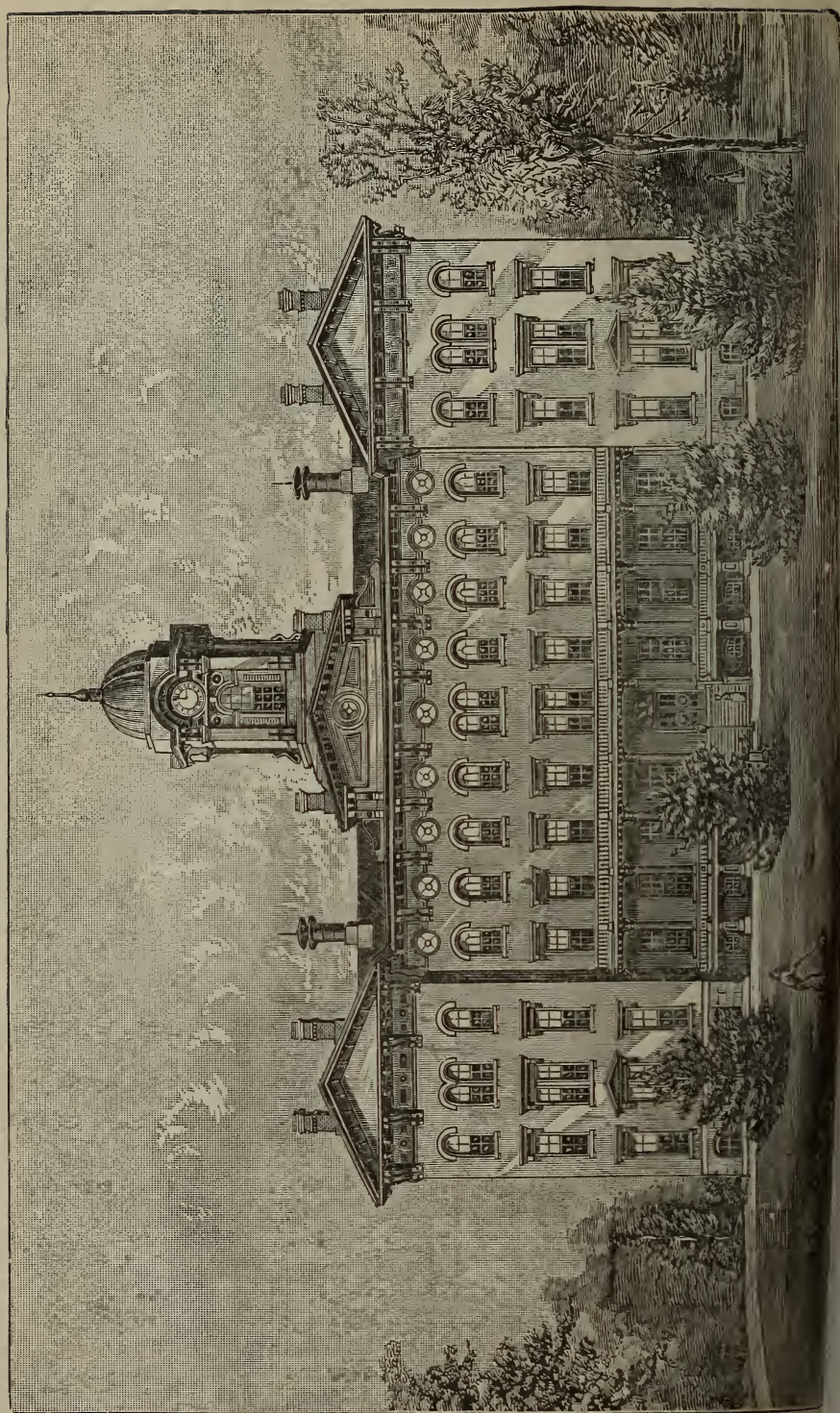
The THIRD TERM begins on Monday, April 5th, and closes on Thursday, June 24th. Examination during the last week of the term. Annual meeting of Alumni, June 23d. Annual meeting of the Board of Education on Wednesday, June 23d. Commencement exercises on Thursday, June 24th.

### VACATION OF TEN WEEKS.

The New School Year opens on Monday, September 6th, 1886.











UNIVERSITY OF ILLINOIS-URBANA



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